#### Conducting Research at Teaching-Focused Institutions: Perspectives from Different Career Stages



Stephanie Freis, Presbyterian College

Jessica Good, Davidson College

**Elizabeth Yost Hammer**, Xavier University of Louisiana

Andrew Christopher, Albion College

Neil Lutsky, Carleton College

# **New Faculty Perspective**

- Get a head-start on research before you start your position
- Student involvement vs. end products
- Do what makes you happy
- Be a research salesperson for students



#### Recently-Tenured Faculty Perspective

- Learn the rules of getting tenure at your new school
- Utilize existing teaching structures to do research
- Research = teaching writing
- Dealing with graduating seniors
- The optimal number of research students
- Collaborate with colleagues outside of your school





## **Department Chair Perspective**

- Know what constitutes "research" at your school
- Always treat research as a form of teaching
- Keep your department chair informed about your research progress
- Grants ≠ Research Success
- CV organization



## Center for Teaching and Learning Perspective

#### Definition of synergy

1 : SYNERGISM

broadly : combined action or operation

2 : a mutually advantageous conjunction or compatibility of distinct business participants or elements (such as resources or efforts)





#### Center for Teaching and Learning Perspective



Image from <a href="https://imgflip.com/tag/writing+group">https://imgflip.com/tag/writing+group</a>

Photo by Bart Everson <u>CAT+FD</u> is licensed under <u>CC BY-NC-SA 2.0</u>

**SPSP 2020** 





Photo by <u>Jon Tyson on Unsplash</u>



SPSP 2020

## **A Closing Perspective?**



♦ (Research → Intellectually Broadening)
♦ (Research → Educational for Students)
♦ (Research → Periodically Sustainable)



## Thank you!

- Stephanie Freis: sdfreis@presby.edu
- Jessica Good: jegood@davidson.edu
- Elizabeth Yost Hammer: eyhammer@xula.edu
- Andrew Christopher: achristopher@albion.edu
- Neil Lutsky: nlutsky@carleton.edu
- Please remember to provide feedback on this session in the SPSP app!

