



February 27-29

2020 SPSP CONVENTION

New Orleans

We Build Meaningful Experiences on a Global Scale

Giving people the power to build community requires constant innovation. At Facebook, research permeates everything we do. We believe the most interesting research questions are derived from understanding how people interact in the world around us.

A hands-on approach

Our world-class teams of researchers take a hands-on approach to understand, design, and build smarter, unique, and more meaningful experiences on a global scale.

Immediate impact

UX researchers at Facebook directly contribute new ideas to products that impact the experience of billions of people around the world.

Get involved with research at Facebook

Academic programs

Visit the Facebook booth to learn about faculty sabbaticals, graduate fellowships, conference sponsorships, research award opportunities, and more.

Visit research.fb.com for more information and follow our Facebook page [@academics](https://www.facebook.com/academics) for updates.

Careers - we're hiring!

We are looking for great people to join our team. Talk to us about internships, full-time positions, and postdoc opportunities. Visit facebook.com/careers to learn more

FACEBOOK

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CONVENTION CODE OF CONDUCT

Purpose

As a professional organization, SPSP is committed to diversity, equity, professional exchange of ideas, and respectful treatment of all members, volunteers, and employees. Attendees at all SPSP events, activities, and programs seek to learn, network, and enjoy themselves, free from discrimination or harassment. In order to provide all participants with the opportunity to benefit from SPSP events, SPSP is committed to providing a friendly, safe, and discrimination and harassment-free environment for all attendees, including but not limited to discrimination or harassment on the basis of gender, gender identity, gender expression, race, ethnicity, national origin, religion, citizenship status, age, sexual orientation, disability, physical appearance, body size, socioeconomic status, criminal record, veteran status, or their intersection.

Therefore, this Code of Conduct sets forth expectations for the professional conduct of participants in SPSP events or activities such as meetings, journal review and editorship, online venues, and educational programs. "Participant" refers to anyone present at SPSP events or activities regardless of membership status, including speakers, vendors, venue staff, media representatives, exhibitors, sponsors, volunteers, and all other attendees. "Events or activities" include any aspect of the annual convention (e.g., during programming, at scheduled social events, while out to dinner or at a bar), pre-conferences, SISPP, and other forums and trainings.

Policies alone cannot eliminate problematic conduct. Accordingly, this Code of Conduct includes an expectation that all participants proactively seek to establish a culture of respect in which everyone feels welcomed and valued in the Society. To accomplish this, participants are asked to speak up and take action when these values are not adhered to, and recognize that power differences and hierarchies inherent to academia may inhibit many parties (including students and junior scholars) from feeling free to object to or report problematic behavior. The behavior of members outside of SPSP events and venues also reflects on the Society and influences its climate. Members are expected to embody the values and to adhere to the guidelines articulated in this Code of Conduct in all professional settings. For these reasons, professional misconduct outside of SPSP events may warrant sanction if they violate SPSP's Code of Conduct.

In addition to general misconduct, the SPSP Code of Conduct specifically addresses sexual harassment, which is defined by the Equal Employment Opportunity Commission (EEOC) of the United States as including "unwelcome sexual advances, requests for sexual favors, and other verbal or physical harassment of a sexual nature." Note that such harassment "does not have to be of a sexual nature, however, and can include offensive remarks about a person's sex." Behavior can be classified as harassment when it "is so frequent or severe that it creates a hostile or offensive work environment." Sexual harassment is perpetrated and experienced across genders and professional roles.

Expected Behavior

This Code of Conduct affirms the positive and constructive behaviors to which SPSP aspires as a professional and scientific society. Such expected behavior includes, but is not limited to:

- Professional and constructive communication, in-person and on-line; courtesy and civility in handling dissent or disagreement; respect when providing feedback; and openness to alternate points of view.
- Responsible and respectful sharing of information about the organization or any attendees via social media and public communication channels.
- Being proactive to help mitigate or avoid harassment or harm to other convention participants, including but not limited to alerting convention or security personnel if they witness a situation in which someone may be in imminent danger.

Prohibited Behavior

SPSP does not tolerate discrimination or harassment of members or participants in any form. Prohibited behaviors include, but are not limited to:

- Intimidating, harassing, lewd, demeaning, bullying, or threatening speech or actions.
- Persistent and unwelcome solicitation of emotional or physical intimacy, including but not limited to that which is accompanied by real or implied threat of professional harm.
- Physical assault, including unwelcome touch or groping.
- Any real or implied threat of physical harm.
- Retaliation against an individual for reporting harassment or prohibited conduct or for participating in an investigation of a claim of harassment or discrimination.
- Bringing alcohol into SPSP-sponsored events or consumption of alcohol by those not of legal age. Please note that because excessive alcohol leads to impaired decision-making, SPSP strongly discourages excessive drinking at any point during the convention.

Reporting Prohibited Behavior

SPSP encourages reporting of all perceived incidents of harassment, discrimination, or retaliation taking place at or in conjunction with an SPSP program or activity, regardless of the offender's identity or position in the Society. Individuals who believe they have been the victim of such conduct (or have observed such conduct) are urged to contact the Executive Director or any member of the Executive Committee, or to seek confidential counsel from an ombudsperson, if available, at the annual convention. The contact information for these individuals will be available on the SPSP website, the convention website, and on the SPSP convention app. In the event that an individual feels that their physical safety is in jeopardy, SPSP encourages the individual to contact the appropriate law enforcement agency to make a report. SPSP strongly respects an individual's interest in confidentiality and will handle all reports with sensitivity, with information related to a report only disclosed on a need to know basis for the purposes of investigation. SPSP will also work to assist and facilitate a complainant in exerting their right to report a potential violation of the Code of Conduct to the home institution or employer of the individual in question.

Consequences for Prohibited Behavior

Violation of this Code of Conduct is considered by SPSP to be a serious form of professional misconduct. The consequences for violations will be determined by factors including the immediacy of the threat to attendees, the severity and frequency of the violation, whether the individual has been found to have past violations, and the status of the individual (with those in position of authority and leadership held to the highest standards of behavior). Agreement to this Code of Conduct constitutes acknowledgement that 1) the possible disciplinary actions for its violation include but are not limited to a verbal warning, removal from an event without refund, restriction on attending future events, removal from membership, and forfeiture of previous awards or honors, and 2) SPSP reserves the right, in consultation with the complainant, to notify a home institution or employer of a finding of misconduct in violation of this Code of Conduct.

Ombuds service

An Ombuds is a person trained in conflict resolution who is independent of SPSP and has no other role in the Society. Organizations have found that people are often more willing to report concerns when an Ombuds is available, and SPSP is committed to improving reporting options for convention attendees. Ombuds service will be available during the convention to address any concern relating to fairness, equity, or respect. If you would like to consult with the Ombuds during the convention, please email: ombuds@proactive-resolutions.com and indicate whether you would prefer to have a telephone conversation or communicate through this dedicated and confidential email address.

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City of New Orleans

Mayor LaToya Cantrell



Dear Friends,

It is my absolute pleasure, as the Mayor of the City of New Orleans, to welcome you to the 2020 *Society for Personality and Social Psychology's Annual Convention*. The City is honored to host your event.

Please embrace this opportunity to listen, ask questions, and network with your peers. I admire this organization's premier event, which brings together attendees spanning from academia, non-profit, government and private sectors of social and personality psychology. On behalf of the City of New Orleans, I'm honored to extend this special welcome to you all.

During your visit, I invite you to explore our city and enjoy the unique experiences she has to offer. New Orleans overflows with culture, and I encourage each of you to treat yourself to our famous cuisine, dance to our local music and visit our exceptional museums. The energy of our city is unmatched and the culture unparalleled.

Whether you are visiting New Orleans or you call it home, we hope you enjoy every minute of this incredible experience.

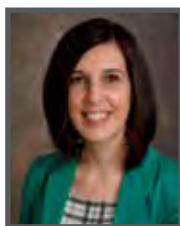
Sincerely,

LaToya Cantrell
Mayor
City of New Orleans

VOLUNTEERS

Convention Committee

GENERAL INFO



LISA JAREMKÁ,
CHAIR



ROBIN EDELSTEIN



AMY SUMMERVILLE



JOHN RAUTHMANN



JOSH ACKERMAN

SCHEDULES & HIGHLIGHTS

Symposium Panel



NEGIN TOOSI



EJ MASICAMPO

Jonathan Adler
Raul Berrios
Ashley Biddle
Nida Bikmen
Kathryn Bruchmann
Mason Burns
Paul Conway
Kathleen Cook
Meghan Crabtree
Clayton Critcher

Alexander Danvers
Allison Earl
Adar Eisenbruch
Karen Gasper
Pelin Gul
Leor Hackel
Cheryl Harasymchuk
Vera Hoorens
Amanda Johnston
Jennifer Kubota

Madoka Kumashiro
Chris Martin
Andy Martinez
Sara Masland
Nicole Muscanell
Daniel Ozer
Susan Persky
Jack Powell
Stephen Short
Jack Simons

Angelina Sutin
Kateryna Sylaska
Stephanie Tobin
Matthew Weeks
Aaron Wichman
Keelah Williams
Yi (Jenny) Xiao

AWARDS

Single Presenter Panel



NEIL LEWIS, JR



KATE MCLEAN

Jacob Appleby
Raul Berrios
Marion Blake
Elaine Bossard
Marco Brambilla
Amy Brown
Jacek Buczny
Hyeman Choi
Canan Coskan
Vera Cubela Adoric
Alexander Danvers
Maayan Dvir
Margaret Echelbarger
Frank D. Fincham
James Fryer
Joshua Guyer
Deborah Hall
Jim Hamilton
David Hancock
Nicole Henniger
Christopher Holden
Lisa Hoplock

Shannon Houck
Jennifer Howell
Sarah Huff
Chin Ming Hui
Clemens Hutzinger
Lauri Jensen-Campbell
Jillian Johnson
Amanda Johnston
Iva Katzarska-Miller
Jennifer Knack
Laura Koenig
Franki Kung
David Lane
Peter Leavitt
Kam Ming Lim
Rebecca Littman
Charles MacLane
Michael Magee
Renee Magnan
Srikant Manchiraju
Chris Martin
Bradley Mattan

Andik Matulessy
Sean McCrea
Sarah Meyers
Cynthia Meyersburg
Erika Montanaro
Nicole Muscanell
Irmak Olcaysoy Okten
Daniel Ozer
Janet Pauketat
Petra Pelletier
Curtis Peterson
Shane Pitts
Kelly Pivik
Dennis Poepsel
Ronald Porter
Jack Powell
Marjorie Prokosch
J. Adam Randell
Alan Reifman
Carlos Rivera
Melody Sadler
Benjamin Saunders

Vanessa Sawicki
Tamera Schneider
Brian Smith
Helen Sullivan
Tina Sundelin
Angelina Sutin
Jacinth Tan
John Tawa
Stephanie Thomas
Rebecca Thompson
Dominique Treboux
Ozden Melis Ulug
Greta Valenti
Leigh Ann Vaughn
Luis Vega
Carolyn Weisz
Scott Wolf
Ozgen Yalcin
Fan Yang
Chelsie Young

THURSDAY

Workshop Panel



MARINA MILYAVSKAYA



ALEX SCHOEMANN

Rodica Damian
Marina Milyavskaya

Alexander Schoemann
Stephen Short

Richard Slatcher
Sara Weston

Graduate Student Travel Award Reviewers

Robin Anderson
Michelle Beddow
Samantha Berg
Amber Debono
Katherine Duggan
Amanda ElBassiouny
Emily Fisher
Bradlee Gamblin
Miranda Giacomini

Frederick Grouzet
Heather Haas
Ed Hansen
Lisa Harrison
Helen Harton
Susan Holtzman
Ashalee Hurst
Leslie Johnson
David Jones

Peter Kardos
Selena Kohel
Jaimie Krems
Shannon Lupien
Amber Lupo
Andrew Luttrell-Moore
Nora Murphy
Brian O'Shea
Chelsea Reid

Heather Scherschel
Allison Seitchik
Weylin Sternglanz
Kate Thorson
Harry Wallace
Allison Williams
Carla Zimmerman

FRIDAY

Diversity Undergraduate Registration Award Reviewers

Cheng Yu
Rebecca Cipollina
Olivia Foster-Gimbel
Scott Blain
Jun Won Park
Tina Nguyen
Tiani Perkins

Desiree Aleibar
Caitlin Cassidy
Jessica Bray
Veronica Bergstrom
Andrew Cortopassi
Meisam Vahedi

Jordana Schiralli
Sukhmani Pal
Ayana Young
Danyel Smith
Mehrgol Tiv
Lindsay Palmer

Marco Marinucci
Mengchen Dong
Yee To Ng
Azaadeh Goharзад
Rammy Salem
Yan Bernades Vieites

SATURDAY

Professional Development Panel



RODICA DAMIAN



RICHARD SLATCHER

Or'Shaundra Benson
Gabriela Carrasco
Evelyn Carter

Adrienne Carter-Sowell
Jon Freeman
Michael Kraus

Richard Lopez
Kristina Mouzakis
Kristin Pauker

Diana Sanchez
Daryl Anthony Wout

Diversity Graduate Travel Award Reviewers

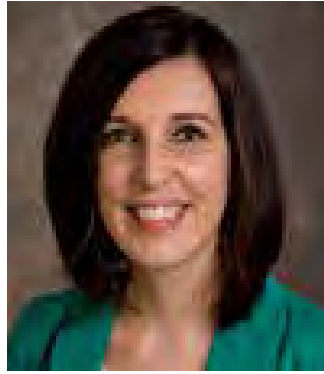
Teacher/Scholar Award Panel

Jarret Crawford
Jamie Dunaev
Shannon Houck

Sahana Mukherjee
Randy Renstrom
Keelah Williams

EXHIBITORS

WELCOME TO SPSP 2020!



Lisa Jaremka
Convention Committee Chair

I am so excited to welcome you to SPSP 2020 in New Orleans! This year's conference promises to be the best yet. We are in a great location, have a great set of science and professional development sessions planned, and have a wide variety of other academic and social events on the schedule.

Our more than 3800 attendees can choose between 35 excellent preconferences on Thursday, 4 deep dive workshops, 97 science symposia sessions, and 19 professional development symposia sessions. There is something for any personality or social psychologist on the schedule, whether it be methods and statistics training, learning about the most cutting-edge research in their area, or expanding their professional horizons by hearing about the job market, funding options, or a wide variety of other topics.

There are also a wide variety of receptions and networking events planned. Join us for "Geaux Local" on Thursday from 7:30-10:00pm at Generations Hall. This promises to be a night to remember, with local music and food and 3 rooms of entertainment. Plus, this will be a great opportunity to network with fellow SPSP attendees! Throughout the rest of the conference, you can choose from events like the Awards Ceremony and Reception, the Non-Academic Employee Social Hour, the LGBT & Ally Networking Reception, the International Reception, the Diversity and Climate Reception, and the Closing Reception.

We are particularly excited to provide financial support to help people attend SPSP. This year we funded 20 family care grants, 180 travel awards, and 120 diversity awards. The family care grants are in their second year, and they offer money to support SPSP convention attendees who have family care responsibilities that may deter them from attending. These grants represent one of our efforts to make the conference family friendly. We also have private nursing space for nursing parents in the mother's room in the Hyatt Regency on the 4th floor near the Reliance room from 7 AM to 6 PM Thursday, and 7:30 AM - 5:30 PM Friday and Saturday. Refrigeration, microwaving and a sink are available there. To gain access, please pick up the passcode from the Registration/Information desk.

Last but not least, try to find time to check out New Orleans. There are amazing restaurants, cafés, bars, and cultural events just a short walk or cab ride away!

With so much happening in a single weekend, you can't possibly be everywhere. Follow us (@SPSPNews) and stay tuned to the conversations on Twitter and Facebook using our official convention hashtag, #SPSP2020.

Lisa Jaremka
Convention Committee Chair

LEADERSHIP

Board of Directors



RUDY MENDOZA-DENTON*
2020 PRESIDENT



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SECRETARY-TREASURER



CHAD RUMMEL*
EXECUTIVE DIRECTOR
(EX-OFFICIO)



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MEMBER AT LARGE, APPLICATION



OZ AYDUK
MEMBER AT LARGE, COMMUNITY/
DIVERSITY



CYNTHIA PICKETT
MEMBER AT LARGE, EDUCATION



ELI FINKEL
MEMBER AT LARGE, OUTREACH/
ADVOCACY



ALISON LEDGERWOOD
MEMBER AT LARGE, SCIENCE
RESEARCH/PUBLICATIONS



DENISE SEKAQUAPTEWA
MEMBER AT LARGE, SCIENCE
PROGRAMMING



JARRET CRAWFORD
MEMBER AT LARGE, TEACHING



TOMI ANN ROBERTS
DIVISION 8 COUNCIL REP

*Indicates Member
of the Executive
Committee of the Board

Early Career Committee

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Jim Everett, *Co-Chair*
Brian Eiler
Kat Duggan
Sarah Huff
Franki Kung

Division 8 Program

Kimberly Kahn, *Chair*
TBD, *Co-Chair*

Fellows Committee

Toni Schmader, *Co-Chair*
Jessi Smith, *Co-Chair*
Duane Wegener
Jennifer Lerner
Yuen Huo
Peter Kuppens

Grant Review Panel

Chadly Stern
Marco Brambilla
Rebecca Schlegel
Amanda ElBassiouny
Xi Xiao
Erika Koch
Erin Cooley
Rosanna Guadagno
Randall Renstrom

SISPP Committee

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Jesse Graham, *Co-Chair*
Sapna Cheryan
Tessa West
Kathleen Vohs
Rui Costa-Lopes

Publications Committee

Bernadette Park, *Chair*
Laura King
Niall Bolger
Bill Chopik
Judith Harackiewicz, *SPPS
Consortium Liaison*
Chris Crandall, *PSPB Editor*
Heejung Kim, *PSPR Co-Editor*
David Sherman, *PSPR Co-Editor*

Diversity/Climate Committee

Daryl Wout, *Co-Chair*
Diana Sanchez, *Co-Chair*
Julie Garcia, *Past Chair*
Evelyn Carter
Kristin Pauker
Michael Kraus
Jon Freeman

Government Relations Committee

Yolanda Flores Niemann, *Chair*
Jason Plaks
Kate Sweeny
Corey Cook
Michelle Shiota

International Committee

Steve Heine, *Co-Chair*
Nick Haslam, *Co-Chair*
Melody Chao
Yuichi Shoda
Alice Kathmandu
Lynne Cooper

Professional Development Committee

Katie Corker, *Co-Chair*
Camille Johnson, *Co-Chair*
Alex Schoemann
Richard Slatcher
Rodica Damian
Marina Milyavskaya

Student Committee

Heidi Vuletich, *Chair*
Fernanda Andrade, *Vice Chair*
Miao Qian, *Past Chair*
Diego Guevara Beltrán

Kori Krueger
Juan Ospina
Stephanie Schwartz
Jesus Saavedra
Lucy Zheng, *Spotlight Editor*
Hasagani Tissera, *Spotlight Editor*

Awards Committee

David Matz, *Chair*
Cynthia Willis-Esqueda
Shelly Gable

Central Office Staff

Rachel Bader, *Senior Program Manager*
Ryley Bowen, *Meeting/
Governance Manager*
Travis Clark, *Development Manager*
Annie Drinkard, *Public &
Media Relations Manager*
Jan Kang, *Resource Manager*
Brannan Meyers, *Membership
& Community Manager*
Emma Mugford, *Program Intern*
Brian Riddleberger, *Chief
Operating Officer*
Chad Rummel, *Executive Director*
Sean Terry, *Membership and
Registration Assistant*
Joe Traglia, *Digital
Communications Manager*
Armen Vonortas, *Accountant*

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LETTER FROM THE PRESIDENT



Rodolfo Mendoza-Denton
2020 President, SPSP

Dear colleagues,

Welcome to New Orleans! All of us at SPSP hope you enjoy an intellectually stimulating, exciting, and fun few days ahead.

In the pages that precede this letter, you will find all of the people who have worked so hard to put this conference together, as well as all of the people who work so hard to keep SPSP running. They are your friends and colleagues, and are also present at the conference to partake in our yearly opportunity to exchange ideas as a community. I encourage you to find them and say hello.

In addition, the staff of our organization do truly exceptional work in everything from day-to-day operations to managing our short and long term goals; make sure you also say hello.

We hope for SPSP to be an inclusive organization. In this spirit, we have decided to forego a private reception offered by the President in favor of a Presidential Reception that is open to everyone. It will be held on Wednesday, February 26 at 6:00 PM – 7:00 PM. I would like to personally invite you to join your fellow attendees at this reception.

I also encourage you to attend the Presidential Symposium, which this year features four cutting-edge scholars who will discuss the topic of bias in the age of Artificial Intelligence and Big Data. You'll find more information about this symposium on page 15; it is the one symposium of the conference that is not co-scheduled with any other event so that everyone who wants to come can do so. I hope you find the topic timely and stimulating.

We have worked hard to make the conference offerings easy to navigate, and hope that you will discover a path through the next few days that challenges, stimulates, and encourages ideas, with a dose of New Orleans magic along the way. Laissez les bon temps rouler!

Rodolfo Mendoza-Denton
2020 President, SPSP

GENERAL INFORMATION

Alcohol Policy

A number of social activities have been planned where alcoholic beverages will be offered. SPSP encourages the responsible consumption of alcohol. Alcohol will not be served to anyone under the age of 21. Please be prepared to show photo identification. All bars will be cash bars. If you chose food & drink vouchers with your registration, they can be used at any bar at any social function during the convention. Alcoholic beverages are allowed only in specific areas and must not be taken out of those immediate areas.

Audiovisual Services, factor 110

LCD projectors (e.g., for PowerPoint presentations) with HDMI connections will be provided in all session rooms. Computers will NOT be provided. Presenters must bring their own computers (and HDMI adapter, if needed) and set them up before the start of the session in which they are presenting. Presenters are strongly encouraged to arrive in their scheduled session room 15 minutes before their start time for setup.

Baggage Check

If you need to check out of your room prior to your departure from the convention, please secure your baggage with the bell desk in the lobby of your hotel. Due to space and security concerns, SPSP cannot hold luggage.

Business Center

The Hyatt Regency New Orleans has a self-service business center located on the Empire Ballroom level (Level 2, near lobby escalators). Services include copying, printing, packing, and shipping. The Hyatt House also has a business center, please inquire at your front desk for more details.

Child Care

Formal childcare services are not provided at the convention by SPSP.

Exhibits and Poster Sessions

All exhibits and convention poster sessions will be located in the Elite Hall at the Hyatt Regency New Orleans.

Thursday, February 27

4:30 PM – 6:00 PM Exhibits Open
4:30 PM – 6:00 PM Poster Session A

Friday, February 28

8:00 AM – 5:00 PM Exhibits Open
11:00 AM – 12:10 PM Poster Session B
12:15 PM – 1:15 PM Poster Session C
1:30 PM – 2:30 PM Poster Session D
2:45 PM – 3:45 PM Poster Session E
4:00 PM – 5:00 PM Poster Session F

Saturday, February 29

8:00 AM – 6:30 PM Exhibits Open
9:15 AM – 10:15 AM Poster Session G
10:30 AM – 11:30 AM Poster Session H
11:45 AM – 12:45 PM Poster Session I
1:00 PM – 2:00 PM Poster Session J
2:15 PM – 3:15 PM Poster Session K
3:30 PM – 4:30 PM Poster Session L
5:00 PM – 6:30 PM Poster Session M

First Aid

Emergency medical technicians will be available in Strand 3 (Level 2, near atrium elevators) to assist with any minor medical emergencies that arise.

Thursday, February 27 7:00 AM – 6:00 PM
Friday, February 28 7:30 AM – 5:30 PM
Saturday, February 29 7:30 AM – 5:30 PM

Food Service

Complimentary food and beverages will be available during the following times to all registered attendees.

Thursday, February 27
Opening Reception 4:30 PM – 6:00 PM
Location: Elite Hall
Light Hors D'Oeuvres, Cash Bar

Awards Ceremony & Reception 6:00 pm – 7:00 pm
Location: Empire Ballroom A
Light Hors D'Oeuvres, Cash Bar

Friday and Saturday, February 28-29

Location: Elite Hall
Coffee Available 7:30 AM – 11:00 AM
3:30 PM – 3:45 PM

*Boxed Lunch 12:15 PM – 1:15 PM

*Note: Available only with the use of a boxed lunch ticket

Saturday, February 29

Closing Reception 5:00 PM – 6:30 PM
Location: Elite Hall
Light Hors D'Oeuvres, Cash Bar

Geaux Local: Kickoff Party

On Thursday night from 7:30 – 10:00 pm, SPSP will host a Kickoff Party at Generations Hall, 310 Andrew Higgins Blvd., New Orleans, LA 70130. An amazing local menu and a cash bar will be available. An event ticket includes one alcoholic drink, unlimited soft drinks and juices, plenty of New Orleans food, and access to all bands and performers. Convention food and drink vouchers can also be used at cash bars.

Tickets for this event are required - Tickets can be purchased in advance online and are available at the SPSP Store in the exhibit hall while supplies last.

Hotels

The hotels in the official SPSP housing block are the Hyatt Regency, Hyatt House, and Holiday Inn Superdome. SPSP does not offer discounted rates in any other hotels. Attendees should check the convention website for the most up-to-date information.

Information Desk

Questions? Visit the SPSP team at the registration desk in the Elite Foyer of the Hyatt Regency.

Thursday, February 27 7:00 AM – 6:00 PM
Friday, February 28 7:30 AM – 5:30 PM
Saturday, February 29 7:30 AM – 5:30 PM

Internet

Complimentary wireless internet will be available in the Convention space. Wi-Fi will be available in session rooms. SPSP encourages respectful audience behavior and responsible/limited use of Wi-Fi during sessions.
Network: SPSPWIFI, Password: SPSP2020

Lost and Found

For lost items, please visit the meetings team at Registration in the Elite Foyer of the Hyatt Regency.

Mobile App

SPSP has a mobile app available on iOS and Android operating platforms for the 2020 Annual Convention. The easy-to-use app allows you to view the program, connect with other attendees and build your own convention schedule. Visit your app store within your device and search for "SPSP" to find us. Be sure to join the conversation on social media by following us on Twitter @SPSPNews and by using the official convention hashtag, #SPSP2020.

Search "SPSP" in Google Play or the App Store.



Name Badges

The Hyatt Regency is open to other guests and the public. For security purposes, attendees, speakers and exhibitors are required to wear their name badges to all sessions and events while on property.

Entrance to sessions and events is restricted to registered attendees only. Entrance to the Exhibit Hall will be limited to badge holders only. If you misplace your name badge, please visit the registration desk in the Elite Foyer of the Hyatt Regency for a replacement.

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GENERAL INFORMATION

Nursing Mothers Room

A nursing mothers room will be available on the 4th floor with private personal space for nursing mothers to utilize. For access, pick up the passcode at the SPSP Registration Desk.

| | |
|-----------------------|-------------------|
| Thursday, February 27 | 7:00 AM – 6:00 PM |
| Friday, February 28 | 7:30 AM – 5:30 PM |
| Saturday, February 29 | 7:30 AM – 5:30 PM |

Ombuds Service

Ombuds services will be provided throughout the conference to provide a fair, equitable, respectful, and harassment-free environment for all. To contact our ombuds service during the convention email ombuds@proactive-resolutions.com. More info can be found online at <http://meeting.spsp.org/general-info/ombuds-services>.

Parking

Parking is available at the Hyatt Regency New Orleans garage. Parking rates as well as local parking options can be found on the Hyatt Regency New Orleans website at <https://www.hyatt.com/en-US/hotel/louisiana/hyatt-regency-new-orleans/msyrrn>.

Photography & Video Recording

SPSP asks that you do not photograph, audio or video record speakers, presentations or posters without the permission of the authors/speakers.

Poster Check

SPSP will have a Poster Check available in the Elite Hall.

| | |
|-----------------------|-------------------|
| Thursday, February 27 | 7:00 AM – 6:00 PM |
| Friday, February 28 | 7:30 AM – 5:30 PM |
| Saturday, February 29 | 7:30 AM – 5:30 PM |

Poster Sessions

Presenting authors should be present for the full hour during their assigned poster session. Other authors on the poster can also be available for the duration of the session to answer questions. All poster sessions are in the Elite Hall.

Please see the Poster Schedule on pages 16-17 Presenters will have 15 minutes between sessions for set-up and take down time.

Registration & Badge Pick-Up

MSY Airport, Customer Service Center between Doors 2 & 3 near Baggage Claim

*The airport will only have Badge Pick-Up. No registration or store services will be available at the airport.

*Wednesday, February 26 11:00 AM – 8:00 PM

Hyatt Regency New Orleans, Elite Hall
Convention Registration and Badge Pick-Up will be open during the following hours:

| | |
|-----------------------|-------------------|
| Thursday, February 27 | 7:00 AM – 6:00 PM |
| Friday, February 28 | 7:30 AM – 5:30 PM |
| Saturday, February 29 | 7:30 AM – 5:30 PM |

Social Events

The Opening Reception will be held in the Elite Hall from 4:30 PM – 6:00 PM on Thursday, February 27.

The Awards Ceremony and Reception will be held Thursday, February 27 at 6:00 PM in Empire Ballroom A.

SPSP will host the Geaux Local: Kickoff Party at Generations Hall (separate tickets required) from 7:30 – 10:00 PM on Thursday, February 27.

The Diversity and Climate Committee is hosting a Diversity Reception in Celestin E on Friday, February 28, from 6:30 PM – 7:30 PM to honor the Diversity Fund Award Winners. More information can be found on page 19 from Diversity Highlights. Sponsored by Facebook.

The Non-Academic Employee Social Hour will be held on Friday, February 28, from 5:15 PM – 6:15 PM in Strand IIB and offers attendees the chance to network with others from industry.

The LGBT & Ally Networking Reception, sponsored by Facebook, will be on Friday, February 28, from 5:15 PM – 6:15 PM in Imperial 5. This reception allows members of the LGBT community to meet and network.

The International Reception will be held Friday, February 28 from 5:15 PM – 6:15 PM in Strand 12. This is a chance for those in the US and abroad to meet with others doing international research.

The final poster session (Poster Session M) of the day on Saturday from 5:00 PM – 6:30 PM in the Elite Hall will have a cash bar included with light Hors d'oeuvres.

Special Needs

Attendees with special needs should contact the SPSP meetings staff prior to the convention at meetings@spsp.org, or onsite by visiting Registration Desk for any assistance. For specific information regarding ADA compliance and accessibility, please contact the Hyatt Regency directly at 504-561-1234, or for hotel information please contact Visit New Orleans at 800-672-6124.

SPSP Store

The SPSP store will be located in Elite Hall. You can pick up your printed program (with ticket), your convention t-shirt (with ticket) or purchase Geaux Local: Kickoff Party tickets or other SPSP items. The store hours are:

| | |
|-----------------------|-------------------|
| Thursday, February 27 | 7:00 AM – 6:00 PM |
| Friday, February 28 | 7:30 AM – 5:30 PM |
| Saturday, February 29 | 7:30 AM – 5:30 PM |

Transportation

Airport:

The New Orleans International Airport is (15 miles) from the Hyatt Regency New Orleans.



MAPS (All Levels)

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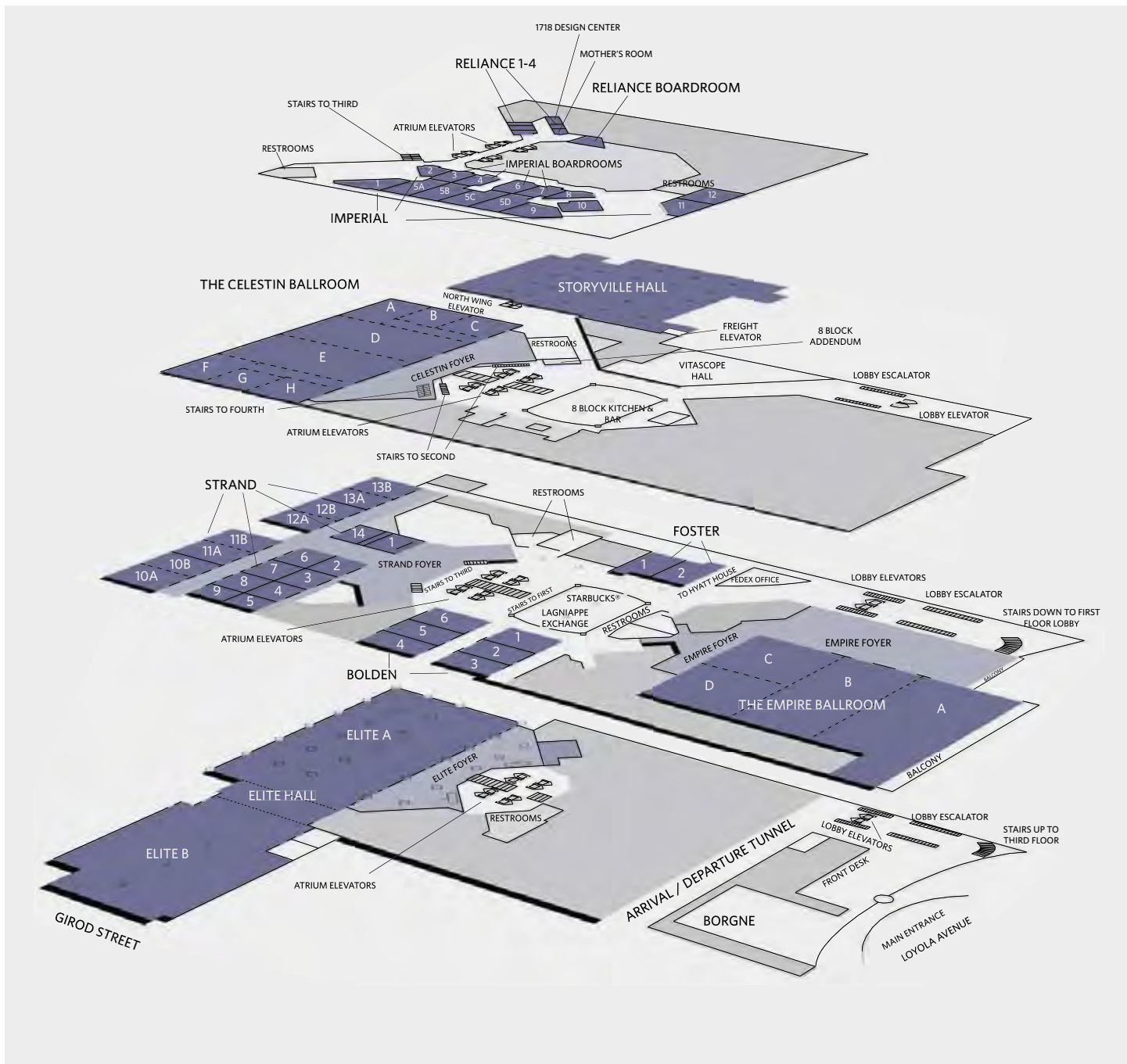
AWARDS

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SATURDAY

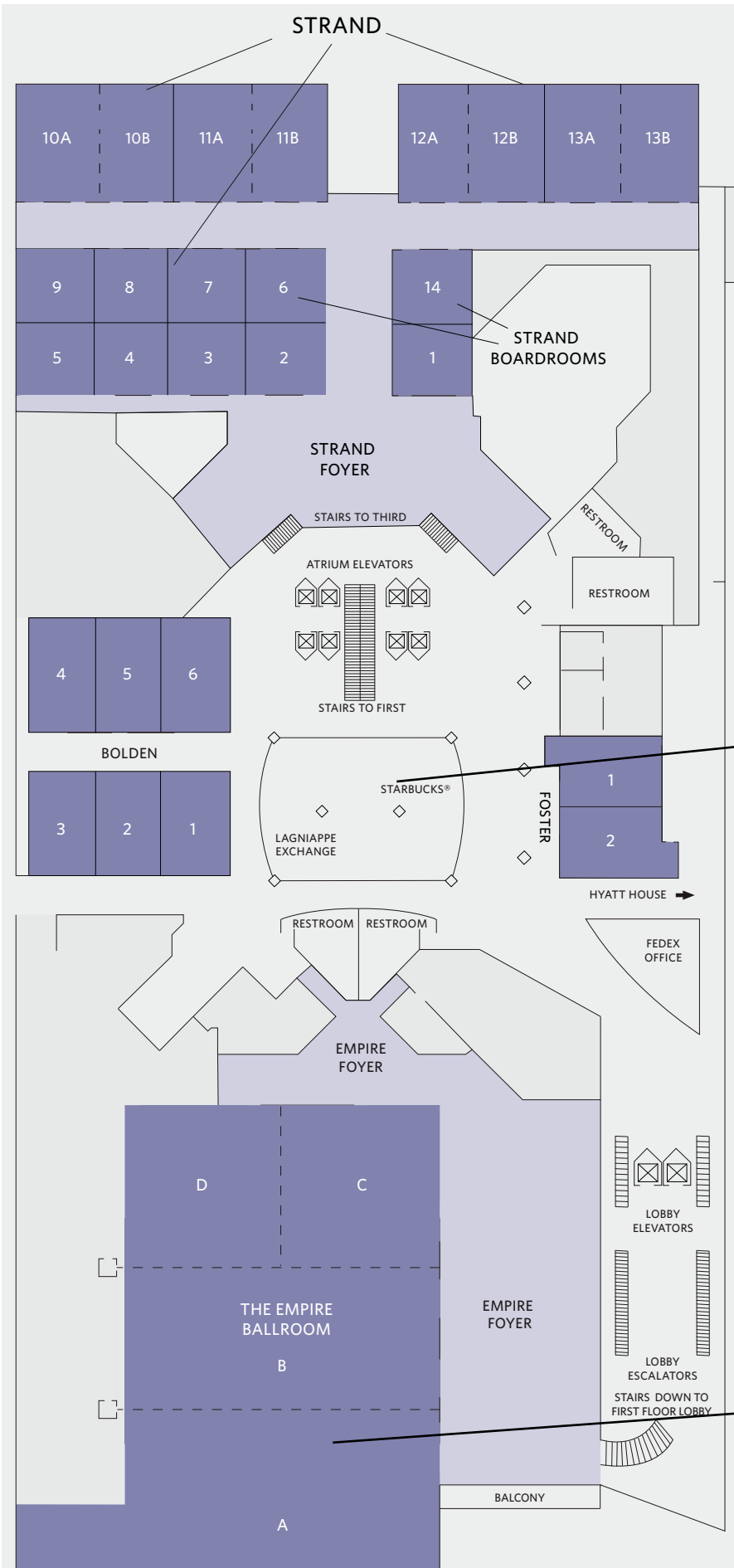
EXHIBITORS



Floor Legend

- 1st - Registration, Exhibits, Posters
- 2nd - Strand Rooms, Bolden Rooms, Foster Rooms, Empire Rooms, Starbucks
- 3rd - Celestin Rooms, Storyville Hall
- 4th - Imperial Rooms, Nursing Mothers Room

MAPS (2nd LEVEL)



Starbucks

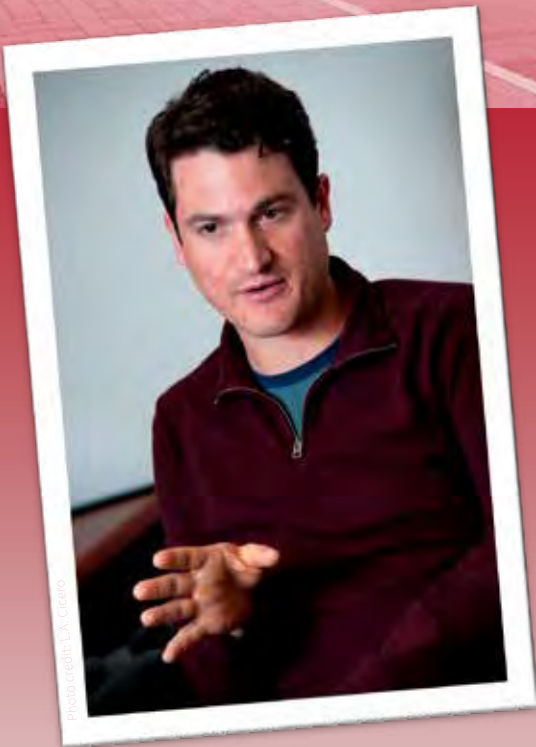
Presidential Plenary

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Congratulations to Gregory M. Walton

**2019 SPSP Daniel M. Wegner
Theoretical Innovation Prize**

For his paper
“Wise Interventions:
Psychological Remedies for Social
and Personal Problems”
co-authored with Timothy D. Wilson



From his friends and colleagues at
the Stanford Department of Psychology



Stanford
University

SCHEDULE OVERVIEW

| | Location | Thursday Feb. 27 | Friday Feb. 28 | Saturday Feb. 29 |
|---|-----------------------------------|-------------------|--|---|
| Registration /Badge Pickup | Elite Foyer | 7:00 AM - 6:00 PM | 7:30 AM - 5:30 PM | 7:30 AM - 5:30 PM |
| First Aid | Strand 3 | 7:00 AM - 6:00 PM | 7:30 AM - 5:30 PM | 7:30 AM - 5:30 PM |
| Nursing Mother's Room (pick up code at reg desk) | Mother's Room on the fourth floor | 7:00 AM - 6:00 PM | 7:30 AM - 5:30 PM | 7:30 AM - 5:30 PM |
| Poster Check, SPSP Store | Elite Hall | 7:00 AM - 6:00 PM | 7:30 AM - 5:30 PM | 7:30 AM - 5:30 PM |
| Coffee available | Elite Hall | | 7:30 AM - 11:00 AM 3:30 PM - 3:45 PM | 7:30 AM - 11:00 AM 3:30 PM - 3:45 PM |
| Headshot HQ | Elite Hall | | 10:45 AM - 12:45 PM 2:15 PM - 5:15 PM | 9:30 AM - 11:30 AM 2:00 PM - 5:00 PM |
| Boxed Lunch Offered | Elite Hall | | 12:15 PM - 1:15 PM | 12:15 PM - 1:15 PM |

Wednesday, February 26

11:00 AM - 8:00 PM Airport
5:30 PM - 6:00 PM Empire A
6:00 PM - 7:00 PM Empire A

Badge Pickup (at New Orleans International Airport/ MSY)
First-Time Attendee Reception
President's Welcome Reception (All Invited)

Thursday, February 27

8:00 AM - 4:30 PM
11:00 AM - 3:00 PM Elite Hall
4:30 PM - 6:00 PM Elite Hall
6:00 PM - 7:00 PM Empire A
7:30 PM - 10:00 PM Generations Hall

Preconferences, Individual Times May Vary, see page 37 for locations
Exhibitor Move-in and Setup
Poster Session A, Opening Reception, Exhibits Open
Awards Ceremony & Reception, Ceremony Sponsored by SAGE Publishing
Geaux Local: Kickoff Party, Ticket Required (Generations Hall, 310 Andrew Higgins Blvd.)

Friday, February 28

6:30 AM - 7:30 AM Canal Street
8:00 AM - 9:15 AM Strand 12
8:00 AM - 5:00 PM Elite Hall
8:00 AM - 9:15 AM
8:30 AM - 9:15 AM Celestin C
9:30 AM - 10:45 AM Empire A&B
11:00 AM - 12:15 PM
11:00 AM - 12:00 PM Elite Hall
12:15 PM - 1:15 PM Elite Hall
12:30 PM - 1:45 PM Empire B
12:30 PM - 1:45 PM Strand 12
12:45 PM - 2:00 PM
1:30 PM - 2:30 PM Elite Hall
2:15 PM - 3:30 PM Empire A
2:15 PM - 3:30 PM
2:45 PM - 3:45 PM Elite Hall
3:45 PM - 5:00 PM Celestin C
3:45 PM - 5:00 PM
4:00 PM - 5:00 PM Elite Hall
5:15 PM - 6:15 PM Empire B
5:15 PM - 6:15 PM Strand 12
5:15 PM - 6:15 PM Strand 11B
5:15 PM - 6:15 PM Imperial 5
5:15 PM - 6:15 PM Bolden 5
5:15 PM - 6:15 PM Bolden 2
6:00 PM - 6:30 PM Celestin D
6:30 PM - 7:30 PM Celestin E

Please see pages 43 - 79 for Programming Session locations.

5K Fun Run & Walk (In front of Canal Place Building)
Diversity Undergraduate Mentoring Breakfast, Invitation Only, Sponsored by Facebook
Exhibits Open
Programming Sessions 1-7
Student Awards Ceremony
Presidential Plenary: Bias in the Age of AI and Big Data
Programming Sessions 9-20
Poster Session B
Poster Session C
Student Mentoring Lunch Pre-registration required
GASP Mentoring Lunch Pre-registration required
Programming Sessions 21-31
Poster Session D
Invited Session: What Do We Know and What Should We Be Teaching Others About Our Field?
Programming Sessions 32-43
Poster Session E
Block, Campbell, & Distinguished Scholar Awards Addresses
Programming Sessions 44-55
Poster Session F
Early Career Mentoring Social Hour, Pre-registration required
International Reception
Non-Academic Employee Social Hour
LGBT & Ally Networking Reception Sponsored by Facebook
Summer Institute for Social and Personality Psychology (SISPP) Reunion (Invitation Only)
SPSP Editorial Board Social Hour
Graduate Diversity Award Winners and their Admired Scholars Meet-Up
Diversity Reception Sponsored by Facebook

Saturday, February 29

8:00 AM - 6:30 PM Elite Hall
8:00 AM - 9:15 AM
9:15 AM - 10:15 AM Elite Hall
9:30 AM - 10:45 AM
9:45 AM - 10:30 AM Strand 11B
10:30 AM - 11:30 AM Elite Hall
11:00 AM - 12:15 PM Strand 13
11:00 AM - 12:15 PM
11:15 AM - 12:00 PM Strand 11B
11:45 AM - 12:45 PM Elite Hall
12:30 PM - 1:45 PM Empire B
12:30 PM - 1:45 PM Strand 12B
12:45 PM - 2:00 PM Celestin G
12:45 PM - 2:00 PM
1:00 PM - 2:00 PM Elite Hall
2:15 PM - 3:30 PM Empire A
2:15 PM - 3:30 PM
2:15 PM - 3:15 PM Elite Hall
3:30 PM - 4:30 PM Elite Hall
3:45 PM - 5:00 PM
5:00 PM - 6:30 PM Elite Hall

Please see pages 83 - 131 for Programming Session locations.

Exhibits Open
Programming Sessions 56-61
Poster Session G
Programming Sessions 62-74
Out of the Lab with David Funder
Poster Session H
Legacy Symposium: Phoebe Ellsworth
Programming Sessions 75-86
Out of the Lab with Verónica Benet-Martínez
Poster Session I
Student Mentoring Lunch Pre-registration required
Legacy Lunch, Invitation only
Inside the Grant Panel
Programming Sessions 87-96
Poster Session J
Invited Session: Sharing Psychology: The View From Other Disciplines
Programming Sessions 97-108
Poster Session K
Poster Session L
Programming Sessions 109-121
Poster Session M, Closing Reception

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ANNUAL CONVENTION LEGACY PROGRAM



Phoebe Ellsworth 2020 SPSP Legacy

The Society for Personality and Social Psychology is pleased to announce **Phoebe Ellsworth** as the 2020 Annual Convention Legacy honoree. This program is designed to honor legacy figures in social and personality psychology.

Phoebe C. Ellsworth is the Frank Murphy Distinguished University Professor of Psychology and Law (Emerita) at the University of Michigan. She received her B. A. from Radcliffe and her PhD from Stanford, and taught at Yale and Stanford before joining the faculty at Michigan.

Professor Ellsworth is known for her research on two different topics. First, she studies the relation between cognition and emotion, and is an originator of the appraisal theory of emotions. According to appraisal theory, emotions correspond to combinations of the organism's appraisals

of its environment along dimensions significant for its well-being: novelty, valence, certainty, goal conduciveness, agency, and controllability. Second, she has been an important contributor to the field of psychology and law, and has studied jury decision-making, changing attitudes towards the death penalty, and the use of social science research in legal decision-making.

She is a fellow of the American Academy of Arts and Sciences and has received awards both for her contributions as a scientist (SPSP Career Contribution Award, APS James McKeen Cattell Award, SESP Distinguished Scientist Award, Cornell University Lifetime Achievement Award in Law, Psychology, and Human Development) and for her contributions as a graduate student mentor (APA Fowler Award, SPSP Nalini Ambady Award, APS Mentor Award).

LEGACY EVENTS

Legacy Lunch (by invitation only)

Directly following the symposium, Phoebe Ellsworth will host a lunch for her academic legacies, major contributors to the research area, and other invited guests.

Legacy Posters

Posters accepted for the SPSP convention that can trace back to the Legacy (through a self-nomination process) will have the option to pick up a Legacy Badge onsite at the convention. Displaying this badge on their poster will signify all the work the legacy honoree continues to touch.

Legacy Award Symposium: Phoebe Ellsworth

Saturday, February 29, 11:00 AM – 12:15 PM, Strand 13

In the tradition of Kurt Lewin, this symposium examines the contribution of theory to understanding real-world problems (drawing on Phoebe Ellsworth's work on emotion) and the contribution of applied research to basic theory (drawing on her work in law).

The Practical Theorist and the Theoretical Practitioner

Phoebe Ellsworth, Univ. of Michigan

The Science of Emotion and its Relevance to More Humane Institutions

Dacher Keltner, UC Berkeley

The Phoebe Principle: Spend Time on Things That Matter

Samuel Sommers, Tufts Univ.

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INVITED SESSIONS

Presidential Plenary

Bias in the Age of AI and Big Data

Friday, 9:30 am, Empire A&B



Rudy Mendoza-Denton, Univ. of California, Berkeley
2020 President, SPSP



Jennifer Richeson, Yale Univ.



Sendhil Mullainathan, Univ. of Chicago, Booth Business School



Mortiz Hardt, Univ. of California, Berkeley



Mahzarin Banaji, Harvard Univ.

This symposium brings together two leading scholars in the science of bias in conversation with two groundbreaking scholars in Data Science to consider bias in the age of Big Data. How do algorithms and AI come to mirror people's biases? How might such reflected biases affect individuals and communities? What role can we, as psychologists,

play in this Data Revolution? As society grapples with how to collect, analyze, and synthesize data of unprecedented proportions, social and personality psychologists can play a unique role in this new era, given our expertise not only with data but with the humans that this data often represents.

Invited Session

What Do We Know and What Should We Be Teaching Others About Our Field?

Friday, 2:15 pm, Empire A



EJ Masicampo, Wake Forest Univ. Chair



Joe Simmons, Univ. of Pennsylvania



Susan T. Fiske, Princeton Univ.



Beth Morling, Univ. of Delaware



Simine Vazire, Univ. of California, Davis

What can we confidently consider to be the knowledge or wisdom of our field? And what should we be teaching others about our discipline? In this session, four leaders in social and personality psychology share their perspectives

on recognizing trustworthy findings, advancing theory in the face of incompatible results, teaching our discipline in the classroom, and responsibly disseminating psychological science to the public.

Invited Session

Sharing Psychology: The View From Other Disciplines

Saturday, 2:15 pm, Empire A

Drusilla Brown, economist, will share her experiences collaborating with psychologists to address conditions for factory workers around the world. Lisa Kavanaugh, public defender, together with Fred Clay, who was exonerated after 38 years in prison, will describe working with psychologists as expert witnesses. The speakers share their thoughts on what psychologists do well and what we could do better.



Negin Toosi, Cal State Univ. East Bay Chair



Drusilla Brown, Tufts University



Laura Babbitt, Tufts University



Lisa Kavanaugh, CPS Innocence Program



Frederick Clay, Lowell, Mass.



Sam Sommers, Tufts University

POSTER SCHEDULE FOR FRIDAY/SATURDAY

| | A | B | C | D | E | F |
|--|----------------------------|----------------------------|---------------------------|--------------------------|--------------------------|--------------------------|
| | Thursday 4:30 PM - 6:00 PM | Friday 11:00 AM - 12:00 PM | Friday 12:15 PM - 1:15 PM | Friday 1:30 PM - 2:30 PM | Friday 2:45 PM - 3:45 PM | Friday 4:00 PM - 5:00 PM |
| Student Poster Award Finalists | 001-041 | | | | | |
| Aggression/Anti-Social Behavior | | | | | | 001-025 |
| Applied Social Psychology | | | 001-036 | | | |
| Attitudes/Persuasion | | | | 001-033 | | |
| Belonging/Rejection | | | | | 001-023 | |
| Close Relationships | 042-072 | 001-038 | | | | |
| Culture | | | 038-072 | | | |
| Disability | 073-074 | | | | | |
| Diversity | 075-099 | | | | | |
| Emotion | 100-124 | | | 035-063 | 024-062 | |
| Evolution | | 040-067 | | | | |
| Field Research/Interventions | | | 073-096 | | | |
| Gender | | | | 064-097 | | |
| Groups/Intergroup Processes | 126-151 | 069-090 | | | | |
| Individual Differences | | | | | 064-093 | |
| Intergroup Relations | | 092-122 | | | | |
| Judgment/Decision-Making | | | | | | 026-059 |
| Language | | | | | | |
| Law | | | | | | |
| Lifespan Development | | | | 098-102 | | |
| Mental Health/Well-Being | | 124-150 | | 103-134 | | |
| Meta-Analysis | | | | | | |
| Methods/Statistics | | | | | | |
| Morality | | | | | | 061-093 |
| Motivation/Goals | | | | | 094-129 | |
| Nonverbal Behavior | | | | | | |
| Norms and Social Influence | | | | | | |
| Organizational Behavior | | | | | | 094-118 |
| Other | | | | | 131-142 | |
| Person Perception/Impression Formation | | 152-180 | | | | 119-145 |
| Personality Development | | | | | | |
| Personality Processes/Traits | | | | | | 147-180 |
| Physical Health | | | 097-126 | | | |
| Politics | | | | 135-161 | | |
| Prosocial Behavior | | | 128-152 | | | |
| Psychophysiology/Genetics | | | | | | |
| Religion/Spirituality | | | | | | |
| Self/Identity | | | 154-180 | | 143-180 | |
| Self-Esteem | | | | | | |
| Self-Regulation | | | | 162-180 | | |
| Social Development | | | | | | |
| Social Justice | | | | | | |
| Social Neuroscience | | | | | | |
| Stereotyping/Prejudice | 153-180 | | | | | |

Poster Sessions

All Poster Sessions will be held in Elite Hall in the Hyatt Regency New Orleans

POSTER SCHEDULE FOR FRIDAY/SATURDAY

| G Saturday 9:15 AM - 10:15 AM | H Saturday 10:30 AM - 11:30 AM | I Saturday 11:45 AM - 12:45 PM | J Saturday 1:00 PM - 2:00 PM | K Saturday 2:15 PM - 3:15 PM | L Saturday 3:30 PM - 4:30 PM | M Saturday 5:00 PM - 6:30 PM | |
|---|--|--|--|--|--|--|--|
| | | | | | | | Student Poster Award Finalists |
| | 001-021 | | | | | | Aggression/Anti-Social Behavior |
| 001-043 | | | | | | | Applied Social Psychology |
| | | | 001-031 | | | | Attitudes/Persuasion |
| | | | | | 001-020 | | Belonging/Rejection |
| 044-083 | | 001-047 | | | | 001-037 | Close Relationships |
| | | | | 001-037 | | | Culture |
| | | | | | | | Disability |
| | | | | | 021-041 | | Diversity |
| | | 049-075 | | | | | Emotion |
| | | | | | | | Evolution |
| 084 | | | | | | | Field Research/Interventions |
| | 023-058 | | 032-062 | | | | Gender |
| | | | | | | 038-061 | Groups/Intergroup Processes |
| | | | | | 042-072 | | Individual Differences |
| | | | | | | 063-099 | Intergroup Relations |
| | | | | 039-076 | | | Judgment/Decision-Making |
| | 060-082 | | | | | | Language |
| 085-098 | | | | | | | Law |
| | | | | | | | Lifespan Development |
| | | | | 078-121 | | | Mental Health/Well-Being |
| | | | | 122-125 | | | Meta-Analysis |
| | | | | 126-146 | | | Methods/Statistics |
| | 084-118 | | | | | | Morality |
| 099-125 | | | 063-088 | | | | Motivation/Goals |
| 127-142 | | | | | | | Nonverbal Behavior |
| | | 077-096 | | | 073-089 | | Norms and Social Influence |
| | | | | | | | Organizational Behavior |
| | | | | | | | Other |
| | | | | | | 100-128 | Person Perception/Impression Formation |
| | | | | | 091-098 | | Personality Development |
| | | 098-134 | | | 099-135 | | Personality Processes/Traits |
| | | | | | | | Physical Health |
| | | | | | 137-170 | | Politics |
| | | | 089-115 | | | | Prosocial Behavior |
| | | | | 147-152 | | | Psychophysiology/Genetics |
| | | | | 154-180 | | | Religion/Spirituality |
| | | | 116-148 | | | | Self/Identity |
| | | | 149-165 | | | | Self-Esteem |
| | | 136-157 | | | | | Self-Regulation |
| | | | | | 171-180 | | Social Development |
| | | | 166-180 | | | | Social Justice |
| | | 159-180 | | | | | Social Neuroscience |
| 143-180 | 120-180 | | | | | 129-180 | Stereotyping/Prejudice |

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Legacy Posters

Posters accepted for the SPSP convention that can trace back to the Legacy of Phoebe Ellsworth will have the option to pick up a Legacy Badge onsite at the convention. Displaying this badge on their poster will signify all the work the legacy honoree continues to touch. See page 14 for more information on the Legacy Program and honoree, Phoebe Ellsworth.

STUDENT HIGHLIGHTS

Professional Development Sessions

Many professional development sessions this year are focused on training or careers both inside and outside of academia. These sessions, while not specifically designed for student attendees, can offer valuable insight for students. Be sure to check out the professional development sessions scattered throughout the program and easily visible in the Program Grids for each day. For Friday's schedule, please see pages 44-45. For Saturday's schedule, please see pages 84-85.

Student Mentoring Luncheons

Friday, February 28 and Saturday, February 29, 12:30 PM – 1:45 PM Empire B

The mentoring lunch offers graduate students an informal opportunity to discuss their research interests and career development with an established professional in the field. Pre-registration is necessary for this event.

GASP Mentoring Lunch

Friday, February 28, 12:30 PM – 1:45 PM, Strand 12

Co-sponsored by the GLBT Alliance in Social and Personality Psychology (GASP) and the SPSP Diversity and Climate Committee, this event features volunteer faculty mentors hosting small group discussions of research and professional issues, including LGBT issues in the academic job market, positioning LGBT research for publication, obtaining funding for research on sexual-minority populations, and other diversity and professional development topics. Pre-registration is necessary for this event.

Geaux Local at Generations Hall

Thursday, February 27, 7:30 PM – 10:00 PM
Generations Hall, 310 Andrew Higgins Blvd., New Orleans, LA 70130

Take some time out of your busy conference schedule to relax, socialize, and network with your peers at Geaux Local, the Kickoff Party at Generations Hall on Thursday night. An amazing local menu and a cash bar will be available. An event ticket includes one alcoholic drink,

unlimited soft drinks and juices, plenty of New Orleans food, and access to all bands and performers. Convention food and drink vouchers can also be used at cash bars.

This is a ticketed event. Tickets can be purchased in advance online, at the SPSP Store onsite, or at the door (while tickets last).

Poster Check

Thursday, February 27, 7:30 AM – 6:30 PM, Elite Hall
Friday, February 28, 7:30 AM – 5:00 PM, Elite Hall
Saturday, February 29, 7:30 AM – 8:30 PM, Elite Hall

Tired of carrying your poster? Visit Poster Check in the Elite Hall. We'll hold onto it for you until you need it. Simply drop off your poster upon your arrival for the day, pick it up at the time of your poster session, and return it until you leave for the day.

Student Poster Award Finalists and Wall of Fame

Thursday, February 27, 4:30 PM – 6:00 PM, Elite Hall

Poster Session A, on Thursday evening, will be the scene of intense excitement as the finalists in the Student Poster Award Competition strive to impress secret judges with their innovative research. Come watch them in action. Don't worry if you miss this event – you can view the winning posters all convention long on the Wall of Fame in the exhibit hall for the remainder of the convention. Stop by to admire the award-winning research and to pick up tips for enhancing your own poster for next year's convention.

Student Awards Ceremony

Friday, February 28, 8:30 AM – 9:15 AM, Celestin C

Come see the winners of the Heritage Dissertation Awards, Jenessa Shapiro Graduate Research Awards, Student Publication Awards, Graduate and Undergraduate Student Poster Awards, and Outstanding Research Awards.

Thank you to all of the #SPSP2020 Sponsors:

FACEBOOK



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DIVERSITY HIGHLIGHTS

Diversity Undergraduate Mentoring Breakfast

Sponsored by Facebook

Friday, February 28, 8:00 AM – 9:15 AM, Strand 12

The Undergraduate Mentoring Breakfast, hosted by the Diversity and Climate Committee, celebrates this year's winners of the Diversity Undergraduate Registration Awards. Undergraduate award winners will be paired with past Diversity Graduate Travel Award winners to share tips and advice on topics related to research, applying to graduate school, networking, and professional development. Continental breakfast will be provided for all participants.

This session is by invitation only.

Graduate Diversity Award Winners and Admired Scholars Meet-Up

Friday, February 28, 6:00-6:30 PM, Celestin D

This event is exclusively for this year's Graduate Diversity Award winners and their selected admired scholars. The meet up provides an opportunity for the grad winners and admired scholars to meet each other prior to the Diversity Reception.

Diversity Reception

Sponsored by Facebook

Friday, February 28, 6:30 PM – 7:30 PM, Celestin E

Join the Diversity and Climate Committee for a reception to honor the Diversity Graduate Travel and Undergraduate Registration Award winners. All are welcome to attend for drinks and a light reception to celebrate diversity within SPSP.

GASP Mentoring Lunch

Friday, February 28, 12:30 PM – 1:45 PM, Strand 12

Co-sponsored by the GLBT Alliance in Social and Personality Psychology (GASP) and the SPSP Diversity and Climate Committee, this event features volunteer faculty mentors hosting small group discussions of research and professional issues, including LGBT issues in the academic job market, positioning LGBT research for publication, obtaining funding for research on sexual-minority populations, and other diversity and professional development topics. Pre-registration is necessary for this event.

Diversity Symposium

The Diversity and Climate Committee highlights a symposium each year at the SPSP Annual Convention that is closely related to issues of diversity. This year's Diversity Symposium is:

Nuancing Stereotypes and Perceptions: An Intersectional Approach

Saturday, February 29, 8:00 – 9:15 AM, Empire D

Identities intersect to influence the generation and application of stereotypes. In this symposium, we start by discussing a new MOSAIC model for understanding intersectional stereotypes. Next, we investigate stereotypes at the intersections of gender, sexual orientation, and race, while the final talk examines downstream consequences of intersectional stereotypes on attributions of morality.

Professional Development Sessions

Many professional development sessions this year are focused on training or careers both inside and outside of academia. The following may be of specific note:

Networking as POC in Academia: Using Social Media to Thrive

Friday, February 28, 2:15 – 3:30 PM, Celestin B

In 2019, the SPSP Diversity and Climate Survey reported that people of color (POC) had fewer opportunities to engage in professional development and networking and were more likely to report that their identity was devalued compared to White members of SPSP. This session aims to provide a space to address these issues and discuss how POC can use social media to mitigate these challenges.

Diversity Posters

Posters whose authors have selected the keyword or topic area of diversity to identify their work will be displayed on Thursday, February 27 from 4:30 PM - 6:00 PM (Poster Session A) and Saturday, February 29 from 3:30 PM – 4:30 PM (Poster Session L), in the Elite Hall.

Diversity Fund Travel Awards

SPSP is committed to increasing diversity within the field of personality and social psychology. As part of this initiative, each year the Diversity and Climate Committee selects exemplary students from the many undergraduate and graduate applicants to receive the Diversity Undergraduate Registration Award and the Diversity Graduate Travel Award. Students are eligible if they identify as a member of an underrepresented group in social/personality psychology. Each year the travel award winners include both international and domestic students. For the 2019 awards cycle SPSP was able to provide travel assistance to over 100 students - 60 winners of the Diversity Graduate Travel Award and 68 winners of the Diversity Undergraduate Registration Award. Diversity Graduate winners are listed on pages 27 and 28. Undergraduate winners are listed on page 34. Join us to honor the winners at the Diversity Reception on Friday evening.

Download the #SPSP2020 Convention Mobile App!



- **Push Notifications** keep you updated throughout Convention
- Check out the **Exhibitors**
- View **Maps** to find your way
- See **who's attending**
- **Share contact information** by networking with other attendees
- Access the **event schedule** and build your personal agenda
- **View all sessions** by keyword or day

SOCIALS & RECEPTIONS

First-time Attendees and President's Welcome Reception

Wednesday, February 26, 5:30 PM – 7:00 PM, Empire A

Start the evening and SPSP2020 by meeting and socializing with other first-time conference attendees and finish with the President's Welcome Reception to kick off the conference. There will be a cash bar and light hors d'oeuvres.

Opening Reception

Thursday, February 27, 4:30 PM – 6:00 PM, Elite Hall

Kickoff the 2020 Annual Convention with the Opening Reception. Meet up with friends and colleagues for some food and a drink. Browse the posters in #SPSP2020's first poster session.

Awards Ceremony & Reception

Ceremony Sponsored by SAGE Publishing

Thursday, February 27, 6:00 PM – 7:00 PM, Empire A

Join us in honoring the 2020 SPSP Award recipients. Selected by a panel of peers, winners are recognized for their contributions across eight categories. Celebrate with a reception immediately following the ceremony.

Geaux Local: Kickoff Party

Thursday, February 27, 7:30 PM – 10:00 PM

Generations Hall (310 Andrew Higgins Blvd)

Join us for a night of New Orleans flavor: good music and local performances, an amazing menu (includes jambalaya, crawfish, fried green tomatoes, boudin and much more!), and cocktails made just for SPSP. Three rooms of entertainment (including a local brass band, a classic rhythm and blues band, and several fun entertainers) and networking will make this a truly special event as we "Geaux Local" for a night of fun. This is a ticketed event that we do expect to sell out. Tickets include one alcoholic drink, unlimited soft drinks and juices, lots of local food, and access to all performers

This is a ticketed event. Tickets can be purchased in advance online, in the Elite Foyer onsite, or at the door (while tickets last).

Non-Academic Employee Social Hour

Friday, February 28, 5:15 PM – 6:15 PM, Strand 11B

Connect with those employed outside of academia at the Non-Academic Employee Social Hour. Stop by and chat with industry professionals about opportunities outside of academia. There will be a cash bar and light hors d'oeuvres.

Early Career Mentoring Social Hour

Friday, February 28, 5:15 PM – 6:15 PM, Empire B

What do you get when you combine a little information, a lot of experience and a dash of fun? Early Career Social Hour! Come connect with fellow early career members and talk with mentors during a happy hour session at the SPSP convention. *Pre-registration for this event is required.*

LGBT & Ally Networking Reception

Sponsored by Facebook

Friday, February 28, 5:15 PM – 6:15 PM, Imperial 5

Are you a member or an ally of the LGBT community? Come to the LGBT & Ally Networking Reception to network with other attendees and discuss challenges, successes, and research surrounding topics of sexual orientation, gender, and identity in the field of social personality psychology. Light hors d'oeuvres will be provided and a cash bar will also be available. Meet new friends, catch up with old ones, or find a colleague to collaborate with.

SPSPS Editorial Board Happy Hour

Friday, February 28, 5:15 PM – 6:15 PM, Bolden 2

In appreciation of the valuable service they provide to the journal, SPSPS would like to invite the editors and editorial board members to enjoy some refreshments on us.

Summer Institute for Social and Personality Psychology (SISPP) Reunion (Invitation Only)

Friday, February 28, 5:15 PM – 6:15 PM, Bolden 5

Were you an attendee, instructor, or organizer of a past SISPP? Stop by the reception to say hello to old friends in your cohort and share stories about your summer with other cohorts.

International Reception

Friday, February 28, 5:15 PM – 6:15 PM, Strand 12

Whether you are currently engaged in international research or wanting to meet your peers who are, this reception will give you the chance to network and connect with those who are doing work around the globe. Whether you are based in the US or abroad, join us for this networking event featuring a cash bar and light hors d'oeuvres.

Graduate Diversity Award Winners & Admired Scholars Meet-Up

Friday, February 28, 6:00 PM – 6:30 PM, Celestin D

This event is exclusively for this year's graduate diversity award winners and their invited admired scholars. This time will be spent to allow time for the grad winners and admired scholars to meet each other prior to the Diversity and Climate Committee Reception.

Diversity Reception

Sponsored by Facebook

Friday, February 28, 6:30 PM – 7:30 PM, Celestin E

Join the Diversity and Climate Committee for a reception to honor the Diversity Fund Graduate Travel and Undergraduate Registration Award winners. All are welcome to attend for drinks and a light reception to celebrate diversity within SPSP.

Closing Reception

Saturday, February 29, 5:00 PM – 6:30 PM, Elite Hall

The final poster session of the day on Saturday will have light hors d'oeuvres and a cash bar included to allow attendees to meet, network and mingle one last time before heading home.

Share us on social media

#SPSP2020



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PRIMARY AWARDS

BLOCK AWARD FOR PERSONALITY RESEARCH



Brent W. Roberts, Professor of Psychology and Director of the Center for Social and Behavioral Science at the University of Illinois at Urbana-Champaign, and Distinguished Guest Professor, Hector Institute, University of Tübingen. He studies personality development and assessment with a focus on how and why people change over time.

CAMPBELL AWARD FOR SOCIAL PSYCHOLOGY RESEARCH



Thomas Gilovich is the Irene Blecker Rosenfeld Professor of Psychology at Cornell University. He received his B.A. from the University of California at Santa Barbara and his PhD from Stanford University. He specializes in the study of everyday judgment and reasoning, happiness and psychological well-being, and self and social inference.

CAREER CONTRIBUTION AWARD



Patricia G. Devine is Kenneth and Mamie Clark Professor of Psychology at the University of Wisconsin – Madison. Her early pioneering work forms the foundation of the field's contemporary understanding of how people who consciously renounce prejudice have unintentional biases that lead them to be unwittingly complicit in the perpetuation of ongoing intergroup disparities. Her most recent work has focused on developing an intervention to break the habit of unintentional bias and promote inclusion.

DISTINGUISHED SCHOLAR AWARD



Shalom H. Schwartz is Professor Emeritus of Psychology—the Hebrew University of Jerusalem, past president of the International Association for Cross-Cultural Psychology and recipient of the Israel Prize in Psychology and an American Sociological Association distinguished Career Award. His value theories have been applied in research in over 80 countries.

METHODOLOGICAL INNOVATOR AWARD



Niall Bolger is a Professor and former Chair in the Department of Psychology at Columbia University. He investigates social support processes in intimate couples using laboratory experiments and intensive longitudinal studies of experiences, emotions, and physiology in daily life. He has parallel interests in statistical modeling of time-intensive data collected in laboratory experiments and in daily life.

JANESSA SHAPIRO AWARD FOR CONTRIBUTIONS TO DIVERSITY AND INCLUSION



Yolanda Flores Niemann is a Professor of Psychology at the University of North Texas. Her research focuses on the effects and social ecological contexts of stereotypes and tokenism. She has published multiple books and journal article publications, and a film - Microaggressions in the Classroom. She has been Principal Investigator of over 40 million dollars in federal grants, and served as an administrator for 15 years. She lectures nationally on microaggressions and inequities in the workplace.

AMBADY AWARD FOR MENTORING EXCELLENCE



Constantine Sedikides's research is on self and identity, and their interplay with emotion and motivation. Before joining University of Southampton, Constantine taught at University of Wisconsin-Madison and University of North Carolina at Chapel Hill. He holds a BA from Aristotle University of Thessaloniki and a PhD from The Ohio State University.

DIENER AWARD IN SOCIAL PSYCHOLOGY



John T. Jost is Professor of Psychology and Politics at NYU. His research addresses stereotyping, prejudice, social justice, political ideology, social media, and system justification theory; it has been funded by NSF and received international media attention. He has published over 200 articles and four books and received many scientific awards, including an honorary doctorate from the University of Buenos Aires.

DIENER AWARD IN PERSONALITY PSYCHOLOGY



Verónica Benet-Martínez is a Professor of Psychology at Pompeu Fabra University (Barcelona). She is an internationally renowned leader in the study of culture and social-personality processes, particularly those pertaining to the role of individual differences in acculturation and intercultural/multicultural experiences. Her work has been recognized by SPSSI (Otto Klineberg Intercultural and International Relations Award) and APA (Ursula Gielen Global Psychology award).

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PRIMARY AWARDS

APPLICATION OF PERSONALITY AND SOCIAL PSYCHOLOGY AWARD



Roxane Cohen Silver is Professor in the Department of Psychological Science at the University of California, Irvine, where she has been involved in research, administration, and teaching for over 30 years. Silver studies acute and long-term psychological and physical reactions to adversity, including responses to collective traumas such as terror attacks and natural disasters across the world. Silver received her Ph.D. in social psychology from Northwestern University.



Katherine L. Milkman is a professor of Operations, Information and Decisions at the Wharton School at the University of Pennsylvania and the President of the Society for Judgment and Decision Making. She co-directs the Penn-Wharton Behavior Change for Good Initiative, and her research focuses on better understanding self-control failures and improving choices.



Maurice E. Schweitzer is the Cecilia Yen Koo Professor at the Wharton School. His research interests include emotions, deception, and trust, and he co-authored, "Friend & Foe: When to Compete, When to Cooperate, and How to Succeed at Both."

UNDERGRADUATE TEACHING AND MENTORING AWARD



Christopher Leone is personality-social psychologist at the University of North Florida. He has mentored dozens of Honors Thesis students and countless other undergraduates inside and outside the lab. He has shared his expertise with fellow mentors and undergraduates at other campuses in presentations, workshops, and panel discussions at various conferences.

WEGNER THEORETICAL INNOVATION PRIZE (A)



Greg Walton is the Michael Forman University Fellow and associate professor of psychology at Stanford University. His research addresses psychological processes that contribute to major social problem, especially processes that undermine belonging and contribute to inequality in education, and psychologically "wise" interventions that address these processes and help people flourish.

CIALDINI PRIZE



Hengchen Dai is an Assistant Professor of Management and Organizations as well as a faculty member in the Behavioral Decision Making area at Anderson School of Management at UCLA. Her research examines how to motivate people to behave in line with their long-term best-interests both inside and outside of the workplace.



Tim Wilson is the Sherrell J. Aston Professor of Psychology at the University of Virginia. He has explored several aspects of self-knowledge, including the accuracy, utility, and function of the narratives people tell about themselves and how to change those narratives.



Berkeley Dietvorst is an assistant professor of marketing at the University of Chicago's Booth School of Business. He received his PhD from the Wharton School, University of Pennsylvania. His research focuses on understanding how consumers and managers make judgments and decisions, and how to improve decision-making

WEGNER THEORETICAL INNOVATION PRIZE (B)



Oliver Sng is an assistant professor of psychological science at the University of California Irvine. He is a social psychologist who draws upon ideas from evolutionary and cultural psychology, and animal behavioral ecology, in exploring the origins of cultural diversity and social stereotypes.



Bradford Tuckfield is a data scientist who has worked in several fields. His first book, Applied Unsupervised Learning with R, was released in 2019. His second book, Algorithms for the Adventurous, is under contract with No Starch Press.



Michael Varnum is an associate professor in the Department of Psychology at Arizona State University. His primary lines of research lie at the intersection of evolutionary psychology, behavioral ecology, and cultural psychology. He uses insights from these perspectives to understand the causes of cultural variations (and universals) and cultural change.

PRIMARY AWARDS

WEGNER (B) PRIZE



Steven Neuberg is Foundation Professor and Chair of the Arizona State University Department of Psychology. Interested in understanding how people identify and manage the opportunities and threats afforded by others, he often takes an integrated ecological-evolutionary approach in his research on stereotyping/prejudice, motivated social cognition, culture, and religion and conflict.



Douglas T. Kenrick is president's professor at Arizona State University. His research incorporates ideas from evolutionary biology. He wrote *Sex, Murder, and the Meaning of Life*, and *The Rational Animal*. His text *Social Psychology: Goals in Interaction* (with Neuberg, Cialdini & Lundberg-Kenrick) is now in its 7th edition.

BOOK PRIZE



William von Hippel is an evolutionary social psychologist at the University of Queensland. His research activities are primarily in the cognitive, motivational, and social factors that facilitate social success, but he admits to having wide-ranging (i.e., scattered) interests. *The Social Leap* is an outgrowth and reflection of his inability to focus.

EXCELLENCE IN SCIENCE JOURNALISM



Maria Konnikova is a New York Times best-selling author, journalist, and professional poker player for PokerStars Team Pro. She is a contributing writer for *The New Yorker* and hosts the podcast "The Grift" from Panoply Media. Maria's writing has been featured in *Best American Science* and *Nature Writing* and has been translated into over twenty languages. Her podcasting

work earned her a National Magazine Award nomination in 2019. She graduated from Harvard University and received her PhD in psychology from Columbia University.

SERVICE TO SPSP AWARD (A)



Jenny Crocker is Ohio Eminent Scholar in Social Psychology at Ohio State University. She received her PhD from Harvard and her BA from Michigan State, and was a faculty member at Northwestern University, University at Buffalo, and University of Michigan. She studies how social motivations shapes psychological experience and relationships.

SERVICE TO SPSP AWARD (B)



Julie Garcia received her Ph.D. in Social Psychology from the University of Michigan and is currently a Professor in the Psychology and Child Development Department, and Interim Associate Vice President for Diversity and Inclusion at California State University, San Luis Obispo. Her research explores managing multiple social identities, multiracial identity, and underrepresentation in STEM. She has been a member of SPSP's Diversity and Climate Committee since 2015.

SERVICE TO SPSP AWARD (B)



Diana T. Sanchez is a Full Professor in the Department of Psychology at Rutgers University. Her research explores the complexities associated with close relationships, identity, and stigma. Within these themes, she is most widely known for her work on multiple identities, gender dynamics in close-relationships, and stigma coping and

transfer.

SERVICE TO SPSP AWARD (C)



Sam Sommers is Professor and Chair of Psychology at Tufts University and an SPSP Fellow. His service to SPSP includes past membership on the Diversity and Climate Committee, a term as Board Member-at-Large, and co-chair of the Task Force on Sexual Harassment

SERVICE TO SPSP AWARD (C)



Oz Ayduk received her Ph.D. from Columbia University (1999) and has been a faculty member at the University of California, Berkeley, Department of Psychology since 2002. Dr. Ayduk's research aims to understand vulnerability and resilience to stress using both personality and social psychological paradigms. Her broader

aim is to leverage basic science findings from her lab to develop scalable interventions.

SERVICE TO THE FIELD AWARD (A)



Kellina Craig-Henderson is a former Professor of Psychology currently serving as the Deputy Assistant Director for the Social, Behavioral and Economic Sciences Directorate of the National Science Foundation. She previously served as the Program director of the Social Psychology program before serving as Director for NSF's Tokyo Office

PRIMARY AWARDS

SERVICE TO THE FIELD AWARD (B)



Paula R. Pietromonaco studies close relationship processes, emotion, and health, including how partners' shape each other's health-related physiological responses, and how individual differences (e.g., attachment, childhood adversity) and situational variables (e.g., power, culture) modulate relationship dynamics. She is Editor of *Emotion*, and Professor Emerita, Psychological and Brain Sciences, University of Massachusetts, Amherst.

SAGE YOUNG SCHOLAR AWARD



Amy Muise is an Assistant Professor of Psychology and York Research Chair in Relationships and Sexuality at York University. Her research applies theories from social psychology and relationship science to understand how couples can maintain satisfying sexual and romantic relationships over time and navigate conflicts of interest with greater success.

SAGE YOUNG SCHOLAR AWARD



Lara Akinin is an associate professor of social psychology at Simon Fraser University and an associate co-editor of the World Happiness Report. She completed her PhD at the University of British Columbia. Her research investigates the causes, consequences, and relationships between human prosociality and well-being.



Ed O'Brien is an Associate Professor of Behavioral Science at the University of Chicago Booth School of Business. His research examines the judgment processes underlying how people perceive and experience



Joey Cheng is an assistant professor of psychology at York University. She is interested in the dynamics of competition and cooperation, particularly the psychological and biological mechanisms that operate when we compete with one another, and how we manage to successfully coordinate and orchestrate collective actions.



Aneeta Rattan is an Associate Professor of Organisational Behaviour at London Business School. She studies how lay theories, or mindsets, shape intergroup dynamics. Her work explores the confronting of overt bias, and identifies mindsets (fixed-growth, universal-nonuniversal) that promote belonging, commitment, and achievement among underrepresented groups (race, gender, LGBTQ+).



William Chopik is a social/personality psychologist interested in how relationships—and the people in them—change over time and across situations. His work examines phenomena as broad as how relationships and social institutions shape development and as focused as the mechanisms that underlie the link between close relationships



Louis Tay is an Associate Professor in Psychology at Purdue University. His research focuses on measuring, predicting, and improving well-being at individual, organizational, and societal levels. He loves research methods, including measurement, temporal modeling, and data science. He founded an experience sampling platform (www.expimetrics.com) that serves

hundreds of researchers.



Sander van der Linden is Assistant Professor of Social Psychology at the University of Cambridge following prior positions at Princeton and Yale. His research explores the power of social norms, influence, and persuasion in human judgment and decision-making. He was named Editor-in-Chief of the *Journal of Environmental Psychology* in 2019.

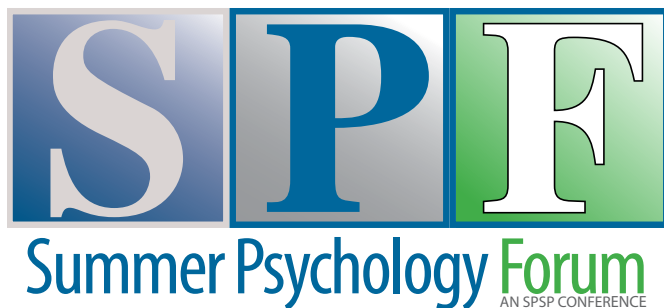
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July 8-10 in Minneapolis, MN

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Modeling and Analyzing the Dynamics of Motivation, Affect, and Social Interaction

Addressing Health Disparities with Social and Personality Psychology



Summer Psychology Forum
AN SPSP CONFERENCE

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Heritage Dissertation Research Awards



Daniel Albohn
The Pennsylvania State University
Computationally Predicting Human Impressions for Neutral Faces



Analía Albuja
Rutgers University
Contextual factors in discrimination attributions for identity questioning: Exploring the target and perceiver pective



Katie E. Garrison
Texas A&M University
Performance Incentives Increase the Subjective Experience of Mental Effort



Eva-Maria Stelzer
The University of Arizona
"Beyond goodbye": Daily emotion regulation from living others and thoughts of deceased loved ones



Sanaz Talaifar
The University of Texas at Austin
Interactive Effects of Personality and Digital Media Use on Authoritarian Attitudes



Katherine Zee
Columbia University
Matching Social Support to Self-Regulatory Needs

Student Publication Prize



Mona Ayoub
The University of Illinois
Ayoub, M., Gosling, S.D., Potter, J., Shanahan, M., & Roberts, B. W. (2018). The relations between parental socioeconomic status, personality, and life outcomes.



Kimberly E. Chaney
Rutgers University
Chaney, K. E., & Sanchez, D. T. (2018). The endurance of interpersonal confrontations as a prejudice reduction strategy.



Boaz Hameiri
University of Pennsylvania
Hameiri, B., Nabet, E., Bar-Tal, D., & Halperin, E. (2018). Paradoxical thinking as a conflict-resolution intervention: Comparison to alternative interventions and examination of psychological mechanisms.



Nicholas M. Hobson
University of Toronto
Hobson, N. M., Schroeder, J., Risen, J. L., Xygalatas, D., & Inzlicht, M. (2018). The psychology of rituals: An integrative review and process-based framework.

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STUDENT AWARDS

Jenessa Shapiro Graduate Research Awards



Lucy De Souza
The American University of British Columbia



Danica Kulbert
Tulane University



Jaboa Lake
Portland State University



Angelica Leigh
University of North Carolina, Chapel Hill



Ariel Mosley
University of Kansas



Eugene Ofosu
McGill University



Zachary Reese
University of Michigan

Outstanding Research Award



Zachariah Berry
Cornell University
When Less Is Enough: The Relationship Between Prosocial Effort and Moral Character Judgments



Tobias Ebert
University of Mannheim
Religious People Only Live Longer in Religious Cultural Contexts: A Gravestone Analysis



Juliana French
Florida State University
Change of Heart: The Implications of Changing Hormonal Contraceptive Use After Relationship Formation



Oriane Georgeac
London Business School
Instrumentality Undermines Underrepresented Group Members' Psychological Sense of Belonging and Attraction to Organizations



Ahra Ko
Arizona State University
Family Matters: Rethinking the Psychology of Human Social Motivation

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DIVERSITY GRADUATE TRAVEL AWARD



M. FAZUAN ABDUL KARIM
Indiana Univ., Purdue Univ



DESIREE ALEIBAR
Univ. of Michigan - Ann Arbor



ANGEL ARMENTA
Univ. of Texas at El Paso



VERONICA BERGSTROM
Univ. of Toronto



SCOTT BLAIN
Univ. of Minnesota Twin Cities



SHAUNA BOWES
Emory Univ.



JESSICA BRAY
Univ. of Texas at El Paso



CAITLIN CASSIDY
Villanova Univ.



RICHELLE-JOY CHIA
Nanyang Technological Univ.



YEEUN CHOI
Univ. of Alabama



REBECCA CIPOLLINA
Rutgers Univ.



ANDREW CORTOPASSI
Univ. of Connecticut



JORDAN DALEY
Northwestern Univ.



DIAG DAVENPORT
Univ. of Chicago Booth



TRISHA DEHRONE
Univ. of Mass. Amherst



SALENA DIAZ
Radford Univ.



MENGCHEN DONG
Vrije Univ. Amsterdam



FRED DUONG
Northeastern University



OLIVIA FOSTER-GIMBEL
New York Univ.



AZAADEH GOHARZAD
Univ. of Delaware



VANESSA HATTON
Rutgers Univ.



AMANI HOLDER-DIXON
Indiana Univ. Bloomington



SHARON HOU
Univ. of Guelph



KALEN KENNEDY
Marquette Univ.



RABIA IBRAHIM
Kodapanakkal Tilburg Univ.



MAYU KOIKE
Univ. of Edinburgh



JACQUELINE LECHUGA
Univ. of Texas at El Paso



HUN WHEE LEE
Michigan State Univ.



JOSHUA LEOTA
Univ. of Alberta



YUCHING LIN
Univ. of Virginia

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DIVERSITY GRADUATE TRAVEL AWARD

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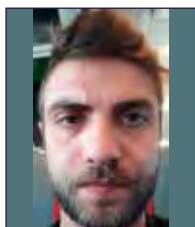
FRIDAY

SATURDAY

EXHIBITORS



IDALIA MACIEL
Univ. of Texas at Dallas



MARCO MARINUCCI
Univ. of Milano-Bicocca



JOEL MARTINEZ
Princeton Univ.



MARY MBABA
George Washington Univ.



MARIA MONROY
UC Berkeley



GREGG MURAGISHI
Stanford Univ.



YEE TO NG
Univ. of Texas at Austin



TINA NGUYEN
The Ohio State Univ.



SUKHMANI PAL
Univ. of Mississippi



LINDSAY PALMER
Penn State Univ.



JUN PARK
Yale Univ.



TIANI PERKINS
Univ. of Michigan



AHUITZ ROJAS-SÁNCHEZ
Univ. Grenoble-Alpes



ROBERTO ROSARIO
Northwestern Univ.



RAMMY SALEM
UC Santa Barbara



JORDANA SCHIRALLI
Univ. of Toronto



DANYEL SMITH
Virginia Commonwealth Univ.



MIKAELA SPRUILL
Cornell Univ.



MEHRGOL TIV
McGill Univ.



MEISAM VAHEDI
Univ. of Houston



JUAN VALLADARES
Lehigh Univ.



YAN VIEITES
FGV/EBAPE



KAIDI WU
Univ. of Michigan



NANCY MENGREN XU
Ohio State Univ.



CHUNCHEN XU
Stanford Univ.



AYANA YOUNGE
Univ. of NC at Chapel Hill



CHENG YU
San Francisco State Univ.



JEANETTE ZAMBRANO
Univ. of Southern California



BRITTANY ZARING-HINKLE
Univ. of Texas at San Antonio



TONG ZHOU
Shanghai Normal Univ.

GRADUATE TRAVEL AWARD



YOUVAL ABERMAN
Univ. of Toronto



KATIE ADAMS
Univ. of Kansas



AMRITA AHLUWALIA
Univ. of Edinburgh



DANIEL ALBOHN
Penn State Univ.



MARILYN ASHLEY
Univ. of Ottawa



KATHRYN AUSTIN
Univ. of Texas at Dallas



JINEH AYATI
Univ. of Texas at Dallas



XUECHUNZI BAI
Princeton Univ.



KELSEY BAJET
San Diego State Univ.



JENNIFER BARTON
Univ. of Texas at Austin



MARGUERITE BEATTIE
Univ. of Helsinki



MARTHA BERG
Univ. of Michigan



JANA BERKESSEL
Univ. of Mannheim



SABRINA BIERSTETEL
Wayne State Univ.



JARROD BOCK
Oklahoma State Univ.



ASHLYN BRADY
Univ. of NC at Greensboro



EMILY BRITTON
Univ. of Waterloo



NICOLAS BROWN
UC Berkeley



MEGAN BRUUN
Univ. of Wisconsin - Madison



KELLY BURKE
Univ. of Illinois at Chicago



NAVA CALUORI
Univ. of Virginia



TIMOTHY CARSEL
Univ. of Illinois at Chicago



VANESSA CASTRO
UC Berkeley



ESRA ÇETINKAYA
Koç Univ.



SARA CHADWICK
Univ. of Michigan



JIAYU CHEN
Nagoya Univ.



JEONG EUN CHEON
Yonsei Univ.



YOONSEOK CHOI
Sogang Univ.



JEONG HA CHOI
Univ. of Wisconsin - Madison



DANIELLE COSME
Univ. of Oregon

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GRADUATE TRAVEL AWARD

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THOMAS COSTELLO
Emory Univ.



KAYLEIGH COUSAR
California State Univ. San Marcos



SOPHIE CRONIN
Curtin Univ.



FANGMING CUI
Cornell Univ.



EMILY CYR
Univ. of Waterloo

SCHEDULES & HIGHLIGHTS



CAROLINE DEBNAR
Univ. of Lucern



ALEXIS DRAIN
Univ. of Delaware



JULIE DRIEBE
Univ. of Goettingen



JACOB ELDER
Univ. of California, Riverside



AUSTIN EUBANKS
Univ. of Arkansas

AWARDS



NAOMI FA-KAJI
Stanford Univ.



PETER FISHER
UCLA



PATRICIA FLANAGAN
Texas A&M Univ.



TERESA FRASCA
Penn State Univ.



ELIZABETH GALLINARI
Univ. of Toledo

THURSDAY



ALEXANDRA GOEDDERZ
Univ. of Cologne



MEGAN GOLDRING
Columbia Univ.



AKI GORMEZANO
Queen's Univ.



JASMINE GRAHAM
Univ. of North Florida



VALERIE GUILBAULT
Univ. of Quebec at Montreal

FRIDAY



ZEINAB HACHEM
Portland State Univ.



KARA HARRIS
DePaul Univ.



ELIZABETH HARRIS
New York Univ.



HAILEY HATCH
Saint Louis Univ.



SHELBY HELWIG
Univ. of Maine

SATURDAY



MARGARET HENDRICKS
Georgetown Univ.



LINDSEY HICKS
Florida State Univ.



LAURA HILDEBRAND
Purdue Univ.



BIANCA HINOJOSA
UC Merced



MARLISE HOFER
Univ. of British Columbia

EXHIBITORS

GRADUATE TRAVEL AWARD



JANA-MARIA HOHNSBEHN
Univ. of Cologne



YOUNGKI HONG
UC Santa Barbara



JACQUELINE HUA
Univ. of California, Merced



CANDICE HUBLEY
Univ. of Waterloo



KATARINA HUELLEMANN
Western Univ.



BASTIAN JAEGER
Tilburg Univ.



RUI JIN
Univ. of Hong Kong



ANGELA JOHNSON
UC Merced



TATUM JOLINK
Univ. of North Carolina at Chapel Hill



STEVEN JONES
Rutgers Univ.



KRISTYN JONES
John Jay College, and the Grad. Center, CUNY



HELENA ROSE KARNILOWICZ
UC Berkeley



CHRISTINE KERSHAW
Univ. of Alberta



DOUGLAS KIEVIT
Florida State Univ.



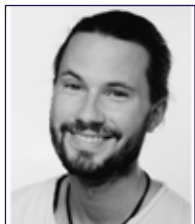
SANGMIN KIM
Yonsei Univ.



STEPHANIE KNIPPRATH
Ben-Gurion Univ. of the Negev



KORI KRUEGER
Univ. of Pittsburgh



FELIX KRUSE
Univ. Hamburg



OLIVIA KULJIAN
Texas Tech Univ.



DOROTTYA LANTOS
Goldsmiths, Univ. of London



ANA LEAL
Univ. of Groningen



CHUN HUI LIM
National Univ. of Singapore



YING LIN
Univ. of Southern California



ZAIJIA LIU
Columbia Univ.



TYLER LIVINGSTON
Univ. of Nevada



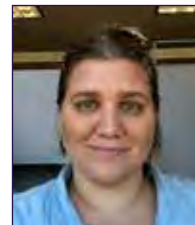
IRIS LOK
Univ. of British Columbia



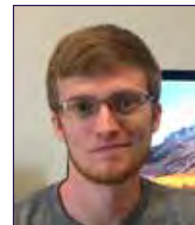
ELLA LOMBARD
Univ. of Washington



RITA LUDWIG
Univ. of Oregon



ELISE LUNDEQUAM
Ohio Univ.



CAMERON MACKEY
Ohio Univ.

GENERAL INFO

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EXHIBITORS

GRADUATE TRAVEL AWARD

GENERAL INFO



TIFFANY MARCANTONIO
Univ. of Arkansas



ALISON JANE MARTINGANO
The New School for Social Research



RYAN MCMANUS
Boston College



TRAVIS MILLER
Univ. of California, Riverside



KENNEDY MILLWARD
Univ. of Texas at Dallas

SCHEDULES & HIGHLIGHTS



MAO MOGAMI
New York Univ.



CHARLOTTE MOSER
Univ. of Kansas



ELIZABETH MUTTER
New York Univ.



TALEEN NALABANDIAN
Texas Tech Univ.



DEBORAH NEWMAN
The Hebrew Univ. of Jerusalem

AWARDS



TUONG-VY NGUYEN
Univ. of Mississippi



JEEWON OH
Michigan State Univ.



CECILIE OLESEN
Univ. of Cambridge



YOOBIN PARK
Univ. of Toronto



CHARLENE PENG
Florida State Univ.

THURSDAY



WHITNEY PETIT
Univ. of Houston



JESSICA PUGEL
San Diego State Univ.



AKILA RAOUL
Loyola Univ. Chicago



HEATHER REES
UC Davis



ANNE REGAN
Univ. of California, Riverside

FRIDAY



JOSEPH REIFF
UCLA Anderson



MADELINE REINECKE
Yale Univ.



DANIEL RELIHAN
Univ. of California Irvine



SHAWN RHOADS
Georgetown Univ.



ASHELEY ROBERTS
Univ. of Texas at San Antonio

SATURDAY



MICHAEL ROSENBLUM
UC Berkeley, Haas School of Business



JESSICA ROSS
Univ. of Waterloo



MIKE SCHREIBER
Univ. of Cologne



MATTHEW SCOTT
Arizona State Univ.



SARAH SERAJ
Univ. of Texas at Austin

EXHIBITORS

GRADUATE TRAVEL AWARD



CRYSTAL SHACKLEFORD
The New School



LUCY SHEN
UCLA



JIAXIN SHI
Univ. of Hong Kong



SHOLA SHODIYA-ZEUMAULT
Georgia State Univ.



QIULU SHOU
Tamagawa Univ.



MICHELLE SHTEYN
UC Santa Barbara



LESTER SIM
Univ. of Michigan



JEREMY SIMON
Brandeis Univ.



NATALIE SISSON
Univ. of Toronto



DANUSHIKA SIVANATHAN
The Australian National Univ.



JULIA SMITH
Univ. of Michigan



JULIA SPIELMANN
Univ. of Illinois at Urbana-Champaign



BRENT STEWART
The Univ. of British Columbia



BENJAMIN STILLERMAN
New York Univ.



YEJI RIM SUH
Boston Univ.



SE MIN SUH
Univ. of Massachusetts Amherst



ELIZABETH SUMMERELL
Univ. of New South Wales



ADRIANNA TASSONE
Wilfrid Laurier Univ.



THANAPHAT THONGPAIBOOL
Univ. of Otago



YANITSA TONEVA
New York Univ.



KATHY TRANG
Emory Univ.



BETUL URGANCI
Cornell Univ.



JESSICA UTLEY
Mississippi State Univ.



ZACHARY VARNAM
California State Univ., San Marcos



JENNY VELDMAN
Univ. of Leuven



FELIPE VILANOVA
PUCRS



SHOKO WATANABE
Univ. of Illinois at Urbana-Champaign



ADI WIEZEL
Arizona State Univ.



JOSEPH WILLIAMS
Florida Atlantic Univ.



LAVERL WILLIAMSON
Univ. of Wyoming



MALACHI WILLIS
Univ. of Arkansas

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EXHIBITORS

GRADUATE TRAVEL AWARD



TRENT WONDRA
University of Wyoming



BRANDON MATHEW WOO
Harvard University



DELANCEY CHEN WU
University of California,
Santa Barbara



VIVIAN XIAO
Stanford University



ELISABETH BAILIN XIE
Carleton University



YIYUE ZHANG
Ohio University

DIVERSITY UNDERGRADUATE REGISTRATION AWARD

ALIX ALTO UMASS AMHERST

JORDAN ALVAREZ SKIDMORE COLLEGE

MAIJA ARTHUR TEXAS A&M - SAN ANTONIO

BEGUM BABUR BARNARD COLLEGE OF COLUMBIA UNIV.

PAOLA BACA UNIV. OF TEXAS AT EL PASO

JEANNINE BERTIN MCGILL UNIV.

MICHAEL BROOKS WESTERN WASHINGTON UNIV.

DAPHNE CASTRO LINGL INDIANA UNIV. BLOOMINGTON

LESLEY CRUZ FLORIDA GULF COAST UNIV.

QUINCY D'ALESSIO CARLETON COLLEGE

FABIANA DE LIMA STANFORD UNIV.

MACKENZIE DELOATCH DUKE UNIV.

JOELLE DORSETT UNIV. OF FLORIDA

IAN DUKE CORNELL UNIV.

ZOEY EDDY UNIV. OF CALIFORNIA, SANTA BARBARA

ASHLEY EGERT RUTGERS UNIV.

CONRADO EIROA SOLANS COLLEGE OF ST. SCHOLASTICA

ZOE FERGUSON UNIV. OF CALIFORNIA, BERKELEY

SYDNEY GARCIA UC BERKELEY

JOSHUA GARCIA UNIV. OF HOUSTON

VALERIE GOLIFF WESTERN WASHINGTON UNIV.

FRANCES E.K. HAMPTON NEVADA STATE COLLEGE

ASHA HINSON SMITH COLLEGE

THACH HUYNH WABASH COLLEGE

DAVID IFEDIBA UNIV. OF CALIFORNIA, RIVERSIDE

ZAYD JAWAD UNIV. OF ILLINOIS, URBANA-CHAMPAIGN

SANJANA KADIRVEL TULANE UNIVERSITY

MARIA KIM ALBERTA HEALTH SERVICES

LAM LE THANG LONG UNIV.

ZOE LEE UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN

HYOMIN LEE CLARK UNIV.

SHUJIANING LI HARVARD UNIV.

DOMINIC LOCANTORE STANFORD UNIV.

CAROLINA LOPEZ UNIV. OF CALIFORNIA, BERKELEY

FRANCISCO MACIAS TRINITY UNIV.

MELEAH MARQUIS SOUTHERN NAZARENE UNIV.

JOSE MARTINEZ FLORIDA STATE UNIV.

LISSET MARTINEZ-BERMAN TEXAS A&M UNIV. SAN ANTONIO

KATHERINE MASON PURDUE UNIV.

DANIEL MAYO UNIV. OF MIAMI

SUMMER MILLWOOD UC IRVINE

ANNALISA MYER STONY BROOK UNIV./CORNELL UNIV.

LILLIAN NGUYEN UNIV. OF WASHINGTON

ILAYDA ORHAN YALE UNIV.

JALI PACKER UNIV. OF CAMBRIDGE

DON PEREIRA NATIONAL UNIV. OF SINGAPORE

ERIK PORTILLO OHIO STATE UNIV.

EMILY REITZ PENN STATE UNIV.

LESLIE REMACHE PURDUE UNIV.

VINCENT RICE UNIV. AT BUFFALO

DYLAN RICE HARVARD UNIV.

KATIE RODRIGUEZ CALIFORNIA STATE UNIV., SAN MARCOS

ALEXA SACCHI YALE UNIV.

HANNAH SAMUELS INDIANA UNIV.

LESLIE SCHNEIDER YALE UNIV.

JOAHANA SEGUNDO UNIV. OF TEXAS RIO GRANDE VALLEY

AMY SENGER TEXAS A&M UNIV. - SAN ANTONIO

SAMANTHA SMITH KELLOGG SCHOOL OF MANAGEMENT

RAHKYA SMITH TENNESSEE STATE UNIV.

CAMILLE SMITH METROPOLITAN STATE UNIV.

CHRISTINA TAHTOUH UNIV. OF TEXAS AT AUSTIN

IREIN THOMAS KNOX COLLEGE

CAMILA TIRADO VIRGINIA COMMONWEALTH UNIV.

STEFANIE WALSH PURDUE UNIV.

CHENYI WANG TRINITY UNIV.

REDEATE WOLLE COLUMBIA UNIV.

MICHAEL XIE DUKE UNIV.

KAH SIN DESMOND YEOH COLUMBIA UNIV.

YITONG ZHAO WAKE FOREST UNIV.

GENERAL INFO

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SATURDAY
EXHIBITORS



FABIANA ALCESTE
Butler Univ.



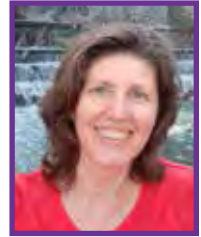
STEVEN ALMARAZ
East Los Angeles College



WEI CAI
Guangdong Medical Univ.



DAVID CAICEDO
City Univ. of New York- BMCC



JORIDA CILA
Ryerson Univ.



J. DEAN ELMORE
Benedictine College



MARY INMAN
Hope College



JACOB ISRAELASHVILI
Tel Aviv Univ.



LISA LEGAULT
Clarkson Univ.



JEROME LEWIS
Bellevue Univ.



YUKI NOZAKI
Konan Univ.



MARTINO ONGIS
The New School for Social Research



BRETT PELHAM
Montgomery College



JULIE PETERSON
Univ. of New England



CHELSEA REID-SHORT
College of Charleston



JESSICA SALVATORE
Sweet Briar College



DAVID SANTOS
IE School of Human Sciences & Technology



OZDEN MELIS ULUG
Univ. of Massachusetts Amherst



GEOFFREY WETHERELL
Valparaiso Univ.



MONICA YNDO
Concordia Univ., Texas



#SPSP2020

THURSDAY

February 27

Overview & Sessions

7:00 AM - 6:00 PM

Registration & Badge Pickup
Elite Foyer

First Aid
Strand 3

Nursing Mothers Room
Mother's Room (On the 4th floor)
**For access, pick up key code at registration desk*

Poster Check
Elite Hall

SPSP Store
Elite Hall

8:00 AM - 4:30 PM

Preconferences

11:00 AM - 3:00 PM
Exhibitor Move-in and Setup
Elite Hall

4:30 PM - 6:00 PM

Poster Session A
Elite Hall

Opening Reception
Elite Hall

Exhibits Open
Elite Hall

6:00 PM - 7:00 PM

Awards Ceremony & Reception
Empire A

7:30 PM - 10:00 PM

Geaux Local: Kickoff Party
Generations Hall, 310 Andrew Higgins Blvd.
(Ticket Required)



PRECONFERENCES

Separate registration is required to attend preconferences. More information and descriptions of the 2020 preconferences are available online.

Advances in Cultural Psychology , *Celestin F*

Organizers: Jeanne Tsai, Igor Grossman, Ayse Uskul, Jozefien DeLeerSnyder

Attitudes & Social Influence , *Strand 1*

Organizers: Allison Earl, Andrew Luttrell, Evava Pietri

Bringing Intragroup Processes Back to Social Psychology , *Foster 1*

Organizers: Lindred Greer, Astrid Homan, Adam Galinsky, Verlin Hinsz

Close Relationships , *Celestin E*

Organizers: Brittany Jakubiak, Yuthika Girme, Sarah Stanton

Conflict and Conflict Resolution, *Imperial 5C/D*

Organizers: Karina Schumann, Thomas O'Brien, Jonah Koetke, Tom Tyler

Emotion, *Empire Ballroom A*

Organizers: Keely Muscatell, Maria Gendron, Elise Kalokerinos

Evolutionary Psychology , *Strand 2*

Organizers: Jaimie Arona Krems, Michael Barlev

Existential Psychology, *Empire Ballroom B*

Organizers: Kenneth Vail, Mark Landau

Gender , *Strand 12A*

Organizers: Leslie Ashburn-Nardo, Jennifer Bosson, Alyssa Croft, Thekla Morgenroth

Group Processes & Intergroup Relations , *Empire Ballroom D*

Organizers: Amber M. Gaffney, David Rast, Michael A. Hogg, Christine Smith

Happiness & Well-Being , *Celestin C*

Organizers: David Disabato, Samantha Heintzelman

Health , *Empire Ballroom C*

Organizers: Jennifer Taber, Allecia Reid

Intervention Science: Harnessing Psychology to Address Real-World Social Problems , *Celestin D*

Organizers: Kate Turetsky, Rebecca Littman, Valerie Purdie Greenaway

Judgment & Decision Making , *Strand 11A*

Organizers: David Tannenbaum, Elanor Williams, Silvia Saccardo

Justice & Morality , *Foster 2*

Organizers: Kristin Laurin, Cydney Dupree

Lifespan Social-Personality , *Strand 13A*

Organizers: Jennifer Lodi-Smith, Erik Nofle, Ted Schwaba

Motivation Science , *Strand 10A*

Organizers: Catalina Kopetz, Edward Orehek

Nonverbal , *Bolden 1*

Organizers: Nick Rule, Reg Adams

Parenting and Family Dynamics , *Bolden 6*

Organizer: So Young Choe, Robert Laird

Personality Dynamics, Processes, & Functioning, *Strand 13B*

Organizers: John Rauthmann, Eranda Jayawickreme

Political Psychology , *Strand 12B*

Organizers: Benjamin Ruisch, Joanna Sterling

Psychology of Inequality , *Bolden 2*

Organizers: Paul Piff, Michael Kraus

Psychology of Media and Technology, *Celestin B*

Organizers: Sandrine Müller, Patrick Ewell

Psychology of Religion and Spirituality, *Strand 10B*

Organizers: Daryl Van Tongeren, Patty Van Cappellen, Kathryn Johnson

Self and Identity, *Celestin G*

Organizers: Melissa Williams, Kimberly Barsamian Kahn

Sexuality, *Imperial 5A/B*

Organizers: Justin Lehmler, Amanda Gesselman, Amy Moors, Karen Blair

Shared Reality and Authenticity, *Bolden 5*

Organizers: Maya Rossignac-Milon, Federica Pinelli, Carl Horton

Social Cognition, *Celestin A*

Organizers: Jon Freeman, Diana Tamir

Society for the Improvement of Psychological Science , *Strand 11B*

Organizers: Simine Vazire, Richie Lenne

Society for the Teaching of Psychology, *Celestin H*

Organizer: Neil Lutsky

Sustainability Psychology, *Bolden 4*

Organizers: Kaitlin Raimi, Nicole Sintov

GENERAL INFO

SCHEDULES & HIGHLIGHTS

AWARDS

THURSDAY

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EXHIBITORS

Poster Session A

Room: Elite Hall

Time: 4:30 PM - 6:00 PM

ABSTRACTS

Posters A-001 to A-041 are Student Poster Award Finalists

[A-001] Aggression/Anti-Social Behavior
You're Not Playing Fair: State Anger and Social Distress Mediate the Relationship between Unfairness Appraisal and Aggression in the Context of Social Exclusion
 Everett Delfel¹, Alex Spooner¹, Ronald Flores¹, Jeremy Feiger¹, William Pedersen¹, Ryan Cabrera¹, Fernando Licea¹, Gabriela Lizarraga¹, Joshua Lozano¹, Nancy Martinez¹, Nicki Mounivong¹, Lindsey Richard¹, Jose Ybarra-Denton¹,
¹California State Univ., Long Beach

[A-002] Aggression/Anti-Social Behavior
Ruminating after Rejection: Social Exclusion Moderates the Effect of Trait Angry Rumination on Social Distress
 Valerie Vessels¹, Fernando Licea¹, Ronald Flores¹, Jeremy Feiger², Everett Delfel¹, William Pedersen¹, Ryan Cabrera¹, Gabriela Lizarraga¹, Joshua Lozano¹, Nancy Martinez¹, Nicki Mounivong¹, Lindsey Richard¹, Alex Spooner¹, Jose Ybarra-Denton¹
¹California State Univ., Long Beach, ²Univ. of Nebraska-Lincoln

[A-003] Close Relationships
Virtual Love: The Benefits of Romantic Anthropomorphism on Psychological Well-being
 Mayu Koike¹, Steve Loughnan¹, Sarah Stanton¹
¹Univ. of Edinburgh

[A-004] Close Relationships
Mrs. His Name, Mrs. My Name, or Mr. and Mrs. Our Name?: The Associations between Marital Naming Choice and Interpersonal Identity and Relationship Quality
 Thao Pham¹, Jamie Nordling²
¹UC Irvine, ²Augustana College

[A-005] Culture
What's Your Migration Story? Commonalities and Differences between Cross-national and Internal Migrants of Chinese Origin
 Dan Tao¹, Sijia Li², Xiaopeng Ren², Andrew Ryder¹
¹Concordia Univ., ²China Academy of Sciences

[A-006] Gender
Costs of the Desire to Avoid Gender Incongruent Choices and Experiences (vs. Maintain Congruency)
 Yei Rim Suh¹, Evan Apfelbaum¹, Michael Norton²
¹Boston Univ., ²Harvard Univ.

[A-007] Groups/Intergroup Processes
Racialized Representations: The Differential Acceptability of Redface and Blackface
 Julisa Lopez¹, Arianne E. Eason², Stephanie A. Fryberg³
¹Univ. of Washington, ²UC Berkeley, ³Univ. of Michigan

[A-008] Individual Differences
If You Fail, I'll Fail: Effects of Self-regulatory Focus and Other's Performance upon Self Assessment
 Kanae Ogasawara¹, Jiro Takai¹, Atsuko Nakagawa²
¹Nagoya Univ., ²Nagoya City Univ.

[A-009] Intergroup Relations
The Impact of Disease Associations on Prejudicial Attitudes
 Julia Spielmann¹, Chadly Stern¹
¹Univ. of Illinois at Urbana-Champaign

[A-010] Judgment/Decision-Making
Psychological Impact of Decision-making Algorithms on Employees' Affective Commitment to Their Employers in the Workplace
 Chunchen Xu¹, Arthur Jago², Francis Flynn¹
¹Stanford Univ., ²Univ. of Washington

[A-011] Judgment/Decision-Making
Of Truthiness and Falsiness: How Non-diagnostic Photos Influence the Perceived Truth of Comparative Claims
 Lynn Zhang¹, Eryn Newman², Norbert Schwarz¹
¹Univ. of Southern California, ²Australian National Univ.

[A-012] Judgment/Decision-Making
Random Suggestions License Self-interested Behavior
 Maria Douneva¹, Mariela Jaffé¹, Rainer Greifeneder¹
¹Univ. of Basel

[A-013] Language
Love Hurts: The Long-term Impacts of Failed Relationships
 Sarah Seraj¹, James Pennebaker¹
¹Univ. of Texas at Austin

[A-014] Morality
Moral Foundations Conflict Task: Measuring Intuitive Conflict between Moral Foundations
 Amrita Ahluwalia¹, Calum Marr¹, Zara Kunders¹, Adam Moore¹
¹Univ. of Edinburgh

[A-015] Morality
The Evaluation of Accidental and Intentional Harm by In-group vs. Out-group Members
 Brandon Woo¹, Jason Mitchell¹
¹Harvard Univ.

[A-016] Motivation/Goals
Express Yourself: The Use of Facebook and Instagram in Personal Goal Pursuit
 Anne Holding¹, Nora Hope², Emily Moore¹, Amanda Moore¹, Richard Koestner¹
¹McGill Univ., ²Simon Fraser Univ.

[A-017] Motivation/Goals
Leadership, Metamotivation, and Beliefs About How to Manage the Motivation of Others
 Erik Jansen¹, Abigail Scholer¹, David Miele²
¹Univ. of Waterloo, ²Boston College

[A-018] Motivation/Goals
Social Cognition and Mental Health as Predictors of Adolescents' Mindfulness Practice
 Marguerite Beattie¹, Hanna Kontinen¹, Salla-Maarit Volanen^{1,2}, Keegan Knittle¹, Nelli Hankonen¹
¹Univ. of Helsinki, ²Folkhälsan Research Center

[A-019] Norms and Social Influence
Explaining Why "Misery Loves Miserable Company": Shared Reality Dampens Psychological and Physiological Stress
 Megan Goldring¹, Federica Pinelli¹, Niall Bolger¹, Tory Higgins¹
¹Columbia Univ.

[A-020] Organizational Behavior
The Impersonal Touch: Improving Feedback-giving with Psychological Distance
 Hayley Blunden¹, Paul Green, Jr.², Francesca Gino¹
¹Harvard Business School, ²Univ. of Texas at Austin

[A-021] Person Perception/Impression Formation
You Are What You Weigh: Perceiving Weight Change from Nonverbal Facial Cues
 Laura Tian¹, Elizaveta Klekovkina¹, Nicholas Rule¹
¹Univ. of Toronto

[A-022] Personality Processes/Traits
Optimism and Depressive Symptoms Following a Diabetes Diagnosis: Results from the Health and Retirement Study
 Elisabeth Xie¹, Rachel Burns¹
¹Carleton Univ.

[A-023] Politics
Is the Political Slant of Psychology Research Related to Scientific Replicability?
 Diego Reinerio¹, Julian Wills¹, William Brady^{1,2}, Peter Mende-Siedlecki³, Jarret Crawford⁴, Jay Van Bavel¹
¹New York Univ., ²Yale Univ., ³Univ. of Delaware, ⁴The College of New Jersey,

[A-024] Politics
Political Neutrality Aversion: When and Why "Staying out of It" Backfires
 Ike Silver¹, Alex Shaw²
¹The Wharton School, Univ. of Penn., ²Univ. of Chicago

[A-025] Politics
The Effect of Political Control on Moralization by Political Elites
 Sze Yuh Nina Wang¹, Yoel Inbar¹
¹Univ. of Toronto

[A-026] Prosocial Behavior
Virtual Reality Improves Affective but Not Cognitive Empathy: A Pre-registered Meta-analysis
 Alison Jane Martingano¹, Fernanda Herrera², Sara Konrath³
¹The New School for Social Research, ²Stanford Univ., ³Indiana Univ., Purdue Univ. Indianapolis

[A-027] Prosocial Behavior
Common Knowledge Increases Cooperation in the Threshold Public Goods Game
 Paul Deutchman¹, Dorsa Amir¹, Matthew Jordan², Katherine McAuliffe¹
¹Boston College, ²Yale Univ.

[A-028] Religion/Spirituality
Why Do Well-being Benefits of Socioeconomic Status Vary across Countries? A Competitive Test of Societal Wealth and Societal Religiosity
 Jana Berkessel¹, Jochen E Gebauer^{1,2}, Mohsen Joshanloo³, Wiebke Bleidorn⁴, Peter J Rentfrow⁵, Sam Gosling⁶, Jeff Potter⁷
¹Univ. of Mannheim, ²Univ. of Copenhagen, ³Keimyung Univ., ⁴UC Davis, ⁵Univ. of Cambridge, ⁶Univ. of Texas at Austin, Univ. of Melbourne, ⁷Atof Inc.

[A-029] Self/Identity
Concealability Beliefs Attenuate the Costs of Bearing Stigma
 Joel Le Forestier¹, Alison Chasteen¹, Elizabeth Page-Gould¹, Calvin Lai²
¹Univ. of Toronto, ²Washington Univ. in St. Louis

[A-030] Self/Identity
Examining the Role of Disclosure and Response Directness in Shaping the Positivity of Disclosure Experiences for Those with Concealable Stigmatized Identities
 Rebecca Cipollina¹, Diana Sanchez², Ashley Egert¹
¹Rutgers Univ.

[A-031] Self-Regulation
Boredom and Self-control Failure: The Lingering Effects of Uncertainty
 Emily Britton¹, Ian McGregor¹
¹Univ. of Waterloo

[A-032] Aggression/Anti-Social Behavior
Revenge Isn't Always So Sweet: Priming Moderates the Relationship between Revenge Planning and State Hostility
 Isabella DiLauro¹, Dacey Bashaw¹, Sydney Carpentier¹, Alicia Castro¹, William Pedersen¹, Lorelei Acuna¹
¹California State Univ., Long Beach

[A-033] Culture
One Size Does Not Fit All: A Qualitative Analysis of Implicit Social Support in the U.S., Taiwan, and Mexico
 Laurel Benjamin¹, Xueting Ni¹, Shu-wen Wang¹
¹Haverford College

[A-034] Emotion
Differential Effects of Knowledge Duration on Pain and Negative Feelings
 Teona Velehorschi¹, Jonathan Martindale¹, Tyrone J. Sgambati¹, Phoebe Ellsworth¹, Darwin A. Guevarra¹
¹Univ. of Michigan

[A-035] Individual Differences
Experiencing Flow in Dance: The Role of Perfectionism and Expertise
 İlayda Arslan¹
¹Koc Univ.

[A-036] Lifespan Development
How Is Genetic Essentialism Associated with Educational Decisions Relative to One's Learning Style?
 Wai Kiu Leung¹, Benjamin Y. Cheung¹, Steven Heine¹
¹Univ. of British Columbia

GENERAL INFO

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EXHIBITORS

[A-037] Mental Health/Well-Being
Virtual Interconnection, Social Disconnection: The Impact of Phones on Enjoyment in Social and Non-social Environments (Pilot Study)
 Aaron Zhuo¹, Ryan Dwyer², Elizabeth Dunn²
¹Univ. of British Columbia, ²Univ. of British Columbia Vancouver

[A-038] Person Perception/Impression Formation
The Problem Gamblers: Does the Race of Risk-Takers Influence Perceived Recklessness?
 Bernardo Duarte¹, James Wages², Sylvia Perry²
¹Univ. of Iowa, ²Northwestern Univ.

[A-039] Personality Processes/Traits
Extraversion Predicts Implicit Reward Learning
 Muchen Xi¹, Tyler Sassenberg¹, Daiqing Zhao², Scott Blain¹, Colin DeYoung¹
¹Univ. of Minnesota, ²Boston Univ.

[A-040] Self-Regulation
Because You Had a Bad Day: The Role of Negative Affect and Justification in Self-Control Failure
 Ally Heiland¹, Jennifer Veilleux¹
¹Univ. of Arkansas

[A-041] Stereotyping/Prejudice
Mitigating Implicit Racial Bias among Criminal Court Jurors: Intervention through Instruction
 Hannah Bolotin¹, Steven Stemler²
¹Boston College, ²Wesleyan Univ.

[A-042] Close Relationships
Make-up Sex, Psychological Distress Symptoms, and Relationship Satisfaction
 Alejandro Carrillo¹, Khanh Vo¹, Karen Prager¹, Sining Wu¹
¹Univ. of Texas at Dallas

[A-043] Close Relationships
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¹Univ. of Rochester

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¹Villanova Univ.

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 Betul Urganci¹, Anthony Ong¹, Gul Gunaydin², Emre Selcuk²
¹Cornell Univ., ²Sabancı Univ.

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¹Villanova Univ.

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 Chandler Spahr¹, Rebecca Harmata¹, Miguel Villodas¹, Jacqueline Schnapp¹, Allison Vaughn¹
¹San Diego State Univ.

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¹Univ. du Québec à Montréal

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¹Univ. of Ottawa

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¹Univ. of Florida, ²Univ. of North Florida

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¹Northwestern Univ.

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¹York Univ.

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¹Adelphi Univ.

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¹Univ. of Goettingen

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¹Univ. of New Mexico

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¹Syracuse Univ.

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¹Univ. of Kansas, ²Univ. of New Hampshire

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¹Colgate Univ.

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¹Univ. of Toronto, ²Univ. of Rochester, ³Univ. of Toronto Mississauga

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¹Univ. of Houston

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¹Adelphi Univ., ²Columbia Univ., ³McGill Univ.

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¹Eastern Connecticut State Univ.

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¹Univ. of Minnesota

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¹Univ. of Toronto, ²Univ. of Toronto Mississauga

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¹UC Santa Barbara, ²Loyola Marymount Univ.

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¹Univ. of Kansas

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¹California State Univ., Long Beach, ²Wayne State Univ.

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¹New York Univ., ²Columbia Univ.

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¹Univ. of Houston

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¹Adelphi Univ.

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¹Oregon State Univ.

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 Kathleen Bogart¹
¹Oregon State Univ.

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¹Univ. of South-Eastern Norway

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¹Rutgers Univ. - Camden

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¹San Diego State Univ.

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¹Lake Forest College, ²Univ. of Michigan

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¹Montgomery College

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¹UC Berkeley

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¹California State Univ., East Bay

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¹Univ. of Tennessee at Chattanooga, ²Portland State Univ.

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¹Ohio Univ., ²Ohio State Univ., ³Texas Tech Univ.

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¹Grenfell Campus, Memorial Univ.

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¹Wilfrid Laurier Univ.

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¹Mississippi State Univ.

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¹Pikes Peak Community College, ²Univ. of Colorado Colorado Springs, ³San Diego State Univ.

[A-091] Diversity
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¹Columbia Univ.

[A-092] Diversity
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¹Univ. of Wisconsin - La Crosse, ²Western New England Univ.

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¹UCLA

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 Lyangela Gutierrez¹, Miguel Unzueta¹
¹UCLA

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 M. Fazuan Abdul Karim¹, Leslie Ashburn-Nardo¹
¹Indiana Univ., Purdue Univ. Indianapolis

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 Mary Kruk¹, Lindsay E. Palmer¹, Britney M. Wardecker¹, Jes L. Matsick¹
¹Penn State Univ.

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¹Ohio State Univ.

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¹New York Univ.

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¹Univ. of Pennsylvania, ²Princeton Univ.

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¹Juniata College, ²Pennsylvania State Univ.

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¹Univ. of Toronto

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¹Queens College, CUNY, ²The Graduate Center, CUNY

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¹UC Riverside

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¹Rowan Univ., ²Univ. of Houston, ³Univ. of South Florida St. Petersburg

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¹Northeastern Univ., ²VA Palo Alto Health Care System; Stanford Univ.

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¹Yale Center for Emotional Intelligence, ²Yale Center for Emotional Intelligence, Yale Sch. of Medicine

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¹Princeton Univ., ²Univ. of Melbourne, ³UC Louvain

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¹Northern Arizona Univ.

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¹Colorado College

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¹Baylor Univ.

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¹UC Riverside

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¹UC Davis

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 Karinne Robbins¹, Leah Dickens¹
¹Kenyon College

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¹Univ. of the South, ²Arizona State Univ.

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¹Yonsei Univ.

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¹Univ. Grenoble Alpes

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¹ETH Zürich

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¹Penn State Univ.

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¹NSF, ²Wright State Univ., ³Univ. of Chicago

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¹Univ. of Toronto

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¹Univ. at Buffalo, SUNY

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¹Western Univ., ²Univ. of Western Ontario

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¹Rutgers Univ., ²Duke Univ.

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¹Univ. of Alberta

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¹Seattle Pacific Univ.

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¹Stanford Graduate School of Business, ²Stanford Univ.

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¹Univ. of Waterloo

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¹Univ. of Connecticut, ²California State Univ., Long Beach, ³Clark Univ.

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¹Univ. of Washington

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¹Texas A&M Univ.

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¹Simon Fraser Univ.

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¹Washington Univ. in St. Louis

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¹Rutgers Univ. - New Brunswick

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¹Harvard Univ.

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¹Univ. of Northern Iowa

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¹Arizona State Univ., ²Stony Brook Univ.

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¹Univ. of Groningen, ²Univ. of Melbourne

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¹California State Univ., Long Beach, ²Florida Institute of Technology

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¹National Univ. of Singapore

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¹Inst of Social Sciences, Univ. of Lisbon

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¹Curtin Univ., ²Univ. of New England

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¹San Diego State Univ., ²Yale Univ.

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 Alivia Zubrod¹, Helen Harton², Jiuqing Cheng²
¹Univ. of Montana, ²Univ. of Northern Iowa

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 Angela Incollingo Rodriguez¹, Christine Dunkel Schetter², Alexandra Brewis³, A. Janet Tomiyama²
¹Worcester Polytechnic Institute, ²UCLA, ³Arizona State Univ.,

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¹Yale Univ.

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¹Univ. of Waterloo, ²Univ. of Hong Kong

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 Audon Archibald¹, Anna Sever¹, Yolanda Flores-Niemann¹
¹Univ. of North Texas

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 Bernard Whitley¹, Andrew Luttrell¹, Tollie Schultz¹
¹Ball State Univ.

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 Caitlyn Jones¹, Kathryn M. Kroeper¹, Elise M. Ozier¹, Mary C. Murphy¹
¹Indiana Univ.

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 Cari Pick¹, Steven L. Neuberg¹
¹Arizona State Univ.

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¹Allegheny College, ²Univ. of Washington

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¹Cornell Univ.

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¹California State Univ., Long Beach

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¹Ryerson Univ.

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 Elizabeth Barnes¹, Sara Brownell¹
¹Arizona State Univ.

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 Iori Kasahara¹, Mayumi Usami², Minoru Karasawa¹
¹Nagoya Univ., ²National Inst. for Japanese Language & Linguistics

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¹Baldwin Wallace Univ.

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 Jericho Hockett¹, Lydia Shontz¹, Emma O'Neil¹
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¹Indiana Univ.

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¹Carnegie Mellon Univ.

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 Laura Ruth Parker¹, Steven Arrambide¹
¹Univ. of Houston-Downtown

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 Megan Wilson¹, Calvin Lai¹
¹Washington Univ. in St. Louis

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 Megan Bruun¹, Tory Ash¹, Katharine Scott¹, Patricia Devine¹
¹Univ. of Wisconsin - Madison

[A-174] Stereotyping/Prejudice
Stigmatizing Environments and Concealment Motivation: A Multi-state, Multi-level Analysis
 Micah Lattanner¹, Jessie Ford², Na Bo³, John Pachankis⁴, Brian Dodge⁵, Mark Hatzenbuehler²
¹Columbia Univ. Medical Center, ²Columbia Univ., Mailman Sch. of Public Health, ³Indiana Univ., School of Medicine, ⁴Yale Univ. School of Public Health, ⁵Indiana Univ. School of Public Health

[A-175] Stereotyping/Prejudice
Biased mental representations of Black Americans under scarcity produce stereotypic inferences
 Michael Berkebile¹, Amy Krosch², David Amodio¹
¹New York Univ., ²Cornell Univ.

[A-176] Stereotyping/Prejudice
Framing and Stereotype Endorsement Influence Support for Reparations
 Mikaela Spruill¹, Amy Krosch¹
¹Cornell Univ.

[A-177] Stereotyping/Prejudice
Do White Students Support Diversity Programs in Science? The Role of Implicit Racial Biases
 Peter McPartlan¹, Amiryah Toves¹, Jennifer Poe², Jessi Smith², Dustin Thoman¹
¹San Diego State Univ., ²Univ. of Colorado Colorado Springs

[A-178] Stereotyping/Prejudice
Acceptance of Evolutionary Psychology Predicts Rape Myth Acceptance and Sexist Attitudes
 Samantha Shepard¹, Kristen Salomon¹
¹Univ. of South Florida

[A-179] Stereotyping/Prejudice
Who Deserves to be in STEM? How Threat and Confirmation of the Gender Hierarchy Impact Helping Behavior toward Prospective STEM Majors
 Samantha Gnull¹, Amy Hackney¹
¹Georgia Southern Univ.

[A-180] Stereotyping/Prejudice
It's the Journey: Comparing Stereotype Associations between Atheists and Agnostics
 Veronica Bergstrom¹, Alison L. Chasteen¹
¹Univ. of Toronto

CONGRATULATIONS

from your friends and colleagues at the University of North Florida!



Christopher Leone

2019 Undergraduate Teaching and Mentoring Award

Sponsored by the Office of Undergraduate Research and the Department of Psychology



FRIDAY

February 28 Overview & Sessions

GENERAL INFO

SCHEDULES & HIGHLIGHTS

AWARDS

THURSDAY

FRIDAY

SATURDAY

EXHIBITORS

6:30 AM - 7:30 AM

5K Fun Run & Walk
Canal Street (In front of Canal Place Building)

7:30 AM - 5:30 PM

Registration & Badge Pickup
Elite Foyer

First Aid
Strand 3

Nursing Mothers Room
Mother's Room (On the 4th floor)
**For access, pick up key code at registration desk*

Poster Check
Elite Hall

SPSP Store
Elite Hall

7:30 AM - 11:00 AM

Coffee Available
Elite Hall

8:00 AM - 9:15 AM

Diversity Undergraduate Mentoring
Breakfast
Invitation Only, Sponsored by Facebook
Strand 12

8:00 AM - 5:00 PM

Exhibits Open
Elite Hall

8:00 AM - 9:15 AM

Programming Sessions 1-7

8:30 AM - 9:15 AM

Student Awards Ceremony
Celestin C

9:30 AM - 10:45 AM

Presidential Plenary: Bias in the Age of AI
and Big Data
Empire A&B

10:45 AM - 12:45 PM

Headshot HQ
Sponsored by Visit Austin
Elite Hall

11:00 AM - 12:15 PM

Programming Sessions 9-20

11:00 AM - 12:00 PM

Poster Session B
Elite Hall

12:15 PM - 1:15 PM

Boxed Lunch Offered
Ticket Required
Elite Hall

12:15 PM - 1:15 PM

Poster Session C
Elite Hall

12:30 PM - 1:45 PM

Student Mentoring Lunch
Pre-registration Required
Empire B

12:30 PM - 1:45 PM

GASP Mentoring Lunch
Pre-registration Required
Strand 12

12:45 PM - 2:00 PM

Programming Sessions 21-31

1:30 PM - 2:30 PM

Poster Session D
Elite Hall

2:15 PM - 3:30 PM

Invited Session: What Do We Know and
What Should We Be Teaching Others
About Our Field?
Empire A

2:15 PM - 3:30 PM

Programming Sessions 32-43

2:15 PM - 5:15 PM

Headshot HQ
Sponsored by Visit Austin
Elite Hall

2:45 PM - 3:45 PM

Poster Session E
Elite Hall

3:30 PM - 3:45 PM

Coffee Break
Elite Hall

3:45 PM - 5:00 PM

Block, Campbell, & Distinguished Scholar
Awards Addresses
Celestin C

3:45 PM - 5:00 PM

Programming Sessions 44-55

4:00 PM - 5:00 PM

Poster Session F
Elite Hall

5:15 PM - 6:15 PM

Early Career Mentoring Social Hour
Pre-Registration Required
Empire B

International Reception
Strand 12

Non-Academic Employee Social Hour
Strand 11B

LGBT & Ally Networking Reception
Sponsored by Facebook
Imperial 5

Summer Institute for Social and Personality
Psychology (SISPP) Reunion
Bolden 5

SPPS Editorial Board Happy Hour
Bolden 2

5:30 PM - 6:15 PM

Graduate Diversity Award Winners and
Their Admired Scholars Meet-Up
Celestin D

6:30 PM - 7:30 PM

Diversity Reception
Sponsored by Facebook
Celestin E

FRIDAY PROGRAMMING

| GENERAL INFO | | Second Floor | | | | Third Floor | | |
|------------------------|----------|--|--|--|--|---|--|---|
| | | Empire A | Empire C | Empire D | Strand 10 | Strand 13 | Celestin A | Celestin B |
| SCHEDULES & HIGHLIGHTS | 8:00 AM | 8. Presidential Plenary: Bias in the Age of AI and Big Data | 1. Socioeconomic Status, Relationship Quality, and Health and Well-being | 2. New Evidence on Social Biases: Who, What, How, and When? | 3. Novel Insights on Politics and Emotions | 4. Mindsets: A New Era of Research | | |
| | 8:15 AM | | | | | | | |
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| | 10:00 AM | | | | | | | |
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| AWARDS | 10:30 AM | 9. Is Left-Wing Authoritarianism Real?: Evidence on Both Sides of the Debate | 10. Can You Read My Emotions? Investigating Emotion Expression and Perception | 11. Common Difficulties of Academia No One Talks About: Take 2 | 12. Diversifying Research on Diversity: Insights on Understudied Racial Groups | 13. Collectivism Isn't What You Think It Is | 14. Student/ Early Career Data Blitz 1 | |
| | 10:45 AM | | | | | | | |
| | 11:00 AM | | | | | | | |
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| | 12:45 PM | | | | | | | |
| THURSDAY | 1:00 PM | 21. The Psychology of Toxic White Identity | 22. Self- and Other- Perception: New Insights and Approaches | 23. From Fiction to Reality: What Game of Thrones Reveals about Our Moral Psychology | 24. It's Not What You Think: How Implicit Evaluations Shape Relationships | 25. Social Media as Tools for Science Outreach and Advocacy | 26. "I Might Be Wrong": Emerging Perspectives on Humility | |
| | 1:15 PM | | | | | | | |
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| | 1:45 PM | | | | | | | |
| | 2:00 PM | | | | | | | |
| | 2:15 PM | | | | | | | |
| FRIDAY | 2:30 PM | 32. What Do We Know and What Should We Be Teaching Others About Our Field? | 33. Personal and Relational Benefits of Responsiveness in Romantic Relationships | 34. Unveiling Bias: Responding to Interpersonal, Institutional, and Systemic Discrimination | 35. Harnessing Social Psychology to Improve Social Life | 36. On Death and Dying to Know: How Replicable is Terror Management? | 37. Is Morality Always Important? Qualifying the Psychological Primacy of Morality | 38. Networking as POC in Academia: Using Social Media to Thrive |
| | 2:45 PM | | | | | | | |
| | 3:00 PM | | | | | | | |
| | 3:15 PM | | | | | | | |
| | 3:30 PM | | | | | | | |
| SATURDAY | 3:45 PM | 44. Social Privilege: Invisible Yet Consequential | 45. Friend or Foe: How Loyalty Shapes Relationships, Race, and Politics | 46. Beyond Liking and Sharing: What Our Use of Technology Reveals about Intergroup Processes and Attitudes | 47. Cross-Cultural Collaborations: A How-to Guide | 48. Couples As Social Units: Examining Reactions to Counter-Normative Couples | 49. Understanding Group-based Educational Inequalities: The Role of Identity and Belonging | 50. Competition and Cooperation: Novel Methods, New Discoveries |
| | 4:00 PM | | | | | | | |
| | 4:15 PM | | | | | | | |
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| Scientific Programming (Symposia, Data Blitz, Poster Sessions) | Professional Development | Invited Sessions |
|--|--------------------------|------------------|

FRIDAY PROGRAMMING

| Third Floor | | | | | | First Floor | |
|---|---|--|--|--|---|------------------|----------|
| Celestin C | Celestin D | Celestin E | Celestin F | Celestin G | Celestin H | Elite Hall | |
| | | | 5. Reconciling Tensions between Public Impact and Publication Impact in Psychology | 6. Conducting Research at Teaching-Focused Institutions: Perspectives from Different Career Stages | 7. Beyond Mere Associations: Computational and Learning Approaches to Implicit Evaluation | | 8:00 AM |
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| 15. Exclusion's Understudied Roles: Excluders, Those They Include, and Conniving Others | 16. Video Sharing Can Make Social Psychology More Robust and Reproducible | 17. Why Implicit Bias Matters: Policing, Outgroup Favoritism, and Bias Education | 18. Watch Yourself: The Social Implications of Self-Regulation | 19. Moral Judgment and Observers' Responses to Moral Violations | 20. Inviting Environments: Long-term Persistence of Women in STEM | Poster Session B | 11:00 AM |
| | | | | | | | 11:15 AM |
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| | | | | | | Poster Session C | 12:30 PM |
| | | | | | | | 12:45 PM |
| 27. New Developments in Intergroup Harmony and Social Change | | 28. Big Data Text Analysis Application in Social and Personality Psychology | 29. Social Psychological Processes in Police Interrogations and Confessions | 30. Implicit Judgments with Insidious Impacts: Systemic Bias in Institutional Settings | 31. Alternatives to the Academy (and Tech): Civil / Civic Sectors | | 1:00 PM |
| | | | | | | | 1:15 PM |
| | | | | | | Poster Session D | 1:30 PM |
| | | | | | | | 1:45 PM |
| | | | | | | | 2:00 PM |
| | | | | | | | 2:15 PM |
| 39. The Promise and Pitfalls of Living as a Nomadic Academic | | 40. Understanding and Overcoming—Modern Political Intolerance | 41. The Invisible Hand of Family: Why and How Kin Matter | 42. Using Observations in Naturalistic Environments to Inform Personality Theory | 43. Tackling the Complexities of Conversation: Exploring Factors that Build Connection | Poster Session E | 2:30 PM |
| | | | | | | | 2:45 PM |
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| 51. Block, Campbell, & Distinguished Scholar Awards Addresses | 52. Teacher/Scholar Data Blitz | | 53. Interacting with Self, Others and Objects: Relationships, Persuasion, and Desire | 54. So Now What? A Roadmap from Campus Invite to Contract | 55. Mindsets, Moods, and Misconduct: Behavioral Consequences of Individual Differences | Poster Session F | 4:00 PM |
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GENERAL INFO

SCHEDULES & HIGHLIGHTS

AWARDS

THURSDAY

FRIDAY

SATURDAY

EXHIBITORS

Scientific Programming (Symposia, Data Blitz, Poster Sessions)

Professional Development

Invited Sessions

[1] Socioeconomic Status, Relationship Quality, and Health and Well-being

Room: Empire C
 Time: 8:00 AM - 9:15 AM
 Chair: Heidi Kane, Univ. of Texas at Dallas
 Co-Chair: Allison Farrell, Miami Univ.

How do socioeconomic status (SES) and relationship quality interact to predict health and well-being? We present data from four studies across the lifespan addressing if high quality relationships may serve as a protective factor against the negative health effects of low SES, and if people with low SES are particularly vulnerable to the negative effects of relationship distress on health.

ABSTRACTS

Couples' Resilience Through a Natural Disaster: How Psychosocial and Financial Capital Protects the Mental Health of Newlyweds Affected by Hurricane Harvey
 Hurricanes can devastate individuals, families, and communities. However, there is notable variability in how people fare in their aftermath. Our research longitudinally examines how access to psychosocial and financial resources prior to Hurricane Harvey buffers against PTSD, anxiety and depression in a sample of 231 low-income newlywed couples from Houston.

Lucy Shen¹, Benjamin Karney¹, Thomas Bradbury¹
¹UCLA

Parental Involvement Moderates the Association between Financial Stress and Glucocorticoid Resistance among Youth with Asthma

Using a sample of youth with asthma, we test whether high parental involvement buffers low SES youth from glucocorticoid resistance (GR) to Th-2 cytokines and interferon γ . We find support for a moderated mediation model, such that low SES youth experience more finance-related stress, which in turn predicts increased GR for Th-2 cytokines, but only when parental involvement is low.

Allison Farrell¹, Samuele Zilioli², Erin Tobin³, Ledina Imami⁴, Dan Saleh², Henriette Mair-Meijers², Derek Wildman⁵, Francesca Luca², Richard Slatcher⁶

¹Miami Univ., ²Wayne State Univ., ³Henry Ford Health System, ⁴Purdue Univ., ⁵Univ. of Illinois at Urbana-Champaign, ⁶Univ. of Georgia

Romantic Relationship Distress, Socioeconomic Status, Gender, and Inflammation: A Registered Report

Poor quality romantic relationships increase risk for health problems. Elevated systemic inflammation is one promising mechanism linking relationships and health. The aims of this registered report are to test whether romantic relationship quality is linked to inflammation across multiple large studies, and examine socioeconomic status (SES) and gender as potential moderators.

Heidi Kane¹, Lisa Jaremka², Naoyuki Sunami², Olga Lebed², Kathryn Austin¹

¹Univ. of Texas at Dallas, ²Univ. of Delaware

Housework, Health, and Well-Being in Older Adults: The Role of Socioeconomic Status

Household chores can affect romantic couple's well-being. In a sample of 2,607 married adults from the MIDUS Study, we found significant indirect effects of housework hours through perceived fairness on multiple indices of physical health and well-being, particularly among low-SES individuals. Results highlight the importance of SES on housework and relationship processes, health, and well-being.

Jacqueline Rodriguez¹, María Alonso-Ferres², Samuele Zilioli¹, Richard Slatcher³

¹Wayne State Univ., ²Univ. of Granada, ³Univ. of Georgia

[2] New Evidence on Social Biases: Who, What, How, and When?

Room: Empire D
 Time: 8:00 AM - 9:15 AM
 Chair: Tessa Charlesworth, Harvard Univ.

Integrating recent advances in big data analysis with rigorous experimentation and theoretical frameworks, we shed light on four fundamental questions of social attitudes and beliefs: Who is biased? What is the theoretical structure among biases? How do we communicate evidence of bias? When are biases strongest, and have they changed?

ABSTRACTS

Implicit and Explicit Gender Stereotypes Reveal Long-term Change from 2007-2018

Social group stereotypes are often lamented as showing slow or non-existent change, especially for implicit stereotypes, which appear even when explicit stereotypes have largely disappeared.

New time series analyses of 1.5+ million tests of gender-career and -science stereotypes (collected 2007-2018) yield the first evidence of meaningful change towards neutrality in implicit stereotypes.

Tessa Charlesworth¹, Mahzarin R. Banaji¹
¹Harvard Univ.

Learning about Bias

People are threatened by information that challenges their egalitarian self-image, and so many respond defensively to the science of implicit bias. In this talk, I present the results of eight experiments (N>3000) testing three distinct strategies for reducing defensive reactions to implicit bias feedback and, consequently, increasing bias awareness and commitment to egalitarian values and goals.

Joseph Vitriol¹
¹Harvard Univ.

Mapping Principle Types of Prejudice

There are no comprehensive maps of principle types of prejudice based on a theory-agnostic selection of groups. This work indicates three broad types of prejudice in American society: Biases against low status groups, biases against high status groups, and attitudes favoring traditional groups over progressive ones (or vice versa). The model integrates several lines of prejudice research.

Robin Bergh¹, Mark Brandt²
¹Uppsala Univ., ²Harvard Univ., ³Tilburg Univ.

Documenting Bias across Millions of People

Volunteer participants at the Project Implicit demonstration website complete implicit and explicit measures of bias on dozens of topics. Here we report results from over 7 million participants across eight years of data collection.

Nicole Lofaro¹, Jennifer Howell², Kate Ratliff¹
¹Univ. of Florida, ²UC Merced

[3] Novel Insights on Politics and Emotions

Room: Strand 10
 Time: 8:00 AM - 9:15 AM
 Chair: Brandon Tran, Univ. of California, Riverside

These four talks consider modern social phenomena and explore how people's motives and emotions relate to attitudes and reactivity toward guns, coping with uncertainty, and communication of political information.

ABSTRACTS

Why Worry? Exploring the Benefits of Worry Reappraisal during Periods of Uncertainty

Despite its bad reputation, new evidence suggests that worry can be beneficial, as it focuses attention, motivates preparation, and buffers against negative emotions. Two studies explore the malleability of individual's appraisals of worry and suggest that thinking positively about worry may reduce anxiety during acute moments of uncertainty.

Brandon Tran¹, Kate Sweeny¹
¹Univ. of California, Riverside

Do I Support Gun Control or Oppose Gun Ownership?: The Effects of Attitude Framing on Sharing Behavior

We find that individuals are more likely to share support-framed attitudes (e.g., I support gun control) than oppose-framed attitudes (e.g., I oppose gun ownership). This effect is driven by two interaction goals: value expressiveness and impression management and is thus attenuated when individuals do not want to be liked by the target of their sharing.

Rhia Catapano¹, Zakary Tormala¹
¹Stanford Univ.

Ideological Differences in Sharing of Political Information: Conservatives Conform, Liberals Confront

Across three experiments, we find that liberals and conservatives are biased in the political information that they are willing to share with close others. Whereas conservatives are more inclined to tell like-minded others what they want to hear, liberals are more inclined to withhold information that would gratify their political rivals.

Pierce Ekstrom¹, Calvin Lai¹
¹Washington Univ. in St. Louis

[4] Mindsets: A New Era of Research

Room: Strand 13
 Time: 8:00 AM - 9:15 AM
 Chair: Jeni Burnette, North Carolina State Univ.
 Co-Chair: Crystal Hoyt, Univ. of Richmond

Growth mindsets are applied to a number of pressing social issues, rising in popularity, and under scrutiny.

This symposium provides a window into this new era of cutting-edge research, providing evidence of both the benefits and costs of growth mindsets and exploring how to best implement interventions. Throughout, we address issues related to open science, replicability and statistical power.

ABSTRACTS

Double-Edged Sword Effects of Growth Mindsets

We present the double-edged sword model outlining how growth mindsets can indirectly have both beneficial and adverse consequences in stigma-relevant domains. Growth mindsets have negative implications via blame and positive effects via efficacy and decreased essentialism. Focusing on outcomes including prejudice and health, we present empirical evidence of the model across contexts.

Crystal Hoyt¹, Jeni Burnette²
¹Univ. of Richmond, ²North Carolina State Univ.

The Growth Mindset & Prejudice Confrontation: Benefits and Limitations

I integrate published and new work (N = 3353) illustrating that the growth mindset has both benefits and limitations for stigmatized individuals in the context of prejudice confrontation. These findings advance theoretical understandings of mindsets by showcasing contextual factors that underlie longstanding patterns in the literature, which differ in the context of prejudice confrontation.

Aneeta Rattan¹
¹London Business School

The Social Consequences of Fixed Mindset Beliefs in the Classroom and the Workplace

Across two field studies and two experiments, we examine how the mindset beliefs of powerful people in a setting (e.g., faculty in classrooms, management in organizations) create ineffective cultures in those settings. Students and employees report more negative classroom/workplace culture when their professor/company endorsed fixed (vs. growth) mindset beliefs about ability.

Elizabeth Canning¹, Mary Murphy¹
¹Indiana Univ.

Mindset Interventions: A Call for Improving Implementation Fidelity

Aggregating intervention effects with little regard to implementation fidelity can lead to erroneous conclusions. To highlight the importance of fidelity, we focus on the implementation of growth mindset interventions and present a meta-analysis of intervention effects. We conclude with implications for discerning efficacy, understanding replication efforts, and promoting open reporting.

Jeni Burnette¹, Crystal Hoyt², Laura Knoese², Jeff Pollack¹

¹North Carolina State Univ., ²Univ. of Richmond

Professional Development

[5] Reconciling Tensions between Public Impact and Publication Impact in Psychology

Room: Celestin F
 Time: 8:00 AM - 9:15 AM
 Chair: Frank Kachanoff, Northwestern Univ.
 Co-Chair: Allison Skinner, Univ. of Georgia

Academics are incentivized to maximize the high-impact publications they/their students produce. We present four talks from the perspective of early and advanced career scholars that describe how tensions can arise between maximizing one's publication impact, and producing/communicating research with impactful applications in the real world. We then describe strategies to reduce this tension.

Craig Anderson, Iowa State University, Amanda Diekman, Indiana Univ., Scott Neufeld, Simon Fraser Univ., Frank Kachanoff, Northwestern Univ.

GENERAL INFO

SCHEDULES & HIGHLIGHTS

AWARDS

THURSDAY

FRIDAY

SATURDAY

EXHIBITORS

Professional Development

[6] Conducting Research at Teaching-Focused Institutions: Perspectives from Different Career Stages

Room: Celestin G
Time: 8:00 AM - 9:15 AM
Chair: Neil Lutsky, Carleton College

This symposium will feature four speakers, each from a different teaching-focused school and who are at different career stages, discussing how to succeed at scholarship at schools that emphasize and primarily evaluate faculty on teaching. We hope to help graduate students and relatively new faculty be successful in their scholarly endeavors during their careers in teaching-focused environments.

Stephanie Freis, Presbyterian College, Jessica Good, Davidson College, Elizabeth Yost Hammer, Xavier Univ. of Louisiana, Andrew Christopher, Albion College

[7] Beyond Mere Associations: Computational and Learning Approaches to Implicit Evaluation

Room: Celestin H
Time: 8:00 AM - 9:15 AM
Chair: Benedek Kurdi, Cornell Univ.
Co-Chair: David Amodio, New York Univ., Univ. of Amsterdam

Under dual-process theories, implicit evaluations are thought to emerge from simple associative learning. Here we challenge this view via a variety of learning approaches that reveal a rich set of inputs contributing to implicit evaluations, including causal inferences, plausibility of stimulus relations, mere instructions, and a combination of verbal information and reinforcement learning.

ABSTRACTS

Implicit Evaluations Reflect Causal Learning

Causal inferences are central to structuring cognition and action. In this project (N = 1,682), we provide evidence that causal inferences made from physical displays shape not only explicit (deliberate) but also implicit (automatic) cognition. Contrary to associative theories, the present studies suggest that implicit cognition can encode rich relational information beyond mere co-occurrence.

Benedek Kurdi¹, Adam Morris², Fiery Cushman²
¹Cornell Univ., ²Harvard Univ.

The Moderating Role of Diagnosticity in Evaluative Conditioning (EC) of Implicit and Explicit Evaluations

In 5 studies, diagnosticity (the relevance of information to assigning valence to a stimulus) influenced evaluative conditioning (EC) of explicit evaluations. Diagnosticity influenced EC of implicit evaluations in 3 out of 5 studies. The result that diagnosticity can moderate implicit EC effects fits more with the predictions of propositional accounts than those of dual-processes models of EC.

Tal Moran¹, Sean Hughes¹, Pieter Van Dessel¹, Jan De Houwer¹
¹Ghent Univ.

On the Uncontrollability of Attitude Formation: Recent Evidence and Implications for Dual-Process Theories

We developed a multinomial processing tree model to separate uncontrollable from controllable processes in an evaluative conditioning paradigm. We obtained consistent support for uncontrollable processes, but this finding is extended to a paradigm that omits pairings. Thus, uncontrollable learning cannot be interpreted as unambiguous support for dual-process theories of attitude formation.

Mandy Hütter¹
¹Univ. of Tübingen

Instrumental Learning of Prejudice Without Awareness: A Computational Reinforcement Learning Approach

How do explicit group stereotypes become internalized as implicit prejudice? We propose they influence subsequent reward-based instrumental learning about group members—a form of reinforcement learning that is nondeclarative and expressed in choice behavior. In three studies, stereotypes influenced reward learning, choice preferences, and trust decisions, despite participants' lack of awareness.

David Amodio¹, Benjamin Stillerman², Leor Hackel³, Nils Jostmann⁴
¹New York Univ., ²Univ. of Amsterdam, ³New York Univ., ⁴Univ. of Southern California, ⁵Univ. of Amsterdam

Presidential Plenary

[8] Presidential Plenary: Bias in the Age of AI and Big Data

Room: Empire A&B
Time: 9:30 AM - 10:45 AM
Chair: Rodolfo Mendoza-Denton, UC Berkeley

This symposium brings together two leading scholars in the science of bias in conversation with two groundbreaking scholars in Data Science to consider bias in the age of Big Data. How do algorithms and AI come to mirror people's biases? How might such reflected biases affect individuals and communities? What role can we, as psychologists, play in this Data Revolution? As society grapples with how to collect, analyze, and synthesize data of unprecedented proportions, social and personality psychologists can play a unique role in this new era, given our expertise not only with data but with the humans that such data often represents.

ABSTRACTS

The Mythology of Racial Progress

Our perceptions of, beliefs about, and solutions for, racial inequality in the United States are shaped, at least in part, by a mythology of racial progress. Central to this mythology is a dominant narrative that American society has achieved and continues to achieve steady, noticeable progress toward racial equality.

Jennifer A. Richeson¹
¹Yale University

Algorithms and Bias

Algorithms can be biased. But so can humans. I describe three empirical projects that combines our understanding of both biases. The results are both cautionary and positive: naively implemented algorithms magnify human bias but careful ones dramatically reduce it.

Sendhil Mullainathan¹
¹Univ. of Chicago Booth School of Business

Fairness and Machine Learning: Limitations and Opportunities

This talk will give a bird's eye view of Fairness and Machine Learning, an emerging interdisciplinary field grappling with some old and some new challenges around decision making in sociotechnical systems. We will begin to systematize attempts at formalizing different fairness criteria, their limitations, and their promises.

Moritz Hardt¹
¹UC Berkeley

The Fourfold Path to Permitting AI: Fairness, Ethics, Accountability, and Transparency (FEAT)

Much of natural human behavior erodes the values of fairness, ethics, accountability and transparency (FEAT), values enshrined in the statutes of the civilized world. Psychology has discovered and established the many parameters of irrational human behavior that even in enlightened humans, can automatically and implicitly subvert FEAT. We argue that the standards for permissible AI should not only seek to avoid a slavish mimicry of human behavior, but to transcend the behavior of enlightened humans. A computational FEAT needs invention.

Mahzarin Banaji¹, R. Bhaskar
¹Harvard Univ.

[9] Is Left-Wing Authoritarianism Real?: Evidence on Both Sides of the Debate

Room: Empire C
Time: 11:00 AM - 12:15 PM
Chair: Lucian Conway, Univ. of Montana

Left-Wing Authoritarianism (LWA) has long been dismissed as a myth in Social Psychology. However, recent evidence has caused some researchers to re-evaluate its viability as a meaningful construct. Drawing on cutting-edge research, the present symposium brings together both proponents and opponents of LWA to evaluate the current state of the construct.

ABSTRACTS

Authoritarianism and Rigidity across the Left-Right Political Spectrum

Three studies find evidence of authoritarianism and related traits in both political conservatives and liberals. In Study 1 (n = 298), conservatives were more authoritarian than liberals using the standard RWA scale; liberals were more authoritarian using a parallel LWA scale. Parallel results emerged using measures of dogmatism (Study 2; n = 475) and cognitive simplicity (Study 3; n = 1,324).

Shannon Houck¹
¹Syracuse Univ.

Left-Wing Authoritarians Do Not Want to Believe They Are Authoritarian (Even Though They Probably Are)

An MTurk sample (N = 4,855) reveals that, although high left-wing authoritarian (LWA) persons show positive relationships with perceptions of ecological stress in line with theories of authoritarianism, they nonetheless dis-identify with the term "authoritarian." This under-identification largely occurs because high-LWA persons believe their own liberal group is opposed to authoritarianism.

Lucian Conway¹
¹Univ. of Montana

Spotting the Loch Ness Monster, or Smiling for the Surgeon's Photograph? A Critique of Conway and Colleagues' (2018) Research on Left-Wing Authoritarianism

Conway and colleagues (2018) claimed that authoritarianism exists equally on the left and right based on results from a new LWA scale. We provide conceptual and methodological criticisms that challenge their interpretation of the data, examine the scale's content validity, and factor analyze the LWA scale in four samples. We maintain that Loch Ness Monster (LWA) sightings are indeed illusory.

Benjamin Saunders¹, Vivienne Badaan², Mark Hofferth², John Jost²
¹Long Island Univ., ²New York Univ.

Left-Wing Authoritarianism: Problems of Convergent and Discriminant Validity

In US Mturk (N = 514) and NYU (N = 373) samples, we examined Conway and colleagues' measure of Left-Wing Authoritarianism in comparison to existing measures. We find that although Conway's measure is endorsed by liberals, there is little evidence that it is related to authoritarianism per se (in terms of childrearing attitudes, dogmatism, intolerance of ambiguity).

Mark Hofferth¹, Vivienne Badaan¹, Benjamin Saunders², John Jost¹
¹New York Univ., ²Long Island Univ.

[10] Can You Read My Emotions? Investigating Emotion Expression and Perception

Room: Empire D
Time: 11:00 AM - 12:15 PM
Chair: Marie-Catherine Mignault, McGill Univ.
Co-Chair: Valerie Guilbault, Univ. of Quebec at Montreal

How do people show and read emotions? We first explore the links between accurately expressing one's personality and one's emotions. Next, we explore how beliefs about controlling emotions carry negative social consequences. Then, we explore the influence of goals in judging other's emotions. Finally, we explore how empathy influences accurate emotion perception and conflict resolution.

ABSTRACTS

If I Show My True Personality, Will I Show My True Emotions? Accuracy and Positivity in Expressing One's Personality and Emotions

Do those who show their true personality also show their true emotions? Across two first impressions studies, expressing one's true personality did not predict expressing one's true emotions, but expressing a positive personality predicted expressing positive emotions. Thus, people may express their emotions and personality with differing levels of truth but similar levels of positivity.

Marie-Catherine Mignault¹, Lauren Human¹, Sophia Thierry¹
¹McGill Univ.

Should Emotions be Controlled? Emotion Control Beliefs are Associated with Negative Social Outcomes

The belief that emotions should be controlled may translate not only into how people respond to their own emotions, but also how they respond to others' emotions, with negative social outcomes. In three studies, emotion control beliefs were associated with more unsupportive responses to a friend and romantic partner's emotions, and worse relationship outcomes across both domains and over time.

Helena Rose Karnilowicz¹, Felicia Zerwas¹, Brett Ford², Iris Mauss¹
¹UC Berkeley, ²Univ. of Toronto

Social Goals Shape the Perception of Emotional Faces

People judge faces in context—such as body postures and scenes—but individuals' goals for emotion perception may also shape their judgments. Here, we used eye-tracking to test whether individuals' goals for detecting different emotions influence how they perceive ambiguous faces. We find that individuals' goals direct their gaze and

shape their judgments of facial expressions.

Craig Williams¹, Claudia Damiano¹, Elizabeth Long¹, William Cunningham¹

¹Univ. of Toronto

Empathy Towards a Specific Other Allows Accurate Detection of Negative Emotions in Others and Adaptive Responses to Conflicts

Empathy for a partner may influence both accurate judgment of their partner's emotions and adaptive responses to conflicts with them. In Study 1 (N = 150, Ndyads = 75), only perceivers with high empathy for their partner showed evidence of empathic accuracy for negative emotions. In Studies 2 (N = 208) and 3 (N = 151), empathy for a partner was also related to more adaptive reactions to conflicts.

Valerie Guilbault¹, Frederick Philippe¹

¹Université du Québec à Montréal

Professional Development

[11] Common Difficulties of Academia No One Talks About: Take 2

Room: Strand 10

Time: 11:00 AM - 12:15 PM

Chair: Kate Sweeny, Univ. of California, Riverside

Co-Chair: Jeffrey Hunger, UCLA

Many academics experience imposter syndrome, rejection, or burnout. To destigmatize these experiences and reflect on them with audience members, we will convene a panel of academics with diverse perspectives: Sa-kiera Hudson, Nickolas Jones, Jeffrey Hunger, Ho Huynh, Jessica Remedios, and Kate Sweeny. This panel builds on the successful panel addressing these important topics at SPSP 2019.

Sa-kiera Hudson, Harvard Univ., Nickolas Jones, Princeton Univ.,

Ho Huynh, Texas A&M Univ. - San Antonio, Jessica Remedios, Tufts Univ.

[12] Diversifying Research on Diversity: Insights on Understudied Racial Groups

Room: Strand 13

Time: 11:00 AM - 12:15 PM

Chair: Adriana Germano, Univ. of Washington

This symposium highlights the theoretical and social importance of conducting research with understudied racial groups. Four talks showcase novel contributions to research on diversity, prejudice, facial memory, and social hierarchy across: Asian, Black, Latinx, Native, Multiracial, and Pacific Islander Americans to build comprehensive theories of race and diversity.

ABSTRACTS

Who Gets Left Out When We Study Race?

After coding articles on race and diversity published between 2008-2018 in JPSP, JESP, and PSPB, we find that researchers are most likely to study White Americans' attitudes relative to Asian, Black, Latinx, Native, and Multiracial Americans. We theorize why this is, potential limitations to theory, and new methods for increasing the representation of understudied racial groups in research.

Adriana Germano¹, Sapna Cheryan¹

¹Univ. of Washington

Omissions: The Modern Form of Bias against Native Americans

Through both experimental and national survey data we examine how the omission of contemporary representations of Native Americans shape non-Natives' beliefs and support for issues affecting Native people. By understanding these processes, we can better work to alleviate contemporary forms of bias against Native people.

Arienne Eason¹, Stephanie A. Fryberg²

¹UC Berkeley, ²Univ. of Michigan

How Studying Multiracial Individuals Can Push and Test Social Psychological Theories

Studying multiracial individuals reveals flexibility in social identities and categorization that is not always apparent when researchers study monoracial individuals. We discuss studies with multiracial participants that reveal their flexible face memory and racial categorizations and use this work to illustrate how studying multiracial individuals can push and test social psychological theories.

Kristin Pauker¹

¹Univ. of Hawaii

Living in Paradise: Social Perceptions of the Major Racial/Ethnic Groups in Hawaii¹

We examined the racial positioning and stereotype content of the major ethnic groups in Hawaii: Japanese, Filipino, White, Native Hawaiian, Pacific Islander, and Micronesian. Japanese are perceived as warm and high in status, while Whites are perceived as cold and low in community status. Micronesians are perceived low in warmth and competence, while other groups were mixed in stereotype content.

Chanel Meyers¹, Kayla Uyeda², Kristin Pauker³

¹York Univ., ²Chaminade Univ., ³Univ. of Hawai'i at Manoa

[13] Collectivism Isn't What You Think It Is

Room: Celestin A

Time: 11:00 AM - 12:15 PM

Chair: Thomas Talhelm, Univ. of

Chicago, School of Business

Co-Chair: Shi Liu, Columbia Univ.

Accumulating evidence is finding that people's intuitions about collectivism do not fit the facts. We find that collectivists are more common in China's big cities, more vigilant toward ingroup members, and warier about contributing to the group. A new multi-country project finds that this new conceptualization—not intuitive, idealized collectivism—reliably describes collectivism across the world.

ABSTRACTS

Ingroup Vigilance in Collectivistic Cultures

We find that people in collectivistic cultures are more vigilant against ingroup members, mindful of their bad intentions. Participants imagined what coworkers and classmates would do in competition. Collectivistic cultures exhibit more ingroup vigilance, both in between-country comparisons (China vs. the US) and a within-country comparison (rice vs. wheat regions within China).

Shi Liu¹, Michael Morris¹, Thomas Talhelm², Qian Yang³

¹Columbia Univ., ²Univ. of Chicago, ³Zhejiang Univ.

Chinese Students Who Move to Modernized Cities Become More Holistic, Not Less

The idea that economic growth makes cultures more individualistic is well-established. Yet what happens when Chinese youth from poor, rural counties move to wealthy, modern environments like Shanghai? Contrary to modernization theory, students who moved to big cities (N = 1,462) actually thought more holistically over time. Instead, counties' history of rice farming predicted thought style change.

Alexander English¹, Jianhong Ma²

¹Shanghai International Studies Univ., ²Zhejiang Univ.

Low Relational Mobility, Fear of Sticking Out, and Embarrassment about Remarkable Contributions in the East Asian Ecological Context

Paradoxically, interdependence may prevent exceptional contributions to the group. In societies with low relational mobility, contributions cause embarrassment, causing people to shy away. We review findings that people in low-mobility societies have (1) stronger expectation that "too-successful" people would face punishment and (2) greater embarrassment and unhappiness following public praise.

Masaki Yuki¹, Yugo Maeda¹, Fengzhi Zhang², Wen-Qiao Li¹

¹Hokkaido Univ., ²Zhejiang Univ. of Technology

It IS Possible to Reliably Measure Self-Report Collectivism across Cultures

Early on, cultural psychologists discovered self-report scales of collectivism "didn't work." For example, the US is more collectivistic than Japan. The explanation blamed self-report methodology. We present evidence from 10 cultures (N = 2,347) that the old scales failed because they measured an idealized version of collectivism and that a new self-report scale can reliably measure collectivism.

Thomas Talhelm¹, William Chopik², Alvaro San Martin³, Adil Samekin⁴

¹Univ. of Chicago, School of Business, ²Michigan State Univ., ³Univ. of Navarra, ⁴Pavlodar State Univ.

[14] Student/Early Career Data Blitz 1

Room: Celestin B

Time: 11:00 AM - 12:15 PM

ABSTRACTS

Focusing on Rights vs. Duties: Tying Antecedents to Consequences

Values and norms can be framed in terms of rights or in terms of duties. The cultural antecedents of framing values in terms of rights or duties have been established in the literature. However, the consequences of framing values and norms in terms of rights or duties have not

been explored. I tested two hypotheses regarding the consequences of thinking in terms of rights and duties.

Allon Vishkin¹

¹The New School for Social Research

The Effects of Retirement on Psychological Well-being: Crisis or Opportunity?

Retirement is typically portrayed as a life period when people would feel aimless and lost. This study shows that, in the context of retirement with Social Security eligibility in the U.S., retirement has a positive impact on sense of purpose in life, as well as happiness and life satisfaction. The findings indicate that for many people, retirement may be an opportunity to lead a meaningful life.

Ayse Yemiscigil¹

¹Harvard Kennedy School, Warwick Univ.

Automatic Emotion and Appraisal Detection through Voice

We describe the development of voice-based emotion and appraisal detectors designed to supplement self-report measures. The emotion detector predicts the probabilities of each of six emotions from vocal parameters (i.e., frequency, intensity, jitter, etc.) extracted from brief speech samples. The appraisal detector predicts appraisals from the emotion probabilities.

Weiqiang Qian¹

¹Vanderbilt Univ.

Executive Control: When and for Whom Implicit Partner Evaluations Predict Forgiveness in Close Relationships

Our work reveals that, when people's opportunity to engage in cognitive effort is limited (i.e., low trait or state executive control), their implicit partner evaluations predict their decision to forgive their partner's offense. Such findings suggest that under specific yet common conditions, implicit partner evaluations can automatically affect decisions that are crucial to relationship success.

Ruddy Faure¹, Francesca Righetti¹, Grace Larson², Wilhelm Hofmann²

¹Vrije Univ. Amsterdam, ²Ruhr-Univ. Bochum

Autocratic Government Moderates the Relationship between Culture and Legal Restriction

Laws that restrict citizens exist in every form of government. We tested whether the culture-legal restriction relationship depends on the level of democracy or autocracy present in the government and found that the level of democracy/autocracy moderated the relationship between culture-level variables and legal restrictions (for democracies but not autocracies).

Linus Chan¹

¹Univ. of Montana

Effects of Recipients' Negative Emotional Expressions on Donors' Preference for Survival Helping and Developmental Helping

Five studies demonstrate the opposing effects of recipients' negative facial expressions on donors' need perceptions contingent on helping domains. Our research contributes to the charitable giving literature by distinguishing between survival helping and developmental helping and demonstrating how recipients' facial expressions and helping domains jointly determine donors' charitable responses.

Xue Wang¹, He Jia¹, Sara Kim¹

¹Univ. of Hong Kong

Surviving and Thriving: Fundamental Social Motives Contribute to Purpose in Life

Purpose in Life (PIL) is often thought to reflect commitment to lofty ideals and ambitions, but recent findings have linked eudemonic well-being and more basic pursuits. Four correlational and two experimental studies (N = 3101) show that desire to fulfill status, mating, and kin care goals can contribute to PIL across several theory-derived demographic variables.

Matthew Scott¹, Adam Cohen¹

¹Arizona State Univ.

Developmental Origins of Non-ability-related Confidence

Many people do not perfectly calibrate their confidence to their ability. Some are overconfident, and others are underconfident, leading to differences in competitiveness, persistence, and perceived prestige. Across two studies using longitudinal and genetically-informed datasets, we investigate the complex developmental origins of non-ability-related confidence.

Randi Vogt¹, Anqing Zheng¹, Daniel Briley¹, Margherita Malanchini², K. Paige Harden³, Elliot Tucker-Drob³

¹Univ. of Illinois at Urbana-Champaign, ²Queen Mary Univ. of London, ³Univ. of Texas at Austin

How Do People Regulate Their Responsiveness When Faced with Rival Threat?

Do people actually enhance their love and care for their partner in rival situations, as they say they do? Two experiments suggest they do not: People were less responsive when their partner reciprocated or responded ambiguously to a rival's advances than in a no-rival control condition (or a condition in which the partner rebuffed the rival). State jealousy and gratitude mediated these effects.

Rebecca Walsh¹, Amanda Forest¹, Caitlin Viele Haggerty¹

¹Univ. of Pittsburgh

Affiliation on the Brain: Neural Correlates of Prosociality and Social Cognition

To form relationships, one must process social information and find interactions rewarding. These abilities are key to affiliation and associated with the default network and opioids. We used tasks, MRI, and neuromodulation to reveal relations of affiliation, social cognition, default network, and opioidergic systems. Implications of this model for the spectrum of social functioning are presented.

Scott Blain¹, Yanna Weisberg², Timothy Allen³, Aisha Udochi¹, Leroy Medrano⁴, Colin DeYoung⁵

¹Univ. of Minnesota Twin Cities, ²Linfield College, ³Univ. of Pittsburgh, ⁴Purdue Univ., ⁵Univ. of Minnesota Twin Cities

Mating Competition and Cooperation: Restricted Mating Strategies are Associated with Prosocial Preferences and Personality

Why are some people more prosocial than others? In one exploratory study (N = 144) and two confirmatory studies (Ns = 1,221 and 883), we investigate what predicts prosociality. Across all three studies, SOI and risk-taking were the best predictors across four prosociality measures. We propose that prosocial personality reflects extended mating strategies.

Amanda Rotella¹, Pat Barclay¹

¹Univ. of Guelph

Linguistic Correlates of Relationship Closeness

The Relationship Closeness Induction Task (RCIT) facilitates closeness by prompting dyads to share intimate personal information. We found that the RCIT is most effective at inducing closeness when people engage in greater linguistic style matching and use affiliative language. This suggests that closeness is partly the result of coordination between dyads.

Daniel Forster¹, Michael McCullough²

¹U.S. Army Research Laboratory, ²UC San Diego

[15] Exclusion's Understudied Roles: Excluders, Those They Include, and Conniving Others

Room: Celestin C
Time: 11:00 AM - 12:15 PM
Chair: Clayton Critcher, UC Berkeley
Co-Chair: Vivian Zayas, Cornell Univ.

Most obviously, social exclusion affects those excluded. But four talks nest excluders within the broader social dynamic in which exclusion unfolds. Those receiving unsolicited overtures from excluders, those looking to capitalize on those weakened by exclusion, and excluders themselves all face overlooked challenges and opportunities. Solutions to limit exclusion's destructive scope are explored.

ABSTRACTS

Want to Soften the Blow When You Socially Reject Someone? You Might Be Your Own Worst Enemy

Social rejectors cannot count on their social acumen to help them soften the blow: They may experience blunted memory for the recipient of their rejection, they erroneously believe apologies help soften the blow, and male social rejectors may have impaired empathy. Additionally, female social rejectors are more likely to experience backlash.

Jennifer Beer¹, Gili Freedman²

¹Univ. of Texas at Austin, ²St. Mary's College of Maryland

Overcoming Inaction: How Those Caught in the Middle of Social Exclusion Should Respond

Individuals simply included by excluders are often misperceived as being excluders themselves (Cricher & Zayas, 2014). How can the included correct such misperceptions? Counterproductively, the included are disinclined to speak up, thereby leaving the misperceptions unchecked. But five studies examine three strategies that vary in how effective they are at correcting the misperception.

Stephen Baum¹, Clayton Critcher¹

¹UC Berkeley

Despite our Better Angels: Included Persons Express Intent to Be Inclusive but Perpetuate Exclusion

What are the consequences of being included by someone who rejects another? Would you promote future inclusion, or perpetuate the exclusion? Directly following a face-to-face social interaction, included people expressed intentions to include everyone later. Despite these noble intentions, the included displayed behavioral preferences for the excluder, even preferring a stranger over the rejected.

Vivian Zayas¹, Randy Lee¹, Gizem Surenkok¹

¹Cornell Univ.

Ostracism Propels Interest in Extreme Groups

Ostracized individuals desire to fortify needs for belonging, self-esteem, control, meaningful existence, and a sense of self-clarity. Extreme groups are perceived to offer cohesive, supportive, impactful, and purposeful opportunities, with a clear sense of mission. Five studies examine whether ostracized (compared to included) individuals demonstrate a greater preference for extreme groups.

Kipling Williams¹, Andrew Hales², Clarissa Zwarg³, Mario Gollwitzer³

¹Purdue Univ., ²Univ. of Virginia, ³Ludwig-Maximilians-Universität, Munich

Professional Development

[16] Video Sharing Can Make Social Psychology More Robust and Reproducible

Room: Celestin D
Time: 11:00 AM - 12:15 PM
Chair: Patrick Shrout, New York Univ.

Video recordings capture information about behavior unmatched by other methods. This professional development session will discuss how Databrary.org video data library and related tools make it easy for social psychologists to collect, annotate, store, and securely share video. Sharing video as data and documentation can make social psychology more efficient, robust and reproducible.

Karen Adolph, New York Univ., Rick Gilmore, Penn State Univ., Jeffrey Spies, Databrary.org

[17] Why Implicit Bias Matters: Policing, Outgroup Favoritism, and Bias Education

Room: Celestin E
Time: 11:00 AM - 12:15 PM
Chair: Iniobong Essien, FernUniversität Hagen
Co-Chair: Marleen Stelter, Univ. Hamburg

This session shows how intergroup bias is related to meaningful societal outcomes across multiple social identities and levels of analysis. Four talks shed light on the meaning of outgroup favoritism, the effects of societal stigma on groups' self-evaluations, the role of regional bias in police traffic stops, and ways to educate people about their biases.

ABSTRACTS

The Positive-Negative Asymmetry Effect of Outgroup Bias

Based on process modeling across three intergroup domains (N>65,000), this research revealed that lower-status group members' implicit outgroup bias consistently reflected greater contribution of positive outgroup than negative ingroup evaluations. In contrast, the outgroup biases of higher-status group members reflected a more varied pattern of negative ingroup and positive outgroup evaluations.

Jimmy Calanchini¹, Kathleen Schmidt², Jeffrey W. Sherman³

¹UC Riverside, ²Southern Illinois Univ., Carbondale, ³UC Davis

Societal Stigma Moderates Intergroup Bias in Disadvantaged Groups

Using large samples of online respondents (N>715,000) and spanning eight social identities across 14 nations, we observed that implicit and explicit intergroup evaluations in disadvantaged groups were moderated by measures of stigmatization: Disadvantaged groups displayed higher levels of outgroup favoritism the more negatively their own group was evaluated by others.

Iniobong Essien¹, Jimmy Calanchini², Juliane Degner³

¹FernUniversität Hagen, ²UC Riverside, ³Universität Hamburg

Regional-level Implicit Bias is Associated with Disproportionate Stopping of Black Motorists by Police

The present research linked data from +90 million police stops in over 500 US counties with race IAT scores from over 900,000 participants from Project Implicit. Race IAT scores, but not explicit prejudice, predicted stopping of Black relative to White drivers. These findings add to a growing body of research indicating

that implicit regional bias has real-world implications. Marleen Stelter¹, Iniobong Essien², Carsten Sander³, Juliane Degner³

¹Univ. Hamburg, ²FernUniversität in Hagen, ³Universität Hamburg

Awareness and Calibration: A Theory-guided Two-step Model for Bias Education

The present research investigated ways to increase effectiveness of racial bias education interventions. Twelve studies indicate that participants need to be (1) encouraged to pay attention to their spontaneous affective reactions towards outgroups to raise awareness of being biased, and (2) learn to calibrate the intensity and social meaning of their affective reactions relative to other people.

Adam Hahn¹, Alexandra Goedderz¹

¹Univ. of Cologne

[18] Watch Yourself: The Social Implications of Self-Regulation

Room: Celestin F
Time: 11:00 AM - 12:15 PM
Chair: Michael Rosenblum, UC Berkeley

What are the social consequences of self-regulation? Four talks explore the social and interpersonal implications of self-regulatory processes by examining how perceptions of high self-control, ambition, self-reliance, and feigned happiness influence interpersonal evaluations. Further, the talks consider the implications of these self-regulatory processes for self-presentation, status conferrals, and social justice.

ABSTRACTS

Fibbing about Your Feelings: How Feigning Happiness in the Face of Personal Hardship Affects Trust

Across six experiments, we explore the trust implications of feigning happiness in the workplace. We find that individuals who feign happiness in professional contexts are more likely to get hired and are trusted more by others, despite also being perceived as more dishonest, and that this increase in trust is driven by increased perceptions of competence.

Kristina Wald¹, Emma Levine¹

¹Univ. of Chicago, School of Business

Interpersonal Consequences of Conveying Goal Ambition

We explore how setting ambitious goals may come with interpersonal costs based on negative personality attributions. While ambition signals competence, high levels also signal a lack of warmth and lower willingness to help others. Across nine studies, we find that goal ambition influences trait impressions and a consistent pattern where moderate goals lead to the highest interpersonal evaluations.

Sara Wingrove¹, Gráinne Fitzsimons¹

¹Duke Univ.

Thinking about Tomorrow: A Motivated Temporal Asymmetry in How People Construe the Role of Situations in Shaping Success

Eight studies demonstrate that people low in social justice orientation deny the role of situations in shaping their past – but not future – successes and that this temporal asymmetry appears to stem from wanting to feel confident about future success. Thinking about the future may serve as a "veil of ignorance" that helps reduce partisan divides over how to address economic inequality.

Daniel Rovenpor¹

¹Univ. of East Anglia

Restraint Begets Status: How Displays of Self-control Impact Status Acquisitions

Being seen as in control of oneself leads to a host of positive outcomes. Four lab experiments and two field studies (N = 2,282) found that individuals who behaviorally express high (vs. low) self-control are conferred more status. Moreover, trainable nonverbal displays of self-control predict real-world outcomes, such as higher teacher evaluations and capital investment.

Michael Rosenblum¹, Emily Reit², Dana Carney¹, Dana Kanze³, Brian Lowery², Robb Willer²,

¹UC Berkeley, Haas, ²Stanford Univ., ³London Business School

[19] Moral Judgment and Observers' Responses to Moral Violations

Room: Celestin G
Time: 11:00 AM - 12:15 PM
Chair: Cillian McHugh, Univ. of Limerick

This session investigates situational, relational, and emotional antecedents of moral judgment and behavior. Two talks examine how varying the victims and beneficiaries of immoral and prosocial acts, respectively, affects moral judgment and punishment. Then, two

talks focus on factors underlying the judgment of (non-) hypocrites and the phenomenon of moral dumbfounding.

ABSTRACTS

Direct and Indirect Punishment of Norm Violations in Daily Life

Across societies, people punish norm violations via direct (i.e., confrontational) and indirect (e.g., gossip) means. What are the relational, situational, and emotional antecedents of such punishment? Longitudinal observations in daily life suggest that people conditionally use direct vs. indirect punishment, depending on the costs and benefits of intervention and on distinct emotional states.

Catherine Molho¹, Joshua Tybur¹, Paul Van Lange¹, Daniel Balliet¹

¹Vrije Univ. Amsterdam

Competence Cues in Moral Judgments: Signaling Morality of Non-hypocrites but Self-interests of Hypocrites

Four studies examined how competence influences moral judgments. Competence cues (e.g., business attire) led to positive moral judgments but only when the targets were non-hypocrites and not when they were hypocrites (i.e., transgressing their public moral stance) because people perceived competent (vs. incompetent) targets as more intentional and self-interested in goal-directed behaviors.

Mengchen Dong¹, Jan-Willem Van Prooijen¹, Paul A. M. Van Lange¹

¹Vrije Univ. Amsterdam

What We Owe to Family: The Impact of Special Obligations on Moral Judgment

Five studies (N=1,399) reveal that judgments of prosocial agents depend on agents' relationships to beneficiaries. Agents who help strangers are judged more positively than those who help kin. However, agents who help strangers instead of kin are judged less positively than those who help kin instead of strangers (but this latter pattern reverses when agents occupy roles requiring impartiality).

Ryan McManus¹, Max Kleiman-Weiner², Liane Young¹

¹Boston College, ²Harvard Univ.

"I Don't Know Why": Another Look at Moral Dumbfounding

Moral dumbfounding occurs when people defend a moral judgment even though they cannot provide a reason in support of this judgment. Across a series of studies (N = 1081) we developed methods and materials for measuring and testing dumbfounded responding. We then identified specific situational features and individual differences that moderate dumbfounded responding.

Cillian McHugh¹, Marek McGann², Eric Raymond Igou¹, Elaine Louise Kinsella¹

¹Univ. of Limerick, ²Mary Immaculate College - Univ. of Limerick

[20] Inviting Environments: Long-term Persistence of Women in STEM

Room: Celestin H

Time: 11:00 AM - 12:15 PM

Chair: Heather Henderson, WVU

School of Public Health

Four studies address barriers to women in STEM indicating that shame, gender representation, biracial mentoring, and communal values impact the experiences and persistence of women in STEM while sharing perspectives on improving the STEM environment for women. Through longitudinal approaches, we provide insight into how gendered ideologies change over the course of one's college career.

ABSTRACTS

Gendered Patterns in the Lived Experiences of Professional Shame in Engineering Education

This talk examines ideographic findings from three interpretive phenomenological studies in order to highlight gendered patterns in which men and women engineering students experience shame. Specifically, the talk will highlight how mechanisms used by White male engineering students might perpetuate the difficult experiences of women and underrepresented minorities in engineering domains.

James Huff¹, Kanembe Shanachilubwa², Mackenzie Beckmon¹, Benjamin Okai³, Joachim Walther⁴, Nicola Sochacka¹

¹Harding Univ., ²Penn State Univ., ³John Brown Univ., ⁴Univ. of Georgia

Engineering Disciplinary Differences in Women's Attitudes and Goals

Despite low enrollment of women in engineering, some engineering disciplines report above average female enrollment. We examined 675 first-year female engineering students' motivation, personality, grit, STEM identities, career aspirations enrolled in

below average, average, and above average female representation disciplines in engineering. Our results indicate significant differences by group.

Dina Verdin¹, Allison Godwin¹

¹Purdue Univ.

Can Biracial Women Act as Role Models for Black Women in STEM?

Because of the growing biracial population, this work examined whether biracial female scientists act as role models for Black women in STEM. We found that Black and biracial female scientists encouraged more belonging in a STEM environment than a White female scientist. A biracial scientist acted as a role model even when she was racially ambiguous and did not acknowledge her half Black identity.

Jasmine Beecham¹, Eva Pietri², Leslie Ashburn-Nardo², India Johnson³

¹Indiana Univ., ²Purdue Univ. Indianapolis, ³Indiana Univ. Purdue Univ. Indianapolis, ³Butler Univ.

Communal Values and the Longitudinal Effect on Persistence of Undergraduate Women in STEM

Exploration of how communal value affordances affect STEM career persistence intentions of undergraduate women over time, this longitudinal study follows 484 first- and second-year women STEM majors across 9 universities with bi-annual surveys measuring communal value affordance and persistence intentions. Perceptions that STEM careers afford communal goals counteracts declines in persistence.

Heather Henderson¹, Paul Hernandez², Brittany Bloodhart³, Emily Fischer³

¹WVU School of Public Health, ²Texas A&M Univ., ³Colorado State Univ.

Poster Session B

Room: Elite Hall

Time: 11:00 AM - 12:00 PM

ABSTRACTS

[B-001] Close Relationships

Dyadic Salience of Female Orgasms in Romantic Relationships

Agnieszka Pollard¹, Ronald Rogge¹

¹Univ. of Rochester

[B-002] Close Relationships

"Special Someones": Are Interactions with a Relationship Partner Associated with Unique Health Benefits?

Alannah Rivers¹, Keith Sanford¹

¹Baylor Univ.

[B-003] Close Relationships

Contentious Content: Parents' Experiences of Discussing Dating with Their Teens

Alexander Chan¹, Samuel Allen¹, Allen Sabey², Alyssa McElwain³

¹Univ. of Maryland, ²Northwestern Univ., ³Univ. of Wyoming

[B-004] Close Relationships

Shiver Me Timbers! Effects of Pornography Viewing on Partner, Relationship, and Sexuality Outcomes

Alicia Limke-McLean¹

¹Univ. of Central Oklahoma

[B-005] Close Relationships

Perception of Age Discrepant Relationships among Young Gay and Bisexual Men with Intimate Partner Violence Experiences: A Qualitative Study

Anna Kreienberg¹, Christopher Stults¹, Nick Rogers¹, Jonathan Hale², Stephan Brandt¹

¹Baruch College, CUNY, ²New York Univ.

[B-006] Close Relationships

Helping Because You Want to, Not Because You Have to: Understanding the Motivational and Interpersonal Dynamics of Social Support Provision to Depressed Individuals

Ariel Shoikhedbrod¹, Myriam Mongrain¹

¹York Univ.

[B-007] Close Relationships

Gratitude Increases the Motivation to Fulfill Partners' Sexual Needs

Ashlyn Brady¹, Levi R. Baker¹, Amy Muise², Emily Impett³

¹Univ. of North Carolina at Greensboro, ²York Univ., ³Univ. of Toronto Mississauga

[B-008] Close Relationships

Accessibility of Intimate Relationships Moderates Gender Differences in Risk-Taking

Carolyn Keller¹, Neal Roesse¹

¹Northwestern Univ.

[B-009] Close Relationships

Do General Alcohol Expectancies Affect Relationship-specific Alcohol Expectancies?

Cesar Almaguer¹, Sana Haddad¹, David Wittkower¹

¹Univ. of Houston

[B-010] Close Relationships

Daily Gratitude Diaries and Changes in Interpersonal Variables

Chan To¹, Tara Spitzen², Whitney Mhoon-Mock¹, Anthony Ahrens¹

¹American Univ., ²Univ. of Toledo

[B-011] Close Relationships

Attitude Alignment and Attraction: The Impact of Deception and Motivation

Chelsea Reid-Short¹, Hannah Shoemaker², Delaney Wallace¹

¹College of Charleston, ²Univ. of Memphis

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Clare Bradley¹, Katherine Zee¹, Niall Bolger¹

¹Columbia Univ.

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Corinne Tam¹

¹Chapman Univ.

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Dita Kubin¹, John Lydon¹

¹McGill Univ.

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Janelle Sherman¹, Edward Hirt¹, Julie Longua Peterson²

¹Indiana Univ., ²Univ. of New England

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Jared Edge¹, Jennifer Vonk¹, Lisa Welling¹

¹Oakland Univ.

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Jasmine Thompson¹, Justin Moss¹

¹Arkansas Tech Univ.

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¹Columbia Univ.

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¹Michigan State Univ.

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Julissa Duran¹, Darby Daxbe Saxbe²

¹California State Univ., Long Beach, ²Univ. of Southern California

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Kathy Carnelley¹, Claire Hart¹, Erica Hepper²

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¹Alma College

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¹Olympic College

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¹Florida Atlantic Univ., ²Ursinus College

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¹Univ. of Toronto, ²York Univ.

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¹Baruch College, ²New York Univ., ³CUNY School of Public Health, ⁴Baruch College CUNY and Brooklyn College CUNY

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¹Univ. of Toronto, ²York Univ.

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¹Brock Univ., ²Univ. of Toronto

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¹Univ. of Edinburgh, ²Queen Mary Univ. of London, ³Univ. of Western Ontario

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¹UC Riverside

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¹Applying for Graduation, ²GITAM Univ., ³Oakridge International School

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¹Haverford College

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¹Tulane Univ.

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¹Univ. of Michigan

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¹Univ. of Arkansas, ²Florida State Univ.

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¹Univ. of Texas at El Paso

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¹Koc Univ.

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¹Northeastern State Univ. Broken Arrow, ²Texas Tech Univ.

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¹Univ. of Bucharest

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¹Chapman Univ., ²Univ. of Utah, ³Kinsey Inst., Indiana Univ., ⁴Brunel Univ. London

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¹Cameron Univ., ²Univ. of Central Oklahoma

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¹Texas Christian Univ.

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¹Arizona State Univ.

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¹Oklahoma State Univ., ²Western Illinois Univ.

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¹Univ. of Colorado Boulder, ²U.S. Army Research Laboratory, Aberdeen Proving Ground, MD, ³Univ. of Miami

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¹Oakland Univ.

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¹Fairleigh Dickinson Univ., ²Univ. of Southern Mississippi

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¹Oklahoma State Univ.

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¹California State Univ., Fullerton, ²The Media Designer

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¹Chapman Univ.

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¹Guangdong Medical Univ., ²Shenzhen Univ.

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¹Fort Lewis College, ²Bates College

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¹Koç Univ.

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¹Northeast Iowa Community College

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¹Univ. of Tennessee

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¹Stanford Univ.

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¹Loughborough Univ., ²St. Mary's Univ.

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¹Brandeis Univ.

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¹UC Berkeley

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¹York Univ.

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¹Univ. of Milano-Bicocca

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¹Texas Tech Univ.

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¹Saint Mary's Univ., ²Loughborough Univ.

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¹Simon Fraser Univ.

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¹Tennessee State Univ.

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¹Indiana Univ., ²Lehigh Univ.

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¹Rutgers Univ.

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¹Univ. of Texas at the Permian Basin

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¹Skidmore College

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 Yrian Derreumaux¹, Robin Bergh², Brent Hughes¹
¹UC Riverside, ²Harvard Univ.

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¹Univ. of Alberta

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¹York Univ., ²Univ. of Hawaii at Manoa

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¹Univ. of Michigan

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¹Univ. of Tennessee, Knoxville

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¹The New School, ²The Hebrew Univ. of Jerusalem

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¹Virginia Commonwealth Univ., ²Univ. at Buffalo, SUNY

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¹Univ. of Lisbon, ²Univ. Federal da Paraíba, ³Univ. Agostinho Neto

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¹McGill Univ.

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¹The Education Univ. of Hong Kong

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¹Clark Univ., ²Northeastern Univ.

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¹Washington Univ. in St. Louis

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¹Humboldt State Univ., ²California Univ. of Pennsylvania

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¹Sweet Briar College

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¹Yale Univ., ²Stanford Univ.

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¹Univ. of Winnipeg, ²York Univ.

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¹Stanford Univ., ²UC Berkeley, ³Univ. of Washington

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¹Carleton Univ., ²Kansas Univ.

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¹Univ. of Manitoba

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¹Skidmore College, ²Columbia Univ., ³London Business School

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 Miao Qian¹, Gail Heyman², Paul Quinn³, Genyue Fu⁴, Kang Lee⁵
¹Harvard Univ., ²UC San Diego, ³Univ. of Delaware, ⁴Hangzhou Normal Univ., ⁵Univ. of Toronto

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¹Univ. of Tennessee, ²San Jose State Univ., ³Univ. of Wisconsin-La Crosse

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¹Univ. of Missouri

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¹Graduate Center, CUNY, ²John Jay College

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¹Univ. of Michigan, ²Stanford Univ.

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¹Univ. of Northern Iowa

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¹Kellogg School of Management, ²Princeton Univ.

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¹Yonsei Univ.

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¹Auburn Univ.

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¹New York Univ.

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¹Univ. of Kansas

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¹Northwestern Univ., ²Univ. of Georgia, ³Univ. of Illinois at Urbana-Champaign

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¹Rikkyo Univ.

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¹Yale Univ.

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¹Colby College

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¹Univ. of Helsinki

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¹Univ. of Hong Kong

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¹New York Univ.

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¹Univ. of Texas at Arlington, ²Olympic College

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¹Univ. of Washington, ²Brigham Young Univ.

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¹UC Riverside

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¹Thang Long Univ., ²Emory Univ., ³Wayne State Univ., ⁴Hanoi Medical Univ.

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¹UC Berkeley, ²UC San Francisco

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¹Amherst College

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¹Amherst College

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¹Ethiopian Graduate School of Theology

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¹James Madison Univ., ²Ball State Univ.

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¹DePauw Univ., ²Hanover College

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¹Clarkson Univ., ²Walsh Univ.

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¹Georgia State Univ.

[B-143] Mental Health/Well-Being
Disclosure: An Antidote to Loneliness?
 Natalie Samuels¹, Desmond Ong², Jamil Zaki¹
¹Stanford Univ., ²National Univ. of Singapore

[B-144] Mental Health/Well-Being
What Types of Facebook Use are Beneficial for Social Connectedness and Well-being?
 Olivia Evans¹, Mark Rubin¹
¹Univ. of Newcastle

[B-145] Mental Health/Well-Being
The Role of Perceived Parental Sacrifice in Adolescents' Psychological Adjustment: The Case of Rural Chinese Adolescents at a Boarding School
 Ruby Zeng¹, Heejung Park¹
¹Bryn Mawr College

[B-146] Mental Health/Well-Being
Still Happy With It: Finding the Psychological Needs that Prevent Hedonic Adaptation
 Ryan Mette¹, Ryan Howell¹
¹San Francisco State Univ.

[B-147] Mental Health/Well-Being
For the Love of Reading: Recreational Reading is Beneficial for Mental Health, and Autonomous Motivation is the Key
 Shelby Levine¹, Sarah Cherrier¹, Anne Holding¹, Richard Koestner¹
¹McGill Univ.

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 Veronica Cota¹, Kristin Mickelson¹, Emily Hazlett²
¹Arizona State Univ., ²Kent State Univ. & Northeast Ohio Medical Univ.

[B-149] Mental Health/Well-Being
Cultural Differences in Stress and Affection Following Social Support Receipt
 Vida Pourmand¹, Kendall Lawley¹, Barbara Lehman¹
¹Western Washington Univ.

[B-150] Mental Health/Well-Being
Mindfulness and Perfectionism: Investigating Associations between Mindfulness Facets, Perfectionism Factors, Well-being, and Psychological Distress
 Zachary Taber¹, Jihee Hong¹, Michelle Aiello¹, Barbara Dennis¹, Kenneth Rice¹
¹Georgia State Univ.

[B-152] Person Perception/Impression Formation
Black Women and Black Men are Both Subject to Similar Biases in Perceptions of Police Force
 Alexa Sucharetza¹, Mattea Sim¹, Steven Almaraz², Kurt Hugenberg¹
¹Indiana Univ., ²East Los Angeles College

[B-153] Person Perception/Impression Formation
Likeability of Faces Affects Abstract Preferences for Traits
 Aline da Silva Frost¹, Paul Eastwick¹, Alison Ledgerwood¹
¹UC Davis

[B-154] Person Perception/Impression Formation
Why Biases Persist: Biased Partner Choice Prevents Belief Updating and Creates Lasting Inequalities
 Bastian Jaeger¹, Alexander Todorov²
¹Tilburg Univ., ²Princeton Univ.

[B-155] Person Perception/Impression Formation
Perceptions of Sexual Orientation from Facial Cues: Testing the Accuracy of Categorization in Different Distributions
 Benjamin Skillman¹, Jaroslava Valentova², Logan Ashworth¹, Andrew Diaz¹, Lola Pesce¹, Amanda Hahn¹
¹Humboldt State Univ., ²Univ. of São Paulo

[B-156] Person Perception/Impression Formation
Perceptions of Bullshitters: Do Intent and Consequences Matter?
 Christopher Cole¹, Laurette McIlwee¹, Ralph Erber¹
¹DePaul Univ.

[B-157] Person Perception/Impression Formation
Food Preference as a Signal of Racial Identity
 Danyel Smith¹, Nao Hagiwara¹, Shawn Jones¹
¹Virginia Commonwealth Univ.

[B-158] Person Perception/Impression Formation
Detecting Suicidality and Impulsivity in Unfamiliar Face Images
 Hannah Pearson¹, Benjamin Balas²
¹Stanford Univ., ²North Dakota State Univ.

[B-159] Person Perception/Impression Formation
The Effects of Shared Reality on Perceived General Similarity
 Harriet Lauritsen-Smith¹, Federica Pinelli¹, Niall Bolger¹, Tory Higgins¹
¹Columbia Univ.

[B-160] Person Perception/Impression Formation
Impressions of Profanity Users
 Hayden Holmes¹, Christopher Macon², Lauren Brewer²
¹Texas Tech Univ., ²Stephen F. Austin State Univ.

[B-161] Person Perception/Impression Formation
An Action Dynamics Approach to Assessing Biases toward Transgender People
 Jacob Hamlett¹, Nicholas Duran¹
¹Arizona State Univ.

[B-162] Person Perception/Impression Formation
For Richer or Poorer: Stereotypes and Judgements Associated with Wealth
 Jacqueline Thompson¹, Amar Sarkar², Andrew Elliot³
¹Univ. of Oxford, ²Univ. of Cambridge, ³Univ. of Rochester

[B-163] Person Perception/Impression Formation
Mister Note-Quite-Right: How Ideals Shape Assumptions of Attractive Potential Romantic Partners
 Jaely Deleon-Wright¹, Samantha Heidt-Pratt², J. Adam Randell¹, Jeff Seger²
¹Univ. of Central Oklahoma, ²Cameron Univ.

[B-164] Person Perception/Impression Formation
Looking Smart or Pretty: People Dehumanize Men and Women Differently
 Jason Deska¹, Ravin Alaei², Nick Rule²
¹Ryerson Univ., ²Univ. of Toronto

[B-165] Person Perception/Impression Formation
Stereotypes Influence Implicit Cognitive Processes Underlying Trait Evaluations for Targets from Different Race and Gender Groups: Insights from Mouse-Tracking
 Jeannine Bertin¹, Sally Xie¹, Eric Hehman¹
¹McGill Univ.

[B-166] Person Perception/Impression Formation
You, Me, and AT&T: How the Presence of a SmartPhone Influences Empathic Accuracy and Relationship Outcomes in Couple Interactions
 Jennifer Heyman¹, Lauren Human¹
¹McGill Univ.

[B-168] Person Perception/Impression Formation
The Effect of Race and Gender on Perceived Credibility
 Joesha Green¹, Kerry Kleyman¹
¹Metropolitan State Univ.

[B-169] Person Perception/Impression Formation
Associations Made with Black Hairstyles and Their Impact on Perceived Employment-related Characteristics
 Kalen Kennedy¹, Simon Howard¹
¹Marquette Univ.

[B-170] Person Perception/Impression Formation
"Being" vs. "Appearing" Smart: Children Predict Behavior Based on Reputational Concerns
 Kayla Good¹, Alex Shaw²
¹Stanford Univ., ²Univ. of Chicago

[B-171] Person Perception/Impression Formation
Anticipated Negative Interaction Experiences between People with Differing Political Views Lead to Interaction Avoidance
 Kendall Riley¹, Dorainne Green¹, Katie Kroeper¹, Mary Murphy¹
¹Indiana Univ.

[B-172] Person Perception/Impression Formation
Who Benefits from Being Known? The Implications of Accurate First Impressions for Liking in Platonic and Romantic Contexts
 Lauren Gazzard Kerr¹, Erika N. Carlson², Lauren J. Human¹
¹McGill Univ., ²Univ. of Toronto

[B-173] Person Perception/Impression Formation
First Impression Biases of Physicians' Online Photographs
 Mollie Ruben¹, Swatantra², Judith Hall³
¹Univ. of Maine, ²Indian Inst. of Management Indore, ³Northeastern Univ.

[B-174] Person Perception/Impression Formation
Self-other Agreement across Offline and Online Contexts
 Murat Kezer^{1,2}, Zeynep Cemalcilar², Lemi Baruh²
¹Univ. of Oregon, ²Koç Univ.

[B-175] Person Perception/Impression Formation
Narrating the Other(s): Consensus of Manifest Events and Affective Qualities among Personal and Vicarious Life
 Nicole Harake¹, Tara McCoy², Daniel Lee¹, Will Dunlop¹
¹UC Riverside, ²Lake Superior College

[B-176] Person Perception/Impression Formation
Status Moderates Variability in Perceptions of Others
 Oana Dumitru¹, Katherine Thorson¹, Tessa West¹
¹New York Univ.

[B-177] Person Perception/Impression Formation
Shame It on the Alcohol: Gender Differences of Guilt and Shame in the Presence of Alcohol and Context
 Pelin Cunningham-Erdogdu¹, Jordanna Lembo Riggs¹, Chelsie Young², Clayton Neighbors¹
¹Univ. of Houston, ²Rowan Univ.

[B-178] Person Perception/Impression Formation
Selective Attention to Race and Social Status: An ERP Investigation
 Samuel Venezia¹, Kevin Wei², Jasmin Cloutier¹, Jennifer Kubota¹
¹Univ. of Delaware, ²Univ. of Chicago

[B-179] Person Perception/Impression Formation
Adults' Attitudes toward Obese Children, Adolescents, and Adults and Tax-funded Programs to Combat Obesity
 Tucker Jones¹, Kennedy Schmitt¹, Kyla Cordas¹, Sarah Harrod¹, Mark Barnett¹
¹Kansas State Univ.

[B-180] Person Perception/Impression Formation
Can We Discern Authenticity in Others?
 Vanessa Castro¹, Serena Chen¹, Max Weisbuch²
¹UC Berkeley, ²Univ. of Denver

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[C-001] Applied Social Psychology
It's All Good; Everyone Does It: Marijuana Use in the Context of Perceived Norms and Social Expectancies of Marijuana Use
 Andrew Weinstein¹, Mai-ly Nguyen-Steers², Clayton Neighbors¹
¹Univ. of Houston, ²Duquesne Univ.

[C-002] Applied Social Psychology
Now You See Me, Now You Shouldn't: The Distorting Effect of Context Reinstatement on Memory for Own- and Other-race Faces
 Anjana Chandran¹, David Gallo¹
¹Univ. of Chicago

[C-003] Applied Social Psychology
Something is Better than Nothing: Any Form of Paid Parental Leave Improves Projected Outcomes
 Emily Bogdan¹, Christina Sanzari¹, Delia Nahabedian¹, Sophie Brown¹, Corinne Moss-Racusin¹
¹Skidmore College

[C-004] Applied Social Psychology
Access to Paid Maternity Leave Increases Men's and Women's Anticipated Well-being
 Jonah Brenner¹, Brian Correll¹, Corinne Moss-Racusin¹
¹Skidmore College

[C-005] Applied Social Psychology
An Exploration of Fear of Death and Psychosis Proneness: Positive Schizotypy as a Function of Death Anxiety and Maladaptive Coping
 Dane Easden¹, Caroline Gurvich², Ryan Kaplan³, Susan Rossell³
¹Australian National Univ., ²Monash Univ., ³Swinburne Univ.

[C-006] Applied Social Psychology
Knowing That You Will be Nudged Helps You to Accept It
 Daniel Priolo¹, Isabelle Milhabet², Marilena Bertolino²
¹Univ. Paul Valéry Montpellier, ²Université Côte d'Azur

[C-007] Applied Social Psychology
Dog Owners' Environmental Citizenship Behaviors and Attitudes toward the Use of Urban Parks
 Daniel Pelletier¹, Pierre Collette¹
¹Univ. of Quebec in Outaouais

[C-008] Applied Social Psychology
When Truth Emphasizers Backfire
 Deborah Newman¹, Ruth Mayo¹
¹The Hebrew Univ. of Jerusalem

[C-009] Applied Social Psychology
Harry Potter and the Battle Against Prejudice
 Dielle Ghislaine Ochotorena¹, Sara Kanter¹, Vanessa Graham¹, James Davis¹
¹Benedictine Univ.

[C-010] Applied Social Psychology
Big Brother in the 21st Century: How Privacy Concerns and Product Utility Influence Consumer Preferences in the Context of Behavior Tracking
 Erin Smith¹, Roshni Raveendhran¹, Arsalan Heydarian¹, Yoi Tibbetts¹
¹Univ. of Virginia

[C-011] Applied Social Psychology
How Many Migrants are People Willing to Accept into Their Country? The Effect of Numerical Anchoring on Migrants' Acceptance
 Fanny Lalot¹, Alain Quiamzade², Juan M. Falomir-Pichastor²
¹Univ. of Kent, ²Univ. of Geneva

[C-012] Applied Social Psychology
If You Want to Like It, You Have to Own It: The Role of Ownership in Citizen Science Projects
 Hannah Greving¹, Till Bruckermann², Joachim Kimmerle¹
¹Leibniz-Institut für Wissensmedien, ²Leibniz Inst. for Science & Mathematics Education

[C-013] Applied Social Psychology
Rejected Not Protected: Feeling Unaccepted and Reduced Protective Behavioral Strategies
 Hannah Hamilton¹
¹Kenyon College

[C-014] Applied Social Psychology
Evaluating the Influence of Numerical Information on Individuals' Cognitive Load: Natural Language Processing of Transcribed Clinical Consultations
 Ilona Fridman¹, Angela Fagerlin², Peter Ubel¹
¹Duke Univ., ²Univ. of Utah School of Medicine

[C-015] Applied Social Psychology
How Organizational Emphasis on Work Meaning Can Inhibit Employee Compensation Demands
 Insiya Hussain¹, Marko Piteasa², Stefan Thau³
¹Univ. of Texas at Austin, ²Singapore Management Univ., ³INSEAD

[C-016] Applied Social Psychology
Neighborhood Social Capital and Account Usage in Low Income Countries: Experimental Evidence from Senegal and Brazil
 Jorge Jacob¹, Patrick Behr²
¹Columbia University, ²Fundação Getulio Vargas

[C-017] Applied Social Psychology
Objectification in Action: Self- and Other-Objectification in Same-gender Interactions
 Katerina Kyuchukova¹, Randi Garcia¹, Asha Hinson¹
¹Smith College

[C-018] Applied Social Psychology
The Impact of Bilingual Instruction Training on Increasing Bilingual Teacher Identity? and Feeling of Preparedness in the Classroom
 Kianna Avilez¹, Charlene Andreason¹, Anna Woodcock¹, Ana Hernández¹
¹California State Univ. San Marcos

[C-019] Applied Social Psychology
Right-wing Populism and Climate Change Denial: The Roles of Exclusionary and Anti-egalitarian Preferences, Conservative Ideology, and Anti-establishment Attitudes
 Kirsti Jylhä¹, Kahl Hellmer²
¹Institute for Futures Studies, ²Uppsala Univ.

[C-020] Applied Social Psychology
Meta-mindsets - A Meta Approach to Changing Mindsets and Increasing Agency
 Kris Evans¹, Erik Santoro¹, Isaac Handley-Miner¹, Alia Crum¹
¹Stanford Univ.

[C-021] Applied Social Psychology
Examining the Role of Social and Educational Factors of an Office Hour Intervention
 Luis Reyes¹, Nina Golden¹, Elise Fenn¹
¹California State Univ., Northridge

[C-022] Applied Social Psychology
Methodological Nuisance or Individual Difference? Insufficient Effort Responding and Survey Experience
 Marilyn Ashley¹, Krystelle Shaughnessy¹
¹Univ. of Ottawa

[C-023] Applied Social Psychology
Using Implementation Intentions to Reduce the Transition from E-Cigarettes to Cigarettes
 Mark Conner¹
¹Univ. of Leeds

[C-024] Applied Social Psychology
The Ripple Effects of Emotional Agency in Academic Contexts
 Michael Ruiz¹, Jason Okonofua¹
¹UC Berkeley

[C-025] Applied Social Psychology
The Influence of Implicit Theories on Health-promoting Attitudes and Behavior
 Mike Schreiber¹, Veronika Job², Simone Dohle¹
¹Univ. of Cologne, ²TU Dresden

[C-026] Applied Social Psychology
Are Communication Skills the Foundation of Teamwork? Effects of a Skills Training Program for Improving Teamwork Competency
 Naoya Tabata¹
¹Aichi Gakuin Univ.

[C-027] Applied Social Psychology
Does Your Messy Office Space Make Your Mind Look Cluttered?
 Noelle Herzog¹, Sarah Dyszlewski², Terrence Horgan³
¹Univ. of Toledo, ²Univ. of Detroit Mercy, ³Univ. of Michigan-Flint

[C-028] Applied Social Psychology
Empathy, Perceived Similarity, and Online Interaction
 Olivette Petersen¹, Alexandra Zelin¹
¹Univ. of Tennessee at Chattanooga

[C-029] Applied Social Psychology
What Drives Support for Policy Solutions to Climate Change? The Role of Perceived Solution Efficacy and Blame Attributions
 Robert Garcia¹, Helen Haeyon Joo¹, Rainer Romero-Canyas¹, Jonathon P. Schuldt², Adam R. Pearson³, Dylan Larson-Konar⁴
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[C-030] Applied Social Psychology
Perceptions of Teacher Empathy and Learning
 Brian Smith¹, Sal Meyers²
¹Graceland Univ., ²Simpson College

[C-031] Applied Social Psychology
I Sleep Because I Think I Can: How Our Beliefs Impact Sleep and Health
 Sarah Lust¹, Dustin Nadler²
¹Auburn Univ., ²Maryville Univ.

[C-032] Applied Social Psychology
Readers Value Accuracy and Clarity in Science News, but Often Misinterpret Findings
 Stephanie Anglin¹, Caitlin Drummond², Julie Downs³
¹Hobart and William Smith Colleges, ²Univ. of Michigan, ³Carnegie Mellon Univ.

[C-033] Applied Social Psychology
Schema or Self-enhancement? Discerning the Underlying Mechanism of the Valence-based Dissociation between Personal and Collective Cognition
 Sushmita Shrikanth¹, Karl Szpunar²
¹Univ. of Illinois at Chicago, ²Ryerson Univ.

[C-034] Applied Social Psychology
From Facebook Ads to Courtroom Risk Assessments: Examining Public Comfort with Predictive Algorithms
 Tabitha Colter¹, William Krenzer¹, Ezinne Nwankwo¹, Kevin Kallmes¹, Aleah Pepper¹, Nita Farahany¹
¹Duke Univ.

[C-035] Applied Social Psychology
Enhanced Craving for Alcohol in Social Context Predicts Centrality in Undergraduate Social Network
 Yi Zhang¹, Ovidia Stanoi¹, Kevin Ochsner¹, Emily Falk²
¹Columbia Univ., ²Univ. of Pennsylvania

[C-036] Applied Social Psychology
Measurement Specificity Matters: Do Facets of Facial Trustworthiness or the Global Trait Better Predict Men's Violent Arrest and Impulsivity?
 Zoe Alley¹, David Kerr¹, John Paul Wilson²
¹Oregon State Univ., ²Montclair State Univ.

[C-038] Culture
Do Mature People Share Their Attitudes? Cultural Differences in Attitude Expression When Others Disagree
 Aaron Barnes¹, Hao Shen², Sharon Shavitt¹
¹Univ. of Illinois at Urbana-Champaign, ²Chinese Univ. of Hong Kong

[C-039] Culture
The Effect of Moral Foundations on Trustworthiness Assessments: A Cultural Analysis
 Afsar Yegin¹, S. Arzu Wasti¹
¹Sabancı Univ.

[C-040] Culture
Does Acculturation Moderate the Relationship between Perceived Discrimination and Depression in Immigrant Students
 Alexandra Kononenko¹, Melissa Huey², Ann Marie Yali¹
¹City College of New York, ²New York Inst. of Technology

[C-041] Culture
Are There Cultural Differences in Positive Empathy? The Role of Relational Mobility
 Arato Okuyama¹, Masaki Yuki¹
¹Hokkaido Univ.

[C-042] Culture
Lost in Translation: Multicultural Language Knowledge, Identity, and Belonging
 Brenda Straka¹, Aurora Tsai², Sarah Gaither¹
¹Duke Univ., ²Georgia Tech Univ.

[C-043] Culture
Culture Moderates the Relation between Income Inequality and Work Engagement
 Chen Li¹, Miron Zuckerman¹
¹Univ. of Rochester

[C-044] Culture
Situations across Cultures: Country-level Relationships
 Daniel Lee¹, David Funder¹
¹UC Riverside

[C-045] Culture
Bicultural Identity Integration and Antecedents of Bicultural Academic Stress
 Daniel Chavez¹, Andy Y. Chiou¹, Jing Betty Feng¹, Alyssa Yasin¹
¹Farmingdale State College

[C-046] Culture
When Ideal Affect Match Matters: Cultural Differences in Giving under Cognitive Demand
 Elizabeth Blevins¹, Yang Qu², Jeanne Tsai¹
¹Stanford Univ., ²Northwestern Univ.

[C-047] Culture
Coping with Culture Shock: The Impact of Acculturation Style on Coping among Korean Immigrants
 Grace Yoo¹, James Amirkhan¹
¹California State Univ., Long Beach

[C-048] Culture
Preserving Group Harmony: Does Confronting Prejudice Serve or Impede Collectivist Goals?
 Gretchen Nihill¹, Kathryn M. Kroeper¹, Christine Tai², Mary C. Murphy¹
¹Indiana Univ. Bloomington, ²Univ. of Hawai'i at Mānoa

[C-049] Culture
The Terror Management Function of Cultural Icons in the Context of Secularism Debate in Quebec
 Guy Leboeuf¹
¹Univ. du Québec en Abitibi-Témiscamingue

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Lower Social Class Individuals Feel Guiltier about Indebtedness
 Harrison Schmitt¹, Daniel Sullivan¹
¹Univ. of Arizona

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The Effect of Residential Mobility on Pattern Perception
 Heewon Kwon¹, Joni Sasaki²
¹Univ. of Hawaii at Manoa, ²Univ. of Hawaii

[C-052] Culture
Ambivalence in Marriage Predicts Marital Satisfaction Differently across Cultures
 Jiah Yoo¹, Yuri Miyamoto¹
¹Univ. of Wisconsin - Madison

[C-053] Culture
People's Views of Gods Have Changed over Human History
 Joshua Conrad Jackson¹, Kurt Gray¹, Nava Caluori², Michele Gelfand³
¹Univ. of North Carolina at Chapel Hill, ²Univ. of Virginia, ³Univ. of Maryland

[C-054] Culture
Acculturation Discrepancies in Immigrant Spouses are Associated with Marital Quality
 Lester Sim¹, Shanting Chen², Minyu Zhang², Robin Edelstein¹, Su Yeong Kim²
¹Univ. of Michigan, ²Univ. of Texas at Austin

[C-055] Culture
Are Japanese More Anxious Than Americans in Intercultural Communication? The Impact of Intercultural Sensitivity and Global Awareness
 Lina Wang¹, Peter S. Lee², Jiro Takai¹
¹Nagoya Univ., ²California State Univ., Fullerton

[C-056] Culture
When Do People Choose Excited Leaders?: Culture, Ideal Affect, and Performance Predict Leadership Choice
 Lucy Zhang Bencharit¹, Michael Ko¹, Elizabeth Blevins¹, Yang Qu², Helene Fung³, Jeanne Tsai¹
¹Stanford Univ., ²Northwestern Univ., ³Chinese Univ. of Hong Kong

[C-057] Culture
Love Knows Some Bounds: Lay Conceptualizations of Compassionate Love in the United States and Costa Rica
 Madison Palmer¹, Anna Harper¹
¹Southern Nazarene Univ.

[C-058] Culture
Anticipating an Excited Face is More Rewarding for European Americans than Chinese
 Michael Ko¹, Elizabeth Blevins¹, Brian Knutson¹, Jeanne Tsai¹
¹Stanford Univ.

[C-059] Culture
Tyche and Moros: Eastern and Western Views on Lucky or Misfortunate Events
 Min Hye Kang¹, Jinkyung Na¹
¹Sogang Univ.

[C-060] Culture
Examination of the Factors That Affect the Link between the Feeling of Obligation and Willingness to Sacrifice: A Cross-cultural Comparison
 Minjoo Joo¹, Susan Cross¹
¹Iowa State Univ.

[C-061] Culture
#Insta-gratifications - A Cross Cultural Comparison of Social Media Uses, Perceptions, and Stereotypes between Luxembourg and Turkey
 Miriam-Linnea Hale¹, Ovgun Ses², André Melzer¹
¹Univ. of Luxembourg, ²Bilkent Univ.

[C-062] Culture
Global Trends in Supernatural Attributions and Beliefs
 Nicholas DiMaggio¹, Joshua Jackson¹, Kurt Gray¹, Joseph Watts², Michael Doucette¹, Brock Bastian³
¹Univ. of North Carolina at Chapel Hill, ²Max Planck Inst. for Sci. of Human History, ³Univ. of Melbourne

[C-063] Culture
Am I "Jewish"?: A Field Intervention to Increase Belonging among Intercultural Couples
 Rachel Song¹, Sarah Lyons-Padilla¹, Ari Kelman¹, MarYam Hamedani¹
¹Stanford Univ.

[C-064] Culture
Predictors of Academic Performance for Traditional Undergraduates and Returning Adult Learners
 Robert Adelman¹, Patricia Chen¹
¹National Univ. of Singapore

[C-065] Culture
Acceptance of Differences: The Development of an Acculturation-based Conflict Resolution Approach for Immigrant Families
 Sharon Hou¹, Benjamin Giguère¹
¹Univ. of Guelph

[C-066] Culture
Relational Aggression in Honor-endorsing Women
 Stephen Foster¹, Mauricio Carvalho¹
¹Univ. of Oklahoma

[C-067] Culture
Social Class, Social Tuning, and Environmental Action
 Viki Papadakis¹, Heejung Kim¹
¹UC Santa Barbara

[C-068] Culture
Re-evaluation of Ethnic Identity Threat: How Narrative Themes Relate to Resilience for Asian American and Asian International Students
 Yeonju Suh¹, Joshua Perlin¹, Ariana Turner², Sarah Gaither¹, David Rubin¹
¹Duke Univ., ²Northwestern Univ.

[C-069] Culture
Collectivists Seek Meaning in Vague Statements without Truth Value
 Ying Lin¹, Charles Zhang², Daphna Oyserman¹
¹Univ. of Southern California, ²UC Riverside

[C-070] Culture
Cultural Moderation of the Link between Emotion Suppression and Sleep
 Yiyi Zhu¹, Adrianna Martin¹, Jiyoung Park¹, Heidi Kane¹
¹Univ. of Texas at Dallas

[C-071] Culture
Positivity Leads to Success? Cultural Differences in Emotional Experience in Goal Pursuit
 Yoonseok Choi¹, Ju Hyung Huh², Jinkyung Na¹
¹Sogang Univ., ²Queens College, CUNY

[C-072] Culture
Living Abroad Promotes the Propensity to Build a Diverse Social Network
 Yujia Jin¹, Jackson Lu²
¹New York Univ., ²Massachusetts Inst. of Technology

[C-073] Field Research/Interventions
Positive, Not Negative, Expressive Writing Boosts 9th Graders' Academic Achievement
 Brady Jones¹, Mesmin Destin²
¹Univ. of St. Francis, ²Northwestern Univ.

[C-074] Field Research/Interventions
Psychological Proximity Enhances Cognitive Performance: Evidence from Both Lab and Field
 Britt Hadar¹, Sephi Pumpian², Tzur Karelitz², Nira Liberman¹
¹Tel Aviv Univ., ²National Inst. for Testing & Evaluation, Jerusalem

[C-075] Field Research/Interventions
Experimental Evaluation of an Online Implicit Bias Education Program
 Carlee Hawkins¹, Kate Ratliff², Emily Umansky³
¹Southern Illinois Univ. Edwardsville, ²Univ. of Florida, ³Project Implicit

[C-076] Field Research/Interventions
Mixed Effects of a High School Social Belonging Intervention: Considering Context, Timing, and Delivery
 Christopher Williams¹, Katherine Sublett¹, Quinn Hirschi¹, Chris Hulleman¹, Timothy Wilson¹
¹Univ. of Virginia

[C-077] Field Research/Interventions
Officer Characteristics and Racial Disparities in Fatal Officer-involved Shootings
 David Johnson¹, Joseph Cesario²
¹Univ. of Maryland, ²Michigan State Univ.

[C-078] Field Research/Interventions
The Effects of a Two-Week Nature Intervention on Health and Well-being
 Dietlinde Heilmayr¹, Travis Miller²
¹Moravian College, ²UC Riverside

[C-079] Field Research/Interventions
Entitlement Ends Here: The Use of Implementation Intentions to Reduce Entitled Beliefs
 Elizabeth Powers¹, Emma Roach¹, Stephanie Freis¹
¹Presbyterian College

[C-080] Field Research/Interventions
The Effects of Mindfulness Training on Gaming Performance
 Elliot Cuite¹, Abraham Rutchick¹
¹California State Univ., Northridge

[C-081] Field Research/Interventions
Can I Get an Extension?: Testing Whether or Not Implementation Intentions Reduce Entitled Beliefs
 Emma Roach¹, Liza Powers¹, Stephanie Freis¹
¹Presbyterian College

[C-082] Field Research/Interventions
The Hierarchical Taxonomy of Psychopathology in College Students
 Eunike Tucker¹, Matthew Yalch², Christopher Hopwood¹
¹UC Davis, ²Palo Alto Univ.

[C-083] Field Research/Interventions
Improving STEM Outcomes for Students Who Speak English as a Second Language
 Jennifer LaCrosse¹, Elizabeth Canning², Nick Bowman³, Christine Logel⁴, Mary Murphy¹
¹Indiana Univ., ²Washington State Univ., ³Univ. of Iowa, ⁴Univ. of Waterloo

[C-084] Field Research/Interventions
We're In This Together: Effect of Dyad-linked Incentives on Flu Vaccine Uptake
 Jonathan Cloughesy¹, Catherine J. Berman¹, Dan Ariely¹
¹Duke Univ.

[C-085] Field Research/Interventions
Can a Brief Intervention Increase Responsiveness within Student Teams?
 Joseph LeDoux¹, Chris Martin²
¹Georgia Tech, Biomedical Engineering, ²Georgia Institute of Technology

[C-086] Field Research/Interventions
Financial Feedback: Using Real-Time Feedback to Nudge Financial Decisions
 Joseph Reiff¹, Jana Gallus¹, Hengchen Dai¹, Shlomo Benartzi¹
¹UCLA Anderson

[C-087] Field Research/Interventions
Effects of a Social Belonging Intervention for STEM-interested Students with Disabilities
 Kathryn Boucher¹, Christine Logel², Jennifer LaCrosse³, Elizabeth Canning⁴, Nick Bowman⁵, Mary Murphy³
¹Univ. of Indianapolis, ²Renison Univ. College, Univ. of Waterloo, ³Indiana Univ. Bloomington, ⁴Washington State Univ., ⁵Univ. of Iowa

[C-088] Field Research/Interventions
Assessing Fidelity Is Critical in Testing Scaling of Social Psychological Principles to Intervention
 Kimberly Wingert¹, S. Casey O'Donnell¹, Daphna Oyserman¹, Nick Sorensen²
¹Univ. of Southern California, ²American Institutes for Research

[C-089] Field Research/Interventions
Changing Mindsets: Using Compassion to Target Appearance Comparisons Made on Instagram
 Kiruthiha Vimalakanthan¹, Allison Kelly¹
¹Univ. of Waterloo

[C-090] Field Research/Interventions
Establish-Maintain-Restore: Student-Teacher Relationship Intervention Improves Belonging and Motivation for High School Students of Color
 Lillian Nguyen¹, Larissa Gaias¹, Mylien Duong², Clayton Cook³
¹Univ. of Washington, ²Committee for Children, ³Univ. of Minnesota

[C-091] Field Research/Interventions
Examining the Effects of Mindfulness Training and Psychotropic Medication on Depressive and Anxious Symptoms in Public School Teachers: A Randomized Controlled Trial
 Natalia Van Doren¹, Robert W. Roeser¹
¹Penn State Univ.

[C-092] Field Research/Interventions
The Effects of Sugary Tax Labeling on the Purchasing of Sugar-sweetened Beverages
 Paige Guge¹, Grant Donnelly², Ryan Howell¹, Leslie John³
¹San Francisco State Univ., ²Ohio State Univ., ³Harvard Business School

[C-093] Field Research/Interventions
A Longitudinal Study of Affirmation and Belonging Interventions among PhD Students
 Peter Ruberton¹, Geoffrey Cohen², Valerie Purdie Greenaway³, Josh Smyth¹, Jackson Harper¹, Jonathan Cook¹
¹Penn State Univ., ²Stanford Univ., ³Columbia Univ.,

[C-094] Field Research/Interventions
The Impact of Direct Giving on People Experiencing Homelessness: Experimental Evidence from Vancouver, Canada
 Ryan Dwyer¹, Claire Williams², Jiaying Zhao¹
¹Univ. of British Columbia, ²New Leaf Project

[C-095] Field Research/Interventions
The Power of Majority-Group Allies: Supportive Male Peers and Colleagues Promote Women's STEM Inclusion
 Tara Dennehy¹, Hilary B. Bergsieker², Emily N. Cyr², Audrey E. Aday¹, Lucy De Souza¹, Toni Schmader¹
¹Univ. of British Columbia, ²Univ. of Waterloo

[C-096] Field Research/Interventions
Transfer Effects of a Robot-assisted Stroke Therapy into Everyday Life
 Walter Bierbauer¹, Kilian Baur², Jaime E. Duarte², Urte Scholz¹
¹Univ. of Zurich, ²Sensory-Motor Systems Lab, ETH Zurich

[C-097] Physical Health
Perceived Similarity to Patient Prototypes Predicts Health-related Cognitions and Behaviors
 Amy Houlihan¹
¹Texas A&M Univ. - Corpus Christi

[C-098] Physical Health
Considering Regret Reduces Health Information Avoidance
 Angela Johnson¹, Jennifer L. Howell¹
¹UC Merced

[C-099] Physical Health
Predictors of Willingness to Ban Cigarettes
 Aya Avishai¹, Paschal Sheeran¹
¹Univ. of North Carolina at Chapel Hill

[C-100] Physical Health
An Intensive Longitudinal Examination of Momentary Patterns in Students' Exercise Outcome Cognitions
 Blair Evans¹
¹Penn State Univ.

[C-101] Physical Health
Perceived Societal Inequality May Not Increase Appetite without Subjective Socioeconomic Disadvantage
 Bobby Cheon¹, Xenia Low¹
¹Nanyang Technological Univ.

[C-102] Physical Health
Social Support Quality Predicts the Experience of Subclinical Back Pain
 Brandon Boring¹, Vani Mathur¹
¹Texas A&M Univ.

[C-103] Physical Health
The Effect of Imagined Support on Physiological Indicators of Stress
 Breana Bryant¹, Paul Fuglestad¹
¹Univ. of North Florida

[C-104] Physical Health
Predicting Sleep from Smartphone Use at Bedtime
 Christine Anderl¹, Marlise Hofer¹, Cedric Vincent², Frances Chen¹
¹Univ. of British Columbia, ²Witekio

[C-105] Physical Health
Vitality, Stress, and Correlates of Health
 Courtney Tintzman¹, Neha John-Henderson¹
¹Montana State Univ.

[C-106] Physical Health
Getting (Frisky!): The Implications of Free Will Beliefs on Attitudes toward Sexual Risk Behavior
 Lauren Ruddy¹, Elizabeth Seto¹
¹Colby College

[C-107] Physical Health
When Does Health Feedback Help, and When Does It Sting? Psychological Reactions to Feedback from Calorie- or Activity-tracking Mobile Apps
 Erin Standen¹, Alexander Rothman²
¹Univ. of Minnesota Twin Cities, ²Univ. of Minnesota

[C-108] Physical Health
Impact of Humility Judgment: How Ratings of Physician Humility Affect Physicians
 Maija Arthur¹, Alicia Gamboa¹, Evelyn Escamilla¹, Ho Huynh¹
¹Texas A&M Univ. - San Antonio

[C-109] Physical Health
More Than Just White: Intergenerational Predictors of Health across White Ethnic Groups
 Isabela Perez¹, Carolyn Murray¹
¹UC Riverside

[C-110] Physical Health
The Effect of Perceived Stigma on Treatment Adherence and Glycemic Control in People with Type 1 and Type 2 Diabetes
 Joelle Dorsett¹, Rachel Forsyth¹, James Shepperd¹
¹Univ. of Florida

[C-111] Physical Health
Assessing the Role of Psychological Reactivity in the Somatization of Stress
 Calista Small¹, John Kerwin¹, Megan Goldring¹, Niall Bolger¹
¹Columbia Univ.

[C-112] Physical Health
Objective and Subjective Socioeconomic Gradients in Biological Health: Does Historical Context Matter?
 Julie Kirsch¹
¹Univ. of Wisconsin - Madison

[C-113] Physical Health
Do Adults with Cancer View Affective Forecasting to Be Important for Treatment Decisions?: The Role of Personality
 Laura Perry¹, Michael Hoerger¹, Brittany Korotkin¹, Paul Duberstein²
¹Tulane Univ., ²Rutgers Sch. of Public Health

[C-114] Physical Health
You Are What You Think: The Development and Initial Examination of a New Measure of Weight Mindset
 Lisa Auster-Gussman¹, Alex Rothman¹, Nidhi Kohli¹
¹Univ. of Minnesota

[C-115] Physical Health
Relationship between Cannabis Use and Physical Activity/Sedentary Behavior
 Lydia Ong¹, Vincent Berardi¹, Citali Alvarado², John Bellettiere³, Paul Chavez³
¹Chapman Univ., ²San Diego State Univ., ³UC San Diego

[C-116] Physical Health
Online Social Support and Achievement of Physical Activity Goals
 Madison Bracken¹, Bradley Waite²
¹Univ. of Massachusetts Amherst, ²Central Connecticut State Univ.

[C-117] Physical Health
Experiencing Discrimination Relates to Greater Physical Activity in a Large Community Sample of Latino/a Adults
 Maryam Hussain¹, Angela Johnson¹, Jacqueline Hua¹, Jennifer Howell¹
¹UC Merced

[C-118] Physical Health
Cannabis Usage Pre-Masturbation in Women: Effects on Orgasm and Pleasure
 Morgan Beasley¹, Michael Marks¹, Tara Young¹, Ashley Wu¹
¹New Mexico State Univ.

[C-119] Physical Health
Fitting-in is Stressful: Acculturative Stress in Relation to Academic Performance and Health
 Norma Garza¹, Kristen Hull¹, Abigail Heller¹, Lauri Jensen-Campbell¹
¹Univ. of Texas at Arlington

[C-120] Physical Health
Are You Getting Enough Exercise? A Five-week Longitudinal Experiment Examining the Impact of Exercise Mindsets on Behavior and Health
 Octavia Zahrt¹, Kris Evans¹, James Landay¹, Alia Crum¹
¹Stanford Univ.

[C-121] Physical Health
Anticipated and Experienced Ethnic Discrimination and Sleep: A Longitudinal Study
 Payton Small¹, Amie Gordon², Aric Prather², Tessa Dover³, Kathy Espino-Perez⁴, Brenda Major¹
¹UC Santa Barbara, ²UC San Francisco, ³Portland State Univ., ⁴Wake Forest Univ.

[C-122] Physical Health
Psychological Correlates of Arbovirus Preventive Health Behaviors
 R. Weylin Sternglanz¹, Madhavi Menon¹, Bindu Mayi¹
¹Nova Southeastern Univ.

[C-123] Physical Health
Perceived Vulnerability to Disease Predicts Minor Infections Not Major Illnesses
 Riley Loria¹, James Moran¹, Damian Murray¹
¹Tulane Univ.

[C-124] Physical Health
Harnessing Mindsets in a New Smartphone Health Coaching App
 Rina Horii¹, Danielle Boles¹, Alia Crum¹
¹Stanford Univ.

[C-125] Physical Health
"Let's Get Together": How Communal Motivation and Relationship Status Predict Pregnancy Prevention Intentions
 Robert Phillips¹, Elizabeth Brown¹, Elissa Barr¹
¹Univ. of North Florida

[C-126] Physical Health
How Do Quit Attempts Relate to Smokers' Attitudes?: Using Network Analysis to Map Associations Between Evaluative Beliefs
 Sarah Volz¹, Alexander J. Rothman¹
¹Univ. of Minnesota

[C-128] Prosocial Behavior
Promoting Gratitude: The Role of Compassionate Goals
 Amy Canevello¹, Jennifer Crocker²
¹Univ. of North Carolina at Charlotte, ²Ohio State Univ.

[C-129] Prosocial Behavior
Shounen Power: Sources of Influence in Anime on Global Citizenship Identification
 Andrew Tague¹, Stephen Reysen¹, Iva Katzarska-Miller², Courtney N. Plante³, Sharon E. Roberts⁴, Kathleen C. Gerbasi⁵
¹Texas A&M Univ. - Commerce, ²Pennsylvania Univ., ³Bishop's Univ., ⁴Univ. of Waterloo, ⁵Niagara County Community College

[C-130] Prosocial Behavior
Compassion Meditation Effecting Rational Decision Making and Pro-social Behavior
 Chase Philip¹, Gabby Moore¹, Guy Joseph¹
¹Univ. of Houston

[C-131] Prosocial Behavior
Grateful to Help You or Grateful to Help Me? Paradoxical Effects of Expressing Gratitude to Benefit Oneself
 David Cregg¹, Marley Musarra¹, Jennifer Cheavens¹
¹Ohio State Univ.

[C-132] Prosocial Behavior
Imagination and the Cooperative Phenotype: Exploring the Relationship between Episodic Simulation and Individual Differences in Prosociality
 Dylan Campbell¹, Anita Tusche², Brendan Gaesser¹
¹Univ. at Albany, SUNY, ²Queens College, CUNY

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[C-133] Prosocial Behavior
Psychological Adaptation to Climate Change: Psychological Strategies and Construal Level
 Emily La¹, Michelle Shteyn¹, David Sherman¹
¹UC Santa Barbara

[C-134] Prosocial Behavior
Giving Money to Red Cross Increases Well-being, Taking Money from Red Cross Doesn't Increase Ill-being – Evidence from Three Experiments
 Frank Martela¹, Richard M. Ryan²
¹Aalto Univ., ²Inst. for Positive Psych. & Education; Australian Catholic Univ.

[C-135] Prosocial Behavior
Effects of Help-Seeking Orientation (HSO) and Type of Help Received on Help-Seeking Behavior and Performance
 Gal Harpaz¹, Ido Liviatan¹, Salit Shchory¹, Eyal Rabin¹
¹The Open Univ. of Israel

[C-136] Prosocial Behavior
Face-to-face (Versus Digital) Kind Acts Boost Students' Satisfaction With Life
 Karynna Okabe-Miyamoto¹, Annie Regan¹, Lisa C. Walsh¹, Megan M. Fritz¹, Sonja Lyubomirsky¹
¹UC Riverside

[C-137] Prosocial Behavior
Probability Discounting of Losses Affects Free-ride in Public Goods Game with Uncertain Punishment
 Keiko Mizuno¹, Hiroshi Shimizu¹
¹Kwansei Gakuin Univ.

[C-138] Prosocial Behavior
Influencing Factors of Empathy Development: A Grounded Theory Study in Healthcare Settings
 Khanh (Vivienne) Le¹, Laurence Tan¹, Chou Chuen Yu¹, James Low²
¹Geriatric Education & Research Inst., ²Khoo Teck Puat Hospital

[C-139] Prosocial Behavior
The Effects of (In)authentic Prosocial Behavior Displays on Perceivers' Prosocial Motivations
 Krystyna Poznanski¹, Peter Caprariello¹
¹Stony Brook Univ.

[C-140] Prosocial Behavior
Undervaluing the Positive Impact of Prosociality Starts Early
 Margaret Echelbarger¹, Nicholas Epley¹
¹Univ. of Chicago

[C-141] Prosocial Behavior
Kindness and Cellular Aging: A Pre-registered Intervention Testing the Effects of Prosocial Behavior on Telomere Length and Well-being
 Megan Fritz¹, Lisa Walsh¹, Sonja Lyubomirsky¹, Steven Cole², Elissa Epley³
¹UC Riverside, ²UCLA, ³UC San Francisco

[C-142] Prosocial Behavior
The Hotter the Closer? Emotion-specific Effects on Helping and Solidarity-based Collective Action for Refugees
 Nadine Knab¹, Melanie Steffens¹
¹Univ. Koblenz-Landau

[C-143] Prosocial Behavior
The Body Games: An Exploratory Model for the Effects of Picture-based Social Media Use on Hostility and Empathy among Women
 Nan Elpers¹, Tomi-Ann Roberts¹
¹Colorado College

[C-144] Prosocial Behavior
How Widely Do We Draw the Circle of What We Call Family? Differences in Universalism Values Predict Feelings of Closeness in Distant Situations
 Noga Sverdluk¹
¹Ben-Gurion Univ. of the Negev

[C-145] Prosocial Behavior
People are Less Generous at Higher Stakes But No Less Fair: A Meta-analysis of Dictator and Ultimatum Games
 Pat Barclay¹, Andrea Larney¹, Amanda Rotella¹
¹Univ. of Guelph

[C-146] Prosocial Behavior
Happy Planet, Happy People? Affective Forecasting for Pro-environmental Behavior
 Samuel van Ginkel¹, John Zelenski¹
¹Carleton Univ.

[C-147] Prosocial Behavior
Increasing Organ Donation through Terror Management and Immortality Salience
 Sherry Schneider¹, Haley Adams¹
¹Univ. of West Florida

[C-148] Prosocial Behavior
Does Participant Expectancy Account for the Prosocial Effects of Synchrony?
 Stephanie Atwood¹, Adena Schachner², Samuel Mehr³
¹Univ. of Washington, ²UC San Diego, ³Harvard Univ.

[C-149] Prosocial Behavior
Testing Experimental Message Matching for Functional Motivations of Alumni Giving
 William Johnson¹, Mark Snyder²
¹Widener Univ., ²Univ. of Minnesota

[C-150] Prosocial Behavior
Benevolence Values and Pro-social Behavior: The Moderating Role of Self-control
 Yelena Spindler-Shafir¹, Lilach Sagiv¹
¹The Hebrew Univ. of Jerusalem

[C-151] Prosocial Behavior
Training Differences Predict Dogs' Preferences for Prosocial Others
 Zachary Silver¹, Ellen Furlong², Angie Johnston³, Laurie Santos¹
¹Yale Univ., ²Illinois Wesleyan Univ., ³Boston College

[C-152] Prosocial Behavior
Empathy and Prosociality across the Day
 Zoë Francis¹, Greg Depow¹, Michael Inzlicht²
¹Univ. of Toronto, ²Univ. of Toronto Scarborough

[C-154] Self/Identity
Frozen by Uncertainty: Financial Concerns, Economic Background, and Race-ethnicity Undermine Action-readiness, and Hence One's Sense of Academic Motivation
 Alysia Burbidge¹, Daphna Oyserman¹
¹Univ. of Southern California

[C-155] Self/Identity
Accuracy and Bias in Social Network Nominations
 Andrea Courtney¹, Jamil Zaki¹
¹Stanford Univ.

[C-156] Self/Identity
How Far Do You Think the Apple Falls from the Tree?
 Andrew Dawson¹, Johanna Peetz², Michael Wohl², Anne Wilson¹
¹Wilfrid Laurier Univ., ²Carleton Univ.

[C-157] Self/Identity
Substance User Identities are Group Identities
 Andrew Hertel¹, Mara Neel¹, Delaney Rybarczyk¹, Irein Thomas¹, Justin Bell¹
¹Knox College

[C-158] Self/Identity
Science Identity Scale Measurement in Students Persisting in the STEM Field
 Anthony Mendez¹
¹California State Univ. Long Beach

[C-159] Self/Identity
What Does It Mean to Be a Man?: A Cross-Cultural Exploration of Masculinities amongst Black Men at the University of Cape Town and Amherst College
 Asha Hinson¹, Randi Garcia¹
¹Smith College

[C-160] Self/Identity
The Self-Net: A Social Network Analysis Approach to Mapping the Self
 Brady Nahlik¹, Steven Spencer¹
¹Ohio State Univ.

[C-161] Self/Identity
Me vs. We? : The Influence of Dual Self-construal Integration on Singaporeans' Conflict Resolution Styles
 Chi-Ying Cheng¹, Sheila Wee¹
¹Singapore Management Univ.

[C-162] Self/Identity
The Impact of Social and Professional Identity on Intent to Access Care among Canadian Armed Forces Healthcare Providers
 Jennifer Born¹, Christine Frank¹, Isabelle Richer¹
¹Department of National Defence

[C-163] Self/Identity
Authentic Pathways: Developing Authenticity through Self-Knowledge and Behavior
 Colin Shanahan¹, Joshua Hicks¹
¹Texas A&M Univ.

[C-164] Self/Identity
Latinx Individuals' Reactions Following the 2016 Presidential Election
 Dulce Wilkinson¹, Kyla Rankin¹, Kate Sweeny¹
¹UC Riverside

[C-165] Self/Identity
One Person, Many Groups: Collective Coherence in LGBTQ+ Individuals
 Ella Lombard¹, Wendi Gardner²
¹Univ. of Washington, ²Northwestern Univ.

[C-166] Self/Identity
When the Essential Self is Stable: Self-essentialism as Compensatory Anchor during Identity Threat
 Ellen Dulaney¹, Verena Graupmann¹
¹DePaul Univ.

[C-167] Self/Identity
Strength As Identity: Framing Mental Health Impacts Black Women's Help-seeking Attitudes
 Arielle Jones¹, Elliott Hammer¹
¹Xavier Univ. of Louisiana

[C-168] Self/Identity
Causal Uncertainty and False Self-presentation
 Erika Peter¹, Jill Jacobson²
¹Queens Univ., ²Queens College, CUNY

[C-169] Self/Identity
The Role of Group Membership in Relational Statements
 Hannah Buie¹, Alyssa Croft¹
¹Univ. of Arizona

[C-170] Self/Identity
Does Strong Gender Identity Help or Harm Men and Women?
 Hila Zitely¹, Yoav Bar-Anan²
¹Ben-Gurion Univ. of the Negev, ²Tel Aviv Univ.

[C-171] Self/Identity
Feeling in Sync: The Psychological Effects of Interpersonal Synchrony on the Perception of the Self, Other, and Situation
 Isabelle Tay¹
¹Stanford Univ.

[C-172] Self/Identity
Interpersonal Relationships as Social Self-threats
 Joseph Moore¹
¹Stanford Univ.

[C-173] Self/Identity
The Role of the Gender Binary Master Narrative on Transgender Identity Development
 Joseph Schwab¹, Alan Stamper¹
¹Bridgewater State Univ.

[C-174] Self/Identity
Focusing on the Bigger (Not Skinnier) Picture: The Role of Construal Level in Appearance Comparisons among College Students
 Kathryn Bruchmann¹, Margaret Head²
¹Santa Clara Univ., ²Western Univ.

[C-175] Self/Identity
Qualitative, Longitudinal Examination of Underrepresented STEM Majors
 Isabella Koepf¹, Kristin Haraldsson¹, Kate McLean¹
¹Western Washington Univ.

[C-176] Self/Identity

Escaping the Self and Mental Effort: Failure Drives Mental Effort Expenditure Away from Self-focusing and toward Self-unrelated Tasks
 Leila Selimbegovic¹, Jean Monéger², Armand Chatard²
¹Univ. de Poitiers, ²Univ. of Poitiers

[C-177] Self/Identity

Basking in Reflected Tragedy: Associations with Tragic Events
 Naomi Grant¹, Alexis Webster¹, Ceilidh McConnell¹, Alexandra DeBusschere¹
¹Mount Royal Univ.

[C-178] Self/Identity

Perceived Impact of Globalization and Global Citizenship Identification
 Natalia Assis¹, Stephen Reysen¹, Iva Katzarska-Miller², Courtney N. Plante³, Truong Quang Lam⁴, Shanmukh V. Kamble⁵
¹Texas A&M Univ. - Commerce, ²Transylvania Univ., ³Bishop's Univ., ⁴Univ. of Social Sciences & Humanities, Vietnam National Univ., ⁵Karnatak Univ.

[C-179] Self/Identity

Cultural Impact on Subliminal Self-face Processing
 Shen Zhang¹, Song Zhou², Nanbo Wang², Haiyan Geng²
¹Univ. of Wisconsin - Whitewater, ²Peking Univ.

[C-180] Self/Identity

The Bidirectional Relationship between Empathy and Self-image
 Troy Steiner¹, C. Daryl Cameron¹, Reginald Adams, Jr.¹
¹Penn State Univ.

[21] The Psychology of Toxic White Identity

Room: Empire A
 Time: 12:45 PM - 2:00 PM
 Chair: Christine Reyna, DePaul Univ.
 Co-Chair: Michael Zárate, Univ. of Texas at El Paso

This symposium explores the psychology underlying toxic forms of White identity that promote racial pride and entitlement, and foment fear of status loss and disenfranchisement. Beliefs like racial entitlement, group-based nostalgia, racial BIRGing, status loss and system threat in turn predict support for xenophobic ideologies like White nationalism, extremist policies, and political violence.

ABSTRACTS

The Good Ol' Days: White Identity, Group-Based Nostalgia and the Perpetuation of Racial Extremism

Creating narratives about a group's idyllic past (nostalgia) can be used to justify antipathy towards outgroups and outgroup policies. In two studies, we found that national nostalgia (Study 1) and racial nostalgia (Study 2) predict anti-immigrant attitudes and support for xenophobic policies (Studies 1 & 2), and mediate the link between White identity and White nationalist ideologies (Study 2).

Christine Reyna¹, Angel Armenta², Michael Zarate²
¹DePaul Univ., ²Univ. of Texas at El Paso

The Role of (Racial) Entitlement in Intergroup Hostility and White Nationalism

Feelings of entitlement can be toxic. Entitlement's effects on dehumanization, White nationalism, and negative racial attitudes were examined among two samples of White Americans. Findings indicate that higher levels of entitlement predicted dehumanizing minority groups (Study 1), and higher racial entitlement predicted support for racist policies and White nationalist ideologies (Study 2).

Kara Harris¹, Lynn Kannout², Russell Steiger¹
¹DePaul Univ., ²Illinois Inst. of Technology

Ambivalence is Bliss: Highly Identified Whites' Ambivalence to American Systems as a Function of Toxic White Identity

The current analysis explored White identity's impact on perceptions of American systems. Results indicated that highly identified Whites hold ambivalent beliefs about American systems, both justifying and condemning these systems. These beliefs may, in part, be driven by toxic versus non-toxic forms of white identity.

Andrea Bellovary¹, Christine Reyna¹
¹DePaul Univ.

When Equality Feels Like Oppression: Examining the Relationship between White Identity and Political Violence

Data from two nationally representative samples indicate White identity predicts endorsement of political violence and decreased support of democratic norms. The effect size patterns increased from 2016

to 2018 and are mediated by perceived increased income equality. Findings suggest that highly identified Whites will support actions and policies that lead to violence and the erosion of democracy.

James Davis¹, Or'Shaundra Benson²
¹Benedictine Univ., ²College of DuPage

[22] Self- and Other-Perception: New Insights and Approaches

Room: Empire C
 Time: 12:45 PM - 2:00 PM
 Chair: Cristina Salvador, Univ. of Michigan

In our symposium, we integrate studies from person perception, decision-making and neuroscience to lend new insights in how the self and others are viewed. We do so by highlighting how attributions of others are automatic, choices are self-expressive and the essence of who we are is positive and culturally variable.

ABSTRACTS

Variety Creates Voracity

A series of studies (total N = 1131) show that variety changes the meaning of choice. Participants who chose from higher variety assortments felt their choices were more self-expressive, which then made them more likely to strive to make the best possible choice (i.e., maximize). Increased maximizing then caused choosers to pursue their desired option more voraciously.

Nathan Cheek¹
¹Princeton Univ.

An Examination of Self-enhancement in the True Self

The current research examined self-enhancing biases in judgments of the true self. Four studies found that positive traits and behaviors were perceived as more true-self-characteristic than negative ones, and this bias was stronger when judging oneself relative to others. Together, these results imply that the true self may be perspective dependent.

Yiyue Zhang¹, Mark Alicke¹
¹Ohio Univ.

Cultural Variation in Default Modes of Self: Evidence from Resting State Alpha Power

How important is the self? We review work showing that the extent to which people engage in self-referential processing is reflected in a particular neural oscillation known as alpha. We extend this work and show cultures and individuals who prioritize the independence engage in self-referential processing to a greater extent. Implications for the study of the self and culture are discussed.

Cristina Salvador¹, Brian Kraus², Mayumi Karasawa³, Jon-Fan Hu⁴, Shinobu Kitayama¹

¹Univ. of Michigan, ²Northwestern Univ., ³Tokyo Woman's Christian Univ., ⁴National Cheng Kung Univ.

Spontaneous Trait Inferences from Behavior: A Meta-analysis

We present results of a comprehensive meta-analysis on spontaneous trait inferences from behavior. Besides establishing an effect size estimate, the analyses present results of various moderation analyses with a focus on experimental paradigms, stimuli, and procedures. We specifically focus on the interpretability as an automatic effect in person perception.

Juliane Degner¹, Antonia Bott¹, Larissa Brockmann¹, Ivo Denneberg¹, Espen Henken¹, Niklas Kuper¹, Felix Kruse¹

¹Univ. Hamburg

[23] From Fiction to Reality: What Game of Thrones Reveals about Our Moral Psychology

Room: Empire D
 Time: 12:45 PM - 2:00 PM
 Chair: Jim Everett, Univ. of Kent

Though Game of Thrones is set in an incredible fantasy world filled with dragons, magic and ice-zombies, the moral challenges that its characters face are very real. Drawing on the vivid but fictional examples that Game of Thrones provides, we present some of the latest scientific insights into the nature of our very real, human, moral psychology.

ABSTRACTS

Moral Resolve or a Pure Heart? How We Judge Those Who Struggle with Temptation

Game of Thrones is notoriously peopled with morally complex characters. This talk explores the question of who deserves more moral praise: someone like Jon Snow, who agonizes before doing what he considers to be the right thing (killing his lover for the benefit of the people), or someone like Samwell Tarly, who

always does the right thing without struggle.

Christina Starmans¹
¹Yale Univ.

Only 'Bad Guys' Rape: Worldviews Predicting a Preference for 'Bad Apples' Model of Sexual Assault Perpetration

On Game of Thrones, committing sexual assault separates villains from complex characters. This view of sexual assault—that it is done only by villains—generalizes beyond the show. We present two studies indicating that support for a 'bad apples' model of sexual assault perpetration is correlated with worldviews that cohere around a just and good status quo, and a preference for simple stories.

Ana Gantman¹, Betsy Levy Paluck²
¹Brooklyn College, CUNY, ²Princeton Univ.

Not Just Kingslayers: The Two-Dimensional Model of Utilitarian Psychology

Game of Thrones is replete with complex moral dilemmas. In this talk I use these different dilemmas to explain the two-dimensional model of utilitarian psychology, showing that to understand when and why people impartially maximize for the greater good we need to consider the independent dimensions of instrumental harm and impartial beneficence.

Jim Everett¹
¹Univ. of Kent

Personality Perception in Game of Thrones: Consensus and Projection in a Morally Complex World

This study examines personality trait consensus and projection among fans of the popular TV show Game of Thrones and its fictional characters for Big Five and Dark Tetrad personality traits (sadism, narcissism, psychopathy, Machiavellianism). Because Game of Thrones' characters make diverse moral choices, this work gives important insights into how people perceive others' morally relevant traits.

Gregory Webster¹, Imani N. Turner¹
¹Univ. of Florida

[24] It's Not What You Think: How Implicit Evaluations Shape Relationships

Room: Strand 10
 Time: 12:45 PM - 2:00 PM
 Chair: Ezgi Sakman, Cornell Univ.
 Co-Chair: James McNulty, Florida State Univ.

Implicit partner evaluations (IPEs)—the spontaneous evaluations that are triggered by thoughts of one's partner that may or may not be consciously felt—have been shown to predict relationship satisfaction and even breakup. Yet critical questions remain about exactly how IPEs exert their influence. Four talks identify how, when, and why implicit partner evaluations affect relationship experiences.

ABSTRACTS

Do People Realize How Their Partners Make Them Feel? Motivation and Opportunity Factors Determine Link between Implicitly Assessed Partner Attitudes and Relationship Satisfaction

Six studies assessed automatic partner attitudes implicitly and relationship satisfaction explicitly. Studies 1-3 suggest people do not typically use their automatic partner attitudes when evaluating their relationships. Studies 4-6, however, suggest people do use these attitudes when otherwise motivated or taxed by stress, offering insight into the link between implicit and explicit evaluations.

James McNulty¹, Lindsey Hicks¹, Ruddy Faure², Andrea Meltzer¹, Francesca Righetti², Wilhelm Hofmann³

¹Florida State Univ., ²Vrije Universiteit Amsterdam, ³Univ. of Cologne

The Dark Side of Relational Selves: Implicit Partner Negative Evaluations Forecast Enacting Destructive Behaviors

Relationships can bring out one's best. But what brings out one's worst? In a 3-month longitudinal study that included a 14-day daily diary, implicit partner negativity uniquely forecasted frequency of enacting destructive behaviors, above and beyond implicit partner positivity and explicit reports. Work highlights the value of assessing partner negative evaluations separately from positive.

Ezgi Sakman¹, Vivian Zayas¹
¹Cornell Univ.

We'll Do Better Tomorrow: Implicit Partner Attitudes Predict Increases in Positive Daily Relationship Behaviors Following Low-satisfaction Days

Why do those with positive implicit partner evaluations (IPE) maintain more satisfying relationships? In a daily diary study, we show that positive IPEs predict greater daily satisfaction and higher frequency

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of enacted and perceived positive behaviors. Further, after a low satisfaction day, those with positive IPEs "do better the next day" by enacting and perceiving more positive behavior.

Jason Anderson¹, Shelly Gable²
¹Cornell Univ., ²UC Santa Barbara

Do Implicit Partner Evaluations Rapidly Update, or Gradually Adjust, in Response to Relational Experiences?

Implicit partner evaluations (IPE) offer an important signal of relationship health, beyond explicit evaluations (EPE). It has been proposed that this is because IPE (vs EPE) more sensitively track everyday dyadic experiences. In a conflict discussion and 14-day diary (total N=608), we find that IPE do not appear to shift quickly, but rather gradually, following positive and negative interactions.

Grace Larson¹, Ruddy Faure², Francesca Righetti², Wilhelm Hofmann³

¹Dickinson College, ²Vrije Universiteit Amsterdam, ³Ruhr Universitaet Bochum

Professional Development

[25] Social Media as Tools for Science Outreach and Advocacy

Room: Strand 13
Time: 12:45 PM - 2:00 PM
Chair: Eli Finkel, Northwestern Univ.

In recent years, social media have become an increasingly central pathway through which researchers communicate scientific findings to the general public. In this panel, four prominent scholars—Angela Duckworth, Jennifer Richeson, Jay Van Bavel, and Simine Vazire—discuss how they use social media for outreach and advocacy, their motivations for doing so, and their best-practice suggestions.

Angela Duckworth, *University of Pennsylvania*, **Jennifer Richeson**, *Yale Univ.*, **Jay Van Bavel**, *New York Univ.*, **Simine Vazire**, *UC Davis*

[26] "I Might Be Wrong": Emerging Perspectives on Humility

Room: Celestin A
Time: 12:45 PM - 2:00 PM
Chair: Lisa Legault, Clarkson Univ.

Although research on humility is gaining momentum, its position in personality and social psychology has only begun to be revealed. Here, we explore the construct of humility – including its multidimensionality, its stability over time, its situational antecedents, and its role in motivation, growth, emotion, prejudice, and leadership.

ABSTRACTS

Intellectual Humility and College Students' Values, Motives, Learning, and Identity

Intellectual humility (IH) is the belief that one could be wrong accompanied by a willingness to consider, even seek out, new information or alternative perspectives. Using longitudinal data from students at three universities I examine stability and change in IH; the relations between IH and values, motives, and perspectives on learning; and the relation between IH and identity-related cognition.

Rick Hoyle¹
¹Duke Univ.

The Story of Humility: 'Tis a Tale of Two Facets

In contrast to longstanding psychological views, recent studies suggest that humility is not a unitary positive emotional experience; instead, it is comprised of two distinct facets. These facets – labeled appreciative and self-abasing humility--are associated with divergent subjective feelings, thoughts about the self, and action tendencies, and are elicited by distinct antecedent events.

Jessica Tracy¹, Aaron Weidman¹, Joey Cheng²
¹Univ. of British Columbia, ²York Univ.

Inducing Humility through Negative Identity Introspection: Effects on Implicit Bias

One aspect of humility entails the capacity to be open to one's mistakes and misgivings. Results from four experiments converge to show that reflecting on a personal flaw rather than a personal strength increases humility and reduces implicit bias, even after controlling for changes in mood and state self-esteem.

Lisa Legault¹, Kayla Jurcak¹
¹Clarkson Univ.

The Relational and Financial Benefits of a Humble Leader

Humility helps attenuate relational "wear-and-tear" where conflict is likely or there is a power differential, such as with leaders. A series of experiments on perceptions of leaders revealed that leaders who are seen as humble and competent elicit greater donation intentions because leaders are viewed

as more trustworthy, and humility can compensate for the negative effects of lower competence.

Daryl Van Tongeren¹, Kelly Teahan¹
¹Hope College

[27] New Developments in Intergroup Harmony and Social Change

Room: Celestin C
Time: 12:45 PM - 2:00 PM
Chair: Nils Reimer, Univ. of Oxford

Research from four continents (N = 24,046) critically examines whether fostering intergroup harmony decreases support for social change in disadvantaged group and whether it increases political solidarity between advantaged and disadvantaged groups. Studies include a preregistered meta-analysis, robust experimental and longitudinal methods, and representative samples from the West Bank and NZ.

ABSTRACTS

Meta-analysis of the 'Ironic' Effects of Intergroup Contact

We present results from a preregistered meta-analysis of 104 published and numerous unpublished studies testing whether contact with advantaged-group members reduces perceived inequality, support for redistributive policies, and engagement in collective action among disadvantaged-group members. We discuss practical and theoretical implications for intergroup contact and social change.

Nils Reimer¹, Nikhil Kumar Sengupta²
¹Univ. of Oxford, ²Univ. of Kent

"Talking to a (Segregation) Wall": Segregation, Intergroup Contact, and Attitude toward Normalization of Palestinian-Israeli Relations among Palestinians from the Occupied Territories

In the context of military occupation of the West Bank including East Jerusalem, we investigated how Palestinians' positive and negative contact experiences with Israelis shape their endorsement of normalization of relations with Israelis. We found that negative experiences at checkpoints work as "reminders" of inequality and segregation and reduce the sedative effect of positive experiences.

Nils Reimer¹, Mai Albzour², Zacharia Bady³, Guy Elchereth², Sandra Penic², Randa Nasser², Eva Green²
¹Univ. of Oxford, ²Univ. of Lausanne, ³Univ. of Lausanne

When Connectedness Leads to Coalition: Racial Intra-minority Collective Action Tendencies

Does intraminority closeness influence cross-group allyship? Study 1 showed that warmth towards Black people was related to support for Black Lives Matter for Asian and Latinx participants. Study 2 primed closeness with one's own racial group, minorities, humanity, or a control. When primed with closeness with one's own racial group, participants reported more support for intraminority solidarity.

Jaboa Lake¹, Kimberly Barsamian Kahn¹
¹Portland State Univ.

Can Intergroup Contact Promote Social Equality?

We present the first large-scale longitudinal test of whether contact increases solidarity expressed by dominant groups toward subordinate groups. Seven waves of nationally representative data showed that the relationship between contact and solidarity is characterized by between-person stability but not within-person change. Thus, no evidence for a causal effect of contact on solidarity emerged.

Nikhil Sengupta¹, Nils Karl Reimer², Chris G. Sibley³, Fiona K. Barlow⁴
¹Univ. of Kent, ²Univ. of Oxford, ³Univ. of Auckland, ⁴Univ. of Queensland

[28] Big Data Text Analysis Application in Social and Personality Psychology

Room: Celestin E
Time: 12:45 PM - 2:00 PM
Chair: Manyu Li, Univ. of Louisiana at Lafayette
Co-Chair: Kevin Lanning, Florida Atlantic Univ.

This symposium applies new methods in big-data text analysis (e.g. machine learning, feature extraction, sentiment analysis) to identifying social/personality psychological concepts (e.g. personality traits and levels of development, emotion, gender stereotypes, well-being) from large corpora (e.g. presidential speeches, children essays, tweets, three decades of news articles, national datasets).

ABSTRACTS

Ego Development in Natural Language: A Computational Approach

Personality is more than traits. I explore the construct

of maturity (ego development) using natural language analysis of multiple samples including presidential speeches. Analyses at the level of President, speech, and phrase inform our understanding of presidents and their leadership styles, and refine and situate the construct of ego development in political, moral, and personality psychology.

Kevin Lanning¹
¹Florida Atlantic Univ.

The Role of Emotions in Learning: Automated Text Analysis and Mixed Modeling of a National Sample of the Learning Mindset

This study employs sentence-level sentiment analysis to understand the association between emotions expressed in an open-ended question of a national sample of the learning mindset (N = 22,700) and the intervention effect. Large-scale text cleaning (e.g., typos, slang), context consideration (e.g., valence shifters), and applications of text findings to statistical modeling will be discussed.

Manyu Li¹
¹Univ. of Louisiana at Lafayette

Feature Extraction in Text Analysis: A Psychologically Informed Approach

Traditionally, the fields which advance the tools of automated text-analysis are often concerned with prediction rather than explanation. Psychology, however, is devoted to understanding what features foster prediction. Here we argue for leveraging psychological theories to enable cognizant feature extraction and for combining methods from the text-analysis toolbox to do so.

Almog Simchon¹, Michael Gilead¹
¹Ben-Gurion Univ. of the Negev

Using Text Analysis to Understand Perceptions: A Look at Gender Stereotypes Using Pronouns

The study demonstrates the use of a contextualized text analysis method in the domain of gender stereotypes. By analyzing the words used in the immediate context of gendered pronouns, a real-world view of people's gender stereotypes can be constructed. The applications of this method are potential useful in a wide area of psychological domains.

Kayla Jordan¹
¹Univ. of Texas at Austin

[29] Social Psychological Processes in Police Interrogations and Confessions

Room: Celestin F
Time: 12:45 PM - 2:00 PM
Chair: Fabiana Alceste, Butler Univ.
Co-Chair: Patricia Sanchez, The Graduate Center and John Jay College of Criminal Justice, CUNY

Police and judges view interrogations as less restricting than laypeople. Legal interrogation tactics make people infer leniency in exchange for a confession, which may decrease the voluntariness of a confession. Interrogators contaminate innocent suspect's crime knowledge, which makes them seem guilty. People judge rehearsed confessions as guiltier than spontaneous ones, regardless of reality.

ABSTRACTS

Different Strokes for Different But Reasonable Folks: Comparison of Legally Relevant Observers' Perceptions of Custody

"Custody" is the trigger for Miranda warnings and video-recording in criminal interrogations. This study compared lay and legal participants on judgments of custody. Though the U.S. Supreme Court asserts that custody is objective standard, judges and police overestimated how free the suspect was and how free they thought he would feel, compared to laypeople.

Fabiana Alceste¹, Saul Kassir²
¹Butler Univ., ²John Jay College

The Mechanisms of Minimization: How Interrogation Tactics Suggest Lenient Sentencing through Pragmatic Implication

Minimization is a cohort of interrogation tactics aimed at reducing suspects' resistance to confessing to a crime. But minimization may pragmatically imply a more lenient sentence in exchange for a confession. In six experiments, we find that minimization tactics influence expectations of sentencing through pragmatic implied promises of leniency or by making the crime appear less severe.

Timothy Luke¹, Fabiana Alceste²
¹Univ. of Gothenburg, ²Butler Univ.

Facts Only the Perpetrator Could Have Known? A Study of Contamination in Mock Crime Interrogations

During interrogations, investigators divulge information

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about a crime to a suspect, making even innocent suspects' confessions seem reliable. In Study 1 mock investigator divulged information about a crime to both innocent and guilty suspects. In Study 2, MTurkers showed awareness of contamination—they rated innocent suspects less guilty when they listened to the interrogation and the confession
Kristyn Jones¹, Fabiana Alceste², Saul Kassir¹
¹John Jay College and the Graduate Center, CUNY, ²Butler Univ.

“That’s Not Good Enough, Tell Me Again”: The Effect of Mere Rehearsal on Lay Judgments of Confession Evidence

False confessions are present in over a quarter of wrongful convictions resolved by DNA testing and they often include accurate, nonpublic crime details and complete narratives. Two studies tested whether repeating a story with a suspect in interrogations affects guilt judgments. Results show that rehearsal increases guilt ratings regardless of actual guilt of the suspect.
Patricia Sanchez¹, Fabiana Alceste², Madeleine Dalsklev³, Saul Kassir⁴
¹The Graduate Center & John Jay College, CUNY, ²Butler Univ., ³Maastricht Univ., ⁴John Jay College

[30] Implicit Judgments with Insidious Impacts: Systemic Bias in Institutional Settings

Room: Celestin G
 Time: 12:45 PM - 2:00 PM
 Chair: Terrence Pope, Univ. of Washington

Systemic bias takes many forms. This symposium presents four unexamined aspects of implicit judgments both in organizations and across the institutional domains of labor and criminal justice; with a focus on the dark side of seemingly benign evaluative processes. These talks push forward the current understanding of attributions and stereotyping.

ABSTRACTS

Attributing Passion to Workers Legitimizes Poor Worker Treatment

Although passion may seem like a positive attribute to assume in others, we find that it can also legitimize poor worker treatment. We also explore the mediating mechanisms and reverse direction of this legitimization process and find that the process is most pronounced for participants high in belief in a just world.

Jae Yun Kim¹, Troy Campbell², Steven Shepherd³, Aaron Kay¹
¹Duke Univ., ²Univ. of Oregon, ³Oklahoma State Univ.

Instrumentality Undermines Women’s and Minorities’ Psychological Sense of Belonging and Attraction to Organizations

Organizations often frame diversity as good for business—an instrumental rhetoric. We show instrumental (vs. non-instrumental) messages decrease stigmatized groups' sense of belonging (SOB) and attraction to organizations in turn. We also find instrumentality thwarts SOB via greater feelings of threat and negative views of the firm. Instrumentality may thus thwart organizations' diversity efforts.

Oriane Georgeac¹, Aneeta Rattan¹
¹London Business School

Not So Black and White: Differential Discrimination in the Labor Market

This work examines whether racial minorities face unique forms of discrimination in the labor market. Black and White applicants were more likely than Asian, Arab, and Latinx applicants to be seen as qualified for a stereotypically “American” job. While Asian, White, and Arab applicants were rated more qualified for a stereotypically high-status job. Stereotypes mediate perceptions of qualification.

Terrence Pope¹, Linda Zou¹, Laura Banham¹, Sapna Cheryan¹
¹Univ. of Washington

The Role of True Self Attributions in Punitive Judgments

Previous research suggests that people generally intuit that true selves are morally good. Across four studies, we add a caveat to this broad finding by revealing that people are not reluctant to attribute criminal actions to a true self and that attributing criminal actions to a true self leads to greater support for retributive punishments.

Joseph Maffly-Kipp¹, Grace Rivera¹, Matthew Friedman¹, Matthew Vess¹, Rebecca Schlegel¹
¹Texas A&M Univ.

Professional Development

[31] Alternatives to the Academy (and Tech): Civil/Civic Sectors

Room: Celestin H
 Time: 12:45 PM - 2:00 PM
 Chair: Anne Herlache, Internal Revenue Service
 Co-Chair: Kori Krueger, Univ. of Pittsburgh

Research psychologists have many sought-after skills, from conducting high-quality research to communicating results to a broad audience. In this session, we will share our experiences in Federal and nonprofit research careers, including a) how we started, b) the types and application of the research we do, c) why we enjoy doing what we do, and d) ways to prepare for this type of career.

Anne Herlache, Internal Revenue Service, Reuven Sussman, ACEEE, Adrienne Austin, Iowa State Univ., Brianna Middlewood, Consumer Financial Protection Bureau

Poster Session D

Room: Elite Hall
 Time: 1:30 PM - 2:30 PM

ABSTRACTS

[D-001] Attitudes/Persuasion

Is Shared Reality an Illusion?
Alice Mottola¹, Maya Rossignac-Milon², E. Tory Higgins¹
¹Columbia Univ., ²Columbia Business School

[D-002] Attitudes/Persuasion

It’s Her Fault: The Role of Rape-myth Acceptance and Sexism in Explaining Gender Differences in Victim Blaming
Amani Holder-Dixon¹, Anne Krendl¹
¹Indiana Univ. Bloomington

[D-003] Attitudes/Persuasion

Values vs. Self-interest in the Near and Distant Future
Austin Eubanks¹, Scott Eidelman¹
¹Univ. of Arkansas

[D-004] Attitudes/Persuasion

Is the Relationship between Conservatism and Climate Change Attitudes Moderated by Right Wing Authoritarianism and Social Dominance Orientation?
Brittany McKenzie¹, Gabrielle Mullins¹, Stephen Short¹
¹College of Charleston

[D-005] Attitudes/Persuasion

Watch Your Language: Investigating Linguistic Markers of Persuasion and Attitude Change
Caroline Griffith¹, Annie Keller¹, Alexia Loggarakis¹, Haley Bader², Vivian Ta¹
¹Lake Forest College, ²Univ. of Denver

[D-006] Attitudes/Persuasion

What’s in a Like? Examining the Effects of Social Information on Perceptions of and Resistance to Persuasion by Misinformation
Cecilie Olesen¹, Jon Roozenbeek¹, Sander van der Linden¹
¹Univ. of Cambridge

[D-007] Attitudes/Persuasion

Examining Processes Underlying Implicit Task Responses via the Diffusion Model
Christopher Mellinger¹
¹Univ. of Colorado Boulder

[D-008] Attitudes/Persuasion

Applying the MODE Model to Predict Habitual Behavior Using an Implicit Measure of Habit Strength
Daniel Hargadon¹, Tara MacDonald¹, Leandre Fabrigar¹
¹Queens College, CUNY

[D-009] Attitudes/Persuasion

Am I Safe to Buy This? Determining People’s Attitudes and Emotions when Shopping on Smartphones
Eric Durnell¹, Ryan Howell², Martin Zizi¹
¹Arendir, ²San Francisco State Univ.

[D-010] Attitudes/Persuasion

The Role of Place Attachment and Message Framing on Climate Change Risk Perception
Gabrielle Mullins¹, Brittany McKenzie¹, Stephen Short¹
¹College of Charleston

[D-011] Attitudes/Persuasion

Selfish vs. Otherish Motives in Attempts to Persuade Others: Invalid Motives Reduce Metacognitive Thought Reliance
Jacob Teeny¹, Pablo Briñol², Richard Petty¹
¹Ohio State Univ., ²Univ. Autónoma de Madrid

[D-012] Attitudes/Persuasion

A Meta-cognitive Approach to Doping-related Attitude Change
Joshua Guyer¹, Javier Horcajo¹, David Santos², Rafael Mateos¹
¹Univ. Autonoma de Madrid, ²IE School of Human Sciences & Technology

[D-013] Attitudes/Persuasion

The Roles of Attention, Awareness, and Memory in Evaluative Conditioning
Katherine Fritzen¹, Michael Olson¹
¹Univ. of Tennessee

[D-014] Attitudes/Persuasion

Symbolic Zero-Sum Beliefs
Kevin Wei¹, Jane Risen¹
¹Univ. of Chicago

[D-015] Attitudes/Persuasion

These Are My Kind of People! Self-selection and Collaborative Biases in Online Encyclopedias
Marie-Christin Krebs¹, Ina von der Beck¹, Aileen Oeberst²
¹Leibniz-Institut für Wissensmedien, ²FernUniversität Hagen

[D-016] Attitudes/Persuasion

Distance of Beneficiaries, Product Quality, and Consumers’ Personal Values Structure Influence on Reactions to Cause-Related Marketing
Aleksandra Furman¹, Dominika Maison¹, Katarzyna Sekścińska¹
¹Univ. of Warsaw

[D-017] Attitudes/Persuasion

Attitudinal Resistance against Misinformation: Extending the Blanket of Protection through Inoculation
Melisa Basol¹, Jon Roozenbeek¹, Dr Sander van der Linden¹
¹Univ. of Cambridge

[D-018] Attitudes/Persuasion

Moral Basis and Message Sidedness: Two-sided Messages Promoting Openness for Potential Attitude Change among High Moral People
Nancy Mengran Xu¹, Richard Petty¹
¹Ohio State Univ.

[D-019] Attitudes/Persuasion

The Interactive Influence of Individuals’ Initial Attitudes and Affective-cognitive Persuasion on Fruits and Vegetables Consumption
Ng Wei Jie Reiner¹, See Ya Hui Michelle¹
¹National Univ. of Singapore

[D-020] Attitudes/Persuasion

Factors Affecting Coffee Beverage Consumption: Behavior Feedback and Need for Cognition
Nicholas Gallivan¹, Laura Brannon¹
¹Kansas State Univ.

[D-021] Attitudes/Persuasion

“Positive” Attitudes toward Immigration: Cosmopolitanism, Economic Utility, and Mobility as Distinct Facets of Pro-immigration Attitudes
Paolo Palma¹, Victoria Esses¹
¹Univ. of Western Ontario

[D-022] Attitudes/Persuasion

Will You Speak Up? Exploring the Role of the Self in Prejudice Confrontation
Rachael Higginbotham¹, Peter Zunick¹
¹Centenary College of LA

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[D-023] Attitudes/Persuasion
Inoculation Theory: Long-term Effectiveness of Fake News Vaccine; Two Longitudinal Experiments
 Rakoen Maertens¹, Jon Roozenbeek¹, Melisa Basol¹, Sander van der Linden¹
¹Univ. of Cambridge

[D-024] Attitudes/Persuasion
The Relationship between Foreign Media Consumption and Attitudes about Immigrants
 Rhyli Burke¹
¹Francis Marion Univ.

[D-025] Attitudes/Persuasion
The Attribute Transfer Effect on Consumer Attitudes toward Milk and Plant-Based Dairy Alternative Beverages
 Sharon Wagner¹, Hart Blanton¹
¹Texas A&M Univ.

[D-026] Attitudes/Persuasion
Can Catching Biases Be Stopped?: Buffering the Impact of Nonverbal Signals in Bias Spreading
 Sirenia Sánchez¹, Allison L. Skinner²
¹Northwestern Univ., ²Univ. of Georgia

[D-027] Attitudes/Persuasion
Trying to Reason with Hurricane Season: Priming Experience of Hurricane Florence Lowers Effect of Conservatism on Climate Change Attitudes
 Stephen Short¹, Brittany McKenzie¹, Gabrielle Mullins¹
¹College of Charleston

[D-028] Attitudes/Persuasion
Dance in Black and White: Examining the Stereotypes of Black and White Ballerinas and Hip-hop Dancers
 Sydney Klein¹, Colin Zestcott²
¹New York Univ., ²SUNY, Geneseo

[D-029] Attitudes/Persuasion
Information Quality Mediates Judgment in the Ease of Retrieval Paradigm
 Thanaphat Thongpaibool¹, Jamin Halberstadt¹
¹Univ. of Otago

[D-030] Attitudes/Persuasion
Sleep Loss and Negotiation
 Tina Sundelin¹, Tessa West¹
¹New York Univ.

[D-031] Attitudes/Persuasion
Thinking about Consistency: Perceived Amount of Thought as an Antecedent for Inter-attitudinal Consistency
 Tyler Knaplund¹
¹Iowa State Univ.

[D-032] Attitudes/Persuasion
Ideas about Liking Predict Situation Selection at a Distance
 Yilin Wang¹
¹UC Davis

[D-033] Attitudes/Persuasion
Individual vs. Collective Numerical Representations, Awe, and Climate Change Helplessness
 Youval Aberman¹, Jason E. Plaks¹
¹Univ. of Toronto

[D-034] Attitudes/Persuasion
Call of the Void: Examining Attitudes toward and Creative Interpretations of Inspirational Bullshit
 Esther Abel¹, Anne Wilson¹
¹Wilfrid Laurier Univ.

[D-035] Emotion
Do Downward Simulations Increase Gratitude?: A Priori Expectation and Post Hoc Counterfactual Thinking
 Akitomo Yamamoto¹, Masataka Higuchi¹
¹Sophia Univ.

[D-036] Emotion
Does Incidental Cognitive Processing Influence Subsequent Self-reported and Neural Emotional Responding?
 Anna Finley¹, Cassandra Baldwin², Katie Garrison², Brandon Schmeichel²
¹Center for Healthy Minds at Univ. of Wisconsin, ²Texas A&M Univ.

[D-037] Emotion
How Students' Perceptions of Competitiveness and Cooperativeness Influence Their Daily Affective Experiences at School
 David Weissman¹, Hae Yeon Lee², Jeremy Jamieson¹, Andrew Elliot¹
¹Univ. of Rochester, ²Stanford Univ.

[D-038] Emotion
The Effect of Authoritarian Parenting on the Perpetration of Psychological Abuse in Current Romantic Relationships as Mediated by Emotion Regulation
 Randeep Marri¹, Addison Lowery¹, Gabby Homolka¹, Deepali Dhruve¹, Arazais Oliveros¹
¹Mississippi State Univ.

[D-039] Emotion
Expecting Happiness: Exploring the Expectation that Gratitude Elevates Happiness
 Douglas Cruthirds¹, Tera D. Letzring¹
¹Idaho State Univ.

[D-040] Emotion
Effects of Social Judgement on Shame and Guilt
 Gabriela Batista¹, Jessica Fossum², Kennedy Snyder¹, Jacqueline Tacha¹, Thomas Carpenter¹
¹Seattle Pacific Univ., ²UCLA

[D-041] Emotion
When I Am Emotional, Do My Race and Gender Affect the Way You Judge Me?
 Gold Okafor¹, Helena Karnilowicz¹, Iris Mauss¹
¹UC Berkeley

[D-042] Emotion
Moderating Expectation-Congruent Affective Reactions with Similarity and Dissimilarity Mindsets
 Ian Handley¹, Emily Carstens Namie², Andrew Geers³
¹Montana State Univ., ²Univ. of North Dakota, ³Univ. of Toledo

[D-043] Emotion
Different Faces of Empathy: Feelings of Similarity Disrupt Accurate Recognition of Others' Emotions
 Jacob Israelashvili¹, Disa Sauter², Agneta Fischer²
¹Tel Aviv Univ., ²Univ. of Amsterdam

[D-044] Emotion
Examining the Link Between Interpersonal Suppression and Romantic Relationship Quality
 Jiyoung (Judy) Kwak¹, Felicia Zerwas¹, Oliver John¹, Iris Mauss¹
¹UC Berkeley

[D-045] Emotion
Gratitude Increases Third Party Punishment
 Jonathan Vayness¹, Fred Duong¹, David DeSteno¹
¹Northeastern Univ.

[D-046] Emotion
Evoking Kama Muta Promotes Prosocially toward Refugees, Especially for Collective Narcissists Who Perceived Refugees as a Threat
 Kamil Wieteska¹, Agnieszka Golec de Zavalá^{2,3}, Błażej Mroziński², Martyna Komorowska⁴
¹SWPS Univ., ²SWPS Univ. of Social Science and Humanities, Warsaw, ³Goldsmiths, Univ. of London, ⁴SWPS Univ. of Social Science & Humanities, Poznań

[D-047] Emotion
Examining Event-related Potential Responses during Vicarious Ostracism
 Katie Rodriguez¹, Itzia Plascencia Ibarra¹, Daniel Berry¹
¹California State Univ., San Marcos

[D-048] Emotion
The Subjective Experience of Obligation: What Does Duty Feel Like?
 Mark Davis¹, William Gordon¹, Li Horchler¹, Bailey Marlow¹
¹Eckerd College

[D-049] Emotion
Shaken to the Core: A Naturalistic Study of Awe's Effects on Values, Meaning, and Religiosity
 Megan Edwards¹, Joshua Perlin¹, Patty Van Cappellen¹
¹Duke Univ.

[D-050] Emotion
Prosodic Synchrony Unconsciously Modulates Fun of Conversation
 Miho Kitamura¹, Katsumi Watanabe^{1,2}
¹Waseda Univ., ²Univ. of New South Wales

[D-051] Emotion
The Role of EI Training on Team Functioning
 Morgan Borders¹, Tamera Schneider¹, Laura Hillard¹
¹Wright State Univ.

[D-052] Emotion
Emotion Traits are Not States: Shame- and guilt-proneness and Organ Donation Registration
 Nicole Henniger¹
¹Tennessee Tech Univ.

[D-053] Emotion
Development and Empirical Examination of a Mentalizing-based Emotion-regulation Intervention
 Ann Haberman¹, Michael Gilead¹
¹Ben-Gurion Univ. of the Negev

[D-054] Emotion
Sensation and Emotion: Basic Perceptual Sensitivity is Linked to Emotional Intelligence
 Robert Klein¹, Michael Robinson¹
¹North Dakota State Univ.

[D-055] Emotion
The Moral Foundations of Himpathy
 Rachael Goodwin¹, Samantha Dodson¹, Michelle Chambers¹, Jesse Graham¹, Kristina Diekmann¹
¹Univ. of Utah

[D-056] Emotion
Awe and Meaning in Life
 Sean Goldy¹, Paul Piff¹
¹UC Irvine

[D-057] Emotion
Good Art, Bad Artists: Do Mixed Emotions Improve Decision-making?
 Seel Bee Lee¹, Erin C. Westgate², Lisa K. Libby¹
¹Ohio State Univ., ²Univ. of Florida

[D-058] Emotion
Cross-cultural Differences in Vocal Expression and Emotion Perception
 Shuyi Zhang¹, Marc Pell¹
¹McGill Univ.

[D-059] Emotion
Not Just Words?: Relationship between Negative In-group News Consumption, Daily Emotions, and Stress for Latinx Farmworkers
 Sydney Garcia¹, Maria Monroy¹, Dacher Keltner¹
¹UC Berkeley

[D-060] Emotion
Family Cohesion and Flexibility, Conformity, and Emotion Regulation in Emerging Adults
 Sydney Wicks¹, Erica Szkody¹, Cliff McKinney¹
¹Mississippi State Univ.

[D-061] Emotion
An Exploration of the Psychological Mechanisms Underlying Empathic Habituation
 Timothy Carsel¹, Cory Patton²
¹Univ. of Illinois at Chicago, ²Thresholds

[D-062] Emotion
Keeping It Bottled up Only if You Don't Want to Get Hurt: How Marital Satisfaction is Affected by Prevention and Promotion
 UnJi An¹, Young-Hoon Kim¹
¹Yonsei Univ.

[D-063] Emotion
Reframing Relationship Conflicts: Comparing the Effects of Positive Reappraisal and Detached Reappraisal
 Yitong Zhao¹, Qing Wang²
¹Wake Forest Univ., ²East China Normal Univ.

[D-064] Gender
Science Superstars: How Exposure to Exceptional Scientists Impacts Perceptions of Women in STEM
 Adrianna Tassone¹, Eden Hennessey¹, Shohini Ghose¹
¹Wilfrid Laurier Univ.

[D-065] Gender

He STEM, She STEM: Exploring Gender Differences in Academic Motivation for High Achieving Students

Alyssa Dick¹, Joan Barth¹¹Univ. of Alabama

[D-066] Gender

Barriers to Gender Diversity Policies in STEM: The Role of Intergroup Threat

Ioana Latu¹, Amy Jones¹, Rhiannon Turner¹¹Queen's Univ. Belfast

[D-067] Gender

Out of the "Closet" and Christian?: Self-reported Feelings of Acceptance of LGBTQ+ Individuals in Openly-affirming Churches

Benjamin Valen¹, Steven Graham¹¹New College of Florida

[D-068] Gender

People Mentally Represent Sexual Harassment Victims as High SES and Think Harassment is Less Traumatic for Low SES Women

Bryn Bandt-Law¹, Nathan N. Cheek², Stacey Sinclair²¹Univ. of Washington, ²Princeton Univ.

[D-069] Gender

Give Me A Break: Evaluating Job Applicants with Requested Accommodations

Christine Vitiello¹, Kate Ratliff¹¹Univ. of Florida

[D-070] Gender

Self-reports of Gender Bias in STEM Fields

Corinne Moss-Racusin¹, Emily Bogdan¹, Amy Zeng¹¹Skidmore College

[D-071] Gender

How Lay Theories of Transgender Identity Influence Attitudes toward Transgender People

Elijah Thornburg¹, Kevin Holmes¹¹Colorado College

[D-072] Gender

Violent Anti-Femmes: A Content Analysis of Incels and Online Hypermasculinity

Frank Gourley¹, Ben Graf¹, Margarita Meza-Whitlatch¹, Victoria Rowe¹¹Univ. of Colorado Colorado Springs

[D-073] Gender

Gratitude for Gladys West: Reading about a Female Mathematician Increases Positive Attitudes toward Women in STEM

Gili Freedman¹, Melanie Green², Melissa Moore²¹Saint Mary's College of Maryland, ²Univ. at Buffalo, SUNY

[D-074] Gender

Ambivalent Feminism: A New Model for Understanding Modern Feminist Attitudes

Jaclyn Siegel¹, Rachel Calogero¹¹Western Univ.

[D-075] Gender

Are Binary-Identifying Transgender People Viewed as Gender-Prototypical?

Jessica Glazier¹, Jon Freeman², Kristina Olson¹¹Univ. of Washington, ²New York Univ.

[D-076] Gender

Unintended Costs of Women-Exclusive Opportunity-Enhancement Programs

Jessica Cundiff¹, Amanda Mosier²¹Missouri Univ. of Science & Technology, ²Indiana Univ., Purdue Univ. Indianapolis

[D-077] Gender

Intersectionality in Gender and Race Attitudes

Jessica Campbell¹, Kate Ratliff¹¹Univ. of Florida

[D-078] Gender

Reaping What They Sew? Examining How Incompetence at Stereotypically Feminine Tasks Impacts Perceptions of Manhood

Joanna Lawler¹, Kenneth Michniewicz², Joseph Vandellos¹¹Univ. of South Florida, ²Muhlenberg College

[D-079] Gender

Gender Equality Isn't Only a Fem Movement: How Gender and Gender Identity Predict Feminism

Joie Magalona¹, Olivia Brush¹, Jessica Robison¹, Michelle Zernick¹, Catherine Warren², Amy Wax¹¹California State Univ., Long Beach, ²Florida Institute of Technology

[D-080] Gender

Threats to Masculinity, Teammate Gender, and Targeted Anger as Predictors of Men's Sexist Beliefs and Aggression

Kathrine Lewis¹, Theresa Vescio¹¹Penn State Univ.

[D-081] Gender

It's About Her: Gender Differences in the Social Network Effect

Mary Payne¹, H. Colleen Sinclair¹, Jessica Weiss Utley¹¹Mississippi State Univ.

[D-082] Gender

You Can Be Gay, Just Don't Act Like it: Interpersonal Liking as a Function of Men's Sexual Orientation and Masculinity

Michael Xie¹, Adam Stanaland¹, Sarah Gaither¹¹Duke Univ.

[D-083] Gender

Rethinking Gender Differences in Victim Blaming

Mickey Lindsey¹, Stacey Rieck¹¹Missouri Western State Univ.

[D-084] Gender

Gender Ideology and Gender-STEM Stereotyping

Miriam Clayton¹, Bernadette Park¹, Erin McPherson¹¹Univ. of Colorado Boulder

[D-085] Gender

Descriptive, Prescriptive, and Proscriptive Gender Stereotypes: A Cross-cultural Study across 40+ Countries

Natasza Kosakowska-Berezecka¹, Jennifer Bosson², Joseph Vandello², Tomasz Besta¹, Anna Włodarczyk³, Magdalena Zadkowska¹¹Univ. of Gdansk, ²Univ. of South Florida, ³Univ. Católica del Norte

[D-086] Gender

The Gendered Brain: Exposure to Neuroscience Research and Gender Essentialist Beliefs

Nur Soylu Yalcinkaya¹, Özlem Sahin¹¹Boğaziçi Univ.

[D-087] Gender

Toxic Masculinity: A Scale for Measurement and Operationalization

Pasha Dashtgard¹, Brett Mercier¹¹UC Irvine

[D-088] Gender

Intergroup Threat and Cisgender Women's Support for Policies Regarding the Admittance of Trans Women at a Women's College

Robert Outten¹, Marcella Lawrence¹¹Trinity College

[D-089] Gender

Role Model Stress Diminishes Female Pre-med Students' Interest in Medical Careers

Sally Merritt¹, Janet B. Ruscher¹¹Tulane Univ.

[D-090] Gender

Gender as a Continuum

Selin Gülgöz¹, Deja Edwards², Kristina Olson²¹Fordham Univ., ²Univ. of Washington

[D-091] Gender

Are Gender Clichés Perceived by Men as a Feminine Pseudoscience?: Male Gender Dichotomization and Endorsement of Gender Clichés

Takumi Kuraya¹, Kiyoshi Ando¹¹Toyo Univ.

[D-092] Gender

Emotional = Illegitimate?: The Gendered Relationship between Perceived Emotionality and Argument Legitimacy

Teresa Frasca¹, Leah Warner²¹Penn State Univ., ²Ramapo College of New Jersey

[D-093] Gender

Out of the Lab and into the World: Analyses of Social Roles and Gender in Media Portrayals of Science

Tessa Benson-Greenwald¹, Mansi Joshi¹, Amanda Diekmann¹¹Indiana Univ.

[D-094] Gender

Why Aren't More Women Joining STEM Fields with 20% Women?

Tong Su¹, Dayveliz Hernandez Muztafa¹, Bianca DePietro¹, Kristin Lane¹¹Bard College

[D-095] Gender

Well-being in Trans Men across 15 Countries

Wind Goodfriend¹, Amber Garcia², Meara Habashi³, Tay Hack⁴, Ann Hoover⁵¹Buena Vista Univ., ²Wooster College, ³Purdue Univ., ⁴Angelo State Univ., ⁵Univ. of South Carolina Upstate

[D-096] Gender

When Helping Your Own Group Could Be a Disadvantage: Women's Support of Other Women

Yanitsa Toneva¹, Madeline Heilman¹¹New York Univ.

[D-097] Gender

Social Atmosphere Perception of Younger Males' Affects Gender and Age Gaps in Perceived Gender Discrimination

Yeonjung Lee¹, Jinkyung Na¹¹Sogang Univ.

[D-098] Lifespan Development

Perceptions of Subjective Age in Adults Predicts Well-being Ten Years Later

Christopher Lok¹, Richard Eibach¹, Steven Mock¹¹Univ. of Waterloo

[D-099] Lifespan Development

Exploring Themes of Generativity in Family Stories

Gabiella Vargas¹, Jack J. Bauer¹¹Univ. of Dayton

[D-100] Lifespan Development

Sexual Narrative Identity in Young and Oldest-Old Adults

Hollen Reischer¹, Ariana Turner¹¹Northwestern Univ.

[D-101] Lifespan Development

Socioemotional Aging Across Cultures

Smaranda Lawrie¹, Kimin Eom², Heejung Kim¹, Daniela Moza³, Alin Gavreliuc³¹UC Santa Barbara, ²Singapore Management Univ., ³West Univ. of Timișoara

[D-102] Lifespan Development

Alcohol Misuse Following Exposure to a Major Hurricane

Surizaday Serrano¹, Joanne Angosta¹, Clayton Neighbors¹, Rodica Damian¹¹Univ. of Houston

[D-103] Mental Health/Well-Being

Stress and Subsequent Social Interaction: A Mobile Sensing Study

Alex daSilva¹, Weichen Wang¹, Andrew Campbell¹, Meghan Meyer¹¹Dartmouth College

[D-104] Mental Health/Well-Being

Revisiting the Psychometric Properties of the Outcome Questionnaire (OQ-45) in a Community Mental Health Sample

Alexander Erickson¹, Joseph Razo¹, Olivia Tabaczyk¹, Holly Buckman¹, Robert Wickham¹¹Palo Alto Univ.

[D-105] Mental Health/Well-Being

Predicting the Unpredictable: The Suicide-IAT Passes the Test of a Direct and Independent Replication

Armand Chatard¹, Nina Tello²¹Univ. de Poitiers & CNRS, ²Université de Poitiers

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[D-106] Mental Health/Well-Being
Enhancing Older Adult Well-being Using Positive Psychology
 Beverly Dolinsky¹, Isabella Liss¹, Lauren Wilson¹, Justin Bowen¹
¹Endicott College

[D-107] Mental Health/Well-Being
Perceptions of Faculty Mindsets Shape Psychological Vulnerability and Health
 Chelsea Theobald¹, Dorraine Green¹, Mary Murphy¹
¹Indiana Univ.

[D-108] Mental Health/Well-Being
To Gender Identity and Beyond: Does Femininity Lead to a Higher Risk of Depression?
 Dana Arnold¹, Grace White²
¹Univ. of North Florida, ²Univ. of Central Florida

[D-109] Mental Health/Well-Being
Happy People Under Stress: Keeping Close Others at a Distance
 Jeong Eun Cheon¹, Young-Hoon Kim¹
¹Yonsei Univ.

[D-110] Mental Health/Well-Being
How Emotional Regulation Shapes Hedonic Adaptation: A Three-Month Longitudinal Study in Peruvian Students
 Jordane Boudesseul¹
¹Univ. de Lima

[D-111] Mental Health/Well-Being
Social Comparison Orientation and Self-esteem in Young Adults with Borderline Personality Disorder Pathology
 Julia Richmond¹, Keith Edmonds¹, Jason Rose¹, Elizabeth Gallinari¹, Kim Gratz¹
¹Univ. of Toledo

[D-112] Mental Health/Well-Being
Effects of PTSD-Related Dysregulation on Everyday Perceptions of Social Interactions and Safety
 Kathy TRANG¹, Tanja Jovanovic², Devon Hinton³, Carol Worthman¹, Patrick Sullivan¹, Minh Giang Le⁴
¹Emory Univ., ²Wayne State Univ., ³Harvard Medical School, ⁴Hanoi Medical Univ.

[D-113] Mental Health/Well-Being
Stress Build-up Mindset: Scale Development and Validation
 Keigo Okubo¹, Fumiaki Taka², Yuri Amemiya¹, Hiroki Takehashi³, Yuka Ozaki¹
¹Toyo Univ., ²Kanagawa Univ., ³Nara Women's Univ.

[D-114] Mental Health/Well-Being
Constantly Connected: The Effects of Personal and Anonymous Social Media on Levels of Anxiety
 Becka Plitt¹, Kiersten Baughman²
¹Adler Univ., ²Valley City State Univ.

[D-115] Mental Health/Well-Being
Introducing a New Prevention of True Self and Cognitive Dissonance Intervention to Improve Help-seeking for Female College Students with a Risk of an Eating Disorder
 Margaret Hance¹, Ginette Blackhart², Sarah Savoy³, Billy Dromgoole¹
¹Arkansas State Univ., ²East Tennessee State Univ., ³Stephen F. Austin State Univ.

[D-116] Mental Health/Well-Being
Can One Like Social Media Too Much?: Exploring Maladaptive Social Media Usage and Well-being
 Elizabeth Wilson¹, Margaret Hance², Ginette Blackhart¹
¹East Tennessee State Univ., ²Arkansas State Univ.

[D-117] Mental Health/Well-Being
The Effects of Mindfulness on Behaviors and Interpretations of Daily Life
 Michael Tylor Losser¹, Haley Bowers¹, Troy Othrow¹, Christopher Groves¹
¹Univ. of Wisconsin - Oshkosh

[D-118] Mental Health/Well-Being
Eight Days a Week: Investigating Domain-Specific and Global Life Satisfaction in Shift Workers and Their Partners
 Myriam Baum¹, Linda Petersen¹, Elisabeth Hahn¹, Frank M. Spinath¹
¹Saarland Univ.

[D-119] Mental Health/Well-Being
Which Behavioral Measures of Happiness Should be used in Positive Psychology Interventions?
 Nabila Anguiano¹, Anika Javaid¹, Ryan Howell¹
¹San Francisco State Univ.

[D-120] Mental Health/Well-Being
The Benefits of Mindfulness and Flow During a Period of Stressful Preparation
 Omayra Medina¹, Kyla Rankin¹, Kate Sweeney¹
¹UC Riverside

[D-121] Mental Health/Well-Being
Shame Proneness Predicts Social Psychopathologies: Examining the Sociometer Theory of Shame
 Oxana Stebbins¹, Thomas Carpenter¹, Kylie Fraga¹, Thane Erickson¹
¹Seattle Pacific Univ.

[D-122] Mental Health/Well-Being
Mindfulness and Attention: The Role of Mindfulness in Attention to Safety Violations by Nursing Students
 Phan Hong¹, Annie Docter¹, R. Shelly Lancaster¹, Madison Malcore¹, Jennifer Basler¹
¹Univ. of Wisconsin - Oshkosh

[D-123] Mental Health/Well-Being
Modeling the Mechanisms of Perpetration-Related Distress: A Traumatic Dissonance Theory
 Rachel Williamson¹, David Reed², Robert Wickham³
¹St. Lawrence College, ²Univ. of Texas at San Antonio, ³Palo Alto Univ.

[D-124] Mental Health/Well-Being
Shyness and Alcohol Use in Asian Americans
 Sakura Takahashi¹, Joe Himle¹, Addie Weaver¹
¹Univ. of Michigan

[D-125] Mental Health/Well-Being
Naive Realism Moderates the Relationship between Social Support and Well-being for Individuals with Mental Illness
 Rachel Lewandowski¹, Shannon Lupien¹
¹Daemen College

[D-126] Mental Health/Well-Being
Effects of Resilience and Perceived Social Support on College Students' Well-being
 Shu Jiang¹, Nairan Ramirez-Esparza¹
¹Univ. of Connecticut

[D-127] Mental Health/Well-Being
Compassion Fatigue on Social Media
 Syed Hussain¹
¹Arizona State Univ., Walter Cronkite Sch. of Journalism & Mass Communication

[D-128] Mental Health/Well-Being
Longitudinal Relations in Basic Psychological Needs and Well-being in School
 Takuma Nishimura¹, Takashi Suzuki²
¹Univ. of Toronto, ²Kochi Univ. of Science and Technology

[D-129] Mental Health/Well-Being
Reconstructed Identities: Autobiographical Reasoning, Psychological Well-being, and Social Adaptation Aftermath of Spinal Cord Trauma
 Tamar Jananashvili¹, Lili Khechuashvili¹, Mariam Gogichaishvili¹
¹Tbilisi State Univ.

[D-130] Mental Health/Well-Being
Assessing Public Stigma Toward Depression in India
 Tanya Shah¹, Sara Masland¹
¹Pomona College

[D-131] Mental Health/Well-Being
Psychological Needs Satisfaction Plays a Mediating Role in the Effect of Construal Level on Well-being at Trait Level and in Pro-environmental Behavior Context
 Taoran Zeng¹, Chi-Shing Tse¹
¹Chinese Univ. of Hong Kong

[D-132] Mental Health/Well-Being
How Neighborhood Violence Influences Maternal Depression Symptoms and Child Negative Affect?
 Yayu Du¹, Hannah Swerbenski², Sarah Gray¹
¹Tulane Univ., ²Univ. of Rochester

[D-133] Mental Health/Well-Being
Subjective and Objective Social Status and Psychological Well-being in Mongolia
 Yeeun Choi¹, Jiyoung Park², Melody Chao³, Uurtsaikh Beejinkhuu⁴, Young Woo Sohn⁴
¹Univ. of Alabama, ²Chung-Ang Univ., ³Hong Kong Univ. of Science and Tech., ⁴Yonsei Univ.

[D-134] Mental Health/Well-Being
Stress Build-up Mindset: How It Moderates the Relationship between Daily Experience of Stressors and Negative Mood
 Yuka Ozaki¹, Keigo Okubo¹, Yuri Amemiya¹, Fumiaki Taka², Hiroki Takehashi³
¹Toyo Univ., ²Kanagawa Univ., ³Nara Women's Univ.

[D-135] Politics
Partisan Endorsement of Political Policies is Exacerbated by Identity Fusion and Investment
 Aaron Wichman¹, Allison Updegraff¹, Ezekiel Pendleton¹
¹Western Kentucky Univ.

[D-136] Politics
Assessing Political Tolerance and Its Predictors
 Akeela Careem¹, Sean Stevens², Lee Jussim¹
¹Rutgers Univ., ²New York Univ.

[D-137] Politics
Climate Change Communication by Political Elites: An Analysis of Party Differences and Topic Trends Over Time
 Alexandra Scharmer¹, Marti Gonzales¹
¹Univ. of Minnesota

[D-138] Politics
The Relationship between Taste Sensitivity and Social Attitudes
 Anisha Duvvi¹, Rajen Anderson¹, Benjamin Ruisch², David Pizarro¹
¹Cornell Univ., ²Ohio State Univ.

[D-139] Politics
Ingroup Projection of Political Identity Predicts Less Bipartisan Behavior
 Catherine Mesick¹, Collette P. Eccleston², Angela C. Bell³, Leigh A. Bradberry¹, William C. Kidd⁴, Abraham M. Rutchick¹
¹California State Univ., Northridge, ²Lieberman Research Worldwide, ³Lafayette College, ⁴Univ. of Minnesota

[D-140] Politics
Urban and Suburban: Immigration and System Justification
 David Caicedo¹, Vivienne Badaan²
¹City Univ. of New York- BMCC, ²New York Univ.

[D-141] Politics
Looking Back to Move Forward: Reactionism in Response to Threat
 Derrick Till¹, Scott Eidelman¹
¹Univ. of Arkansas

[D-142] Politics
Trolling for Likes: Anticipated Social Approval Promotes Political Aggression
 Douglas Kievit¹, Ashby Plant¹
¹Florida State Univ.

[D-143] Politics
Are Left- and Right-wing ideologies Systems for Transcending Threat?
 Dylan Pieper¹
¹Univ. of Northern Iowa

[D-144] Politics
Victim-blaming and System-blaming: Responses to Successful and Unsuccessful Social Mobility Attempts
 Erin Shanahan¹, Anne Wilson¹
¹Wilfrid Laurier Univ.

[D-145] Politics
Evidence for Cultural Variability in Right-wing Authoritarianism Factor Structure in a Politically-unstable Context
 Felipe Vilanova¹, Clara Cantal², Taciano Milfont², Silvia Koller³, Angelo Costa¹
¹PUCRS, ²Victoria Univ. of Wellington, ³North-West Univ.

[D-146] Politics

The People and the Party: How Knowledge of the Historical Relationships between Black Americans and the Republican Party Impacts Racial and Political Identity
Gregory Davis¹
¹Harvard Univ.

[D-147] Politics

The Role of Anxiety/Depression in Politics and Personality: Right-wing Authoritarianism and the Big Five
Hayden Hickey¹, Ryan Bird¹
¹Auburn Univ.

[D-148] Politics

“If Only” in America: Counterfactual Thinking in Response to Politically Relevant Negative Events
Julia Smith¹, David Dunning¹
¹Univ. of Michigan

[D-149] Politics

Political Outrage as In-group Signaling: Audiences' Effects on the Expression of Out-Party Hostility
Luiza Almeida Santos¹, Jamil Zaki¹
¹Stanford Univ.

[D-150] Politics

Meta-analysis and P-curve Analysis of System Justification Relevant Research
Lukas Sotola¹, Marcus Crede¹
¹Iowa State Univ.

[D-151] Politics

The Effects of Conspiracy Exposure on Prosocial Tendencies
Lydia Shontz¹, Jericho Hockett¹
¹Washburn Univ.

[D-152] Politics

Perceived Threat and Support for Civil Liberties: Does Source of Threat Matter?
Margaret Hendricks¹, Fathali Moghaddam¹
¹Georgetown Univ.

[D-153] Politics

Knowing What the Government Does: Salience of Government Services and Attitudes toward the Government and Taxation
Margaux Wienk¹, Shigehiro Oishi¹, Minkyung Koo²
¹Columbia Univ., ²Univ. of Illinois at Urbana-Champaign

[D-154] Politics

Mortality Salience, Threat, and Dehumanization in the 2018 U.S. Midterm Elections
Michael Sharp¹, Jeff Schimel¹, Andy Scott¹
¹Univ. of Alberta

[D-155] Politics

People's Support for the Conservative Government in Japan: Effects of the “Need for Cognitive Closure” and “System Justification” on Support for the Abe Administration
Mizuki Nakagoshi¹, Kazunori Inamasu¹
¹Kwansei Gakuin Univ.

[D-156] Politics

Partisan Imaginations: The Content and Communication of What Liberals and Conservatives View as Violations and Affirmations of the Moral Foundations
Sarah Gavac¹, Markus Brauer¹
¹Univ. of Wisconsin - Madison

[D-157] Politics

What is Enough Money to Live On? Examining Americans' Estimates of a Living Wage
Sidney Saint-Hilaire¹, Jun Won Park¹, Michael Kraus¹
¹Yale Univ.

[D-158] Politics

Moderates vs. Extremists: Metaperceptions of Pro-norm and Anti-norm Deviant Group Members in the Democratic Party
Skyler Guillot¹, Hannah Sklover¹, Emily Ramier¹, Kyla Chenier¹, Catherine Paul¹, Laurie O'Brien¹, Danica Kulibert²
¹Tulane Univ., ²Tulane Univ.

[D-159] Politics

Does Candidate Gender Influence Speech Evaluation?
Stacey Rieck¹, Mickey Lindsey²
¹Texas A&M Univ., ²Missouri Western State Univ.

[D-160] Politics

Waves, Floods, and Tides: Immigrants-as-water Metaphors Increase Border Wall Support in the Lab and on Twitter
Tyler Jimenez¹, Jamie Arndt¹
¹Univ. of Missouri

[D-161] Politics

Development of a New Measure of Political Ideology
Vanessa Sinclair¹
¹Western Univ.

[D-162] Self-Regulation

Against Inhibitory Self-control: When Given a Choice, People Prefer Other More Effective Forms of Self-regulation
Blair Saunders¹, Michael Inzlicht²
¹Univ. of Dundee, ²Univ. of Toronto

[D-163] Self-Regulation

Objectifying Instrumental Other: A Regulatory Focus Perspective
Chin Ming Hui¹
¹Chinese Univ. of Hong Kong

[D-164] Self-Regulation

Situational Contexts of Polyregulation: Intensity and Controllability
Conrado Eiroa Solans¹, Tyrone Sgambati², Amanda Bogen³, Darwin Guevarra⁴
¹College of St. Scholastica, ²UC Berkeley, ³Univ. of Michigan, ⁴Michigan State Univ.

[D-165] Self-Regulation

Justify My Love (of Pizza): The Influence of Desire Terminology and Goal Focus on Justification to Indulge
Danielle Baker¹, Jennifer Veilleux¹
¹Univ. of Arkansas

[D-166] Self-Regulation

Attitude to Life Matters: Agency and Life Awareness as Predictors of Well-being and Achievement
Dmitry Leontiev¹, Evgeny Osin¹
¹Higher School of Economics

[D-167] Self-Regulation

Self-control and Blocked Goals: Adjustment in Women Facing Infertility
Fernanda Andrade¹, Erin Davison¹, Madison Novice¹, Sarah Kwiatek¹, Hannah Moshontz¹, Rick Hoyle¹
¹Duke Univ.

[D-168] Self-Regulation

Not All Goals Are Created Equal: Have-to Motivation is Advantageous over Want-to Motivation under Moral Stress
Haruki Sato¹, Masanori Oikawa¹
¹Doshisha Univ.

[D-169] Self-Regulation

Forgoing Proactive Self-control: Inactions and Self-handicapping
Julie Eyink¹
¹Univ. of Southern Indiana

[D-170] Self-Regulation

Performance Incentives Influence the Subjective Experience of Mental Effort
Katie Garrison¹, Cassandra Baldwin¹, Brandon Schmeichel¹
¹Texas A&M Univ.

[D-171] Self-Regulation

First-person Imagery Facilitates Successful Dieters' Healthy Food Choices
Kenneth Slagell¹, Lisa K. Libby¹, Zachary Adolph Niese², Richard P. Eibach³
¹Ohio State Univ., ²Univ. Tübingen, ³Univ. of Waterloo

[D-172] Self-Regulation

Counterfactual Thinking and Executive Function
Kianna Arthur¹, Kyle Dickey¹, Sara Dowd¹, Bethany Harris¹, Timothy Regan¹, Sherecce Fields¹, Rachel Smallman¹
¹Texas A&M Univ.

[D-173] Self-Regulation

Like Parent, Like Child?: Examining Intergenerational Transmission of Emotional Dysregulation Using Dynamic Structural Equations Modeling
Kristin Hardy¹, Yasmine Bensidi-Slimane¹, Robert Wickham¹
¹Palo Alto Univ.

[D-174] Self-Regulation

Personality Disorder Symptomatology, ACEs, Attachment, and Self-Regulation
Laney Alvarado¹, Brandi Stupica¹
¹Alma College

[D-175] Self-Regulation

Just Going through the Motions: Examining the Role of Everyday Habits in the Attainment of Long-term Goals
Laverl Williamson¹, Benjamin Wilkowski¹
¹Univ. of Wyoming

[D-176] Self-Regulation

Associations between Parental Attachment, Delaying Gratification, and Substance Use in Adolescents
Malinda Smith¹, Amy Gentzler², Tyia Wilson², Jeffrey Hughes²
¹Barton College, ²West Virginia Univ.

[D-177] Self-Regulation

A Force of Habit – Or Why Can't We Resist Our Smartphones' Call?
Miriam Bartsch¹
¹Univ. of Hamburg

[D-178] Self-Regulation

Changes in Self-control in Adulthood: The Case of Jail Inmates across Incarceration and Post-release
Shannon Schrader¹, Jeffrey Stuewig¹, June Tangney¹
¹George Mason Univ.

[D-179] Self-Regulation

Parental Links to Toddlers' Executive Function
Reagan Pearce¹, Tonya Vandenbrink¹, Carey Bernini Dowling¹, Stephanie Miller¹
¹Univ. of Mississippi

[D-180] Self-Regulation

Executive Function and Socioeconomic Status as it Relates to Working College Students
Madison Carr¹, Tonya Vandenbrink¹, Stephanie Miller¹
¹Univ. of Mississippi

Invited Session

[32] What Do We Know and What Should We Be Teaching Others About Our Field?

Room: Empire A
 Time: 2:15 PM - 3:30 PM
 Chair: E.J. Masicampo, Wake Forest Univ.

What can we confidently consider to be the knowledge or wisdom of our field? How can we make sense of competing theories, incompatible results, and failed replications in a way that advances theory? And considering the state of our knowledge, what should we be teaching others about our discipline, both in the classroom and beyond? In this session, four leaders in social and personality psychology will share and discuss their perspectives on these issues. Joe Simmons will discuss developing skills in scientists to help them recognize credible versus incredible findings. Susan Fiske will speak to the advancement of theory in the face of incompatible theories and results. Beth Morling will discuss approaches to teaching our discipline in the classroom. Simone Vazire will present on the responsible dissemination of psychological science to the public. Together, these presenters will help us to reflect on a way forward in our research, teaching, and outreach as the field continues to move toward more open and rigorous science.

ABSTRACTS

What Do True Findings Look Like?

The public cannot know what is true vs. false about human psychology if our journals do not distinguish between what is true vs. false about human psychology. Editors and reviewers are the gatekeepers of our journals, but many of them were not trained to assess whether statistical results are credible. We need to teach all of our scientists to

Invited Session

understand what valid vs. invalid results look like.

Joe Simmons¹

¹Univ. of Pennsylvania

Adversarial Synthesis: Taking Our Pet Theories for a Walk

Advances in science concern not only methods and statistics, but also theory development. Theories rarely collaborate: Because people own them, theories compete; requiring some to lose incentivizes destructive critique of seemingly incompatible views. As a constructive response to contradictory data, "adversarial collaboration" on research integrates incompatible results. A five-way adversarial synthesis tackled competing models and advanced science.

Susan Fiske¹

¹Princeton Univ.

Building a House on Sand? Undergraduate Education After the Replication Crisis

What's an instructor to do when the research foundation of our courses seems to shift like sand? Perhaps change--and stay the same. Methods courses should modernize to address preregistration over p-hacking, effect sizes over p-values, and skepticism over "proof." Content courses should continue to teach theories and findings as a vehicle for delivering the liberal arts core of psychology.

Beth Morling

¹Univ. of Delaware

Curb Your Enthusiasm

When communicating our findings to the public, we often exaggerate their implications. This undermines public trust in science because it erodes our reputation as critical, skeptical people. I propose that scientists should avoid playing the role of cheerleader for our own findings. Instead, most dissemination to the public should be mediated by professional journalists who can be held accountable.

Simine Vazire¹

¹UC Davis

[33] Personal and Relational Benefits of Responsiveness in Romantic Relationships

Room: Empire C

Time: 2:15 PM - 3:30 PM

Chair: Sherman (Shiu Man) Kwok, Univ. of Waterloo

Co-Chair: Joanne Wood, Univ. of Waterloo

This symposium presents novel research on the personal and relational benefits of romantic partners' responsiveness to each other's needs. In particular, we address the role of responsiveness when expressing affection and gratitude, and how responsiveness promotes not only highly satisfying relationships, but a host of surprising personal benefits.

ABSTRACTS

The Role of Agreeableness in Responsive Expressions of Affection

What kinds of affectionate behaviors promote intimacy, and who expresses affection to promote intimacy? Across four studies, we showed that (a) affectionate behaviors that are responsive to the partner's needs are more effective in building intimacy than behaviors that are less responsive, and (b) people high in agreeableness express affection more responsively than people lower in agreeableness.

Sherman (Shiu Man) Kwok¹, Joanne V. Wood¹, John G. Holmes¹

¹Univ. of Waterloo

Highlighting a Benefactor's Responsiveness to Needs Makes Benefactors Feel Good about Gratitude and the Relationship

In a study of romantic couples' live interactions (N=111 couples) and an experience sampling study (N=463 daily reports), we find that benefactors of kind actions feel the most positive when their partner (beneficiary) expresses that the benefactor's actions have been responsive to their needs as opposed to when they highlight the costs that the benefactor incurred when engaging in the actions.

Emily Impett¹, Yoobin Park¹, Mariko Visserman², Natalie Sisson¹, Bonnie Le³, Jennifer Stellar¹

¹Univ. of Toronto, ²Univ. of Toronto and York Univ., ³Univ. of Rochester

Lightening the Load: Perceived Partner Responsiveness Fosters More Favorable Appraisals of Relational Sacrifices

Three studies, capitalizing on different methodological strengths (i.e., an experience sampling study of romantic couples, an experimental procedure, and a survey of individuals who have incurred large costs by relocating for their partner), all demonstrated the importance

of partner responsiveness to sacrificers' needs in lightening the load of even the most costly sacrifices.

Mariko Visserman¹, Amy Muise², Francesca Righetti³, Rebecca M. Horne¹, Emily A. Impett¹

¹Univ. of Toronto, ²York Univ., ³VU Amsterdam

Downstream Benefits of Perceived Partner Responsiveness

Perceived partner responsiveness has been shown to benefit relationships, but what about benefits for individuals? I will review 3 lines of research, which show that when people perceive their partners as responsive, they are less self-aggrandizing; more open-minded, tolerant of opposing viewpoints, and less insistent on the correctness of their beliefs; and more emotionally open to partners.

Harry Reis¹, Guy Itzchakov², Yan Ruan¹, Karisa Y. Lee³

¹Univ. of Rochester, ²Univ. of Haifa, ³Facebook, Inc.

[34] Unveiling Bias: Responding to Interpersonal, Institutional, and Systemic Discrimination

Room: Empire D

Time: 2:15 PM - 3:30 PM

Chair: Riana Brown, New York Univ.

Bias is rooted in structural and institutional factors, in addition to individual prejudices. Four talks explore how people react (both negatively and positively) to the presentation of different types of discrimination and introduces ways to help recognize systemic bias. Considering the many types of discrimination is vital in aiding policy and interventions remedying societal disparities.

ABSTRACTS

When Race Trumps Political Ideology: Evaluations of Black and White Teachers Advocating for Structural Change

Four studies (N=1,439) examined political ideology and perceptions of Black and White teachers who advocated for increased personal responsibility versus structural reform. Results showed conservatives evaluated personal responsibility (vs structural reform) applicants more favorably, regardless of teacher race. However, liberals preferred structural reform applicants, but only if they were White.

Grace Rivera¹, Phia S. Salter², Rebecca J. Schlegel¹

¹Texas A&M Univ., ²Davidson College

Confronting Discrimination: What (Kind) and Why

Do White Americans' differing perceptions of structural and interpersonal racism guide their intentions to confront? In 3 studies, Whites rated scenarios involving biased policies and institutions as more important to confront than interpersonal scenarios (in which people expressed prejudice) due to perceptions that structural scenarios were more harmful and confronting would be more efficacious.

Riana Brown¹, Maureen A. Craig¹, Evan Apfelbaum²

¹New York Univ., ²Boston Univ.

Moving Backwards: Implications of Historical Racism on Combatting Racism

Conventional understandings of racism fail to acknowledge the historical and systemic causes of racism (Salter, Adams, & Perez, 2018). In two studies we examine the effect of recognizing racism as systemic and historically rooted on individuals' sociopolitical engagement. Results suggest that one's race and recognizing racism as systemic and historically rooted can increase action to combat it.

Aerielle Allen¹

¹Univ. of Connecticut

Can Perspective-taking for a Discrimination Claimant Improve Recognition of Institutional Discrimination? Examining the Role of Evidence and Group Membership

Institutional forms of discrimination can be difficult for people to recognize. Does taking the perspective of a victim increase people's recognition of institutional discrimination? Perspective-taking increased men and women's recognition of institutional sexism and Whites' recognition of institutional racism. Perspective-taking is a helpful strategy for recognizing institutional discrimination.

Stefanie Simon¹, Laurie T. O'Brien², Aaron J. Moss³, Meagan Magaldi⁴

¹Siena College, ²Tulane Univ., ³TurkPrime, ⁴Univ. of Florida Levin College of Law

[35] Harnessing Social Psychology to Improve Social Life

Room: Strand 10

Time: 2:15 PM - 3:30 PM

Chair: Iris Lok, Univ. of British Columbia

Social psychologists have identified many shortcomings

in human judgment and behavior, but relatively few have used these ideas to improve social life. We will demonstrate how researchers can harness social psychology to get people to connect with strangers, spend more time with their romantic partners, be more sociable in their everyday life, and engage in more prosocial behavior.

ABSTRACTS

Using Explicit Social Signals to Increase Social Interactions between Strangers

How can we get strangers to talk to each other? Having a brief conversation with a stranger can make us feel happier, yet we routinely ignore these opportunities in our daily life. In this talk, we provide evidence that enabling people to send explicit social signals about their willingness to make a new connection increases the amount of time people spend engaging in conversation.

Iris Lok¹, Elizabeth Dunn¹

¹Univ. of British Columbia

A Gratitude Intervention Increases How Much Time Couples Spend Together

The current experiment harnessed the power of gratitude to change behavior in established relationships. One member from each of 126 couples was randomly assigned to make a plan to express gratitude to their partner more frequently (or not). Results from daily reports show that this brief intervention increased how much time romantic partners spent together in everyday life.

Sara Algoe¹, Yen-Ping Chang¹, Paschal Sheeran¹

¹Univ. of North Carolina at Chapel Hill

Can We Increase Sociable Behavior Outside the Lab?

Research has demonstrated a robust cross-sectional relationship between extraversion and positive affect. In this experiment, participants increased in well-being when assigned to act extraverted for 1 week and decreased in well-being when assigned to act introverted for 1 week. These findings suggest that changing social behavior associated with personality is possible and can impact well-being.

Seth Margolis¹, Sonja Lyubomirsky²

¹Univ. of California, Riverside, ²UC Riverside

A Brief Intervention to Build Empathy in Middle School

Empathy tracks socioemotional adjustment during early adolescence. Here we test whether motivation-based empathy interventions promote positive outcomes at this age. 946 7th graders were assigned to one of two interventions or a control condition. Results suggest that changing beliefs about empathy's normativity increased motivation to be empathic, which affected peer-reported prosocial behavior.

Erika Weisz¹, Desmond Ong², Patricia Chen³, Jamil Zaki⁴

¹Harvard Univ., ²A*STAR Artificial Intelligence Initiative, Singapore, ³National Univ. of Singapore, ⁴Stanford Univ.

[36] On Death and Dying to Know: How Replicable is Terror Management?

Room: Strand 13

Time: 2:15 PM - 3:30 PM

Chair: Rachele Benjamin, Univ. of British Columbia

What can the replication crisis teach us about Terror Management Theory (TMT)? This symposium compares three methods for evaluating the robustness of mortality salience effects: p-curve, direct replications, and bias-adjusted meta-analysis. We find mixed evidence for the key prediction of TMT and offer recommendations for improving the replicability of this and other foundational theories.

ABSTRACTS

Overcoming the Terror of the Replicability Crisis: P-Curving the Mortality Salience Hypothesis

Terror Management Theory (TMT) predicts that when people are reminded of death, they affirm their cultural worldview. We used the p-curve to test if studies investigating this mortality salience hypothesis have evidential value. We included over 1500 published studies. We found evidence for mortality salience, but most tests are underpowered. Direct replications are not expected to succeed.

Rachele Benjamin¹, Bill Chen¹, Addison Lai¹, Steven Heine¹

¹Univ. of British Columbia

Many Labs 4: Conducting Replications of Mortality Salience With and Without Original Author Involvement

We present Many Labs 4, a large-scale project that conducted replications of a mortality salience paradigm across 21 labs. All labs conducted

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replications of the same finding (Greenberg et al., 1994). However, half of the labs received precise materials and recommendations from original authors, while the remaining half were blinded to any advice. Results and implications are discussed.

Richard Klein¹, Richard Klein¹

¹Univ. Grenoble Alpes

What Bias Adjustment Can Do for Terror Management Theory

Can bias-adjusted meta-analysis tell us whether Terror Management Theory is replicable? I review the strengths and weaknesses of different bias-adjustment methods in meta-analysis and what these might mean for the broader terror management literature.

Joseph Hilgard¹, Joseph Hilgard¹, Evan Carter², Felix Schönbrodt³, Will Gervais³

¹Illinois State Univ., ²U.S. Army Research Laboratory, ³Ludwig-Maximilians-Universität München

On the Relationship between Death-thoughts and Cultural Worldview Defensiveness: Theory and Data on What to Expect Following a Mortality Salience Manipulation

This talk offers theory on what to expect from measures of worldview defense following mortality salience (MS). Emphasis is placed on the importance of matching person-variables with the measure of defense. Two studies illustrate how these person-variables can moderate MS effects on different measures of worldview defense, and can even influence the existential function of these effects.

Joseph Hayes¹, Joseph Hayes¹, Candice Hubley²

¹Acadia Univ., ²Univ. of Waterloo

[37] Is Morality Always Important? Qualifying the Psychological Primacy of Morality

Room: Celestin A
Time: 2:15 PM - 3:30 PM

Chair: Skylar Brannon, Univ. of Texas at Austin
Co-Chair: Andrew Luttrell, Ball State Univ.

Does morality always reign supreme or are there conditions in which morality takes a backseat to other social information? This symposium shifts the focus to understanding when and why morality might be important to social perceivers. Toward this end, four talks unite social, personality, and developmental approaches to establish mechanisms and boundary conditions for the importance of morality.

ABSTRACTS

The Role of Moral Behavior in Revising Initial Impressions

Three experiments tested the extent to which people update their first impressions of a person in light of new and inconsistent information about the person's morality, sociability, and competence. Results showed that people updated their impressions to a greater extent after receiving new information about the person's morality, compared to their sociability or competence.

Marco Brambilla¹, Simona Sacchi¹

¹Univ. of Milano-Bicocca

Challenging Moral Attitudes with Moral Messages

Two studies examined people's responses to a persuasive message arguing against their initial attitudes. In each study, we manipulated whether the message made pragmatic or moral arguments. Both studies found that more moralized attitudes changed less in response to the pragmatic message, but attitude moralization was not associated with resistance when the message appealed to moral concerns.

Andrew Luttrell¹, Aviva Philipp-Muller², Richard Petty²

¹Ball State Univ., ²Ohio State Univ.

Do People Want to Be More Moral?

Do people want themselves and close others to be more moral? Targets (N = 800) and informants (N = 958) reported how much they wanted the target to change 21 personality traits. Participants were less interested in changing more morally-relevant traits (e.g., honesty, compassion), compared to less morally-relevant traits (e.g., anxiety, sociability), in themselves and in close others.

Jessie Sun¹, Geoffrey Goodwin²

¹UC Davis, ²Univ. of Pennsylvania

Moral Essentialism And Generosity Among Children and Adults

Two studies probed the extent to which children and adults view morality in essentialist terms – as innate, immutable, and biological – and tested the consequences of moral essentialism. Both children and adults viewed goodness in more essentialist terms than badness. Further, describing badness as stemming from non-essentialist (vs.

essentialist) causes increased adults' generosity.

Larisa Heiphetz¹

¹Columbia Univ.

Professional Development

[38] Networking as POC in Academia: Using Social Media to Thrive

Room: Celestin B
Time: 2:15 PM - 3:30 PM
Chair: Rubi Gonzales, Univ. of Texas at El Paso
Co-Chair: Brittany Torrez, Yale Univ.

In 2019, the SPSP Diversity and Climate Survey reported that people of color (POC) had fewer opportunities to engage in professional development and networking and were more likely to report that their identity was devalued compared to White members of SPSP. This session aims to provide a space to address these issues and discuss how POC can use social media to mitigate these challenges.

Calvin Sims, North Carolina State Univ., Simon Howard, Marquette Univ.

Professional Development

[39] The Promise and Pitfalls of Living As a Nomadic Academic

Room: Celestin C
Time: 2:15 PM - 3:30 PM
Chair: Jim Everett, Univ. of Kent

In an increasingly international job market, more and more academics are facing the challenges of new education systems, being away from one's psychological network, and integrating back home after time abroad. With four talks and an open discussion from a diverse early-career panel, we highlight some pitfalls and rewards of nomadic academic life, and provide recommendations based on experience.

Paul Conway, Florida State Univ., Veronica Lamarche, Univ. of Essex, Jim Everett, Univ. of Kent, Kenneth Tan, Singapore Management Univ.

[40] Understanding—and Overcoming—Modern Political Intolerance

Room: Celestin E
Time: 2:15 PM - 3:30 PM
Chair: Kurt Gray, Univ. of North Carolina at Chapel Hill

The modern world is a divided one, with political intolerance at record levels. We present fresh insights on the nature of intergroup hostility, insights enabled by new methods, new theories, and new data-analytic techniques. Each talk examines why social divides are accelerating in our increasingly interconnected-yet-fragmented world, and—importantly—reveals how best to overcome these divides.

ABSTRACTS

When “Enemies” Become Close: Relationship Formation among Palestinians and Jewish Israelis at a Youth Camp

Forming intergroup relationships is important for overcoming conflict. We analyzed the intergroup relationships that formed among 515 Jewish Israeli and Palestinian teenagers who attended a youth camp. We found that propinquity (i.e., assignment to shared activities) increased outgroup more than ingroup friendships, because outgroup members are less likely to spontaneously engage with each other.

Jane Risen¹, Shannon White¹, Juliana Schroeder²

¹Univ. of Chicago, ²UC Berkeley

Increasing Political Tolerance by Emphasizing Experience, Not Facts

Seeing political opponents as rational may be the key to reducing intolerance. Rationality is tied to respecting the truth (i.e., “facts;”) but 15 studies reveal the power of personal “experience.” Across surveys, field experiments, and archival analyses, personal experiences—specifically narratives of suffering or threat—increase perceived rationality and respect between political opponents.

Kurt Gray¹, Emily Kubin², Chelsea Schein³, Yochanan Bigman¹

¹Univ. of North Carolina at Chapel Hill, ²Tilberg Univ., ³Wharton School of Business

Is This My Group or Not? The Role of Ensemble Coding of Emotional Expressions in Group Categorization

Political intolerance depends on ingroup/outgroup categorization, but what cues shape categorization decisions? 5 studies show that participants prefer to self-categorize to groups who are homogeneous in their emotional responses to political situations, even if these emotions are extreme and different

from participants' own emotions. Our findings reveal important mechanisms for polarization.

Amit Goldenberg¹, Timothy Sweeny², Emmanuel Shpigiel³, James Gross⁴

¹Harvard Univ., ²Denver Univ., ³Hebrew Univ., ⁴Stanford Univ.

Social Reinforcement of Moral Outrage in Online Social Networks

Using new computational tools, we found that moral outrage expression on social media is amplified over time via social reinforcement, particularly for users embedded within social networks with a high degree of reciprocity.

William Brady¹, Killian McLoughlin¹, Molly Crockett¹

¹Yale Univ.

[41] The Invisible Hand of Family: Why and How Kin Matter

Room: Celestin F
Time: 2:15 PM - 3:30 PM
Chair: Oliver Sng, UC Irvine
Co-Chair: Ahra Ko, Arizona State Univ.

You grow up with them, spend much of your life surrounded by them, and sometimes even create your own. Yet the psychological influence of family is far less studied than that of non-kin. We tackle four questions here: How do people identify kin? Do people prioritize goals of caring for kin? What happens when you live around many kin? What happens when historical events change kin relations?

ABSTRACTS

The Architecture of Human Kin Detection

Kinship is a fundamental relationship in biology at all levels of organization, from cellular to cultural. I discuss recent empirical work I've conducted on the mechanisms underlying two distinct kin-directed behaviors in humans: inbreeding avoidance and altruism. I advance an information-processing model of kin detection that points to the cues used to detect siblings and offspring paternity.

Debra Lieberman¹

¹Univ. of Miami

Family Matters: Rethinking the Psychology of Human Social Motivation

Data from 27 countries (N > 12,500) suggest that, regardless of sex, age, and relationship status, people place substantially greater importance on goals linked to long-term familial bonds compared to other fundamental social goals. We present theoretical and empirical reasons why people prioritize goals related to taking care of family and maintaining a committed relationship.

Ahra Ko¹, Cari Pick¹, Jung Yul Kwon¹, Michael Barlev¹, Jaimie Kreams², Michael Varnum¹, Douglas Kenrick¹

¹Arizona State Univ., ²Oklahoma State Univ.

The Ecology of Relatedness: Societal and Individual Implications

Drawing upon recent ecological approaches in cultural psychology, we explore the psychological effects of a new environmental dimension: kin relatedness. Across countries and individuals, we find that people who live in environments with more family relatives hold more interdependent self-construals, engage in more extreme pro-group behaviors, and are also more prone to punish anti-social actions.

Oliver Sng¹, Joshua Ackerman²

¹UC Irvine, ²Univ. of Michigan

The Church, Intensive Kinship and Global Psychological Variation

A large body of research finds substantial psychological variation in individualism, conformity and impersonal prosociality across societies. We trace part of this psychological variation both within Europe and around the globe to the diffusion of the Catholic Church and link it to the Church's systematic transformation of kin-based institutions during the Middle Ages.

Jonathan Schulz¹, Joseph Henrich¹, Duman Bahrami-Rad¹, Jonathan Beauchamp²

¹Harvard Univ., ²Univ. of Toronto

[42] Using Observations in Naturalistic Environments to Inform Personality Theory

Room: Celestin G
Time: 2:15 PM - 3:30 PM
Chair: Kai Horstmann, Humboldt-Univ. zu Berlin

In this symposium we examine how repeatedly assessed observations from participants' behavior in a realistic environment can inform personality theory. Across four studies, three pre-registered (total N = 1131), our results show how assessments obtained

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through different methods each provide unique insights into the structure of personality, personality expression, and inter-personal perception.

ABSTRACTS

Social Status and Emotional Dynamics in Narcissism

This talk will present recent ESM data on the within-person associations between social status perceptions and emotional experiences in narcissists. By examining how agentic, antagonistic, and neurotic aspects of narcissism are related to status-emotion contingencies, we aim to gain a new perspective on the emotional processes underlying distinct manifestations of narcissism.

Lara Kroencke¹, Mitja Back¹

¹Univ. of Münster

Within-person Associations between Teachers' Personality States and Job Performance: A Self- and Other-reported Experience Sampling Study

Two experience sampling studies with teachers-in-training, supervisors, and students examined the within-person relation between teachers' personality states and job performance. During an internship, participants rated teachers' personality states and performance twice daily. MSEM suggested various within-person associations between self- and other-rated personality states and job performance.

Loes Abrahams¹, Aidan G.C. Wright², Filip De Fruyt¹

¹Ghent Univ., ²Univ. of Pittsburgh

Combining Identity, Reputation, and Behavior to Model Personality Structure

How do people see themselves, how are they seen by others, and how do both perspectives converge with behavior recorded in daily life? Applying a CTCM-1 model to data from N=146 participants, we could show that different biases in self-reported traits, daily behaviors and peer-reports occurred. Results indicated that each source of variance sheds a unique yet valid light on a person's personality.

Kai Horstmann¹, Matthias Ziegler²

¹Humboldt-Univ. zu Berlin, ²Humboldt-Universität zu Berlin

Knowing Who Knows: Assessing Close Others' Knowledge of Perceptive Accuracy

Close others can have insight into our personality and behaviors, but do they know if we understand the personality of others? Undergraduates met in small groups for brief dyadic interactions before providing personality ratings. We examine whether close others' reports align with the accuracy and positivity of participants' impressions and consider the role of traits in close others' perceptions.

Katherine Rogers¹, Jeremy C. Biesanz², Lauren J. Human³

¹Zillow Group, ²Univ. of British Columbia, ³McGill Univ.

[43] Tackling the Complexities of Conversation: Exploring Factors that Build Connection

Room: Celestin H

Time: 2:15 PM - 3:30 PM

Chair: Gillian Sandstrom, Univ. of Essex

Despite the benefits, people often forego opportunities to interact with others, partly because those interactions aren't always smooth. We report an intervention that encourages people to initiate interactions, and break down the complexities of connecting with others, by examining factors that promote mutual understanding: thanking and apologizing, empathy, synchrony.

Searching for Connection: Using a Scavenger Hunt to Study Social Interactions

Talking to strangers consistently goes better than expected, yet people remain apprehensive. We used a scavenger hunt app to induce participants (N=303) to talk to at least one stranger per day for a week. Compared to controls, people who repeatedly talked to strangers reported more positive attitudes about future interactions and enjoyed tangible benefits (e.g., potential new friends, knowledge).

Gillian Sandstrom¹, Erica Boothby², Gus Cooney³

¹Univ. of Essex, ²Cornell Univ., ³Harvard Univ.

Thanking, Apologizing, Bragging, and Blaming: Responsibility Exchange Theory and the Currency of Communication

We propose a formal model, "responsibility exchange theory" (RET), that draws connections between thanking, apologizing, bragging, and blaming and explains the value (and cost) behind them: i.e., a tradeoff between appearing competent vs. warm. RET produces many novel predictions and unifies disparate findings. We test predictions of the model

with both hypothetical scenarios and live chat.

Shereen Chaudhry¹, George Loewenstein²

¹Univ. of Chicago, School of Business, ²Carnegie Mellon Univ.

Disentangling Empathy: Opposing Contributions of Different Facets of Empathy to Interpersonal Accuracy

What allows people to accurately understand the emotional experiences of others? Here, we show that different facets of empathy make opposing contributions: empathic concern is beneficial, whereas contagion is detrimental. In five studies, we show these patterns on four different measures of emotion recognition and identify intuitive/rational decision-making as a key mediator of the opposing relationships.

Jeremy Cone¹, Ananya Mayukha¹, Isabel Andrade¹

¹Williams College

Gender, Extraversion, and Synchrony: An Unstructured Dyadic Conversation of Non-students

This study has two objectives: to reexamine the gender effect of synchrony by non-student samples and to explore the association of the Big Five personality traits with synchrony. The results showed that the gender effect of synchrony was replicated; female dyads indicated more synchrony than the male dyads. As for the Big Five traits, extraversion was significantly associated with synchrony.

Ken Fujiwara¹, Kengo Yokomitsu²

¹Osaka Univ. of Economics, ²Ritsumeikan Univ.

Poster Session E

Room: Elite Hall

Time: 2:45 PM - 3:45 PM

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[E-001] Belonging/Rejection

"If You Didn't Mean It, Why Did I Feel It?": An Incidental Social Exclusion Paradigm

Andrea Sanders¹, Verena Graupmann¹

¹DePaul Univ.

[E-002] Belonging/Rejection

Does Narcissus' self-enhancement Depend on the Power of the Evaluator?

Ariana Popoviciu¹, Katlin Peets¹

¹St. John's Univ.

[E-003] Belonging/Rejection

The Authentic Personality

Brendon Decker¹, Janelle Kohler¹, David Pillow¹

¹Univ. of Texas at San Antonio

[E-004] Belonging/Rejection

One Does Not Simply Use the Internet: The Effect of Memes and Humor on Social Connectedness and Social Fit

Cecilia Nguyen-Do¹, Mary Tomkins¹, Clayton Neighbors¹

¹Univ. of Houston

[E-005] Belonging/Rejection

Bias from without and within: Examining Gay Black Men's Experiences of Bias

Christopher Mendez¹, Adam Beam², Joseph Wellman²

¹California State Univ., San Bernardino, ²Univ. of Mississippi

[E-006] Belonging/Rejection

Does Socioeconomic Status Moderate Reactions to Ostracism?

Corey Petsnik¹, Jacquie Vorauer¹

¹Univ. of Manitoba

[E-007] Belonging/Rejection

The Role of Rejection Sensitivity in Intimate Partner Violence

Elizabeth Inman¹, Bonita London¹

¹Stony Brook Univ.

[E-008] Belonging/Rejection

Nostalgia Reduces the Fear of Negative Evaluation

Elizabeth Blake¹, Andrew Abeyta¹

¹Rutgers Univ. - Camden

[E-009] Belonging/Rejection

Exploring Outperformance-Related Discomfort among Women in STEM Fields

Erika Koch¹

¹Saint Francis Xavier Univ.

[E-010] Belonging/Rejection

Feeling out of (Existential) Place: Existential Isolation and Its Consequences for Members of Non-dominant Groups

Geneva yawger¹, Elizabeth C Pinel¹, Peter J Helm²

¹Univ. of Vermont, ²Univ. of Arizona

[E-011] Belonging/Rejection

Gamble On: Sharing Pro-gambling Content on Social Media

Iina Savolainen¹, Markus Kaakinen², Anu Sirola¹, Izabela Zych³, Hye-Jin Paek⁴, Atte Oksanen¹

¹Tampere Univ., ²Univ. of Helsinki, ³Univ. of Cordoba, ⁴Hanyang Univ.

[E-012] Belonging/Rejection

Social Fit and Authenticity: Dynamic Social and Emotional Processes in Daily Interactions

Isidro Landa¹, Tammy English¹

¹Washington Univ. in St. Louis

[E-013] Belonging/Rejection

Classroom Belonging and Academic Engagement: Predictors of Student Success in a Large, Lecture-Based Introductory Psychology Course

Jingxuan Liu¹, Paula Yust¹, Bridgette Hard¹

¹Duke Univ.

[E-014] Belonging/Rejection

Social Exclusion and Physical Vulnerability: Implications for Socio-political Perceptions

Kristy Dean¹, Vaughn Nghiem-Olson²

¹Grand Valley State Univ., ²Univ. of Michigan

[E-015] Belonging/Rejection

Rejection: How to Cope With It and How to Avoid It in the First Place

Laurette McIlwee¹, Fiona Maylath-Bryant¹, Kekoa Erber¹, Ralph Erber¹

¹DePaul Univ.

[E-016] Belonging/Rejection

Does Ostracism Cause Women to Present Themselves in Ways That Would Promote Their Sexual Objectification?

Maayan Dvir¹, Janice Kelly¹, Kipling Williams¹

¹Purdue Univ.

[E-017] Belonging/Rejection

Prayer Objects Provide the Experience of Belonging

Meisam Vahedi¹, Jaye L. Derrick¹, Antonella Gargurevich¹, Sara A. Narsi¹

¹Univ. of Houston

[E-018] Belonging/Rejection

The Bi-Dimensional Rejection Taxonomy: Organizing Responses to Social Rejection along Antisocial-Prosocial and Engaged-Disengaged Dimensions

Naoyuki Sunami¹, Megan Nadzan¹, Lisa Jaremka¹

¹Univ. of Delaware

[E-019] Belonging/Rejection

The Effects of Being out of the Political Loop on Need Satisfaction and Political Engagement

Nicole Iannone¹, Janice Kelly², Kipling Williams²

¹Radford Univ., ²Purdue Univ.

[E-020] Belonging/Rejection

Comparing the Experience of Becoming More Existentially Isolated over Time with Becoming Lonelier

Peter Helm¹

¹Univ. of Missouri

[E-021] Belonging/Rejection

Self-Esteem Moderates the Effects of Mortality Salience and Social Exclusion on Death-Thought Accessibility

Rachel Taggart¹, Eboni Bradley¹, Janice Kelly¹, Maayan Dvir¹, Kipling Williams¹

¹Purdue Univ.

[E-022] Belonging/Rejection

Modesty or Secrecy? The Costs of Being Modest in Close Relationships

Todd Chan¹, Oscar Ybarra¹

¹Univ. of Michigan

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[E-023] Belonging/Rejection
The Role of Belonging and Distinctiveness in Team Choice
 Tommy DeRossett¹, Daniel Wann²
¹Saint Louis Univ., ²Murray State Univ.

[E-024] Emotion
Emotions Vary by Couple Composition and Gender: Assessing Factor Structures of Emotions
 Alexander Karan¹
¹UC Riverside

[E-025] Emotion
Trans-cultural Adaptation of the Measures of Affect Regulation Scale (MARS) across Seven Countries
 Alicia Puentes¹, Zvezdana Prizmic-Larsen², Randy Larsen², Silvia Ubillos³, Anna Włodarczyk⁴, Dario Paetz⁵, Ljiljana Kaliterna⁶
¹Post doctoral position, ²Washington Univ. in St. Louis, ³Univ. of Burgos, Spain, ⁴Univ. Católica del Norte, Chile, ⁵Univ. of Basque Country, Spain, ⁶Ivo Pilar Institute of Social Science, Croatia

[E-026] Emotion
Avoiding Schoolwork: Trait Anxiety and Fear of Evaluation in Student Procrastination
 Ashley Miller¹, Christine Koscheka¹, Calen Horton¹, Carolyn Murray¹
¹UC Riverside

[E-027] Emotion
The Witness-recipient Difference in Perceptions of Authentic Gratitude in Organizations
 Ayana Younge¹
¹Univ. of North Carolina at Chapel Hill

[E-028] Emotion
Attachment Style and the Daily Experience and Expression of Emotion
 Chance Adkins¹, Margaret Clark¹
¹Yale Univ.

[E-029] Emotion
Preparation Anxiety: Measurement Development and Application
 Christine Koscheka¹, Carolyn Murray¹
¹UC Riverside

[E-030] Emotion
Perceived Researcher Youthfulness Moderates the Effect of Infant-like Characteristics on Empathic Concern toward a Person in Need
 David Lishner¹, Annie Docter¹, Cameron Blankenship¹, Brenna Prieto¹, Alex May¹, Nathan Klug¹
¹Univ. of Wisconsin - Oshkosh

[E-031] Emotion
The Effects of Experimentally Induced Mindfulness on Emotional Responding: A Systematic Review
 Dean Jordan¹, Jeff Larsen¹
¹Univ. of Tennessee

[E-032] Emotion
Recognizing Emotions in Faces: Priming for Attachment
 Dominique Treboux¹, Nicole Riccio¹, Olivia Phillips¹
¹Saint Joseph's College

[E-033] Emotion
Examining the Broaden-and-build Theory in Daily Life
 Dylan Marsh¹, Daniel I. Lee²
¹Colorado State Univ., ²UC Riverside

[E-034] Emotion
When Small and Large Social Networks Provide Similar Benefits: Interpersonal Emotion Regulation Repertoire of Social Support (ERROSS)
 Eva-Maria Stelzer¹, Melissa Flores¹, Mary-Frances O'Connor¹
¹Univ. of Arizona

[E-035] Emotion
The Mediating Impact of Self-esteem on the Relationships between Self-conscious Emotions, and Beneficial and Detrimental Psychological Outcomes
 Isabelle Green-Demers¹, Rebecca Sullivan², Daniel Pelletier¹
¹Univ. of Quebec in Outaouais, ²Univ. of Ottawa

[E-036] Emotion
Who Feels Helpless, and Who Feels Angry in Response to Unfair Treatment against Themselves?
 Jaewuk Jung¹, Youngjoo Kim¹, Jinkyung Na¹
¹Sogang Univ.

[E-037] Emotion
Social Sharing Moderates the Association between Shame and Intervention Engagement: A Randomized-Controlled Trial
 Jena Michel¹, Deah Abbott¹, Laura McKee¹, Meghan Goyer¹
¹Georgia State Univ.

[E-038] Emotion
Does Writing Promote Social Cognition? The Role of Fictionality, Focus, and Emotion
 Jessica Black¹, Jennifer Barnes¹
¹Univ. of Oklahoma

[E-039] Emotion
What Is Empathy? The Layperson's Perspective on a Complex Concept
 Judith Hall¹, Rachel Schwartz², Fred Duong¹
¹Northeastern Univ., ²Stanford Univ.

[E-040] Emotion
The Communicative Functions of Disgust Expressions
 Lawrence Reed¹, Jaelin Rippe¹, Evelyn Castro¹
¹New York Univ.

[E-041] Emotion
When I Want to, But I Can't: Emotional Suppression, Ambivalence over Emotional Expression, and Drinking to Cope
 Lindsey Rodriguez¹, Qian Lu², Chelsie Young³, Jordanna Lembo⁴, Joanne Angosta⁴, Clayton Neighbors⁴
¹Univ. of South Florida, ²MD Anderson, ³Rowan Univ., ⁴Univ. of Houston

[E-042] Emotion
A Process Dissociation Model of Automatic Empathy
 Manabu Ichihara¹
¹Tsuru Univ.

[E-043] Emotion
Thinking about the Past, Present, and Future
 Margaret Kneuer¹, Mattie Hedgebeth¹, Jeffrey Green¹
¹Virginia Commonwealth Univ.

[E-044] Emotion
Game of Emotions: Comparing Self-reported Emotions with Tweets about Game of Thrones
 Mehmer Yaşa¹, Maide Hazal Özkök¹, Zeynep Cemalcılar¹, Lemi Baruh¹
¹Koç Univ.

[E-045] Emotion
The Many Smiles Collaboration: An Adversarial Test of the Facial Feedback Hypothesis
 Nicholas Coles¹, David March², Fernando Marmolejo Ramos³
¹Univ. of Tennessee, ²Florida State Univ., ³Univ. of Adelaide

[E-046] Emotion
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 Nishanthi Anthonipillai¹, Adriana Espinosa¹, Robert Malera¹
¹City College of New York

[E-047] Emotion
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 Pallavi Aurora¹, Karin Coifman¹
¹Kent State Univ.

[E-048] Emotion
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 Roger Giner-Sorolla¹, Melodie Bogart¹, Amir-Homayoun Javadi¹
¹Univ. of Kent

[E-049] Emotion
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 Sara Cloonan¹, Kristjen Lundberg²
¹Univ. of Arizona, ²Univ. of Richmond

[E-050] Emotion
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 Sarah Myruski^{1,2}, Tracy Dennis-Tiwary^{1,3}
¹Hunter College, CUNY, ²NYU Langone Sch. of Medicine, ³The Graduate Center, CUNY

[E-051] Emotion
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 Sarah Lee¹, Jared Kenworthy¹
¹Univ. of Texas at Arlington

[E-052] Emotion
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 Se Min Suh¹, Brian Lickel¹
¹Univ. of Massachusetts Amherst

[E-053] Emotion
Behavioral and Neural Differences in Empathy as a Function of Shared Experience
 Shannon Burns¹, Lianne Barnes¹, Matthew Lieberman¹
¹UCLA

[E-054] Emotion
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 Stephanie Lichtenfeld¹, Vanessa L. Buechner²
¹Durham Univ., ²Univ. of Munich

[E-055] Emotion
How Nostalgia Influences Boundary Expansion of the Self?
 David Ewoldsen¹, Syed Hussain²
¹Michigan State Univ., ²Arizona State Univ.

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 Tabea Springstein¹, Tammy English¹
¹Washington Univ. in St. Louis

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 Tess Simpson¹, Nicole Henniger¹
¹Tennessee Technological Univ.

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Comparing Three State Guilt and Shame Scales: Cautionary Evidence against Popular Measures and Support for an Adjective Approach
 Thomas Carpenter¹
¹Seattle Pacific Univ.

[E-059] Emotion
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 Umair Usman¹, Richard H. Smith¹
¹Univ. of Kentucky

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 Xia Fang¹, Kerry Kawakami¹
¹York Univ.

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A Cross-Cultural Investigation of the Relationship between BMI and Loneliness and the Moderating Role of Gender
 Yibo Wang¹, Pooya Razavi¹, David Condon¹
¹Univ. of Oregon

[E-062] Emotion
A Novel Methodology in Assessing Children's Stress: Smartphone-based Transdermal Optical Imaging Technology
 Ying Yao¹, Sijia Wu^{2,1}, Ruoning Li², Jiangnan Lin³, Xiao Li³, Kang Lee², Earl Woodruff²
¹Ontario Institute for Studies in Ed., ²Univ. of Toronto, ³Wilfrid Laurier Univ.

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 Adele Wang¹, Stephanie Von Hinke Kessler Scholder¹
¹Univ. of Bristol

[E-065] Individual Differences
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 Andrea Dorbu¹, Collins Nelson¹, Tiffany Berzins¹
¹Columbus State Univ.

[E-066] Individual Differences
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 Anjalika Khanna Roy¹, Ziyi Lai¹, Jill Jacobson¹
¹Queen's Univ.

[E-067] Individual Differences
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 Anya Shorey¹, Robert Hitlan¹, Mary Catherine DeSoto¹, Hannah Lentfer¹
¹Univ. of Northern Iowa

[E-068] Individual Differences
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 Ana Cojocariu¹, Vashisht Asrani¹, Yaniv Hanoch², Becky Choma¹
¹Ryerson Univ., ²Univ. of Plymouth

[E-069] Individual Differences
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 Ben Cotterill¹, Kathy Charles¹, Faye Skelton¹, Rory MacLean¹
¹Edinburgh Napier Univ.

[E-070] Individual Differences
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 Danielle Oyler¹, Mollie Price-Blackshear¹, Ann Bettencourt¹
¹Univ. of Missouri

[E-071] Individual Differences
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 Dominika Maison¹
¹Univ. of Warsaw

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 Eyal Rechter¹, Gil Avnimelech¹
¹Ono Academic College

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 George Y. Bizer¹
¹Union College

[E-074] Individual Differences
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 Gianna Floria¹, Chelsie Young¹
¹Rowan Univ.

[E-075] Individual Differences
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 Hailey Thomas¹, Paul Pluymen¹, Allison Pequet¹, Katherine Warnell¹
¹Texas State Univ.

[E-076] Individual Differences
How Do Cognitive Strategies Affect Changes in Considerate Behavior of University Freshmen? An Examination Using Latent Growth Model
 Haruka Shimizu¹, Ken'ichiro Fukui², Ken'ichiro Nakashima¹
¹Hiroshima Univ., ²Nakasaki Women's Junior College

[E-077] Individual Differences
The Impact of Prior Information on Personality Judgment Accuracy
 Jacob Gibson¹, Tera Letzring¹
¹Idaho State Univ.

[E-078] Individual Differences
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 Jared Levin¹, Matthew R Leitao², Gary S Katz², Alexander W Parker², Sabrina N Hetzel², Humayun Khan²
¹Tulane Univ., ²California State Univ., Northridge

[E-079] Individual Differences
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 Jessica Bray¹, Jacqueline Lechuga¹, John Capps¹, Lizely Madrigal-Gonzalez¹, Osvaldo Morera¹
¹Univ. of Texas at El Paso

[E-080] Individual Differences
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 Christian Parry¹, Erika Peter¹, Ziyi Lai¹, Jill Jacobson¹
¹Queen's Univ.

[E-081] Individual Differences
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 Julia Krasko¹, Till Kaiser¹
¹Ruhr Univ. Bochum

[E-082] Individual Differences
An Irony of the Protestant Work Ethic
 Katelyn Kuehnhold¹, Nicholas Marshall¹, Lisa Brown¹
¹Austin College

[E-083] Individual Differences
Honor Sports: Masculine Honor Beliefs and Perceptions of Gay Male Athletes
 Kathryn Hutson¹, Evelyn Stratmoen¹, Donald Saucier¹
¹Kansas State Univ.

[E-084] Individual Differences
Loneliness Mediates the Relation between Spin and Psychological Distress
 Kayleigh-Ann Clegg¹, D. S. Moskowitz¹, Christopher T. H. Miners², Goce Andreovski², Gentiana Sadikaj¹, David C. Zuroff¹
¹McGill Univ., ²Queens College, CUNY

[E-085] Individual Differences
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 Jackson Burns¹, Deborah Wilson¹, Krista Nelson¹
¹Southern Arkansas Univ.

[E-086] Individual Differences
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 Mary Medlin¹, Donald Sacco¹, Mitch Brown²
¹Univ. of Southern Mississippi, ²Fairleigh Dickinson Univ.

[E-087] Individual Differences
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 Quinnehtukqt McLamore¹, Bernhard Leidner¹, Jiyoung Park², Li Mengyao³, Gilad Hirschberger⁴, Kendall Beals¹
¹Univ. of Massachusetts Amherst, ²Univ. of Texas at Dallas, ³Max Planck Institute, ⁴IDC Herzliya

[E-088] Individual Differences
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 Stephanie McKee¹, Jazmin Brown-Iannuzzi¹
¹Univ. of Virginia

[E-089] Individual Differences
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 Tara Magana¹, Tiffany J. Lawless¹, Donald A. Saucier¹
¹Kansas State Univ.

[E-090] Individual Differences
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 Travis Miller¹, Daniel J Ozer¹
¹UC Riverside

[E-091] Individual Differences
Authoritarian Populism: An Individual-difference Approach
 Waleed Jami¹, Markus Kemmelmeier¹
¹Univ. of Nevada, Reno

[E-092] Individual Differences
Personality and Situation Predictors of Perceiving Real-world Benevolently Sexist Behaviors as Disrespectful
 William Davis¹, Meagan Tanner¹
¹Wittenberg Univ.

[E-093] Individual Differences
Drastic Optimists in Japan: Characterizing Those Who Expect a Vastly Better Future in a Culture of Relative Pessimism
 Yuta Chishima¹, Erin Shanahan², Anne Wilson²
¹Kyoto Univ., ²Kokoro Research Center, ²Wilfrid Laurier Univ.

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 Aki Gormezano¹, Sara Chadwick², Sari van Anders¹
¹Queen's Univ., ²Univ. of Michigan

[E-095] Motivation/Goals
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 Annabelle Roberts¹, Franklin Shaddy², Ayelet Fishbach³
¹Univ. of Chicago, ²UCLA, Anderson School of Mgmt., ³Univ. of Chicago, School of Business

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 Asaf Mazar¹, Wendy Wood¹
¹Univ. of Southern California

[E-097] Motivation/Goals
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 Cameron Hecht¹, Stacy Priniski², Yoi Tibbetts³, Judith Harackiewicz¹
¹Univ. of Wisconsin - Madison, ²Michigan State Univ., ³Univ. of Virginia

[E-098] Motivation/Goals
Behavioral Benefits of a Process-focused Weight-Loss Program
 Celina Furman¹, Alexander Rothman¹
¹Univ. of Minnesota

[E-099] Motivation/Goals
The Humble Mindset: Exploring Social Cognitive Mechanisms to Explain Humble Behavior
 Chayce Baldwin¹, Dianne Tice²
¹Univ. of Pennsylvania, ²Brigham Young Univ.

[E-100] Motivation/Goals
Did I Fail, or Did I Grow? Reframing the Meaning of a Score of "2" on an Advanced Placement Exam Improves Students' AP Experiences and Motivation
 Chris Rozek¹, Shannon Brady², Gregory Walton¹, David Kalkstein¹, Tim Kiern³, Scott Spiegel⁴, Rory Lazowski⁴, Maithreyi Gopalan⁵
¹Stanford Univ., ²Wake Forest Univ., ³California State Univ. - Long Beach, ⁴The College Board, ⁵Pennsylvania State Univ.

[E-101] Motivation/Goals
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 Chun Hui Lim¹, Ismaharif Ismail¹, Yia Chin Tan¹, Lile Jia¹
¹National Univ. of Singapore

[E-102] Motivation/Goals
Math is Language: Mapping the Mechanism of a Conceptual Metaphor Using a Semantic Network Model
 Cory Washington¹, Trevor Swanson¹, Mark Landau¹
¹Univ. of Kansas

[E-103] Motivation/Goals
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 David Silverman¹, Stephanie Wormington², Michelle Francis², Yoi Tibbetts², Chris Hulleman²
¹Northwestern Univ., ²Univ. of Virginia

[E-104] Motivation/Goals
More Direction but Less Freedom: How Task Rules Affect Enjoyment
 Elizabeth Mutter¹, Gabriele Oettingen¹, Peter M. Gollwitzer¹
¹New York Univ.

[E-105] Motivation/Goals
Populism as a Response to Individual and Collective Grievances
 Erica Molinario¹, Arie Kruglanski¹, Katarazyna Jasko², Gilda Sensales³, Gabriele di Cicco³
¹Univ. of Maryland, ²Jagiellonian Univ., ³Sapienza Univ. di Roma

[E-106] Motivation/Goals
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 Ersie-Anastasia Gentzis¹, Zachary G. Baker¹, C. Raymond Knee¹
¹Univ. of Houston

[E-107] Motivation/Goals
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 Esther DeCero¹, Caroline Griffith¹, Alexia Loggarakis¹, Vivian Ta¹
¹Lake Forest College

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 Garam Lee^{1,2}, Stephanie Wormington², Yoi Tibbetts², Erin Vines², Michelle Francis², Chris Hulleman²
¹Latent IMG, ²Univ. of Virginia

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 Hannah Samuels¹, Tessa Benson-Greenwald¹, Mary Murphy¹
¹Indiana Univ.

[E-110] Motivation/Goals
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 Hiroki Takehashi¹, Junko Toyosawa²
¹Nara Women's Univ., ²Osaka Kyokai Univ.

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 Hunter Threadgill¹, Ricardo Wilhelm², Philip Gable²
¹Florida State Univ., ²Univ. of Alabama

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 Janet Youkyung Kim¹, Oliver Sng², Joshua Ackerman¹
¹Univ. of Michigan, ²UC Irvine

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 Jee Young Kim¹, James Shah¹
¹Duke Univ.

[E-114] Motivation/Goals
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 Jenny Yang¹, Laura Brady¹, Stephanie Fryberg¹
¹Univ. of Michigan

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Perfectionism, Work Motivation, and Goal-cognitions
 Jessica Cohen¹, Marina Milyavskaya¹, Kaitlyn Werner¹
¹Carleton Univ.

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 Kathi Diehl¹, Wilhelm Hofmann¹
¹Ruhr-Univ. Bochum

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 Lauren Neal¹, Philip Gable²
¹Univ. of Texas at the Permian Basin, ²Univ. of Alabama

[E-118] Motivation/Goals
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 Leigh Ann Vaughn¹
¹Ithaca College

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 Madeleine Cox¹, Adam Randell¹, Jeff Seger²
¹Univ. of Central Oklahoma, ²Cameron Univ.

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 Mansi Joshi¹, Amanda Diekman¹
¹Indiana Univ.

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¹Swarthmore College

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¹Univ. of Georgia, ²Univ. of Wisconsin

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 Pufan Huang¹, Xingyu Li¹
¹Stanford Univ.

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 Rebecca Hart¹, Tess Simpson¹, Nicole Henniger¹
¹Tennessee Technological Univ.

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 Syamil Yakin¹
¹Ohio State Univ.

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 Taylor Nelson¹, Clay Routledge¹
¹North Dakota State Univ.

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 Thach Huynh¹, Juliana Schroeder², Nicholas Epley³
¹Wabash College, ²UC Berkeley, ³Univ. of Chicago

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 Thomas Hatvany¹, Stephanie Mullins-Sweatt²
¹Shippensburg Univ., ²Oklahoma State Univ.

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 Zavieria Reyes¹, Thomas Saltzman¹, Deborah Ward¹, Tracy Radvick¹, Mark Seery¹
¹Univ. at Buffalo, SUNY

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 Alexander Fulmer¹, Taly Reich¹
¹Yale Univ.

[E-132] Other
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 Andrea Frankenstein¹, Matthew P. McCurdy¹, Allison M. Sklenar¹, Eric D. Leshikar¹
¹Univ. of Illinois at Chicago

[E-133] Other
No Laughing Matter: Appreciation of Stereotypic Humor as Predicted by System Justification and Perception of Joke Targets
 Dean Baltiansky¹, Maureen A. Craig², John T. Jost²
¹Stanford Univ., ²New York Univ.

[E-134] Other
Conspiratorial Beliefs and Personality
 Emma O'Neil¹, Lydia Shontz¹, Jericho Hockett¹
¹Washburn Univ.

[E-135] Other
A Representative Experience Sampling Study of Everyday Empathy
 Greg Depow¹, Zoe Francis¹, Michael Inzlicht¹
¹Univ. of Toronto

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 Imani Burris¹, Laura Brady², Stephanie Fryberg²
¹Univ. of Washington, ²Univ. of Michigan

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 John Petrocelli¹, Elijah Rice¹, Samantha Shang¹
¹Wake Forest Univ.

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 Nikolette Lipsey¹, James Shepperd²
¹North Carolina State Univ., ²Univ. of Florida

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 Rebecca Smith¹, Andrew Monroe²
¹Wake Forest Univ., ²Appalachian State Univ.

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 Ruth Elisabeth Appel¹, Sandra Matz², Michal Kosinski¹
¹Stanford Univ., ²Columbia Univ.

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 Siyng Li¹
¹Cornell Univ.

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 William Krenzer¹, Amanda Montoya²
¹Duke Univ., ²UCLA

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 Ashley Allen¹, Heather Littleton², Charles Benight³
¹Univ. of North Carolina at Pembroke, ²East Carolina Univ., ³Univ. of Colorado Colorado Springs

[E-144] Self/Identity
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 Ashley Eger¹, Rebecca Cipollina¹, Diana T. Sanchez¹
¹Rutgers Univ.

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 Ashley Krause¹, Teresa Herzog¹
¹Francis Marion Univ.

[E-146] Self/Identity
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 Cameron Mackey¹, Christopher Silver², Kimberly Rios¹, Colleen M. Cowgill¹, Ralph Hood, Jr.²
¹Ohio Univ., ²Univ. of Tennessee at Chattanooga

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 Catherine Rizzuto¹, Chelsea Reid²
¹New York Univ., ²College of Charleston

[E-148] Self/Identity
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 Chris Martin¹, Joseph LeDoux¹, Wendy Newstetter¹
¹Georgia Institute of Technology

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¹Grand Valley State Univ.

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 Danbee Chon¹, Sim Sitkin¹
¹Duke Univ.

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 Daniel Mayo¹, Benjamin Le²
¹Univ. of Miami, ²Haverford College

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 Daniel Rosenfeld¹, Janet Tomiyama¹, Tiffany Brannon¹
¹UCLA

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 Dina Gohar¹, Mark Leary², Philip Costanzo²
¹Univ. of Michigan, ²Duke Univ.

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 Elizabeth Long¹, Nathan Wheeler¹, Wil Cunningham¹
¹Univ. of Toronto

[E-155] Self/Identity
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 Elsa Congjiao Jiang¹, Christine Vitiello¹, Jordan Axt², Jessica Campbell¹, Kate Ratiiff¹
¹Univ. of Florida, ²Center for Advanced Hindsight, Duke Univ.

[E-156] Self/Identity
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 Frances E.K. Hampton¹, Alison C. White¹, Brandon Garrity¹, Sierra Gilliland¹, Koko Takahashi¹, Cynthia Garcia Garcia¹, Christina Squires¹
¹Nevada State College

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 Guanyu Liu¹, Linda Isbell¹, Berni Leidner¹
¹Univ. of Massachusetts Amherst

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 Isaac Young¹, Daniel Sullivan¹, Harrison Schmitt¹
¹Univ. of Arizona

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 Jaz Mendez¹, Zoe Griffith¹, Al Newman¹, Bryan Sherbourne², Amber Gaffney¹
¹Humboldt State Univ., ²Aristotle Univ. of Thessaloniki

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 Jean Monéger¹, Armand Chatard¹, Leila Selimbegović¹
¹Univ. de Poitiers

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 Joseph Januchowski¹, Jia Wei Zhang¹, Serena Chen²
¹Univ. of Memphis, ²UC Berkeley

[E-162] Self/Identity
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 Josh Burton¹, Holly L. Buckman¹, Megan K. Matsumoto¹, Robert E. Wickham¹
¹Palo Alto Univ.

[E-163] Self/Identity
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 Katarina Huellemann¹, Rachel Calogero¹
¹Western Univ.

[E-164] Self/Identity
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 Kayla Benson¹, Tyler Cox¹, Ashley Batts Allen¹, Charles C. Benight², Heather Littleton³
¹Univ. of North Carolina at Pembroke, ²Univ. of Colorado at Colorado Springs, ³East Carolina Univ.

[E-165] Self/Identity
Expanding Our Understanding of the Internal/External Frame of Reference Model: Dimensional and Social Comparisons in a Physical and Mental Fitness Context
 Keith Edmonds¹, Chloe Beeler¹, Jason Rose¹, Ethan Zell²
¹Univ. of Toledo, ²Univ. of North Carolina at Greensboro

[E-166] Self/Identity
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 Kyra Terry¹, Anna Woodcock¹, P. Wesley Schultz¹
¹California State Univ. San Marcos

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 Lia Sorgen¹, Annette Kaufman¹, Rebecca Ferrer¹, William Klein¹
¹National Cancer Institute

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 Marcela Rodrigues¹
¹Smith College

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 Matthew Friedman¹, Andrew Christy², Rebecca Schlegel¹, Andrei Cimpian³
¹Texas A&M Univ., ²Bowdoin College, ³New York Univ.

[E-170] Self/Identity
A Confirmatory Factor Analysis of the Identity as a Scientist Scale in a Sample of Women STEM Majors
 Michelle Aiello¹, Cassandra Hinger¹, Shola Shodiya-Zeumault¹, Laura Cobourne¹, Kenneth Rice¹, Hongli Li¹
¹Georgia State Univ.

[E-171] Self/Identity
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 Midori Toyama¹
¹Gakushuin Univ.

[E-172] Self/Identity
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 Peter Kearns¹, James Tyler¹
¹Purdue Univ.

[E-173] Self/Identity
A Generalizable Machine-learning Algorithm for Coding Possible Selves
 S. Casey O'Donnell¹, Daphna Oyserman¹
¹Univ. of Southern California

[E-174] Self/Identity
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 Sasuke Ueda¹, Tsutomu Inagaki², Hiromichi Kato³
¹Nagoya Univ., ²Kagoshima Univ., ³Hokkaido Univ.

[E-175] Self/Identity
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 Shana Needham¹, James Hillman², Jill Jacobson²
¹Queen's Univ. at Kingston, ²Queens College, CUNY

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 Stav Atir¹, Emily Rosenzweig², David Dunning³
¹Univ. of Chicago Booth School, ²Innovation Ochsner, ³Univ. of Michigan

[E-177] Self/Identity
The Relationship between Online Support, Mattering, and Psychological Well-being in Gay, Bisexual, and Queer Men
 Stephan Brandt¹, Cheryl L. Carmichael^{1,2}
¹Brooklyn College, CUNY, ²The Graduate Center, CUNY

[E-178] Self/Identity
Social Selves: An Egocentric Network Approach to Unconditional Acceptance and Trait Self-Compassion
 Sydney Waring¹, Allison Kelly¹
¹Univ. of Waterloo

[E-179] Self/Identity
The Role of Intrinsic Motives in Persuasion
 Yahui Chang¹, Mark Landau²
¹Univ. at Buffalo, SUNY, ²Univ. of Kansas

[E-180] Self/Identity
Ethnic Identity, Social Relationships, and Latino Familism Values among Children of Immigrants: A Longitudinal Examination
 Zeinab Hachem¹, Rosa Toro²
¹Portland State Univ., ²California State Univ., Fresno

[44] Social Privilege: Invisible Yet Consequential

Room: Empire A
 Time: 3:45 PM - 5:00 PM
 Chair: Kaidi Wu, Univ. of Michigan
 Co-Chair: David Dunning, Univ. of Michigan

The U.S. is facing deep racial, gender, and class divides, with many dominant social group members denying their privilege and overlooking the hardships that subordinate groups endure. This symposium brings together divergent perspectives on the invisibility of social privilege to those who have it and its consequences.

ABSTRACTS

Are Social Privileges Invisible to Those Who Have Them?

Social privileges are invisible to those who have them. Men, Whites, and the right-handed were hypocognitive, or less schematic, of everyday burdens (e.g., safety precautions, daily hassles) experienced by women, non-Whites, and the left-handed. This hypocognition, in turn, underlay disagreements about social privilege and perceived discrimination across social groups.

Kaidi Wu¹, David Dunning¹

¹Univ. of Michigan

Herd Invisibility: Using Merit to Conceal Privileges

We work to resolve the tension between individuals' motivated blindness in response to evidence of privilege and their everyday experience of privilege as invisible. Five studies provide evidence that privilege is not inherently invisible; rather, the privileged use cloaking strategies – relying on symbols of merit to cover their advantage – to address discomfort associated with naked privilege.

L. Taylor Phillips¹, Brian Lowery²

¹New York Univ., ²Stanford Univ.

What Drives Gender Inequality: People Associate Economic Capitalism with Psychological Agency

We found that people believe that one needs to be agentic (e.g., ambitious, dominant) in order to succeed in capitalistic societies. Four studies showed the psychological association between capitalism and agency led people to believe that men are more likely to succeed in capitalistic societies, but only when they perceived that men (vs. women) possess more agency.

Anyi Ma¹, Aaron Kay¹

¹Duke Univ.

Inequality and Inefficiency

Efficient markets allocate goods to those who want them most. We create incentive-compatible markets for both gift cards and videos to show that economic inequality creates market inefficiency. Goods are allocated not to those who want them the most, but to those who can pay the most. Moreover, making inequality transparent merely causes the wealthy to buy more goods they do not want.

Serena Hagerty¹, Michael Norton¹

¹Harvard Business School

[45] Friend or Foe: How Loyalty Shapes Relationships, Race, and Politics

Room: Empire C
 Time: 3:45 PM - 5:00 PM
 Chair: Paul Piff, UC Irvine
 Co-Chair: Jacqueline Chen, Univ. of Utah

Across all types of social ties, loyalty is a dominant

concern. In this symposium, four cutting-edge talks will highlight the new psychological science of loyalty. Together, these talks underscore the complicated ways in which loyalty manifests in relationships, race, and politics, with the power to both bring people together and drive them apart.

ABSTRACTS

Losing the Flame: Romantic Passion Beliefs and Relationship Commitment

We introduce the construct of passion decay beliefs—a lay belief that romantic passion decline is irreversible—as an important antecedent to people’s fidelity. In a cross-sectional and longitudinal study, we link low passion to lower commitment and greater pursuit of romantic alternatives, and that these associations are generally stronger when adherence to decay beliefs is high rather than low.

Kathleen Carswell¹, Eli Finkel²

¹Univ. of Toronto, ²Northwestern Univ.

Social Class Differences in Desires for Loyalty

Four studies examine whether preferences for loyalty, faithfulness, and devotion in social relationships vary by social class. We show that relative to their upper-class counterparts, lower-class individuals are significantly more likely to prioritize loyalty in social interactions and are particularly reactive to instances when it is breached.

Paul Piff¹, Yeseul Nam², Jacqueline Chen²

¹UC Irvine, ²Univ. of Utah

Are You With Us or Against Us: Monoracial Minorities’ Perceptions of the Racial Loyalties of Biracial People

Biracial people can potentially identify with multiple racial groups, and we investigated how monoracial minorities determine the group loyalties of biracials who are part-ingroup and part-White. Five studies indicated that racial minorities are skeptical of biracials who can pass as White but relatively accepting of biracials who look like their minority group heritage.

Jacqueline Chen¹, Nour Kteily², Arnold Ho³, Chanel Meyers⁴, Maria Garay⁴,

¹Univ. of Utah, ²Northwestern Univ., ³Univ. of Michigan, ⁴York Univ.

Tribal Truths: Political Affinities Shape Factual Beliefs

Tribal loyalty affects the political information we believe. Participants presented with fact-checked statements were biased to believe politically-friendly statements, making them too gullible about politically-friendly information and too skeptical of politically-unfriendly information. Pro-tribe bias was stronger when individuals felt positive emotional attachment to their own political group.

Peter Ditto¹, Jacob Rode¹, Debra Lindsay²

¹UC Irvine, ²UC San Diego

[46] Beyond Liking and Sharing: What Our Use of Technology Reveals about Intergroup Processes and Attitudes

Room: Empire D
Time: 3:45 PM - 5:00 PM
Chair: Elizabeth Harris, New York Univ.

As the use of technology increases so does the importance of understanding the associated psychological processes. In this symposium, we look at responses to discrimination done by algorithms, the spread of norms within political locales, belief in and willingness to share political fake news, and perceived prevalence of political extremism.

ABSTRACTS

People are OK with Racist Machines

In 5 studies (N=2340), including a nationally representative sample, we show that people are less outraged when age, gender, or race discrimination is done by an algorithm vs. a human. This effect is mediated by participants attributing less negative motivation to the algorithm. Our research suggests that not only a discriminatory outcome, but also an agent’s motivation, cause moral outrage.

Yochanan Bigman¹, Desman Wilson¹, Adam Waytz², Kurt Gray¹

¹Univ. of North Carolina at Chapel Hill, ²Kellogg School of Management

Trickle-Down Negativity: Using Twitter to Examine Changes in Sentiment after a President Failed to Condemn White Supremacy

This research examined tweets in the wake of Trump’s comments on the 2017 Charlottesville protest. We found that tweets from Democratic and swing counties became more negative right after the event but rebounded the next week. Republican counties, however, became more negative and remained that way. Findings suggest that leaders differentially affect

supporters and non-supporters on social media.

Jessica Pugel¹, Bradley Pan-Weisz²

¹San Diego State Univ., ²California State Univ., Long Beach

Identity Concerns Influence Belief in Fake News

We tested three competing hypotheses that could influence belief/sharing of (fake) political news. We found support for the political identity hypothesis which predicted that people are more likely to believe news about the value-upholding behavior of their in-group or the value-undermining behavior of their out-group, regardless of the ideological-lean of the value in question.

Elizabeth Harris¹, Andrea Pereira², Jay Van Bavel¹

¹New York Univ., ²Leiden Univ.

On Trolls and Polls: How Social Media Extremists and Dissenters Exacerbate and Mitigate Political False Polarization

Exposure to extreme attitudes on social media may foster false polarization (whereby individuals overestimate the percentage of partisans who endorse those attitudes). We explore whether its consequences can be mitigated by exposing participants to responses from online supporters or dissenters of the original view. Exposure to even a single tweet alters attitudes and prevalence estimates.

Victoria Parker¹, Anne Wilson¹

¹Wilfrid Laurier Univ.

Professional Development

[47] Cross-Cultural Collaborations: A How-to Guide

Room: Strand 10
Time: 3:45 PM - 5:00 PM
Chair: Steven Heine, Univ. of British Columbia
Co-Chair: Xingyu Li, Stanford Univ.

Cross-cultural research requires collaboration with other researchers. How can one go about pursuing such collaborations? Four speakers will discuss their experiences in: a) two culture comparisons, b) many-culture comparisons; c) research with small-scale populations; d) the Psychological Science Accelerator. Anyone seeking to conduct cross-cultural research will find this panel useful.

Coren Apicella, Univ. of Pennsylvania, Maja Becker, Univ. Toulouse Jean Jaures, Shinobu Kitayama, Univ. of Michigan, Dana Basnight-Brown, United States International Univ. - Africa

[48] Couples as Social Units: Examining Reactions to Counter-Normative Couples

Room: Strand 13
Time: 3:45 PM - 5:00 PM
Chair: Elizabeth Quinn, Northwestern Univ.
Co-Chair: Allison Skinner, Univ. of Georgia

This symposium examines attitudes toward counter-normative couples and relationships. In four talks, we discuss attitudes toward and perceptions of a variety of counter-normative couples and relationships (e.g., interracial and age-gap couples, female breadwinners, those with disabilities). Stereotypical beliefs underlying these attitudes and potential means of reducing biases will be discussed.

ABSTRACTS

Perceptions of Mismatched Couples as Transactional

The current research explored perceptions of physically dissimilar (mismatched) couples, examining whether they are perceived to be based something other than love (e.g., monetary, social, sexual, or psychological gains). We find preliminary support for our hypothesis that mismatched couples as perceived as being more based on “something other than emotional love” than to matched couples.

Elizabeth Quinn¹, Allison Skinner²

¹Northwestern Univ., ²Univ. of Georgia

Stereotypes Associating Interracial Couples with Sex Underlie Disgust Reactions

Previous research indicates that in U.S. samples Black-White interracial couples elicit a disgust response. The current research examines one possible explanation for that disgust response—stereotypes that interracial couples are hypersexual. Across three studies we find that interracial couples are associated with sex, and that thinking of couples as hypersexual produces a disgust response.

Allison Skinner¹, Elizabeth Quinn², Xiuling (Lynn) Liu³, Dov Cohen⁴

¹Univ. of Georgia, ²Univ. of Southern California, ³Northwestern Univ., ⁴Univ. of Illinois Urbana-Champaign

The Stigma of Dating with a Disability: A Survey of Potential Partners’ Relationship Perceptions

People may avoid dating a partner with a disability (PWD) because they fear being stigmatized by association or perceive such relationships as dissatisfying or inequitable. To test our hypotheses, we surveyed single people regarding their willingness to date various PWD. Relationship satisfaction and inequity negatively predicted willingness to date; whereas, stigma by association was unrelated.

Brian Collisson¹, Julianne Edwards¹, Lara Chakraborty¹, Jennifer Mendoza¹, Alexandra Anduiza¹, Ashley Corona¹

¹Azusa Pacific Univ.

Female Breadwinner Relationships: Good for the Goose but Emasculating for the Gander

Female breadwinner relationships (FBRs) are stigmatized because they violate heteronormative gender roles. Breadwinner women are perceived to benefit psychologically and financially at the expense of their male partner, who suffers emasculation and low self-esteem. Thus, FBRs are perceived to be unfair to men and doomed to fail as a result.

Alexandra Fisher¹, Anastasija Kalajdzic¹, Danu Anthony Stinson¹

¹Univ. of Victoria

[49] Understanding Group-based Educational Inequalities: The Role of Identity and Belonging

Room: Celestin A
Time: 3:45 PM - 5:00 PM
Chair: Jenny Veldman, Univ. of Leuven

This symposium demonstrates the importance for members of stigmatized groups of feeling that one fits in in educational contexts. Highlighting also the influence of educational context (faculty mindsets, peer interactions), the symposium brings together researchers showing how identity and belonging can help explain group-based educational inequalities in retention and academic achievement.

ABSTRACTS

Social Background-University Identity Compatibility Affects University Adjustment and Explains Social Class Disparities

Results from 2 longitudinal studies show that students experiencing low compatibility between university and social (SES) background identities had more difficulty integrating socially at university – partly explaining the academic achievement gap between first- and continuing-generation students. They also concealed their social background identity more at university in an attempt to fit in.

Jenny Veldman¹, Colette Van Laar², Loes Meeussen²

¹Univ. of Leuven, ²Univ. of Leuven, Belgium

Identity Compatibility, Belonging and Stereotype Threat as Mechanisms Underlying Social Class Educational Inequalities

Results from a survey of >5000 15-16-year-old English school pupils shows that sense of belonging in school, identity compatibility between one’s social background and academic achievement, and stereotype threat, all contribute to the social class achievement gap in national exam results. Multilevel analyses show that Government assessment of school quality moderates these effects.

Matthew Easterbrook¹, Marlon Nieuwenhuis², Kerry Fox³, Peter Harris¹, Robin Banerjee¹

¹Univ. of Sussex, ²Univ. of Twente, ³Univ. of Brighton

Faculty Who Believe Intelligence is Fixed Exacerbate Racial Achievement Gaps in STEM

Utilizing over 15,000 student records across 150 STEM faculty, we found that faculty with a fixed mindset had larger racial achievement gaps and received more negative student evaluations in their STEM classes. Two follow-up experiments suggest that this may be due to more negative psychological experiences that students experience in classes where they perceive faculty to have a fixed mindset.

Katherine Muenks¹, Elizabeth Canning², Doraanne Green³, Mary Murphy³

¹Univ. of Texas at Austin, ²Washington State Univ., ³Indiana Univ.

Social Influences Shape Group-based Inequalities in Undergraduate STEM Persistence Via Multiple Motivational Pathways

Several motivational variables, including belonging and identity have been studied as mediators of social influences on group differences in educational persistence. Using longitudinal data from diverse undergraduate STEM students, we examine how social influences from both peer and faculty

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interactions predict group differences in STEM major retention via multiple motivational mechanisms.

Dustin Thoman¹, Garam Lee², Jeanette Zambrano³
¹San Diego State Univ., ²Michigan State Univ., ³Univ. of Southern California

[50] Competition and Cooperation: Novel Methods, New Discoveries

Room: Celestin B
Time: 3:45 PM - 5:00 PM
Chair: David Levari, Harvard Business School
Co-Chair: Szu-chi Huang, Stanford Univ.

Cooperation and competition often go hand-in-hand: people want their teams to succeed, but also want to outperform their teammates. Four talks will use novel methods to study this link, revealing how and why people are driven to sabotage their teams, how they convince ideological opponents that they're on the same side, and how leader dominance and prestige affects followers.

ABSTRACTS

The Takeover Toll: When Taking Over for Teammates Hurts Task Performance

When watching a teammate perform a difficult task, how do you decide whether to take over for them? Will you do a better job? We show that taking over often hurts team performance, despite predictions to the contrary. Why? People focus on skill differences, but neglect costs of learning and switching. Taking over can hurt team performance in ways that are hard to anticipate and overcome.

David Levari¹, Adam Mastroianni², Jacob Verrey², Daniel Gilbert²

¹Harvard Business School, ²Harvard Univ.

Being Better or Being "Good": Conflicting Self-evaluation Motivations When Sabotaging Close Others

We propose that people frequently experience conflict between two motivations: the motivation to outperform others (e.g., by sabotaging them) and the motivation to be a "good" person. We show that when threatened, people exploit convenient moral rationalizations to sabotage their friends' performance. Additionally, when threatened in one domain, people can sabotage in another to restore balance.

Stephanie Lin¹, Szu-chi Huang², Christian Wheeler³

¹Singapore Management Univ., ²Stanford University, ³Stanford Univ.

The Ideological Turing Test: Measuring Perspective Taking Through Perspective Faking

We test a novel perspective-taking paradigm: the Ideological Turing Test. First, participants are randomly assigned to write a statement for or against an issue. Second, another sample of participants reads each statement and attempts to determine the ideology of the person who wrote it. We present initial results from a sample of 1,600 Democrats and Republicans and highlight further uses.

Adam Mastroianni¹, Jason Dana²

¹Harvard Univ., ²Yale School of Mgmt.

How Leadership Strategy Affects Followers: Dominance as a Stick and Prestige as a Carrot

Humans have two routes to status: dominance, control over material resources; and prestige, voluntary deference for cultural expertise. In a series of online studies, we employ correlational, vignette, and experimental designs with real-effort tasks and show that leader dominance is associated with follower effort while leader prestige is associated with follower perceptions of procedural justice.

Gordon Kraft-Todd¹

¹Yale Univ.

Invited Session

[51] Block, Campbell, & Distinguished Scholar Awards Addresses

Room: Celestin C
Time: 3:45 PM - 5:00 PM
Chair: Amy Summerville, Kairos Research

ABSTRACTS

Continuity and Change, but Mostly Change

The field of personality, as well as my career and character, can be described as experiencing continuity and change—but mostly change in the last 25 years. I will discuss some ways in which mentoring students in the pursuit of studying personality continuity and change has resulted in continuity and change for the field and for me. I will end with some thoughts about how I'd like to see things change in the future.

Brent Roberts¹

¹Univ. of Illinois at Urbana-Champaign

Invited Session

The Streaking Star Effect in Sports, Games, Business, and Politics

Why do so many sports fans want stars like Roger Federer or Tiger Woods to keep winning, but comparably successful teams like the New England Patriots or Golden State Warriors to fall from their current heights? Evidence supporting this Streaking Star Effect will be presented, along with research findings that link the effect to the relative attributional clarity that individual success elicits, and the corresponding experience of awe that follows from attributing a run of successful performance to an individual actor. Implications of this effect for the consumer marketplace and the marketplace of ideas about economic inequality will be explored.

Tom Gilovich¹

¹Cornell Univ.

The Circular Log of Values

Every language has thousands of value terms. What makes them values? Can we reduce them to a manageable number? Values form the same circular structure across groups and cultures. Why? From what age? The value circle implies systematic associations of values with behavior, attitudes, personality, and background—associations that research supports.

Shalom Schwartz¹

¹Hebrew Univ. of Jerusalem

[52] Teacher/Scholar Data Blitz

Room: Celestin D
Time: 3:45 PM - 5:00 PM

ABSTRACTS

I Didn't Want to Offend You: The Cost of Avoiding Sensitive Questions

People balance information acquisition and impression management. Across seven studies, people avoided asking sensitive questions, fearing others' discomfort and damaging their impression. This aversion is both costly and misguided. Askers overestimate the interpersonal costs of asking. Responders formed similar impressions of askers who asked non-sensitive and sensitive questions.

Einav Hart¹, Eric VanEpps², Maurice Schweitzer¹

¹Univ. of Pennsylvania, ²Univ. of Utah

The Moral Standing of Animals: Toward a Psychology of Specieism

We empirically investigate the philosophical concept of "specieism"—the assignment of different moral worth based on species-membership. Our findings show that specieism is a measurable, stable construct with high interpersonal differences that goes along with a cluster of other forms of prejudice and is able to predict real-world decision-making and behavior directed towards animals.

Lucius Caviola¹, Jim Everett², Nadira Faber³

¹Harvard Univ., ²Univ. of Kent, ³Univ. of Oxford

When Does Mutual Trust among Community Members Lower Their Happiness? Moderating Effect of Residential Mobility

Our previous work showed that trust towards community members (community trust) had a negative effect on happiness at community level. The current study revealed that such a negative effect is stronger where residential mobility is lower. This finding suggests that stability of membership makes community trust function as social norm (mutual expectation for cooperation) at the community level.

Shintaro Fukushima¹, Kosuke Takemura², Yukiko Uchida³, Satoshi Asano⁴, Noboru Okuda⁵

¹Tokyo Woman's Christian Univ., ²Shiga Univ., ³Kyoto Univ., ⁴Lake Biwa Environment Research Inst., ⁵Research Inst. for Humanity and Nature

Emotional Capital and the Benefits of Personal Well-being: How Positive Moments with You May Help Me, Too

In two daily diary studies, the current project examined personal benefits of couples' daily shared positive moments (i.e., emotional capital). Partially supporting predictions, emotional capital predicted reduced reactivity to daily personal stress (but not chronic life stress), suggesting that emotional capital can also have important benefits for personal and relational well-being.

Courtney Walsh¹, Lisa Neff², Marci Gleason², Jennifer Beer²

¹Saint Edward's Univ., ²Univ. of Texas at Austin

Effect of Colorblindness and Multiculturalism on STEM Performance of Students of Color

First-year undergraduates (POC n = 459, White n = 230)

completed an online course using a 3 (course: math, chemistry, physics) x 3 (diversity condition: colorblind, multicultural, control) between subjects experimental design. Results showed that POC students performed best in the multicultural compared to colorblind condition, whereas White students performed similarly across diversity conditions

Jessica Good¹, Kimberly A. Bourne², Grace Drake¹

¹Davidson College, ²Univ. of Washington

The Softer Sex in Science: Gender Stereotypes and Labeling of "Soft" vs. "Hard" Science

Colloquially, people refer to "soft" vs. "hard" sciences. We propose that these labels are influenced by gender stereotyping. In three studies, people labeled a field as a "soft" science more often when they had been led to believe the field was dominated by women. This effect was stronger among people who perceived women as less competent at STEM and has consequences for a field's public regard.

Alysson Light¹, Alexis Schirling²

¹Univ. of the Sciences, ²National Institutes of Health

Shared Reality Craving and Susceptibility to Social Influence

We examine social influence as the result of a motivated process in targets of such influence—a craving for shared reality. Across six studies, we outline the personality dynamics of shared reality cravers and explore how these dynamics make them uniquely susceptible to subtle influence, fake news, and conspiracy theories. We also examine the consequences of their creation of new shared realities.

James Cornwell¹, Maya Rossignac-Milon², Federica Pinelli², Becca Franks³, E. Tory Higgins²

¹U.S. Military Academy, ²Columbia Univ., ³New York Univ.

Cumulative Stress among Low-income, Ethnically Diverse Couples

Although a number of studies demonstrate the adverse effects of various stressors (e.g., work) on couples' relationship satisfaction, most couples do not experience stressors independently. Using a longitudinal study of 431 low-SES newlywed couples, we demonstrate that stress from work, finances, and discrimination serve to combine in an exacerbation/exponential rather than additive manner.

Teresa Nguyen¹, Benjamin Karney², Thomas Bradbury²

¹Sonoma State Univ., ²UCLA

The Role of Trait Self-Control, Beliefs about the Utility of Emotions, and Emotion Regulation in Self-control Performance

Which emotions do people high in trait self-control (TSC) consider useful and prefer to regulate in self-control contexts, and does this translate into enhanced self-control? We tested this and found that emotion utility beliefs varied by TSC and that, while these beliefs did not translate into emotion regulation preferences, they translated into emotional experiences and enhanced self-control.

Michelle Tornquist¹

¹Univ. of Liverpool

Meditating Away a Guilty Conscience: The Impact of Mindfulness on Guilt and Reparations

Mindfulness has been shown to have a number of beneficial effects, yet we argue here that a state of mindfulness can interfere with affective processes necessary to motivate reparation in guilt-eliciting situations. In four experiments, we find that mindfulness reduces state guilt and weakens the normally strong association between guilt-eliciting situations and prosocial reparative behaviors.

Andrew Hafenbrack¹, Isabelle Solai², Matthew Lapalme³

¹Foster School of Business, Univ. of Washington, ²INSEAD, ³The Wharton School, Univ. of Penn

Easy, Breezy, Beautiful? College Women Are Willing to Pay More Money for Cosmetic Products in Response to Identity Threats

We explored whether women's pricing of cosmetic products increases following threats to their value as a mate (study 1) or status as women (study 2). Across both studies, women in the threat conditions were willing to pay significantly more money for cosmetic products (but not other types of products) even though they did not like cosmetics more than control participants.

Julie Peterson¹, Mackenzie Deveau¹, Janelle Sherman², Hannah Christian¹

¹Univ. of New England, ²Indiana Univ.

Borderlines or People with Borderline Personality Disorder? The Influence of Labels and Gender on Stigma

Borderline personality disorder (BPD) is highly

stigmatized and often portrayed as a "women's disorder." It is common to hear people with the disorder referred to with identify-first language as "borderlines," yet person-first language ("a person with BPD") may be less stigmatizing. In two studies, we examined how language and gender influence perceptions of people with BPD.
Sara Masland¹, Kaylee Null¹
¹Pomona College

[53] Interacting with Self, Others and Objects: Relationships, Persuasion, and Desire

Room: Celestin F
 Time: 3:45 PM - 5:00 PM
 Chair: Emily Harris, Queens Univ.

In this series of talks, we discuss (1) how need frustration predicts marital quality, (2) how sexual desire fluctuates in men and women, (3) the effect of vocal pitch on perceived confidence and persuasion, and (4) the tendency for people with attachment anxiety to forge stronger connections with their possessions.

ABSTRACTS

Self-determination Theory and Ill-being in Romantic Relationships: Need Frustration Predicts Marital Quality 10 Years Later

Our results suggest that need frustration impacts couples long-term. Specifically, we found that need frustration predicts both marital risk and spousal disagreement over time. These findings build on prior research that has found need frustration to promote ill-being more generally and add to the limited body of work that has investigated its negative effects in romantic relationships.

Whitney Petit¹, Bülent Aykutoğlu², Pelin Cunningham-Erdogdu¹, Raymond Knee¹
¹Univ. of Houston, ²Middle East Technical Univ.

Does Sexual Desire Fluctuate More among Women Than Men?

There is a lay assumption that women's sexual desire varies substantially over time, whereas men's is stable. We empirically test this assumption by measuring men and women's desire variability across seven days (Studies 1 and 2), six months (Study 3), and 13 years (Study 4). In Studies 1-3, we find no evidence for a gender difference in sexual desire variability.

Emily Harris¹, Matthew Hornsey², Wilhelm Hofmann³, Eli Finkel⁴, Patrick Jern⁵, Fiona Barlow⁶,
¹Queen's Univ., ²Univ. of Queensland, ³Ruhr-Univ. Bochum, ⁴Northwestern Univ., ⁵Abo Akademi Univ.

The Role of Vocal Confidence in Persuasion: A Self-validation Perspective

We investigated whether manipulating the vocal pitch a message recipient used to express thoughts would affect persuasion via perceptions of confidence in those thoughts. In line with the self-validation hypothesis, we found that thought direction had a greater impact on attitudes when thoughts were expressed using low vs. high pitch. This relationship was mediated by thought confidence.

Pablo Brinol¹, Joshua Guyer², Richard Petty³, Leyna Vidal², Jessica Jeffs-Benavente⁴

¹Univ. Autonoma Madrid; Ohio State Univ., ²Univ. Autonoma de Madrid, ³Ohio State Univ., ⁴Instituto de Empresa

Hoarding Happiness: Object Attachment Attenuates the Well-being Costs of Attachment Anxiety

Past research has found that attachment anxiety motivates individuals to form stronger attachments to their belongings. Is this compensatory attachment beneficial? The current study presents analysis at the dispositional and state level demonstrating that strong object attachments reduce and even eliminate the negative psychological effects of attachment anxiety.

Lucas Keefer¹, Zachary Rothschild²
¹Univ. of Southern Mississippi, ²Bowdoin College

Professional Development

[54] So Now What? A Roadmap from Campus Invite to Contract

Room: Celestin G
 Time: 3:45 PM - 5:00 PM
 Chair: Allison Farrell, Miami Univ.

Many applicants for academic jobs feel unsure about what to expect going into the campus interview and negotiation stages. Three successful job hunters and one longtime search committee member will present on preparing for campus interviews, typical interview schedules, and contract negotiations, and answer audience questions about these stages of the job search.

Allison Farrell, Miami Univ., Matt Baldwin, Univ. of Florida, Erin Westgate, Univ. of Florida, Monica Biernat, Univ. of Kansas

[55] Mindsets, Moods, and Misconduct: Behavioral Consequences of Individual Differences

Room: Celestin H
 Time: 3:45 PM - 5:00 PM
 Chair: Christian Klöckner, Norwegian Univ. of Science and Tech.

This symposium examines the wide range of consequences that can emerge from variations in mindset, attitudes, or personality including the engagement in misconduct, the health choices that we make, how we perceive doctors, and how we engage in climate change-related behaviors.

ABSTRACTS

The Implications of Borderline Personality Features for Jail Inmates' Institutional Misconduct and Treatment Seeking

In a longitudinal study of 506 male and female jail inmates, features of Borderline Personality Disorder (BPD) assessed upon incarceration predicted presence/absence of jail misconduct but not frequency or chronicity of misconduct. Further, features of BPD predicted requests for treatment, particularly substance use programs and forensic services (but not support and psychoeducational groups).

Sajida Yasmeen¹, June Tangney¹, Jeffrey Stuewig¹, Carlie Hocter¹, Laura Weimer¹
¹George Mason Univ.

Fat, Drunk, and Lazy: How Engaging in Creative Tasks Can Cause Unhealthy Choices

We show in five studies that people who engage in a creative brainstorming tasks create unhealthy burgers for themselves but not for others as the burgers are higher in calorie content, participate in workout regimens that burn fewer calories, and consume cocktails that are higher in alcohol content, and they are more likely to choose candy than people who engage in control tasks because they want to self-indulge.

Jack Goncalo¹, Verena Krause², Lynne Vincent³
¹Univ. of Illinois at Urbana-Champaign, ²Univ. College London, ³Syracuse Univ.

Consequences of Perceiving Doctors as Gods: A Nationally Representative Study

Burnout is an epidemic in U.S. physicians. Two studies (N=907) examine one possible cause: the way we perceive doctors' minds. In Study 1, a nationally representative sample of Americans rates doctors as higher on agency than other workers. Doctors do not significantly differ on agency from God. Study 2 reveals that these super-agentic perceptions of physicians extend to both work and leisure tasks.

Amelia Goranson¹, Paschal Sheeran¹, Julia Katz¹, Kurt Gray¹
¹Univ. of North Carolina at Chapel Hill

Can Climate Change-related Art Make People Change Their Behavior?

This presentation summarizes the finding of four studies in the CLIMART project on the psychological impact of climate change-related art on the audience's intentions to act against climate change. The studies explore how emotional reactions to the artworks trigger cognitive responses which in turn affect intentions to act. The studies use a combination of qualitative and quantitative methods.

Christian Klöckner¹
¹Norwegian Univ. of Science and Tech.

Poster Session F

Room: Elite Hall
 Time: 4:00 PM - 5:00 PM

ABSTRACTS

[F-001] Aggression/Anti-Social Behavior
Gaming Addiction Weakens Aggressive Responses to Social Rejection Among Males, but Not Females
Alexandria Dismuke¹, Rachel Taggart², Richard Pond¹, Nancy Ahern¹, Kristin Bolton¹
¹Univ. of North Carolina at Wilmington, ²Purdue Univ.

[F-002] Aggression/Anti-Social Behavior
Sexual Assault and Victim Blaming: Is it Only a Female Problem?
Ashley Wu¹, Michael Marks¹
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¹Metropolitan State Univ.

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Caroline Aponte¹, Evelyn Stratmoen¹, Donald Saucier¹
¹Kansas State Univ.

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Dacey Bashaw¹, Alicia Castro¹, Sydney Carpenter¹, William Pedersen¹, Loreli Acuna¹, Steven Alba¹
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Dante Greco-Henderson¹, Jonah Brenner¹, Conor O'Dea¹
¹Skidmore College

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Elizabeth Summerell¹, Cindy Harmon-Jones¹, Thomas Denson¹, Eddie Harmon-Jones¹
¹Univ. of New South Wales

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¹Virginia Commonwealth Univ.

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¹Rowan Univ.

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¹Univ. of North Carolina at Wilmington

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 Kathryn Berluti¹, Katherine O'Connell¹, Shawn Rhoads¹, Kristin Brethel-Haurwitz², Elise Cardinale³, Abigail Marsh¹
¹Georgetown Univ., ²Univ. of Pennsylvania, ³National Inst. of Mental Health

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¹California State Univ., Sacramento

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¹Henan Univ., Minsheng School

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¹Clemson Univ.

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¹Kansas State Univ.

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¹Univ. of Michigan, ²Queen's Univ.

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¹Tokyo Metropolitan Univ.

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¹Sweet Briar College

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¹Kairos Research

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 Catherine Owsik¹
¹Univ. of Virginia

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 Daniel Toribio-Florez¹, Julia Sasse¹, Anna Baumert¹
¹Max Planck Inst. for Collective Goods

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 Diag Davenport¹, Jane Risen¹
¹Chicago Booth School of Business

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¹San Francisco State Univ.

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¹Univ. of Pennsylvania

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 Emily Bernier¹, Melissa Boyce¹
¹Univ. of Calgary

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¹Univ. of Florida

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¹Univ. of Michigan

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¹Univ. of Texas at San Antonio

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¹Univ. of Cologne

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¹Stanford Univ.

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¹New York Univ., ²Loyola Univ. Chicago

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¹Texas A&M Univ.

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¹Univ. of Texas at Dallas

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¹Harvard Univ.

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¹Montana State Univ., ²Montana State Univ., Bozeman

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¹Tel-Aviv Univ.

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¹Victoria Univ. of Wellington

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¹Ohio State Univ., ²Boston Univ., ³Univ. of Waterloo,

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¹Saint Louis Univ.

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¹Wake Forest Univ.

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 Stefanie Miketta¹
¹Univ. of Hagen

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¹Univ. of Oregon

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¹Univ. of Cambridge

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 Woo Kim¹, Amy Summerville²
¹Miami Univ., ²Kairos Research

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¹Toyo Univ.

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¹Univ. of Michigan

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¹Winston-Salem State Univ.

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¹Univ. of British Columbia

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 Da Eun Han¹, Sean Laurent¹
¹Univ. of Illinois at Urbana-Champaign

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¹Univ. of Texas at Austin

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¹Univ. of Chicago, ²Univ. of Chicago, School of Business, ³Nova Southeastern Univ.

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 Faith Brown¹, Lucas Keefer¹, Lillian Spadgenske¹
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¹Stony Brook Univ.

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¹Seoul National Univ.

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¹The Education Univ. of Hong Kong

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¹Univ. of Toronto

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¹London Business School

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¹Florida State Univ.

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¹Univ. of British Columbia

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¹California State Univ., San Marcos

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¹Univ. of North Carolina at Chapel Hill

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 Kyra Kapsaskis¹, Daniela Goya-Tocchetto², Chelsea Schein³, Nicolas Restrepo Ochoa², Stephen Vaisey², Kurt Gray¹
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 Leslie Remache¹, Shivani Mansharamani², Najae Jaylen Owens-Boone², Phylcia Hardy², Christian Brown²
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 Lindsay Keeran¹, Timothy Carse¹, Linda Skitka¹
¹Univ. of Illinois at Chicago

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¹Univ. of Melbourne

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¹Florida State Univ.

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¹McGill Univ., ²Univ. of North Carolina at Chapel Hill

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¹National Univ. of Singapore, ²Univ. College London

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¹Univ. of Tennessee

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 Rabia Ibrahim Kodapanakal¹, Mark Brandt¹, Christoph Kogler¹, Ilya van Beest¹
¹Tilburg Univ.

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 Redeate Wolle¹, Abby McLaughlin¹, Larisa Heiphetz¹
¹Columbia Univ.

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¹Univ. of Mississippi

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¹Univ. of Chicago, Booth School of Business

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¹Univ. of Wisconsin - Madison

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¹Univ. of North Texas at Dallas, ²Clarkson Univ.

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 Tom Kupfer¹, Yoel Inbar², Joshua Tybur¹
¹Vrije Univ. Amsterdam, ²Univ. of Toronto

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¹California State Univ., Northridge

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¹San Francisco State Univ.

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 Chengxi Ding¹, Dandan Niu²
¹Univ. of North Texas, ²Henan Univ.

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¹Nevada State College, ²Yale Univ.

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¹Carleton Univ., ²Department of National Defence

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¹Rutgers Univ.

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¹Cornell Univ.

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¹Univ. of Sydney, ²Tongji Univ., ³Northeastern Univ.

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¹Hope College, ²Univ. of Toronto Scarborough

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¹Metropolitan State Univ.

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 Mingming Cui¹
¹Univ. of Science and Technology of China

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¹Zaozhuang Univ., ²Lehman College, CUNY

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¹Univ. of St. Gallen, ²Univ. of Liechtenstein

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¹Dominican Univ. of California, ²Emory Univ.

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 Uurtsaikh Beejinkhuu¹, Yeun Choi², Jiyoung Park³, Melody Manchi Chao⁴, Young Woo Sohn¹
¹Yonsei Univ., ²Univ. of Alabama, ³Chung-Ang Univ., ⁴Hong Kong Univ. of Science and Tech

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¹Univ. of Montreal, ²HEC Montréal

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¹Brock Univ., ²Univ. of British Columbia, ³Univ. of Alberta, ⁴Manash Univ.

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¹Univ. of Toronto, ²Univ. of Toronto, Rotman School of Mgmt.

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¹UC San Diego

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¹Carleton Univ.

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¹Univ. of Missouri

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 Anjelica Martinez¹, Tiara M. Phipps¹, Michael R. Baumann¹
¹Univ. of Texas at San Antonio

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 Ayane Yazawa¹, Yoshiya Furukawa², Ken'ichiro Nakashima¹
¹Hiroshima Univ., ²Ehime Univ.

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¹Univ. of Denver

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¹Booth Univ. College, ²Tyndale Univ. College

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¹Univ. Hamburg

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¹UC Davis

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¹Marist College, ²Truman State Univ.

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¹Univ. of British Columbia

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 Jonathan Benitez¹, Stephanie Dunn¹, Debbie Ma¹, Justin Kantner¹
¹California State Univ., Northridge

[F-130] Person Perception/Impression Formation
Social Context's Influence on Facial Mimicry and Perceptions of the Five Types of Smiles
 Joseph Brandenburg¹, Daniel Albohn², Michael Bernstein², Reginald Adams Jr.²
¹Millersville Univ., ²Penn State Univ.

[F-131] Person Perception/Impression Formation
The Impact of Racial/Ethnic Perceptions of the Perpetrator on Explanatory Styles in Mass Shootings
 Joseph Pelletier¹, Eric Anderson¹
¹Houston Baptist Univ.

[F-132] Person Perception/Impression Formation
Under Pressure? The Relationship between Reciprocity, Intimacy, and Obligation in Self-disclosure
 Julie Prosser¹, Erin O'Mara Kunz²
¹Colorado State Univ., ²Univ. of Dayton

[F-133] Person Perception/Impression Formation
Training Can Reduce Both Explicit and Implicit Face Evaluation
 Kao-Wei Chua¹, Jonathan Freeman¹
¹New York Univ.

[F-134] Person Perception/Impression Formation
The Acceptability of Police Use of Force as a Function of Dehumanization: The Role of Self-control and Pain
 Kathleen Stanko¹, Robert Rydell¹
¹Indiana Univ.

[F-135] Person Perception/Impression Formation
The Neural Signatures of Updating Strong and Weak Prior Impressions
 Minjae Kim¹, Peter Mende-Siedlecki², Stefano Anzellotti¹, Liane Young¹
¹Boston College, ²Univ. of Delaware

[F-136] Person Perception/Impression Formation
The Impact of Gender Typicality on Group Perception
 Nicholas Alt¹, Kerri Johnson²
¹California State Univ., Long Beach, ²UCLA

[F-137] Person Perception/Impression Formation
Understanding the Liking Gap in Conversations: When You Are Blind to How Interesting Others Find You
 Quinn Hirschi¹, Timothy Wilson¹
¹Univ. of Virginia

[F-138] Person Perception/Impression Formation
Testing the State and Trait Accuracy Model III: The Effects of Affect Congruence on the Accuracy of Trait and State Judgments
 Sheherezade Krzyzaniak¹, Tera Letzring¹, Jeremy Biesanz², Judith Hall³
¹Idaho State Univ., ²Univ. of British Columbia, ³Northeastern Univ.

[F-139] Person Perception/Impression Formation
Volition Speaks Louder Than Action: Offender Atonement and Victim Valuation in the Minds of Perceivers
 Shoko Watanabe¹, Sean Laurent¹
¹Univ. of Illinois at Urbana-Champaign

[F-140] Person Perception/Impression Formation
Testing the State and Trait Accuracy Model IV: The Effect of Focusing on Emotions, Traits, or Physical Appearance on the Accuracy of Trait Judgments
 Tera Letzring¹, Jeremy Biesanz², Judith Hall³, Sheherezade Krzyzaniak¹
¹Idaho State Univ., ²Univ. of British Columbia, ³Northeastern Univ.

[F-141] Person Perception/Impression Formation
Beware of Bragging: Observers Infer Other-depreciation from Self-superiority Claims
 Vera Hoorens¹, Constantine Sedikides², Bien Cuyvers³
¹Univ. of Leuven, ²Univ. of Southampton, ³KU Leuven

[F-142] Person Perception/Impression Formation
Exposure to Political Rhetoric during the 2016 Elections Shifted American and Arab People's Mental Representations of Each Other
 Youngki Hong¹, Angela Maitner², Kyle Ratner¹
¹UC Santa Barbara, ²American Univ. of Sharjah

[F-143] Person Perception/Impression Formation
How People Evaluate Volunteers and Shirkers in the Volunteer's Dilemma? The Effect of Perceived Cost of Volunteering
 Yukari Jessica Tham¹, Takaaki Hahimoto¹, Kaori Karasawa¹
¹Univ. of Tokyo

[F-144] Person Perception/Impression Formation
Why, When, and How Variability in Emotion Expression Enhances Perceptions of Authenticity and Leadership
 Zaijia Liu¹, Michael Slepian¹
¹Columbia Univ.

[F-145] Person Perception/Impression Formation
The Impact of Genetic Testing on the Racial Categorization of Mismatched Claimed Identities
 Zoey Eddy¹, Payton Small¹, Diego Padilla-Garcia¹, Brenda Major¹
¹UC Santa Barbara

[F-147] Personality Processes/Traits
Self-monitoring and Consumer Behavior
 Alexis Lovaas¹, Paul Fuglestad¹
¹Univ. of North Florida

[F-148] Personality Processes/Traits
The Psychometric Properties of a Romantic Infidelity Scale
 Alondra Avila¹, Astrid Portillo¹, Carlos Portillo¹, Osvaldo Morera¹
¹Univ. of Texas at El Paso

[F-149] Personality Processes/Traits
Love is Never Blind for Narcissists: Links between Relationship Length, Narcissism, and Partner Perception
 Anna Czarna¹, Magdalena Smieja¹
¹Jagiellonian Univ.

[F-150] Personality Processes/Traits
Big Five Personality Trait Differences between Offline and Social Media Contexts
 Cameron Bunker¹, Virginia Kwan¹
¹Arizona State Univ.

[F-151] Personality Processes/Traits
Resilience as a Moderator of the Relation between Perceived Stress and Psychological Distress among Canadian Armed Forces' Naval and Officer Cadets
 Carla Sowinski¹
¹Department of National Defence

[F-152] Personality Processes/Traits
Consciousness and Prejudice: The Case of Second Generation Arab Migrants in Sweden
 Caroline Adolfsson¹
¹Malmö Univ.

[F-153] Personality Processes/Traits
Examining Trait Variance and Sense of Belonging in the Link Between Racial Discrimination and Psychological Distress
 Cassandra Hinger¹, Shola Shodiya-Zeumault¹, Michelle Aiello¹, Cirleen DeBlaere¹
¹Georgia State Univ.

[F-154] Personality Processes/Traits
Personality, Grit, and Resiliency: Moderating Factors between Childhood Adverse Events and Adult Adjustment
 Chandler McDaniel¹, Hilary DeShong¹
¹Mississippi State Univ.

[F-155] Personality Processes/Traits
The Missing Factor of the Five-factor Model of Personality: Examining Interpersonal Relatedness with Honesty/Humility
 Chenle Xu¹, Steven Krauss²
¹Univ. of Oregon, ²Villanova Univ.

[F-156] Personality Processes/Traits
The Curvilinear Relationship between Perceived Control and Distress during Economic Threat
 Daniel Chiacchia¹, Esther Greenglass¹
¹York Univ.

[F-157] Personality Processes/Traits
Authentic Self-expression on Social Media is Associated with Greater Subjective Well-being
 Erica Bailey¹, Sandra Matz¹, Youyou Wu², Sheena Iyengar¹
¹Columbia Univ., ²Cambridge Univ.

[F-158] Personality Processes/Traits
Trusting the Pea in the Pod: Personality and Homophily in Trust-based Interactions
 Ioana Militaru¹, Daniele Quercia¹, Jason Rentfrow¹
¹Univ. of Cambridge

[F-159] Personality Processes/Traits
Toward a Dimensional Model of Need for Cognition
 Jennifer Gowins¹, Laina E. Rosebrock², James L. Reilly¹, Jacqueline K. Gollan¹
¹Northwestern Univ., ²Oxford Univ.

[F-160] Personality Processes/Traits
BDSM Tops Versus Internet Trolls: Is BDSM a Prosocial Manifestation of Sadism?
 Jennifer Erickson¹, Brad Sagarin¹
¹Northern Illinois Univ.

[F-161] Personality Processes/Traits
Do Borderline Personality Features Present Similarly in Jail, Community, and Clinical Samples?
 Jennifer Loya¹, June Tangney¹, Jeffrey Stuewig¹
¹George Mason Univ.

[F-162] Personality Processes/Traits
Self-compassion Predicts Positive Expectations about the Benefits of Help-seeking and Increased Use of Interpersonal Emotion Regulation Strategies in Response to Being Ghosted
 Jessica Dupasquier¹, Allison Kelly¹, David Moscovitch¹
¹Univ. of Waterloo

[F-163] Personality Processes/Traits
Differences in Memory for Social Feedback: Examining the Roles of Dispositional and Situational Expectations
 Jessica Jones¹, Ozlem Ayduk¹
¹UC Berkeley

[F-164] Personality Processes/Traits
Do People Mistake Narcissism for Self-esteem at Zero-acquaintance? Replication of Giacomin and Jordan (2018)
 Joshua Foster¹, Zachary Burns¹
¹Univ. of South Alabama

[F-165] Personality Processes/Traits
Acts and Texts: A Mixed-methods Exploration of Personality Coherence
 Mairéad McKenna¹, Candice Burkett¹, Daniel Cervone¹
¹Univ. of Illinois at Chicago

[F-166] Personality Processes/Traits
Social Behavioral Avoidance (but Not Non-social or Cognitive Avoidance) is Predicted by a Computer-based Avatar Task
 Michael Allen¹
¹Univ. of Northern Colorado

[F-167] Personality Processes/Traits
Narcissistic Worldview: The Relationship between Narcissism and Perceptions of Social Conflict
 Nicola Urquhart¹, Christian Jordan¹
¹Wilfrid Laurier Univ.

[F-168] Personality Processes/Traits
Sport Perfectionism and Negative Emotionality among Elite Performance Athletes
 Nicole D'Aoust¹, Rosemary Al-Kire¹, Wade Rowatt¹
¹Baylor Univ.

[F-169] Personality Processes/Traits
Uncovering the Affective Core of Agreeableness: The Role of Reactive Emotions
 Oliver Harris¹, Caden Schuber²
¹Columbia Univ., ²UCLA

[F-170] Personality Processes/Traits
Personality Impacts on Pet Preference
 Riley Macgregor¹, Lindsey Johnson¹, Lucas Keefer¹
¹Univ. of Southern Mississippi

[F-171] Personality Processes/Traits
Does Emotional Context Change Scores on the BFI-2? An Experimental Study
 Ryan Lundell-Creagh¹, Oliver John¹
¹UC Berkeley

[F-172] Personality Processes/Traits
Warmth, Dominance, and Borderline Features in Marital Relationship Conflict: An Observational Approach
 Samantha Dashineau¹, Erica Slotter¹, Patrick Markey¹
¹Villanova Univ.

[F-173] Personality Processes/Traits
The Daily Dynamics of Narcissism: Distribution, Stability, and Trait-Relations of Admiration and Rivalry State Contingencies
 Simon Mota¹, Ina Mielke¹, Katharina Geukes¹, Steffen Nestler¹, Mitja D. Back¹
¹Univ. of Muenster

[F-174] Personality Processes/Traits
The Pitfall of Talent-Targeted Recruitment: Organizations Seeking Talent Attract Narcissistic Job Applicants
 Sooyun Baik¹
¹London Business School

[F-175] Personality Processes/Traits
Attachment Style and Prosocial Behaviors in Close Relationships
 Tatsuya Murakami¹, Takuma Nishimura², Kentaro Komura³
¹Kochi Univ. of Technology, ²Kochi Univ. of Science and Technology, ³Hiroasaki Univ.

[F-176] Personality Processes/Traits
Integrating Grit and Conscientiousness Research: A Factor Structure Analysis
 Trevor Basil¹
¹UC Riverside

[F-177] Personality Processes/Traits
Social Selves: The Many Faces of One's Personality
 Tyler Priest¹, Amaris Clay², Amber Abernathy¹, CaSandra Stanbrough¹
¹Missouri State Univ., ²Missouri State Univ. Springfield

[F-178] Personality Processes/Traits
Myers-Briggs vs. Big Five: A Study of Google Trends 2004-2019
 Victoria Karalun¹, T.L. Brink¹
¹Crafton Hills College

[F-179] Personality Processes/Traits
Psychological and Demographic Predictors of Open-Label Placebo Endorsement
 William Eckerle¹, Alycia Winter¹, Darwin Guevarra¹
¹Michigan State Univ.

[F-180] Personality Processes/Traits
How Do Noncognitive Factors Predict Academic Success? Evaluating the Importance of Shared and Unique Components
 Xiang Ling Ong¹, Ryan Hong¹, Patricia Chen¹, Dennis Kom², Pei Chin Liew²
¹National Univ. of Singapore, ²Ministry of Education

GENERAL INFO

SCHEDULES & HIGHLIGHTS

AWARDS

THURSDAY

FRIDAY

SATURDAY

EXHIBITORS

SAGE Psychology

.....

journals

Leading journals in Social Psychology from the **Society for Personality and Social Psychology**

Personality and Social Psychology Review

Personality and Social Psychology Bulletin

Social Psychology and Personality Science

Published in association with: Association for Research in Personality, European Association of Social Psychology, Society of Experimental Social Psychology, and Society for Personality and Social Psychology



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The Psychology Major's Handbook, 5e

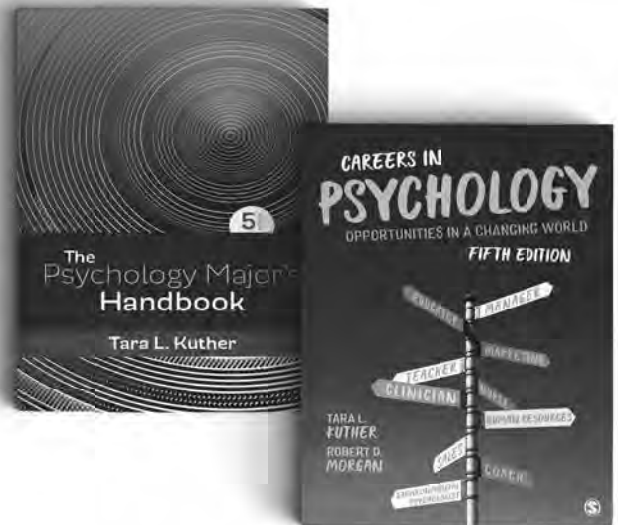
Tara L. Kuther

ISBN: 9781544359465

Careers in Psychology: Opportunities in a Changing World, 5e

Tara L. Kuther, Robert D. Morgan

ISBN: 9781544359731



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SATURDAY

February 29 Overview & Sessions

7:30 AM - 5:30 PM

Registration & Badge Pickup
Elite Foyer

First Aid
Strand 3

Nursing Mothers Room
Mother's Room (On the 4th floor)
**For access, pick up key code at registration desk*

Poster Check
Elite Hall

SPSP Store
Elite Hall

7:30 AM - 11:00 AM

Coffee Available
Elite Hall

8:00 AM - 6:30 PM

Exhibits Open
Elite Hall

8:00 AM - 9:15 AM

Programming Sessions 56-61

9:15 AM - 10:15 AM

Poster Session G
Elite Hall

9:30 AM - 10:45 AM

Programming Sessions 62-74

9:30 AM - 11:30 AM

Headshot HQ
Elite Hall

9:45 AM - 10:30 AM

Out of the Lab with David Funder
Strand 11B

10:30 AM - 11:30 AM

Poster Session H
Elite Hall

11:00 AM - 12:15 PM

Legacy Symposium: Phoebe Ellsworth
Strand 13

11:00 AM - 12:15 PM

Programming Sessions 75-86

11:15 AM - 12:00 PM

Out of the Lab with Verónica Benet-
Martínez
Strand 11B

11:45 AM - 12:45 PM

Poster Session I
Elite Hall

12:15 PM - 1:15 PM

Boxed Lunch Offered
Ticket Required
Elite Hall

12:30 PM - 1:45 PM

Student Mentoring Lunch
Pre-Registration Required
Empire B

12:30 PM - 1:45 PM

Legacy Lunch
Invitation only
Strand 12B

12:45 PM - 2:00 PM

Inside the Grant Panel
Celestin G

12:45 PM - 2:00 PM

Programming Sessions 87-96

1:00 PM - 2:00 PM

Poster Session J
Elite Hall

2:00 PM - 5:00 PM

Headshot HQ
Elite Hall

2:15 PM - 3:30 PM

Invited Session: Sharing Psychology: The
View From Other Disciplines
Empire A

2:15 PM - 3:30 PM

Programming Sessions 97-108

2:15 PM - 3:15 PM

Poster Session K
Elite Hall

3:30 PM - 3:45 PM

Coffee Break
Elite Hall

3:30 PM - 4:30 PM

Poster Session L
Elite Hall

3:45 PM - 5:00 PM

Programming Sessions 109-121

5:00 PM - 6:30 PM

Poster Session M
Elite Hall

5:00 PM - 6:30 PM

Closing Reception
Elite Hall

GENERAL INFO

SCHEDULES &
HIGHLIGHTS

AWARDS

THURSDAY

FRIDAY

SATURDAY

EXHIBITORS

SATURDAY PROGRAMMING

| | | Second Floor | | | | | | | |
|------------------------|----------|---|---|---|---|---|---|---|---|
| | | Empire A | Empire C | Empire D | Strand 10 | Strand 11A | Strand 11B | Strand 12A | Strand 13 |
| GENERAL INFO | 8:00 AM | | 56. The Psychology of Cultural Appropriation in Intergroup Contexts | 57. Nuancing Stereotypes and Perceptions: An Intersectional Approach | 58. The Capacity for Power and Status to Shift Moral Perception | Practical Best Practices in Psychological Science: Calibrate Your Confidence (8:00 AM - 12:00 PM) | | A Modern Introduction to Theory-Driven Text Analysis in R (8:00 AM - 12:00 PM) | 59. Party Animals? Political Prejudice, Intergroup Attitudes, Party Loyalty, and Ideological Symmetries and Asymmetries |
| | 8:15 AM | | | | | | | | |
| | 8:30 AM | | | | | | | | |
| | 8:45 AM | | | | | | | | |
| | 9:00 AM | | | | | | | | |
| SCHEDULES & HIGHLIGHTS | 9:15 AM | | | | | | | | |
| | 9:30 AM | 62. Psychological Interventions that Advance Social Good | 63. Let's Talk About It: Unpacking Cross-Race Conversations | 64. Emotion Regulation Flexibility: Theoretical, Experimental, and Individual Difference Perspectives | 65. The Psychology and Physiology of Fat: A Functional Perspective | | Out of the Lab with David Funder | | 66. Understanding Forgiveness: Development, Dynamics, and Implications |
| | 9:45 AM | | | | | | | | |
| | 10:00 AM | | | | | | | | |
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| 10:30 AM | | | | | | | | | |
| AWARDS | 10:45 AM | | | | | | | | |
| | 11:00 AM | 75. Social Psychology Unleashed: Extracting Meaningful Patterns from Real-world Social Behavior | 76. Major Life Events and Change in Psychological Functioning | 77. Diversifying Intergroup Relations Research: Differences and Similarities across Marginalized Groups | 78. Advances in Moral Perception and Behavior | | Out of the Lab with Verónica Benet-Martínez | | 79. Legacy Award Symposium: Phoebe Ellsworth |
| | 11:15 AM | | | | | | | | |
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| 12:00 PM | | | | | | | | | |
| THURSDAY | 12:15 PM | | | | | | | | |
| | 12:30 PM | | | | | | | | |
| | 12:45 PM | 87. Validity of Psychological Measurement in the Age of New Methods | 88. The Antecedents and Consequences of Intergroup Inequality | 89. The Unintended (and Hierarchy-Enhancing) Consequences of Well-intentioned Efforts toward Social Justice | 90. Evolutionary Mismatches for Relationships, Politics, and Goal Pursuit | Strategic Public Engagement for Social Psychologists (12:45 PM - 3:45 PM) | | Experience Sampling Methods and Implementation (12:45 PM - 3:45 PM) | 91. The Developmental Origins of humanization |
| | 1:00 PM | | | | | | | | |
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| 1:45 PM | | | | | | | | | |
| FRIDAY | 2:00 PM | | | | | | | | |
| | 2:15 PM | 97. Sharing Psychology: The View From Other Disciplines | 98. Child's Eye View: Learning Gender Stereotypes in the Modern Era | 99. Turning Negatives into Positives: Negatively-Valenced Interactions Can Benefit Relationships | 100. Challenges of Interracial Coalition-Building: Perceptions of Allyship from Multiple Perspectives | | | 101. Understanding and Responding to Others across Political, Moral, and Economic Divides | |
| | 2:30 PM | | | | | | | | |
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| SATURDAY | 3:30 PM | | | | | | | | |
| | 3:45 PM | 109. How Adults (Mis) understand and Shape Children's Race and Gender Experiences | 110. The Promises and Pitfalls of Admitting Personal Prejudice | 111. Psychological Perspectives on Why We Punish (So Much) | 112. Funding Agencies Offer Insights into Securing Support for Your Research | | | 113. Assessing and Responding to the Psychosocial Impacts of Climate Change | |
| | 4:00 PM | | | | | | | | |
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| EXHIBITORS | 5:00 PM | | | | | | | | |
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| Scientific Programming (Symposia, Data Blitz, Poster Sessions) | Professional Development | Invited Sessions | Workshops |
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SATURDAY PROGRAMMING

| Third Floor | | | | | | | | First Floor | | | | |
|--|--|---|--|---|---|--|--|--|--|------------------------|------------|--|
| Celestin A | Celestin B | Celestin C | Celestin D | Celestin E | Celestin F | Celestin G | Celestin H | Elite Hall | | | | |
| | | | | 60. How To Build a Successful Academic Career with nterdisciplinary Research | 61. Implications of Closeness for euroendocrine Processes: Experimental and Longitudinal Evidence | | | 8:00 AM | GENERAL INFO | | | |
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| 67. Industry Research Methods: A Primer Plus Q&A | 68. Finding Solitude in the Modern World | 69. Academia Beyond R1: Landing a Job at Primarily Undergraduate Institutions | 70. Authorities and their Discontents: Legitimization across Actors and Contexts | 71. Credit Cards, Gravestones, Harry Potter, AI: Innovative Data for Psychology | 72. Diversity Perceptions and Decision-Making are Shaped by Strategic Motives | 73. Merged Minds: Shared Reality and the Transformative Effects of Co-Experience | 74. Understanding Psychosocial Forces to Improve Health: From Theory to Practice | Poster Session G | 9:15 AM | SCHEDULES & HIGHLIGHTS | | |
| | | | | | | | | | 9:30 AM | | | |
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| | | | | | | | | 10:30 AM | AWARDS | | | |
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| 80. New Directions in the Social Psychology of Firearms | 81. Partnering to Empower: Real-World Educational Experiences that Engage Youths' Identities | 82. Status & Power: Revisiting Old Questions, Revealing New Insights | | | | 83. Power Analysis: Insights and Techniques from the 2019 Working Group | 84. Capturing Stigma: Novel Approaches | 85. Folk Economics: Beliefs, Attitudes, and Behaviors | 86. Between East and West: Identity and Ideology in the Mideast | Poster Session H | THURSDAY | |
| | | | | | | | | | | 11:45 AM | | |
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| 92. Psychologists in Politics: Getting Heard and Having an Impact | | | | 93. Harnessing Social Psychology to Address Social Issues and Public Policy | 94. Victimhood as the Gravitational Force in Moral Judgments | 95. Inside the Grant Panel | 96. Spontaneous Perception: Discovery and Refinement through Open-Ended and Indirect Methods | Poster Session I | SATURDAY | | | |
| | | | | | | | | 2:00 PM | | | | |
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| 102. Why Are We Imaginative, Intellectual, and Creative? Processes Underlying Openness | 103. Whatever it Takes: Anti-social Strategies for Advancing Social Rank | 104. Serving Faculty and Students: undergraduate Research at Primarily Undergraduate Institutions | | | | 105. Fake News: Pitfalls in the Identification and Correction of Misinformation | 106. Why We Buy: Novel Insights from Evolutionary Consumer Psychology | 107. Toward a Holistic Understanding of Human Goal Content | 108. The New Face of Face-impresions: How Social Factors Structure Perceptions | Poster Session J | EXHIBITORS | |
| | | | | | | | | | | 3:15 PM | | |
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| 114. Inequality 2.0: Examining Novel Social Impacts of Economic Inequality | 115. Talking Across Divides: Novel Interventions to Create Common Ground | 116. Exploring Differential Outcomes by Gender in the Workforce and Academia | 117. Student/ Early Career Data Blitz 2 | 118. New Directions in Attachment Theory and Research | 119. Beyond UX: Exploring Industry Careers | 120. New Approaches to Fundamental Questions in Facial Emotion Perception | 121. Social Psychology in Political Processes and Corresponding Intra-/ Intergroup Relations | Poster Session K | | | | |
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| Scientific Programming (Symposia, Data Blitz, Poster Sessions) | | | | Professional Development | | Invited Sessions | | Workshps | | | | |

[56] The Psychology of Cultural Appropriation in Intergroup Contexts

Room: Empire C
 Time: 8:00 AM - 9:15 AM
 Chair: Ariel Mosley, Univ. of Kansas

Cultural appropriation refers to the making use or possession of the cultural elements of another group. This symposium explores how group members differentially construe cultural appropriation, and discusses solutions to bridge the conceptual gap. Findings extend the reach of social categorization, intercultural transmission, and social identity perspectives to a new domain of intergroup dynamics.

ABSTRACTS

The New Identity Theft: Group-based Perceptions of Cultural Appropriation

Cultural appropriation—the taking of elements of another culture—has reemerged as a controversial societal issue after several high-profile instances were highlighted in the media. This research examines how dominant and subordinated group members differentially construe cultural appropriation. Implications of perceiving cultural appropriation for identity and intergroup relations are discussed.

Ariel Mosley¹, Monica Biernat¹
¹Univ. of Kansas

Cultural Appropriation or Appreciation? The Role of Status and Cultural Awareness on Reactions to Cultural Appropriation

Numerous public controversies have raised questions about the acceptability of adopting the customs of other cultures (i.e., cultural appropriation). We examined whether African American participants showed negative affective reactions to appropriation of their cultural practices and how this was impacted by the status of and the cultural awareness demonstrated by the appropriator.

Teri Kirby¹, Eileen Schwanold¹, Seval Gündemir²
¹Univ. of Exeter, ²Univ. of Amsterdam

Who's Invited to the Cookout? The Effects of Target 'Wokeness' on Perceptions of Cultural Appropriation

Discourse surrounding the use of a cultural products outside one's own group membership, suggests that a lack of understanding and acknowledgement of the source community contributes to harm associated with cultural appropriation. We examined whether White and Black participants' perceptions of cultural appropriation were influenced by target wokeness, or knowledge of issues of racial injustice.

Blessing Opara¹, Ariel Mosley¹, Glenn Adams¹
¹Univ. of Kansas

Cultural Borrowing versus Trespassing

This work shows that Whites who appropriate elements from minority cultures feel more distinctive, which boosts their sense of connection to minorities. While Whites tend to construe this cultural appropriation more positively, as a form of "borrowing", minority perceivers construe Whites' cultural appropriation relatively more often as "trespassing", reducing their connection towards Whites.

Ashli Carter¹, Seval Gündemir², Teri Kirby Kirby³, Adam Galinsky⁴
¹New York Univ., ²Univ. of Amsterdam, ³Univ. of Exeter, ⁴Columbia Univ.

[57] Nuancing Stereotypes and Perceptions: An Intersectional Approach

Room: Empire D
 Time: 8:00 AM - 9:15 AM
 Chair: Asma Ghani, Harvard Univ.

Identities intersect to influence the generation and application of stereotypes. In this symposium, we start by discussing a new MOSAIC model for understanding intersectional stereotypes. Next, we investigate stereotypes at the intersections of gender, sexual orientation, and race, while the final talk examines downstream consequences of intersectional stereotypes on attributions of morality.

ABSTRACTS

MOSAIC: A Model of Stereotyping through Associated and Intersectional Categories

Despite renewed interest in intersectionality, existing theory fails to explain how the stereotypes of multiple demographic categories (e.g., Black, female, gay) combine to influence evaluations. MOSAIC—a model of stereotyping through associated and intersectional categories—explains how various demographic category stereotypes influence the

expectations for, and visibility of, individuals.

Erika Hall¹, Alison Hall Birch², Adam Galinsky³, Katherine Phillips²

¹Emory Univ., ²Univ. of Texas at Arlington, ³Columbia Univ.

Stereotyping at the Intersections of Race and Sexual Orientation

Does learning that a person is gay color the ways in which perceivers conceptualize that person's race? Our data from several experiments suggest that it does. Interestingly, we find that men from all racial groups seem less race-typical when described as gay (vs. when presumed heterosexual), and that some men seem correspondingly "Whiter" under these conditions as well.

Christopher Petsko¹, Galen Bodenhausen¹
¹Northwestern Univ.

Intersectional Stereotypes at the Nexus of Gender and Sexual Orientation: A Qualitative Look

Are sexual orientation stereotypes gendered? Are straight women/men and gay women/men held to the same stereotypes? Using qualitative data, we explore descriptive stereotypes at the intersection of gender and sexual orientation. We use word clouds, multidimensional scaling, frequency analysis and network analysis, to show that sexual orientation changes the way gender is stereotyped.

Asma Ghani¹, Sa-Kiera Hudson¹
¹Harvard Univ.

If Looks Could Kill: Moral Attributions across Race, Sexuality & Gender

Using a series of images depicting fictionalized superhero characters varied by gender, racial/ethnic and sexual identity groups, we examined attributions of characters' moral decisions across two studies. Participants were asked whether the character displayed had moral and/or ethical values as well as if the figure could willingly kill someone.

Alvin Akibar¹, Kyjeila Latimer¹, Zeles Vargas¹, Yolanda Niemann¹

¹Univ. of North Texas

[58] The Capacity for Power and Status to Shift Moral Perception

Room: Strand 10
 Time: 8:00 AM - 9:15 AM
 Chair: Jennifer Stellar, Univ. of Toronto
 Co-Chair: Rachel Forbes, Univ. of Toronto

Social standing, including power and status, is a critical feature of social perception and heavily influences global impressions. Yet we know very little about the effect of power and status on moral perception, an essential component of global impressions (Goodwin, Piazza, & Rozin, 2014). We discuss how a target's and observer's own power and status have the capacity to shift moral perception.

ABSTRACTS

The (Failed) Weaponization of Political Incivility

It seems that politicians "throw red meat to their base" by uncivilly attacking their opponents, satisfying the aggressive desires of their most hyper-partisan supporters, and thus boosting their approval. I show this not to be the case: people across the political spectrum preferred civility from their politicians. Trump seems to have won the presidency in spite of his incivility.

Jeremy Frimer¹
¹Univ. of Winnipeg

When the Mighty Fall: Harsher Responses to the Moral Transgressions of the Powerful

Past work suggests that holding power encourages unethical behavior. Here, we examine how others respond when those with power transgress. Across four studies, we found that high power transgressors elicited greater moral outrage in others, than low power transgressors. These effects were mediated by the perception of greater harm to the victim and the group's norms by high power transgressors.

Rachel Forbes¹, Jennifer Stellar¹, Robb Willer²
¹Univ. of Toronto, ²Stanford Univ.

Social Exclusion Leads to Harsher Moral Judgments

We found that experimentally induced social exclusion led to greater condemnation of moral transgressions, an effect mediated by participants' reduced sense of having fundamental social needs met. An additional correlational study showed that people high in social anxiety are also more judgmental. We conclude that perceived social threat, both as a state or a trait, heightens moral disapproval.

Simone Schnall¹, Robert Henderson¹
¹Univ. of Cambridge

Seething but Quiet: Social Power Differentially Affects Public vs. Private Expressions of Blame

Four experiments tested the impact of power on public and private blaming. Results showed that power uniquely intensified public expressions of blame; whereas, private judgments were severe regardless of power. This held for third-party judgments (Studies 1 & 3) and first-person situations (Study 2), but when one's hold on power was tenuous (Study 4), people defaulted to inhibiting public blame.

Andrew Monroe¹, Lauren Ferber¹
¹Appalachian State Univ.

[59] Party Animals? Political Prejudice, Intergroup Attitudes, Party Loyalty, and Ideological Symmetries and Asymmetries

Room: Strand 13
 Time: 8:00 AM - 9:15 AM
 Chair: Kathryn Howard, Univ. of Illinois at Chicago

As animosity in contemporary politics continues to grow, the importance of understanding the biases, prejudices, and norms underpinning a great deal of political behavior grows with it. Four methodologically rigorous talks will describe these psychological processes, emphasizing the similarities and differences across the political left and right that may precipitate them.

ABSTRACTS

How Loyal is the Political Party Line? The Effect of Candidate Transgression Severity on Voter Choice

How severely must a political candidate morally transgress in order to lose votes from in-group members? We investigated whether people vote for in-group candidates when they transgress or if people abstain from voting for in-group candidates when transgression severity reaches a certain level. In summary, people tend to remain loyal to candidates, regardless of transgression severity.

Kathryn Howard¹, Matt Motyl², Daniel Cervone¹
¹Univ. of Illinois at Chicago, ²New York Univ.

Changes in Societal Prejudices Following Donald Trump's Campaign and Presidency

In 12 studies, we examined the effect of Donald Trump's political rise on Americans' intergroup attitudes. We find that prejudice increased following Trump's election and subsequent presidency but only among his supporters. We also find evidence of an increase in implicit bias among Trump supporters, and these changes in prejudice have been driven by shifting social norms.

Benjamin Ruisch¹, Melissa Ferguson¹
¹Ohio State Univ.

Beyond Partisanship: Using Americans' Misperceptions of Immigration to Reduce Anti-immigrant Hostility

Across two studies we examined perceptions of undocumented migrants. In Study 1, we found that people overestimate the number of undocumented migrants who are gang members or are using children as props to gain entry into the U.S., which increases animosity towards migrants in general. In Study 2, we developed an effective intervention that reduces prejudice against undocumented migrants.

Samantha Moore-Berg¹, Boaz Hameiri¹, Emily Falk¹, Emile Bruneau¹
¹Univ. of Pennsylvania

The Rigidity of the Right, Reconsidered: A Meta-analytic Review of Ideological Symmetries and Asymmetries in Need for Certainty

Prior reviews of the Rigidity of the Right (RR) model have not considered key methodological and theoretical issues, including the multidimensionality of conservatism. We present six multilevel meta-analyses of relations between relatively "pure" measures of social, economic, and general conservatism and need for certainty variables (k=533). Results challenge the sufficiency of the RR model.

Thomas Costello¹, Shauna Bowes¹, Scott Lilienfeld¹
¹Emory Univ.

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Professional Development

[60] How To Build a Successful Academic Career with Interdisciplinary Research

Room: Celestin E
 Time: 8:00 AM - 9:15 AM
 Chair: Katherine Lacasse, Rhode Island College
 Co-Chair: Nicole Sintov, Ohio State Univ.

Want to learn how to overcome challenges of interdisciplinary research and use it to further your career? This interactive Q&A panel offers reflection, insights, and practical guidance on how to be successful in this endeavor. Topics include: building collaborations, navigating joint appointments, seeking funding, building successful promotion and tenure cases, and more. Come with questions!

Wendy Wood, Univ. of Southern California, **Cydney Dupree**, Yale Univ., **William Chopik**, Michigan State Univ., **Sandra Matz**, Columbia Univ.

[61] Implications of Closeness for Neuroendocrine Processes: Experimental and Longitudinal Evidence

Room: Celestin F
 Time: 8:00 AM - 9:15 AM
 Chair: Kristi Chin, Univ. of Michigan
 Co-Chair: Robin Edelstein, Univ. of Michigan

We present research on associations between hormones and closeness in a dyadic context using experimental and longitudinal designs. Together, the studies in this symposium provide consistent evidence for theoretically grounded links between hormones and relationship processes, moderation of these links by perceptions of closeness, and dyadic effects between hormones and markers of closeness.

ABSTRACTS

Endocrine Responses to Manipulations of Closeness in Initial Social Encounters

This research tested effects of closeness manipulations on hormone responses to interactions with potential mates. Two experiments demonstrate that opposite-sex interactions above minimum closeness thresholds trigger large increases in salivary cortisol. Larger cortisol increases predicted greater attraction to others, supporting cortisol as an endocrine signal of human romantic attraction.

James Roney¹, **Adar Eisenbruch²**, **Rachel Grillot³**
¹UC Santa Barbara, ²Purchase College, ³Copperleaf Technologies

Testosterone and Closeness: Moderation by Self-Construal

Emerging evidence suggests testosterone (T) differentially affects behavior depending on how people construe the self in relation to others. I present evidence from 70 dyadic interactions suggesting T is positively associated with closeness in those with an interdependent self-construal, whereas T is negatively associated with closeness in those with an independent self-construal.

Keith Welker¹
¹Univ. of Massachusetts Boston

Testosterone Changes During Intimate Parent-Child and Romantic Partner Interactions

We assessed testosterone (T) changes following intimate parent-child and romantic partner interactions. We found that intimate parent-child interactions lead to T decreases, but intimate partner discussions lead to T increases. Yet, in both cases, markers of closeness were associated with T declines, consistent with the idea that lower T supports nurturant behavior.

Kristi Chin¹, **Robin Edelstein¹**, **Zach Reese¹**, **Ekjyot Saini²**, **Patty Kuo²**, **Brenda Volling¹**
¹Univ. of Michigan, ²Auburn Univ.

Variation in CD38, a Gene Linked to Oxytocin Secretion, Predicts Communal Behavior, Partner Perceptions, Felt Security and Adjustment in Romantic Relationships in Daily Life

We used Event Contingent Recordings to test whether CD38, a gene implicated in oxytocin secretion and attachment, is associated with romantic relationship dynamics in daily life. As predicted, one SNP (rs379686) was associated with communal behavior, partner perceptions, affect, felt security and relationship adjustment, supporting the role of oxytocin in close relationship maintenance processes.

Jennifer A. Bartz¹, **Gentiana Sadikaj¹**, **D. S. Moskowitz¹**, **David C. Zuroff¹**
¹McGill Univ.

Poster Session G

Room: Elite Hall
 Time: 9:15 AM - 10:15 AM

ABSTRACTS

[G-001] Applied Social Psychology
Effects of Mindsets about the Malleability of Physical Health on Information Avoidance
Abigail O'Brien¹, **Jeremy L. Foust¹**, **Jennifer M. Taber¹**
¹Kent State Univ.

[G-002] Applied Social Psychology
Learned Helplessness, Trust, and Falling for False Information
Adva Liberman¹, **Lilach Sagiv¹**, **Ruth Mayo¹**
¹The Hebrew Univ. of Jerusalem

[G-003] Applied Social Psychology
Predictors of Video Game Addiction Behaviors in College Students
Amanda Jones-Rincon¹, **Martin Gallegos¹**, **James Bray¹**
¹Univ. of Texas at San Antonio

[G-004] Applied Social Psychology
How Social is Social Media?: The Effects of Personalized vs. Normative Health Messages on Social Media Use
Angela Rose¹, **Laura Brannon¹**
¹Kansas State Univ.

[G-005] Applied Social Psychology
Identity Balance of Female and Male Engineering Students
Ashley Bonilla¹, **Nancy Moreno¹**, **Anna Woodcock¹**
¹California State Univ., San Marcos

[G-006] Applied Social Psychology
"Country girls shake it for me!": Masculine Honor Beliefs and Preferences for Sexist Music
Carissa Johnson¹, **Tiffany Lawless¹**, **Evelyn Stratmoen¹**, **Ashley Schiffer¹**, **Don Saucier¹**
¹Kansas State Univ.

[G-007] Applied Social Psychology
Benefit Finding and Low Socioeconomic Status: The Effects of Benefit Finding Writing Intervention on Well-being Outcomes
Carol Wang¹, **Qian Lu²**
¹Univ. of Houston, ²Univ. of Texas, MD Anderson Cancer Center

[G-008] Applied Social Psychology
Envy as a Mediator between Support and Counterproductive Work Behaviors
Christopher Warren¹, **Abigail Castiglione²**
¹California State Univ., Long Beach, ²Univ. of Chicago Urban Labs

[G-009] Applied Social Psychology
Zines as Pedagogy: Creativity with a Caveat
Christopher Linn¹, **Danielle Kohfeldt²**, **Christopher Warren²**
¹Southern University of New Orleans, ²California State Univ., Long Beach

[G-010] Applied Social Psychology
Mindfulness and Life Satisfaction the Easy Way – Higher Self-esteem and Reduced Stress
Dandre Conyers¹, **Audrey Weiss²**, **Jerin Jerin Lee²**, **Cameron Ford²**, **Natalie Shook²**
¹Saint Augustine's Univ., ²West Virginia Univ.

[G-011] Applied Social Psychology
Role Model Intervention to Reduce Gender Stereotype Threat in STEM: A Factorial Experiment with a Mediator
Esra Çetinkaya¹, **Yasemin Kisbu-Sakarya¹**
¹Koç Univ.

[G-012] Applied Social Psychology
The Influence of Social Media Posts about Racism on Perceptions of Black Job Applicants and their Job-Related Outcomes
Francisco Tejada¹, **Simon Howard¹**, **Kalen Kennedy¹**
¹Marquette Univ.

[G-013] Applied Social Psychology
Talking the Talk But Not Walking the Walk: College Men May Overestimate Their Likelihood of Intervention Along the Spectrum of Sexual Violence
Gabriel Cohen¹, **Ryan Svoboda²**, **Mesmin Destin²**
¹NORC, ²Northwestern Univ.

[G-014] Applied Social Psychology
Gossip Every Day Keeps the Doctor Away?: The Benefits of Gossip in the Daily Life of Older Adults
Hannah Christian¹, **Julie Longua Peterson¹**
¹Univ. of New England

[G-015] Applied Social Psychology
Middle Managers' Psychological Entitlement as a Consequence of Empowerment
Hun Whee Lee¹
¹Michigan State Univ.

[G-016] Applied Social Psychology
From Deficit to Benefit: Shifting Students' Perceptions toward Leveraging Their Background-specific Knowledge and Strengths
Ivan Hernandez¹, **Mesmin Destin¹**
¹Northwestern Univ.

[G-017] Applied Social Psychology
The Open Science Conversation
Jacklyn Koyama¹, **Elizabeth Page-Gould¹**
¹Univ. of Toronto

[G-018] Applied Social Psychology
CUE-ing Student Success
Jaren Crist¹, **Phia Salter²**, **Dustin Grabsch¹**, **Jagadesh Lagisetty¹**, **Lane Dyer¹**, **Estephania Olvera¹**
¹Texas A&M Univ., ²Davidson College

[G-019] Applied Social Psychology
"I Feel Bad," "I See You Hurting," or "I Take Responsibility": Examination of Transgression Narrative Variables Predicting Apology
Jessica Aaron¹, **Jessica Fossum²**, **Thomas Carpenter²**
¹Fieling Graduate Univ., ²Seattle Pacific Univ.

[G-020] Applied Social Psychology
A+ Kicking and Care Taking: Masculine Honor Beliefs and Individuals' Priorities in Socializing Children
Julia Romo¹, **Ashley Schiffer¹**, **Tiffany Lawless¹**, **Amanda Martens²**, **Tucker Jones¹**, **Donald Saucier¹**
¹Kansas State Univ., ²Simpson College

[G-021] Applied Social Psychology
Applying Positive Psychology in Disaster Risk Reduction
Junko Toyosawa¹, **Hiroki Takehashi²**, **Satoshi Shimai³**
¹Osaka Kyoiku Univ., ²Nara Women's Univ., ³Kansai Univ. of Welfare Sciences,

[G-022] Applied Social Psychology
Why is Practicing Inochi-tendenko So Challenging? : An Analysis of the Gap between Emotion and Rationality in a Hypothetical Sediment-related Disaster Dilemma
Kaede Maeda¹, **Hirofumi Hashimoto¹**
¹Yasuda Women's Univ.

[G-023] Applied Social Psychology
An Experimental Study of the Impact of Smartphones on Classroom Enjoyment, Attention, and Learning
Kayley Dotson¹, **Hannah Moshontz de la Rocha¹**, **Vivian Iva²**, **Kostadin Kushlev²**, **Bridgette Hard¹**
¹Duke Univ., ²Georgetown Univ.

[G-024] Applied Social Psychology
Front Porch Factor: Building Designs that Promote Neighborliness and Well-being
Kristi Lemm¹, **Laura Johanson²**, **Carleigh Dye¹**
¹Western Washington Univ., ²Straightup Communication

[G-025] Applied Social Psychology
Investigating the Impact of Motivation Orientation and Decision Making Style in Fostering Self-leadership
Laura Seidel¹, **Amanda Baker¹**, **Céline Blanchard¹**
¹Univ. of Ottawa

[G-026] Applied Social Psychology
Possible Links between Discrimination and Eating Behavior among LGBTQ+ Individuals: Applying the Minority Stress Model to Health Behavior
Laurel Gibson¹
¹Univ. of Colorado Boulder

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[G-027] Applied Social Psychology
Effect of Perceived Child Traits and Parents' Discrepancies on Parent-child Relationship Quality
 Leanne Perales¹, J. Adam Randell², Jeff Seger¹, William Carney¹
¹Cameron Univ., ²Univ. of Central Oklahoma

[G-028] Applied Social Psychology
The More, the Merrier? On the Relationship of Democracy and Happiness in China
 Ling Xu¹
¹Zhejiang Univ. of Science and Technology

[G-029] Applied Social Psychology
Social Media's Social Influence on Drinking: Self-Generated Alcohol-Related Posts as a Moderator of the Relationship Between Viewing Others' Posts and Drinking
 Mai-Ly Steers¹, Rose Marie Ward², Clayton Neighbors³
¹Duquesne Univ., ²Miami Univ., ³Univ. of Houston

[G-030] Applied Social Psychology
Perceived Social Reactions and Their Effect on Sexual Assault Victims' Disclosures Recommendations
 Megan Fowler¹, Amy Brown¹
¹Univ. of Louisiana at Lafayette

[G-031] Applied Social Psychology
The Influences of Academic Goal Orientation on Affective and Drinking Responses to Failure
 Melisa Williams Iborra¹, L. David Wittkower¹, Jaye L. Derrick¹
¹Univ. of Houston

[G-032] Applied Social Psychology
The Day After: An Exploration of College Students' Hangover Symptoms and Cures
 Paige Ryan¹, Chelsie Young¹
¹Rowan Univ.

[G-033] Applied Social Psychology
Using Contextual Bible Study to Facilitate Perspective Taking and Prejudice Reduction
 Rachel Shepherd¹, Jane Henderson¹, Loren Marshall¹, Leslie Zorwick¹
¹Hendrix College

[G-034] Applied Social Psychology
Developing a Scale for Human-AI Interaction
 Riley Hess¹, Nathan Carter¹
¹Univ. of Georgia

[G-035] Applied Social Psychology
Why Do the Japanese Tend to Have a Favorable Attitude toward Corporal Punishment in Extracurricular School Sports Settings?
 Ryosuke Uchida¹, Tsukasa Teraguchi², Yasuhiro Daiku²
¹Univ. of Marketing and Distribution Sciences, ²Osaka Univ.

[G-036] Applied Social Psychology
Stated and Revealed Preferences in Companion Animal Choice
 Samantha Cohen¹, Peter Todd²
¹Univ. of Virginia, ²Indiana Univ.

[G-037] Applied Social Psychology
Geographical Distance and Semantic Similarity in Initial Computer Interaction
 Shaikha Aldousari¹, Maryam Tajmiriyahi¹, Stephen Doerfler¹, Vivian Ta², William Ickes¹
¹Univ. of Texas at Arlington, ²Lake Forest College

[G-038] Applied Social Psychology
The Impact of Social Media on Employee Turnover Intention
 Shuang Ren¹
¹Deakin Univ.

[G-039] Applied Social Psychology
Facilitating Success and Promoting Inclusivity in STEM: A Longitudinal High School Intervention
 Sophie Kuchynka¹, Tina Reifsteck¹, Alexander Gates¹, Luis Rivera¹
¹Rutgers Univ.

[G-040] Applied Social Psychology
Spirituality and Psychological Well-Being in African Americans: The Role of Social Support
 Tasia Hawks¹, Holly Fitzgerald², Patricia Hopkins², Natalie Shook²
¹Chowan Univ., ²West Virginia Univ.

[G-041] Applied Social Psychology
Real and Perceived Discordance in Physicians and the General Public's Beliefs Regarding the Causes and Controllability of Type 2 Diabetes
 Veronica Derricks¹, Jeremy Mosher², Allison Earl¹
¹Univ. of Michigan, ²Univ. of Illinois, Chicago

[G-042] Applied Social Psychology
Enhancing Self-Efficacy and Self-Compassion through Contextual Bible Study about Racial Justice
 Xavion Gardner¹, Alex Scott¹, Abygail Jewell¹, Leslie Zorwick¹
¹Hendrix College

[G-043] Applied Social Psychology
Influence of Perceived Likelihood of Victimization on Fear of Crime
 Yukihide Shibata¹, Kazuya Nakayachi¹
¹Doshisha Univ.

[G-044] Close Relationships
Happily (N)ever After? Romantic Comedy Film Impact on Partner Perceptions and Relationship Outcomes
 Breanna Branch¹, McKenzie Seward¹, Madison L. Bolin¹, Amanda E. Beck¹, Alicia Limke-McLean¹
¹Univ. of Central Oklahoma

[G-045] Close Relationships
A Wish the Heart Makes: Disney Film Impact on Partner Perceptions and Relationship Outcomes
 Cayla Checorski¹, Alicia Limke-McLean¹, Melissa Turner¹, Kalie Jackson¹, Breanna Branch¹
¹Univ. of Central Oklahoma

[G-046] Close Relationships
Exploring the Relation Between Child Barriers and Expressive Father Involvement: Role Identification as a Mediator
 Koko Takahashi-Brummer¹, Alison C. White², Cynthia Garcia², Frances E.K. Hampton², Amanda Schoby², Tanya Smith², Christina Squires²
¹Nevada State Collage, ²Nevada State Collage

[G-047] Close Relationships
Primed Relationship-specific Attachment Styles and Their Impact on Empathy
 Amy Gregory¹, Sonia Krol¹, Devon Chazan¹, Jennifer Bartz¹
¹McGill Univ.

[G-048] Close Relationships
Couples' Daily Self-silencing to Avoid Conflict and Relationship Satisfaction in a 7-day Diary Study
 Belinda Carrillo¹, Serena Chen¹, Amie Gordon², Wendy Mendes²
¹UC Berkeley, ²UC San Francisco

[G-049] Close Relationships
Fathers as Secondary Caregivers: Fathers' Role Perception and its Influence on their Well-Being
 Brandon Garrity¹, Alison C. White¹, Frances E. K. Hampton¹, Sierra Gilliland¹, Koko Takahashi¹, Cynthia Garcia¹, Christina Squires¹
¹Nevada State College

[G-050] Close Relationships
The Mediating and Moderating Effects of Envy and Gender on the Relationship between Status and Jealousy
 Caitlin Powell¹, Katherine Mapes¹
¹Thomas More Univ.

[G-051] Close Relationships
"Opening Up is Hard for Me but Not for Other People": Self-esteem and Perceived Risk in Self-disclosure
 Cameron Smith¹, Joanne Wood¹
¹Univ. of Waterloo

[G-052] Close Relationships
The Size of the Self-concept Matters: Self-expansion, Sexual Satisfaction, and Sexual Self-concept Clarity
 David Herman¹, Kevin McIntyre¹, Brent Mattingly²
¹Trinity Univ., ²Ursinus College

[G-053] Close Relationships
Association between Wives' Waist-to-hip Ratios and Husbands' Trajectories of Marital Satisfaction
 Emma Altgelt¹, Andrea Meltzer¹
¹Florida State Univ.

[G-054] Close Relationships
The Humor-creativity Link in a Mating Context
 Erika Pages¹, Michelle Shiota¹
¹Arizona State Univ.

[G-055] Close Relationships
Not All Negative Emotions Are the Same: The Upside to Disappointment (vs. Anger) in Romantic Relationships
 Fangming Cui¹, Vivian Zayas¹
¹Cornell Univ.

[G-056] Close Relationships
Perceiving You Perceiving Me: Links between Metaperceptions and Initial Liking and the Role of Social Anxiety
 Hasagani Tissera¹, Lauren Kerr¹, Erika Carlson², Lauren Human¹
¹McGill Univ., ²Univ. of Toronto

[G-057] Close Relationships
Social Class and Stress in Romantic Relationships
 Hope Salvador¹, Lydia Emery¹, Eli Finkel¹
¹Northwestern Univ.

[G-058] Close Relationships
Perceived Partner Responsiveness Predicting Changes in Depression over the First Nine Years of Marriage
 Jace Pierce¹, Jaye Derrick¹, Brandi McDonald¹, Lea Judan¹, Kenneth Leonard²
¹Univ. of Houston, ²Univ. at Buffalo, SUNY

[G-059] Close Relationships
Mistakenly Avoiding Expressions of Support
 James Dungan¹, David Munguia Gomez², Nicholas Epley²
¹Univ. of Chicago, School of Business, ²Univ. of Chicago

[G-060] Close Relationships
Sad, Mad, or Upset: Gender Differences in Word Use and Understanding
 James Hillman¹, Tara MacDonald¹
¹Queens College, CUNY

[G-061] Close Relationships
Why the Gate Gets Closed: The Relation between Parental Depression and Gatekeeping Behaviors
 Jillian Pratt¹, Alexis Coffey¹, T. Caitlin Vazquez-O'Brien¹, Elizabeth Rellinger Zettler¹
¹Illinois College

[G-062] Close Relationships
A Qualitative Study of Drug Use among Young Gay and Bisexual Men Who've Experienced Intimate Partner Violence
 Jonathan Hale^{1,2}, Christopher Stults², Stephan Brandt^{3,2}, Anna Kreienberg^{1,2}, Nicholas Rogers^{1,2}
¹New York Univ., ²Baruch College, CUNY, ³Brooklyn College

[G-063] Close Relationships
What's Good? Support Preferences Depend on Security of Attachment
 Julian Fuentes¹, Brittany Jakubiak¹
¹Syracuse Univ.

[G-064] Close Relationships
Relationship-centered Nostalgia Aids Commitment within Conflictual Relationships
 Julie Swets¹, Cathy Cox¹
¹Texas Christian Univ.

[G-065] Close Relationships
Emotional Approach Coping and Support Seeking, Receipt in Close Relationships
 Kathryn Austin¹, Heidi Kane¹, Samantha Helfers¹, Rob Ackerman¹
¹Univ. of Texas at Dallas

[G-066] Close Relationships
Is Indirect Violence Justified as an Investment?
 Kentaro Komura¹
¹Hirosaki Univ.

[G-067] Close Relationships
The Impact of Body Shame and Body Surveillance on Intra and Interpersonal Functioning in Young Females
Lauren Loughlin¹
¹Adelphi Univ.

[G-068] Close Relationships
Social Class Affects Ability to Prioritize Relationships, but Not How Much People Value Them
Lydia Emery¹, Eli Finkel¹
¹Northwestern Univ.

[G-069] Close Relationships
The Effects of Relationship Duration and Distance on the Structure of Partner Mental Representation
Madelynn Wellons¹, Jeff Bowen¹
¹Johns Hopkins Univ.

[G-070] Close Relationships
The Mating/Parenting Trade-Off, Menopause, and Grandparental Caregiving
Marlise Hofer¹, Hanne Collins², Gita Mishra³, Mark Schaller¹
¹Univ. of British Columbia, ²Harvard Business School, ³Univ. of Queensland

[G-071] Close Relationships
Understanding Romantic Interest through Words
Negar Samani¹, Erin Heerey¹
¹Western Univ.

[G-072] Close Relationships
The Love is Not Lost: The Reparative Function of Romantic Nostalgia
Nicholas Evans¹, Adam Fetterman²
¹Univ. of Texas at El Paso, ²Univ. of Houston

[G-073] Close Relationships
For Love or for Fear? The Role of Distinctiveness and Self-esteem in Motivations to Sacrifice
Nicola Katzman¹, Sandra Murray¹
¹Univ. at Buffalo, SUNY

[G-074] Close Relationships
Selfless or Selfish: What Relational Orientation with Your Pet Can Say About Your Well-being
Ryan Liu-Pham¹, Lucas Keefer¹
¹Univ. of Southern Mississippi

[G-075] Close Relationships
We're Just Talking: Emerging Adults' Unwillingness to Label Relationships
Sal Meyers¹
¹Simpson College

[G-076] Close Relationships
Perceived Partner Sexual Responsiveness Buffers Anxiously Attached Individuals from Lower Relationship and Sexual Quality in Daily Life
Stephanie Raposo¹, Amy Muise¹
¹York Univ.

[G-077] Close Relationships
Personality Similarity and Relationship Satisfaction: The Moderating Role of Couple Cultural Diversity
Summer Millwood¹, Nicole Froidevaux¹, Belinda Campos¹
¹UC Irvine

[G-078] Close Relationships
How Goals Influence Self-disclosure: Associations among Interpersonal Goals, Reasons for Self-disclosure, and Their Relationship Consequences
Tao Jiang¹, Jennifer Crocker¹
¹Ohio State Univ.

[G-079] Close Relationships
Reach out and Touch Me: Testing How Respiratory Sinus Arrhythmia Builds Social Connection through Affectionate Touch
Tatum Jolink¹, Sara Algoe¹
¹Univ. of North Carolina at Chapel Hill

[G-080] Close Relationships
My Success is Your Success...Except When It Isn't: Using Humor to Soften the Blow of Threatening Success Disclosures
Theresa DiDonato¹, Brittany Jakubiak²
¹Loyola Univ. Maryland, ²Syracuse Univ.

[G-081] Close Relationships
Are You Nostalgic for Your Ex-partners? Nostalgia and Current Relationship Quality
Ting Ai¹, Omri Gillath¹, Mark Landau¹
¹Univ. of Kansas

[G-082] Close Relationships
Why are We Going to Get it On? The Effect of Prospective Motivation and Goal Focus on Sexual Satisfaction
Yasaman Ghodse-Elahi¹, Patrick Shrout¹
¹New York Univ.

[G-083] Close Relationships
How To Write a Successful Dating Profile: The Role of Self-Determined Motivation in the Real World
Zachary Baker¹, Thao T. Nguyen², C. Raymond Knee¹
¹Univ. of Houston, ²Univ. of Texas at Austin

[G-084] Field Research/Interventions
Outreach and Enforcement – Communicating for Compliance
Anne Herlache¹, Stacy Orlett¹, Ishani Roy¹, Alex Turk¹
¹Internal Revenue Service

[G-085] Law
Honor Ideology, Legal Norms, and Jury Decision Making
Aaron Pomerantz¹
¹Univ. of Oklahoma

[G-086] Law
Muslim Students' Perceptions of and Experiences with Armed Campus Security
Aeleah Granger¹, Kimberly Kahn¹
¹Portland State Univ.

[G-087] Law
Impact of Juror's Identity and Type of Crime Committed on Fairness in Sentencing of a Religious Defendant
Amanda ElBassiouny¹, Lloyd Ren Sloan², Melanie Cohen¹, Marisa Ferens¹, Christy MacLeod¹, Francheska Tanglao¹
¹California Lutheran Univ., ²Howard Univ.

[G-088] Law
Putting the Him in Himpathy: The Function of Social Status and Gender in Judgments of Guilt
Andrea Riederer¹, Kerry Kleyman², Deborah Davis³
¹Univ. of Kentucky, ²Metropolitan State Univ., ³Univ. of Nevada, Reno

[G-089] Law
Perceptions of Sexual Assault: Effects of Victim Gender and Victim Physiological Arousal on Jurors' Decision Making
Cassandra Starosta¹, Regina Schuller²
¹Carleton Univ., ²York Univ.

[G-090] Law
The Tattooed Defendant: Courtroom Stereotypes of Tattooed Individuals
Francesco DiRienzo¹, Colin Zestcott²
¹Niagara Univ., ²The College of St. Scholastica

[G-091] Law
Perceived Influence of Life History Traits on Criminal Behavior
Hannah Reck¹, Christine Tomasi¹, Keelah Williams¹
¹Hamilton College

[G-092] Law
Prior Expectations Influence Interrogators' Presumption of Guilt: A Bayesian Approach
Jean Cabell¹, Sarah Moody¹, Yueran Yang¹
¹Univ. of Nevada, Reno

[G-093] Law
The Opposite Race-Leniency Effect: A Recent Shift in Juror Decision-Making
Kelly Burke¹
¹Univ. of Illinois at Chicago

[G-094] Law
Who Gets a Fake ID? The Role of Extraversion, Neuroticism, Openness to Experience, and Alcohol Use
Kelly Deegan¹, Beth Kotchick¹
¹Loyola Univ. Maryland

[G-095] Law
Headbangers or Gangstas: The Effects of Genre Label on Differential Implications of Lyrics in Court Cases
Kerry Kleyman¹, Andrea Riederer²
¹Metropolitan State Univ., ²Univ. of Kentucky

[G-096] Law
Moving From In-camera to On-camera: Videorecorded Identifications Influence Jurors' Perceptions of Eyewitnesses and Administrators
Melanie Fessinger¹, Lauren Stepinski¹, Margaret Bull Kovera¹
¹Graduate Center & John Jay College, CUNY

[G-097] Law
Firearm Perception and Willingness to Own a Firearm: Evidence from a Cross-national Investigation
Stylianos Syropoulos¹, Bernhard Leidner¹, Joshua Rottman², Adria Riveira Rodriguez¹, Angel Gomez³, Afroditi Baka⁴
¹Univ. of Massachusetts Amherst, ²Franklin & Marshall College, ³Univ. Nacional de Educación a Distancia, ⁴Aristotle Univ. of Thessaloniki

[G-098] Law
Guilt by Association? Criminal Family Members Benefit Defendants but Disadvantage Victims in the Context of a Mock Assault Trial
Tyler Livingston¹, Peter O. Rerick², Monica K. Miller²
¹Univ. of Nevada, ²Univ. of Nevada, Reno

[G-099] Motivation/Goals
The Effects of State Mindfulness on Motivation toward Personal Goals
Aidan Smyth¹, Marina Milyavskaya¹
¹Carleton Univ.

[G-100] Motivation/Goals
Regulatory Focus and Self-determination Motives: An Articulation Predicting Behavioral Intentions
Alain Quiamzade¹, Fanny Lalot², Oulmann Zerhouni³
¹Univ. of Geneva, ²Univ. of Kent, ³Univ. Paris Nanterre

[G-101] Motivation/Goals
Achievement Goals and Retrieval
Aleza Wallace¹, Andrew Elliot¹
¹Univ. of Rochester

[G-102] Motivation/Goals
Living For the Future Without a Tomorrow: Fathers' Motivation and Perceptions of Fathering Efficacy
Alison C. White¹, Frances E. K. Hampton¹, Brandon Garrity¹, Sierra Gilliland¹, Koko Takahashi¹, Cynthia Garcia¹, Christina Squires¹
¹Nevada State College

[G-103] Motivation/Goals
Memory for Impressions Based on Traits and Beliefs Affects Approach/Avoidance Decisions
Allison Sklenar¹, Matthew McCurdy¹, Andrea Frankenstein¹, Pauline Urban Levy¹, Eric Leshkar¹
¹Univ. of Illinois at Chicago

[G-104] Motivation/Goals
Investigating the Impact of Short-term Self-compassion Inductions
Antonia Santoro¹, John Updegraff¹
¹Kent State Univ.

[G-105] Motivation/Goals
Trivial Can Be Meaningful: Examining the Effects of Meaningful Choices during Learning Activities
Emily Rosenzweig¹, Lisa Larson², Judith Harackiewicz²
¹Univ. of Georgia, ²Univ. of Wisconsin

[G-106] Motivation/Goals
#Couple Goals: Secure Attachment and Autonomy Support within Romantic Relationships Foster Goal Progress
Emily Moore¹, Audrey-Anne Gilbert¹, Anne Holding¹, Amanda Moore¹, Richard Koestner¹
¹McGill Univ.

[G-107] Motivation/Goals
Diary Study on Sharing Feelings and Beliefs
Federica Pinelli¹, Tory Higgins¹
¹Columbia Univ.

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[G-108] Motivation/Goals
Freeing the Mind for Creativity: Difficulty-as-sanctifying Mindset
 Gulnaz Kiper¹, Daphna Oyserman²
¹Univ. Southern California, ²Univ. of Southern California

[G-109] Motivation/Goals
The STEM Dilemma: How STEM Experiences Affect STEM Interest and How STEM Interest Affects the Desire for Certain Experiences
 Jasmine Graham¹, Rosalyn Zacarias¹, Elizabeth Brown¹
¹Univ. of North Florida

[G-110] Motivation/Goals
Metamotivational Knowledge Predicts Performance Outcomes
 Jessica Ross¹, Tina Nguyen², Abigail Scholer¹, Kentaro Fujita², David Miele³
¹Univ. of Waterloo, ²Ohio State Univ., ³Boston College

[G-111] Motivation/Goals
Goals in Academic Contexts: Students' Perceptions of Success
 Karen Gilbert¹, Andrew Elliot¹
¹Univ. of Rochester

[G-112] Motivation/Goals
Identifying Variables that Impact the Decision to Major in Nursing
 Ali Hollingsworth¹, Krista Nelson¹, Deborah Wilson¹
¹Southern Arkansas Univ.

[G-113] Motivation/Goals
Motivations on Safe Sex: The Impact of Fundamental Social Motives and Disgust On Safe Sex Methods
 Kyra Ness-Lanckriet¹, James B. Moran¹, Damian R. Murray¹
¹Tulane Univ.

[G-114] Motivation/Goals
Interpersonal Licensing: Justifying Taking a Break from Goal Pursuit
 LeeAnn Haskins¹, Michelle vanDellen¹
¹Univ. of Georgia

[G-115] Motivation/Goals
Frontal Asymmetry in an Approach Avoidance Conflict Paradigm
 Micayla Lacey¹, Philip A. Gable¹
¹Univ. of Alabama

[G-116] Motivation/Goals
Does Incoming Motivation Buffer against the Negative Effects of Scarcity for First-year College Students?
 Michelle Francis¹, Erin Vines¹, Yoi Tibbetts¹, Chris Hulleman¹
¹Univ. of Virginia

[G-117] Motivation/Goals
Difficulty Mindsets Influence Perceptions of Whether Time is Available
 Oliver Fisher¹, Daphna Oyserman¹
¹Univ. of Southern California

[G-118] Motivation/Goals
Predicting Success with Pavlovian Cues
 Peter Wang¹, Stephen Read¹
¹Univ. of Southern California

[G-119] Motivation/Goals
Students' Achievement Goal Orientation and Interest in Social Comparison
 Rachel Najdek¹, David Lane¹
¹Western Illinois Univ.

[G-120] Motivation/Goals
Modulating Effects of Self-talk: How Self-posed Questions Can Change Our Choices
 Sophie Lohmann¹, Christopher Jones², Dolores Albarracín³
¹Max Planck Institute for Demographic Research, ²Univ. of Colorado Boulder, ³Univ. of Illinois at Urbana-Champaign

[G-121] Motivation/Goals
Friendly Rivals: Growth-oriented Framing of Rivals Discourages Unethical Behavior While Retaining Motivational Benefits
 Valentino Chai¹, Patricia Chen¹, Dennis Wen Hao Teo¹
¹National Univ. of Singapore

[G-122] Motivation/Goals
How Do People Regulate Important Goals? Exploring Construal Level and Goal Hierarchies
 Victoria Ouzounian¹, M. Joy McClure¹
¹Adelphi Univ.

[G-123] Motivation/Goals
Courage as a Function of Social Cognitive Theory: Validation of the Psychological Courage Scale
 William Marelich¹, Brittney Hernandez²
¹California State Univ., Fullerton, ²Univ. of Connecticut

[G-124] Motivation/Goals
Same Item, Different Eyes: Measuring Independent and Interdependent Affordances among Physics and Chemistry Undergraduates
 Yannan Gao¹, Anna-Lena Dicke¹, Nayssan Safavian¹, Jacquelynne Eccles¹
¹UC Irvine

[G-125] Motivation/Goals
Pre-existing Commitment Determines the Motivational Consequences of Regulatory Non-fit during Goal Pursuit
 Zachary Niese¹, Lisa K. Libby²
¹Univ. of Tübingen, ²Ohio State Univ.

[G-127] Nonverbal Behavior
Associations between Nonverbal Synchrony and Relationship Outcomes
 Alison McLean¹, Kristi Chin¹, Zachary Reese¹, Robin Edelstein¹
¹Univ. of Michigan

[G-128] Nonverbal Behavior
Incidentally Measuring Approach and Avoidance Tendencies toward Stimuli
 Cedric Batailler¹, Dominique Muller¹, Marine Rougier², François Ric³, Maé Braud¹
¹Univ. Grenoble Alpes, ²Univ. Catholique de Louvain, ³Univ. de Bordeaux

[G-129] Nonverbal Behavior
A Qualitative Analysis of Tactics Implemented While Lying
 Cayley Toft¹, Christian Hart¹
¹Texas Woman's Univ.

[G-130] Nonverbal Behavior
Consequences of Social-value Based Attention Capture for Real Social Behavior
 Erin Heerey¹
¹Univ. of Western Ontario

[G-131] Nonverbal Behavior
Anthropomorphizing: A Potential Core Competency within Social Intelligence
 Hannah Mather¹, Lauren Silva¹, Frank Bernieri¹
¹Oregon State Univ.

[G-132] Nonverbal Behavior
The Too-much-mimicry Effect: Strong Compared to Subtle Mimicry Impairs Interpersonal Outcomes and Anchoring Potency in Negotiations
 Janet Wessler¹, David Loschelder², Malte Friese¹
¹Saarland Univ., ²Leuphana Univ. of Luneburg

[G-133] Nonverbal Behavior
Characteristics of Japanese Nonverbal Communication Knowledge
 Kazumi Ogawa¹, Masanori Kimura², Ken Fujiwara³, Judith Hall⁴
¹Aichi Shukutoku Univ., ²Kobe College, ³Osaka Univ. of Economics, ⁴Northeastern Univ.

[G-134] Nonverbal Behavior
Synchronization of Spontaneous Pupillary Dilation during Real Dyadic Conversations
 Masanori Kimura¹, Shanshan Yu², Akihito Yoshii², Kentaro Murase², Kiyonori Morioka², Minami Shinzato¹, Yuka Wakamatsu¹
¹Kobe College, ²Fujitsu Laboratories Ltd.

[G-135] Nonverbal Behavior
Judging Impression Management Behaviors: Appearance vs. Success
 Michael Wang¹, Judith Hall¹
¹Northeastern Univ.

[G-136] Nonverbal Behavior
Investigating Preschoolers' Unconscious Mimicry in Affiliative vs. Competitive Contexts
 Michael Greenberg¹, Sarah Dunphy-Lelii¹
¹Bard College

[G-137] Nonverbal Behavior
A Comparative Study on Touch Channel Use in the Communication of Emotions between Japan and Korea
 Mikyung Cho¹
¹Hannan Univ.

[G-138] Nonverbal Behavior
Shades of Expansiveness: Full-body Expressions of Joy, Awe, Hope, and Dominance
 Patty Van Cappellen¹, Megan Edwards¹, Michelle Shiota²
¹Duke Univ., ²Arizona State Univ.

[G-139] Nonverbal Behavior
Facial Appearance Reflects Social Class Standing Similarly across Economic Contexts
 R. Thora Bjornsdottir¹, Nicholas Rule²
¹Univ. of Glasgow, ²Univ. of Toronto

[G-140] Nonverbal Behavior
Exploring the Meanings of the "Heartfelt" Gesture - Preliminary Evidence of its Role in Emotion
 Sally Farley¹, Nicole Hedgecoth¹, Santokh Singh¹, Karen Akin¹, Timothy Chang¹
¹Univ. of Baltimore

[G-141] Nonverbal Behavior
Personality Expression in Assessment Center Exercises: Investigating Intra- and Interindividual Differences in Interpersonal Behaviors
 Simon Breil¹, Mitja Back¹
¹Univ. of Münster

[G-142] Nonverbal Behavior
It's All in Your Head: Head Position Changes the Perception of Facial Expressions of Emotion
 Zachary Witkower¹, Jessica Tracy¹
¹Univ. of British Columbia

[G-143] Stereotyping/Prejudice
Weight Bias and Mindset in Elementary Physical Education Teachers
 Abigail Heller¹, Aria Green¹, Kristen Hull¹, Norma Garza¹, Lauri Jensen-Campbell¹
¹Univ. of Texas at Arlington

[G-144] Stereotyping/Prejudice
Racial Prejudice in Yelp Reviews by using Topic Modeling and the Racial Position Model
 Abraham Bahlibi¹, Negin Toosi¹, Ceasar Contreras¹
¹Cal State Univ. East Bay

[G-145] Stereotyping/Prejudice
Surprise, Surprise: You Are Biased – People Are Surprised at IAT Feedback Unless They First Reflect on Their Own Biases
 Alexandra Goedderz¹, Adam Hahn¹
¹Univ. of Cologne

[G-146] Stereotyping/Prejudice
The Color of Sound: How Perception of Race Affects Character Judgments
 Amy Biggerstaff¹, Hyeyeon Hwang¹
¹Univ. of Central Missouri

[G-147] Stereotyping/Prejudice
National Prostagia: A New Prejudice Reduction Variable?
 Angel Armenta¹, Nicholas Evans¹, Michael Zarate¹
¹Univ. of Texas at El Paso

[G-148] Stereotyping/Prejudice
Prejudice Predicts Negative AMP Responses for Islamic Clothing
 Ashley Gilliam¹, Andrew Mienaltowski², Aaron Wichman²
¹Brandeis Univ., ²Western Kentucky Univ.

[G-149] Stereotyping/Prejudice
 Atheists' Attitudes toward Religious Individuals and Religious Scientists: The Role of the "Conflict Narrative" Between Science and Religion
 Carola Leicht¹, Carissa Sharp², Fern Elsdon-Baker²
¹Univ. of Kent, ²Univ. of Birmingham

[G-150] Stereotyping/Prejudice
All Atwitter about Nothing? Motivated Attributions of (Non-)Prejudice
Christopher Wilbur¹
¹Univ. of Wisconsin - Platteville

[G-151] Stereotyping/Prejudice
Initial Evidence that Disclosing First-generation College Status is Beneficial in Some Contexts: Implications for the Stereotype Content of First-generation College Students
Cristy Tran¹, David Weinberg¹, Joie Magalona¹, Olivia Brush¹, Joanne Kim¹, Stephanie Gutierrez¹, Michelle Tong¹, Courtney Lanzi¹, Bradley Pan-Weisz¹
¹California State Univ., Long Beach

[G-152] Stereotyping/Prejudice
Distinguishing Threat from Valence as a (Dys)functional Source of Prejudice toward Black Americans
David March¹, Lowell Gaertner², Michael Olson²
¹Florida State Univ., ²Univ. of Tennessee

[G-153] Stereotyping/Prejudice
Habitual Forms of Discrimination
Drew Kogon¹
¹Univ. of Southern California

[G-154] Stereotyping/Prejudice
Confronting Sexism: Perceptions of a Female Witness
Elysia Vaccarino¹, Kerry Kawakami¹
¹York Univ.

[G-155] Stereotyping/Prejudice
Gay, Straight, or Lying: Do Heterosexual Women's Same-sex Performance Influence the Perceived Authenticity of Bisexuality?
Flora Oswald¹, Jes L. Matsick¹
¹Penn State Univ.

[G-156] Stereotyping/Prejudice
How a Juror's Willingness to Discard a Confession is Impacted by a Defendant's Race and Gender
Jade Moore¹, Amanda ElBassiouny¹, Julie Kuehnel¹
¹California Lutheran Univ.

[G-157] Stereotyping/Prejudice
Intervention Reduces Mental Illness Prejudice by Altering Perceived Unpredictability
Jenna Harder¹, Joseph Cesario¹
¹Michigan State Univ.

[G-158] Stereotyping/Prejudice
Humanness from Color: The Roles of Race and Skin Tone in Attributions of Positive Human Qualities
Jordan Daley¹, Galen Bodenhausen¹
¹Northwestern Univ.

[G-159] Stereotyping/Prejudice
Condescension vs. Differentiation: Confronting Subtypes of Benevolent Sexism
Jordana Schiralli¹, Alison Chasteen¹
¹Univ. of Toronto

[G-160] Stereotyping/Prejudice
Mental and Physical Health Stigma in the Workplace, College Athletics, and College Academia
Brittany Underwood¹, Justin Hackett¹, Madeleine McKenna¹
¹California Univ. of Pennsylvania

[G-161] Stereotyping/Prejudice
Lay Theory of Generalized Prejudice: White Women's Vigilance to Sexism when Expecting Racism
Kimberly Chaney¹, Diana Sanchez¹
¹Rutgers Univ.

[G-162] Stereotyping/Prejudice
Stereotype Threat Perseverance
Kody Manke¹, Kevin Jarbo¹, Kate Turetsky², Valerie Purdie-Greenaway², Geoffrey Cohen³
¹Carnegie Mellon Univ., ²Columbia Univ., ³Stanford Univ.

[G-163] Stereotyping/Prejudice
Queer vs. Scientist?: Perceptions of Lesbian Women and Gay Men's Occupational Fit and Congruence with STEM Skills
Lindsay Palmer¹, Emily Reitz¹, Jes Matsick¹
¹Penn State Univ.

[G-164] Stereotyping/Prejudice
Race, Rape, and Robbery: Attribution of Blame
Mackenzie Kirkman¹, Simon Howard¹
¹Marquette Univ.

[G-165] Stereotyping/Prejudice
Reconnecting the Past and the Present: Increasing Belief in Present Day Inequality through Framing Historical Inequality
Mason Burns¹, Erica Granz¹
¹Univ. of Indianapolis

[G-166] Stereotyping/Prejudice
Are Some Disorders Less "Natural" Than Others? A Comparison of Attitudes toward Major Depression and Alcohol Use Disorder
Matthew Lebowitz¹, Kathryn Tabb², Paul Appelbaum¹
¹Columbia Univ., ²Bard College

[G-167] Stereotyping/Prejudice
Policies That Matter: The Impact of Addressing Subtle Sexism in Organizational Policy
Maya Godbole¹, Catherine Good^{2,1}
¹CUNY Graduate Center, ²Baruch College

[G-168] Stereotyping/Prejudice
Racial Sights and Health Plights: Examining the Daily Effects of Microaggressions on Health Outcomes through Mood and Self-control
Megan Britton¹, Samantha Andujar¹, Sana Haddad¹, Jaye Derrick¹
¹Univ. of Houston

[G-169] Stereotyping/Prejudice
Prove You're an Ally: Shifting Standards in Expectations of Allyship
Natalia Saavedra¹, Alex Czopp¹
¹Western Washington Univ.

[G-170] Stereotyping/Prejudice
Exploring the Missing Element of Racism: The Unintentional Factor
Olivia Richards¹, Kim Matheson¹, Hymie Anisman¹
¹Carleton Univ.

[G-171] Stereotyping/Prejudice
Reducing Gay Men's Sexism Using Similarity Framing
Rachel Cultice¹, Laurie Rudman¹
¹Rutgers Univ.

[G-172] Stereotyping/Prejudice
A Better Understanding of the SMT Effect: Properties of the Exemplars vs. Properties of the Category
Rémi Courset¹, Dominique Muller¹, Marco Perugini²
¹Univ. Grenoble Alpes, ²Univ. of Milano-Bicocca

[G-173] Stereotyping/Prejudice
Training Reduces Implicit Gender Stereotype Over 12 Hours and 3 Days, and Sleep on It Helps
Rui Jin¹, Xiaqing Hu¹
¹Univ. of Hong Kong

[G-174] Stereotyping/Prejudice
The Effects of Belief in Pure Evil and Criminal Offense on Evaluations of Black vs. White Offenders
Russell Webster¹, Donald Saucier²
¹Penn State Abington, ²Kansas State Univ.

[G-175] Stereotyping/Prejudice
The Applicant with the Full Sleeve of Tattoos: The Moderating Role of Explicit Attitudes on Hiring a Tattooed Job Applicant
Samantha Branch¹, Julia Rabinovich², Colin Zestcott³
¹State Univ. of New York, ²SUNY, Geneseo, ³College of St. Scholastica

[G-176] Stereotyping/Prejudice
Words Matter: Is Prejudice Speech Always Free Speech?
Sara Kanter¹, Dielle Ochotorena¹, Vanessa Graham¹, James Davis¹
¹Benedictine Univ.

[G-177] Stereotyping/Prejudice
Monoracials' Perceptions of Biracials When They Confront Racial Bias in Singapore
Sheila Wee¹, Chi-Ying Cheng¹
¹Singapore Management Univ.

[G-178] Stereotyping/Prejudice
Effects of Biogenetic Beliefs for Schizophrenia on Potential Caregivers in China: Exploring the Role of Affiliate Stigma
Xiaohui Yao¹, Chunhui Wang², Zhigang Zhu², Jianwen Hui²
¹Claremont Graduate Univ., ²Chinese Center for Disease Prevention & Control Qingdao, Shibe District

[G-179] Stereotyping/Prejudice
Learning in the Absence of Evidence: Untested Assumptions Perpetuate Stereotyping
Xizhou Xie¹, Patricia Devine¹, William Cox¹
¹Univ. of Wisconsin - Madison

[G-180] Stereotyping/Prejudice
Self Enhancement Affects Perceptions of Racism
Zachary Roth¹, Kimberly Rios¹, Mark Alicke¹
¹Ohio Univ.

[62] Psychological Interventions that Advance Social Good

Room: Empire A
 Time: 9:30 AM - 10:45 AM
 Chair: Mitchell Campbell, Univ. of Wisconsin

Social psychological insights into human behavior are invaluable to crafting interventions that promote social good: reducing inequality, aiding academic success, improving psychological well-being, etc. These talks present large-scale tests of psychological questions in the real world that address social problems while contributing to our understanding of psychological phenomena, advancing relevant theory.

ABSTRACTS

A Brief, Pro-diversity Classroom Intervention Improves Intergroup Climate and Well-being of Marginalized Individuals

Can a brief, pro-diversity intervention increase inclusiveness in the classroom? In two large-scale randomized control trials in the field (N=1324), professors either added a pro-diversity page to their syllabi or not. Results, collected months later, indicated consistent improvements in pro-diversity outcomes for all students and well-being and success of students from marginalized groups.

Mitchell Campbell¹, Andrea Miller², Markus Brauer¹
¹Univ. of Wisconsin - Madison, ²Univ. of Illinois at Urbana-Champaign

Psychologically Inclusive Design in Online Education

Visual and verbal cues can reinforce barriers to educational access for women in STEM disciplines in in-person as well as online learning environments. I will present evidence from three field experiments (N=300,000) studying the effects of changing salient visual/verbal cues of online course websites on female course enrollment.

Rene Kizilcec¹, Andrew Saltarelli²
¹Cornell Univ., ²Stanford Univ.

From weak and deficient to strong and resourceful: Reframing refugees' identity boosts long-term academic engagement

We tested the effects of an intervention that reframed refugees' stigmatized identity as resourceful. The intervention boosted refugees' self-efficacy, likelihood to confront a challenging task (Study 1) and performance at an online-university (Study 2): Over one year, refugees logged in 23 % more often on the learning platform. This enhanced engagement predicted an increase in course completions.

Christina Bauer¹, Raphael Boemelburg², Greg Walton³
¹Free Univ. Berlin, ²Univ. of St. Gallen, ³Stanford Univ.

Digital Media Use and Mental Health among Adolescents: Evidence from Seven Large Datasets

Is spending too much time with technology associated with compromised well-being? In seven large samples of adolescents in the U.S. and U.K., heavy users of digital media were 45% to 171% more likely to be unhappy or depressed, have low self-esteem or low-life satisfaction, have low general well-being, or have suicide risk factors compared to light users.

Jeon Twenge¹
¹San Diego State Univ.

[63] Let's Talk About It: Unpacking Cross-race Conversations

Room: Empire C
 Time: 9:30 AM - 10:45 AM
 Chair: Kiara Sanchez, Stanford Univ.

We know little about how members of different racial groups talk about racial differences and

experiences across group lines, and the effects. Exploring conversations about race between cross-race teachers and students, friends, and strangers, we highlight the frequency, perceived benefits and risks, and consequences of these conversations for both dominant and marginalized groups.

ABSTRACTS

How Communication about Group Differences Predicts Collective Action Intentions among Advantaged Groups

Although prior work suggests that members of advantaged groups typically prefer to avoid discussions of group differences, two studies from the US (n = 259) and Turkey (n = 267) show that the more advantaged group members communicate about group differences in power during contact with the disadvantaged, the more willing they are willing to engage in collective action to promote social equality.

Ozden Melis Ulug¹, Linda Tropp¹

¹Univ. of Massachusetts Amherst

Merging Realities: Can Conversations about Race-Related Experiences Strengthen Cross-Race Friendships?

Do cross-race friends discuss race-related experiences? What are the consequences? Black friends perceived complex risks and opportunities to disclosing race-related experiences to White friends. Both Black and White friends anticipated discomfort, but White friends felt more connected to a Black friend who disclosed. We address implications for interpersonal and intergroup group understanding.

Kiara Sanchez¹, David Kalkstein¹, Gregory Walton¹

¹Stanford Univ.

The Implicit Power Motive in Intergroup Dialogues About the History of Slavery

This research investigates how individual differences in implicit power moderate how African Americans communicate with White Americans in challenging intergroup dialogues. Across three studies, high but not low implicit power African Americans employ affiliative communication strategies that can be effective for engaging White Americans with uncomfortable topics about race.

Valerie Purdie-Greenaway¹, Ruth Dittmann², John Dovidio³

¹Columbia Univ., ²WZB Berlin Social Science Center, ³Yale Univ.

How Teacher and Classroom Characteristics Predict Student Engagement in Discussions About Race

Teachers wrote about challenging experiences discussing race with students, and their responses were coded. White teachers were less encouraging, and students were less engaged, when their classrooms included larger proportions of non-white students; no such links emerged for experiences described by teachers of color.

Linda Tropp¹, Tangier Davis², Cydney Dupree³

¹University of Massachusetts Amherst, ²Univ. of Michigan, ³Yale Univ.

[64] Emotion Regulation Flexibility: Theoretical, Experimental, and Individual Difference Perspectives

Room: Empire D

Time: 9:30 AM - 10:45 AM

Chair: Emily Willroth, Northwestern Univ.

Co-Chair: Brett Ford, Univ. of Toronto

The ability to adaptively regulate one's emotions is crucial to well-being. No single strategy is adaptive in all contexts; adaptiveness depends on using strategies flexibly. This symposium showcases a range of rigorous theoretical, experimental, and individual difference innovations in the field of ER flexibility.

ABSTRACTS

Reconsidering Reappraisal: The Trade-offs of an Acclaimed Emotion-regulation Strategy

Recent models of emotion regulation emphasize that the longer-term outcomes of any strategy – including 'gold standard' strategies like reappraisal – depend on the context in which they are used. We present a conceptual framework to consider the benefits and costs of reappraisal. Illustrating this framework, we examine the trade-offs of using reappraisal when managing emotions about politics.

Brett Ford¹, Allison Troy², Matthew Feinberg¹

¹Univ. of Toronto, ²Franklin & Marshall College

An Experimental Manipulation of Reappraisal and Controllability: Effects on Emotions, Motivation, Behavior, and Physiology

Reappraisal has been associated with better well-being in the context of uncontrollable stress, but worse well-being in the context of controllable stress. We

experimentally manipulated both reappraisal and the controllability of a laboratory stressor to test mechanistic explanations of links between reappraisal and diverse outcomes in controllable and uncontrollable situations.

Emily Willroth¹, Brett Ford², Iris Mauss³

¹Northwestern Univ., ²Univ. of Toronto, ³UC Berkeley

Flexible Reappraisal in Daily Life: Correlational and Experimental Tests of the Strategy-Situation Fit Hypothesis

According to recent theory, healthy emotion regulation involves flexibly matching regulation efforts to contextual demands. In this talk, I report results of correlational and experimental smartphone studies testing the hypothesis that flexible (i.e., context-dependent) use of reappraisal is associated with greater well-being compared to using reappraisal uniformly across everyday contexts.

Peter Koval¹, Jordan Hinton², John Gleeson³, Tom Hollenstein⁴, Peter Kuppens⁴

¹Univ. of Melbourne, ²Orygen, The National Centre of Excellence in Youth Mental Health, ³Australian Catholic Univ., ⁴Queen's Univ.

Understanding Psychological Flexibility: A Multi-Method Exploration of Pursuing Valued Goals Despite the Presence of Pain

Psychological flexibility reflects how we respond to unwanted thoughts, emotions, and sensations while pursuing valued life goals. This research provides an empirical examination of the role of psychological flexibility in well-being. The development and psychometric properties of the Psychological Flexibility Index (PFI) are described, which is a hybrid idiographic and nomothetic approach.

Todd Kashdan¹, David Disabato¹, Fallon Goodman¹, James Doorley²

¹George Mason Univ.

[65] The Psychology and Physiology of Fat: A Functional Perspective

Room: Strand 10

Time: 9:30 AM - 10:45 AM

Chair: Nikki Clauss, Oklahoma State Univ.

Co-Chair: Michael Barlev, Arizona State Univ.

We present new findings on the psychology and physiology of fat from an adaptive perspective. We explore questions such as how sex-specific stressors or socioeconomic status functionally calibrate eating behavior, and how fat location—beyond fat amount—influences mental health and well-being. We discuss new predictions suggested by our approach and promising interventions for overweight/obesity.

ABSTRACTS

Fat Location, Beyond Fat Amount, Predicts Mental Health and Well-being in Women

We show that, beyond fat amount, where fat is located (waist vs. hips/thighs) predicts women's mental health and well-being. Women with overweight have higher self-reported attractiveness and self-esteem when fat is located in their hips/thighs; the reverse is found for waist fat. Other known correlates of weight, like perceived fat discrimination, similarly critically depend on fat location.

Michael Barlev¹, Steven Neuberg¹, Jaimie Krems²

¹Arizona State Univ., ²Oklahoma State Univ.

An Integrative Framework for Examining Social Status, Eating Behavior, and Obesity

Utilizing a theoretical framework from biology can lead to a more complete understanding of the relationships between socioeconomic status and both eating behavior and obesity risk. This framework allows for an integration of the adaptive, developmental, comparative, and proximate factors that influence obesity risk and guide future research and intervention approaches.

Ann Caldwell¹

¹Univ. of Colorado - Anschutz Medical Campus

Early Life Social Environments and Energy Regulation: Why, When, and How Growing Up Poor Promotes Eating in the Absence of Hunger

This presentation highlights recent research examining the impact of early life environments on energy regulation. Our research finds that growing up poor predicts eating in the absence of hunger in both children and adults. Additionally, we find that early life environments have a lasting impact on body awareness and biological signals of hunger and satiety that can promote these patterns.

Sarah Hill¹, Randi Proffitt Leyva¹, Jeff Gassen¹, Summer Mengelkoch¹

¹Texas Christian Univ.

Exposure to a Sex-specific Stressor Mitigates Sex Differences in Stress-induced Eating

We demonstrate that males and females display differential physiological responses to achievement and social rejection stressors. Additionally, males and

females engage in similar levels of stress-induced food consumption if the stressful experience leads to an adequate physiological stress response.

Nikki Clauss¹, Jennifer Byrd-Craven¹

¹Oklahoma State Univ.

[66] Understanding Forgiveness: Development, Dynamics, and Implications

Room: Strand 13

Time: 9:30 AM - 10:45 AM

Chair: Xi Shen, Cornell Univ.

Forgiveness, either towards a transgressor or to the self, is usually recommended by psychologists as a positive move after encountering wrongdoings. In this set of talks, the speakers present research using experimental, diary, and longitudinal approaches to examine when and how forgiveness evolves and its implications among kids, adults, and romantic partners.

ABSTRACTS

The Development of Forgiveness in the Preschool Years

Two studies examined early forgiveness. In Study 1, 4- to 5-year-olds were more forgiving of remorseful than unremorseful transgressors. In Study 2, 5-year-olds were more forgiving of an ingroup than outgroup transgressor if both showed remorse. However, if only the outgroup transgressor showed remorse, 5-year-olds forgave her more. Forgiveness thus emerges and is differentiated early in life.

Amrisha Vaish¹, Janine Oostenbroek¹

¹Univ. of Virginia

Dyadic Dynamics of Forgiveness and Self-forgiveness

We investigate the dynamic relations between victim's forgiveness and offender's self-forgiveness. A longitudinal study of relationship couples and an experimental role-play of a workplace transgression show evidence that both parties are interdependent in their reevaluation of values violated by the wrongdoing, which facilitates and is facilitated by forgiveness and self-forgiveness.

Michael Wenzel¹, Lydia Woodyatt¹, Tyler Okimoto², Everett Worthington³

¹Flinders Univ., ²Univ. of Queensland, ³Virginia Commonwealth Univ.

Who and How to Forgive: Transgressors' Agreeableness and Forgivers' Regulation Strategies Determine the Implications of Forgiveness for Future Transgressions

How can romantic partners maximize the benefits of forgiveness without encouraging future transgressions? Six studies demonstrated that the interpersonal implications of forgiveness for reoffending depend on the transgressors' levels of agreeableness and whether forgivers also regulate the transgressors' behavior using direct oppositional partner-regulation behaviors.

Michelle Russell¹, Jim McNulty², Levi Baker¹, Nickola Overall³

¹Univ. of North Carolina at Greensboro, ²Florida State Univ., ³Univ. of Auckland

When Redemption Fails: A Dissociation between Implicit and Explicit Attitudes Toward a Wrongdoer

Forgiveness plays a positive role in several aspects of our lives. However, what it takes for a transgressor to earn forgiveness and what it means when people express forgiveness is unclear. Our studies show that new and highly positive redeeming behaviors earn explicit expressions of forgiveness but do not change implicit evaluations, which uniquely predict behavioral tendencies.

Xi Shen¹, Vivian Rotenstein¹, Melissa Ferguson¹

¹Cornell Univ.

Professional Development

[67] Industry Research Methods: A Primer Plus Q&A

Room: Celestin A

Time: 9:30 AM - 10:45 AM

Chair: Fiona Lee, Humu, Inc.

Co-Chair: Molly Sands, Humu, Inc.

What is the research process like in industry, and how does it differ from academia? Social and personality psychologists currently working in industry will share the methods, analytic approaches, and dissemination practices they utilize in their everyday work. This session will feature both presentations and Q&A, and will be of particular benefit to those considering an industry transition.

Alyssa Ward, Facebook, **Joseph Powers**, Kidaptive, Inc., **Molly Sands**, Northeastern Univ., **Fiona Lee**, Stanford Univ., **Stefanie Tignor**, Humu, Inc.

[68] Finding Solitude in the Modern World

Room: Celestin B
 Time: 9:30 AM - 10:45 AM
 Chair: Thuy-vy Nguyen, Univ. of Durham

Being alone is not a bad thing, yet there is still a lack of understanding of what good it brings to our modern life. This symposium will present a comprehensive picture of how people understand and experience time alone, and will be of interest to audiences from developmental and social psychological disciplines, as well as those interested in the effects of social media on our alone experiences.

ABSTRACTS

What Predicts Satisfaction with Solitude?

Psychosocial adjustment, more than personality traits, influences satisfaction with solitude. A digital experience sampling study showed that identity development, autonomy, and positive relationships predicted increases whereas loneliness predicted decreases in satisfaction. Scales also moderated the effect of mood during solitude, with higher psychosocial functioning attenuating effects.

Virginia Thomas¹, Brandon Balzer Carr²

¹Wilmington College, ²UC Santa Cruz

Subtypes of Solitude and Psychological Adjustment in Chinese Emerging Adulthood

There has been a long debate on whether individuals can gain benefits from solitude. This research synthesized the factors affecting solitude experience in previous studies and explored different subtypes of solitude states, in order to address the relation between solitude and psychological adjustment.

Tong Zhou¹, Dan Li¹, Junsheng Liu²

¹Shanghai Normal Univ., ²East China Normal Univ.

Distinguishing Positive and Negative Aspects of Solitude in Tweets

Solitude can be experienced both positively and negatively. Is there evidence of this distinction in people's everyday use of words like 'solitude' and 'loneliness'? We extracted millions of tweets containing these words and compared their emotional content. Tweets with the word 'solitude' contained more positive, low arousal words compared to tweets with 'lonely' word stems.

Will Hipson¹, Robert Coplan Coplan¹, Svetlana Kiritchenko², Saif Mohammad²

¹Carleton Univ., ²National Research Council Canada

Solitude in the Digital Age: Does Social Media Add to or Take Away Our Solitude?

Much of social media is engaged in private, when the person is alone. The pressing question is whether the presence of social media would take away our opportunity to gain emotional benefits from solitude. Two experiments were conducted to address this question of whether social media adds to or take away our solitude.

Thuy-vy Nguyen¹

¹Univ. of Durham

Professional Development

[69] Academia Beyond R1: Landing a Job at Primarily Undergraduate Institutions

Room: Celestin C
 Time: 9:30 AM - 10:45 AM
 Chair: Jin Xun Goh, Colby College
 Co-Chair: Yi (Jenny) Xiao, Univ. of Washington Tacoma

Primarily Undergraduate Institutions (PUIs) focus mainly on educating undergraduates, have few (if any) graduate program, and have lower research/higher teaching expectations. Research-focused PhD advisors may be unable to provide adequate mentorship in applying to PUIs. Four panelists from diverse PUIs will discuss successful applications from the applicants' and search committees' perspectives.

Morgan Jerald¹, Macalester College, Benjamin Le¹, Haverford College, Laura Naumann², Nevada State College, Yi (Jenny) Xiao³, Univ. of Washington Tacoma

[70] Authorities and their Discontents: Legitimization across Actors and Contexts

Room: Celestin D
 Time: 9:30 AM - 10:45 AM
 Chair: Giovanni A. Travaglino, The Chinese Univ. of Hong Kong, Shenzhen
 Co-Chair: Thomas O'Brien, Univ. of Illinois

This symposium presents emerging research on the

development of legitimacy for both state authorities and subversive actors: national governments, police forces, terrorist groups, criminal organizations, and hackers. Results demonstrate the importance of both structural and individual-level factors in the development of legitimacy towards these organizations.

ABSTRACTS

Perceptions of Police Legitimacy: Understanding the Impact of Police Body-worn Cameras from a Civilian's Perspective

Across two studies we examine the use of police body cameras on views of police. In study 1 we investigated police body cameras and perceptions of police legitimacy between Black and White Americans on Amazon Mechanical Turk. In study 2 we attempted to replicate our findings and explore behavioral outcomes in moderate to high crime density areas in a metropolitan city where body cameras are used.

Jeremy Pagan¹, Samuel R. Sommers¹

¹Tufts Univ.

Banditry in the Digital Age: Lower Efficacy Affects Individuals' Legitimization of Hackers

We investigated what factors underlie individuals' legitimation of illegal actors such as hackers. In two experiments, we manipulated external efficacy in the Univ. (study 1) and online (study 2) contexts. Results indicated that individuals who perceive the system as irresponsive to their demands tend to legitimize the actions of hackers via stronger perceived anger against the system.

Maria Heering¹, Dominic Abrams¹, Giovanni A. Travaglino²

¹Univ. of Kent, ²The Chinese Univ. of Hong Kong

The Role of Relational Concerns in Shaping Participation in Government and Rejection of Violence

Data from the Arab Barometer examine the role of relational concerns shaping trust in and behavior towards government. Analyses examine the role of relational concerns (including beliefs about fairness and reform), beyond instrumental concerns (attitudes about security and economics), predicting trust in government; political participation; and rejection of the self-proclaimed "Islamic State".

Thomas O'Brien¹

¹Univ. of Illinois

Examining the Bases of Criminal Organizations' Legitimacy in Southern Italy: A Longitudinal Analysis of the Role of Masculine Honor

Criminal organizations are able to exert governance over communities in Southern Italy. According to Intra-cultural Appropriation Theory, they do so by claiming to embody values of masculine honor. We present results from a three-wave longitudinal study examining the associations between individuals' endorsement of masculine honor, perception of, and intentions to oppose criminal organizations.

Giovanni A. Travaglino¹, Maria-Therese Friehs², Patrick Ferdinand Kotzur², Dominic Abrams³

¹The Chinese Univ. of Hong Kong, Shenzhen, ²Univ. of Osnabrück, ³Univ. of Kent

[71] Credit Cards, Gravestones, Harry Potter, AI: Innovative Data for Psychology

Room: Celestin E
 Time: 9:30 AM - 10:45 AM
 Chair: Sam Gosling, Univ. of Texas at Austin
 Co-Chair: Friedrich Götz, Univ. of Cambridge

The big data revolution is here but how do we make use of it? From spending records and historical gravestone inscriptions to large-scale media collaborations and AI, this symposium showcases a diverse set of innovative ways to acquire and analyze new forms of big data. Applying the data in context, we demonstrate how they can answer a broad range of new questions and old questions in new ways.

ABSTRACTS

Studying Personality, Spending and Well-being Using Large-Scale Transaction Data

Spending is an almost universal human behavior. With the shift to digital payment methods, this behavior can be captured at unprecedented scale and level of detail. Across multiple studies with millions of spending records, we show that personality traits are predictive of spending habits (and vice versa), and that the extent to which spending is personality-congruent influences well-being.

Sandra Matz¹

¹Columbia Univ.

The Legacy of the Dead: Gravestones and Obituaries Reveal Cross-Cultural Variation in the Link between Religiosity and Longevity

Contrary to common conceptions, an analysis of 6,400 gravestones and 10,000 obituaries shows that religious people (i.e., deceased people with religious imagery on their gravestone or in their obituary) may lived longer in religious cultural contexts. Our study answers a fundamental question on the nature of religiosity and showcases the vast scientific potential of studying the dead's legacies.

Tobias Ebert¹, Jochen E. Gebauer², Jildou R. Talman³, P. Jason Rentfrow⁴

¹Univ. of Mannheim, ²Univ. of Mannheim & Univ. of Copenhagen, ³Leiden Univ., ⁴Univ. of Cambridge

The TIME Collaboration: How Harry Potter, Darth Vader and Jon Snow Advance Psychological Science

Media collaborations are a powerful way to collect large-scale datasets. Here we showcase three IRB-approved studies that we ran together with TIME Magazine (N (Study1) = 1,238,100; N (Study 2) = 92,887; N (Study 3) = 49,742), yielding versatile big data at zero cost that can at once advance very diverse research topics, e.g. personality development, leadership preferences and suicide prevalence.

Friedrich Götz¹, Peter J. Rentfrow¹, Chris Wilson²

¹Univ. of Cambridge, ²TIME Magazine

Automating Psychological Inference: Using AI to Advance Psychological Theory

In nearly every social interaction, people must make psychological inferences about others. Across multiple domains (e.g., predicting what a new person is like, how others will perceive someone, what an individual wants and strives for, etc.), I demonstrate that computers can now do so, often even better than people can, and illustrate how such developments can advance psychological theory.

Poruz Khambatta¹

¹Stanford Univ.

[72] Diversity Perceptions and Decision-making are Shaped by Strategic Motives

Room: Celestin F
 Time: 9:30 AM - 10:45 AM
 Chair: Erika Kirgios, The Wharton School, Univ. of Penn
 Co-Chair: Joyce He, Univ. of Toronto

Four talks document how competition and status threat motivate strategic diversity-related perceptions and decisions. We find that competitive motives shape perceptions of diversity, organizational strategy, and the willingness of underrepresented individuals to endorse organizations, join diverse groups, or apply for promotions. We identify intended and unintended consequences of these decisions.

ABSTRACTS

Saying One Thing and Doing Another: Individual Perceptions of Decoupled Diversity Claims

Organizations consistently make claims about diversity and inclusion, but they are not necessarily achieving these outcomes. We show that failing to make good on diversity claims leads to negative organizational perceptions, but the effect of this decoupling varies across demographic groups.

James Carter¹, Mabel Abraham², Vanessa Burbano²

¹Columbia Business School, ²Columbia Univ.

The Outnumbered Bias: Catastrophizing Minority Presence

Do people overestimate the presence of minority group members within communities? We find that when people observe the noticeable presence of a minority group (e.g., 20-30% of a subset from a community), some overestimate the overall presence of that minority group, believing that they constitute a majority of the community. This effect is stronger for minority groups high on symbolic threat.

Rebecca Ponce de Leon¹, Jacqueline Rifkin¹, Richard Larrick¹

¹Duke Univ.

Going It Alone: Competition Increases the Attractiveness of Minority Status

Joining groups where we will be "tokens" is unpleasant, but do we ever elect to do it strategically? Across six preregistered experiments (N=2,738), we show women and racial minorities are more willing to opt-in to being "solos" when choosing colleagues against whom they will compete for scarce resources. Participants' desire to stand out and to avoid in-group competition mediate this effect.

Erika Kirgios¹, Edward Chang¹, Katherine Milkman¹

¹The Wharton School

Leaning In or Not Leaning Out? Opt-out Choice Framing Attenuates Gender Differences in the Decision to Compete

In most organizations, employees must apply (i.e., opt-in) to compete for promotions. In this study, we examine how choice architecture (opt-in vs. opt-out framing) affects women's willingness to compete. We find that although women are less likely than men to choose to compete under opt-in framing, there is no gender difference when the choice to compete is described using opt-out framing.

Joyce He¹, Sonia Kang¹, Nicola Lacetera¹
¹Univ. of Toronto

[73] Merged Minds: Shared Reality and the Transformative Effects of Co-experience

Room: Celestin G
Time: 9:30 AM - 10:45 AM
Chair: Maya Rossignac-Milon, Columbia Univ.
Co-Chair: Margaret Clark, Yale Univ.

Though typically studied in isolation, humans often experience the world together. Four talks explore the transformative effects of sharing experiences—how sensations are accentuated, perceptions appear more real, and activities and objects feel more meaningful and sacred. Further, they reveal the critical role of social closeness and shared reality in explaining when and why these effects occur.

ABSTRACTS

Experiences Are Amplified When Shared with Familiar (But Not Unfamiliar) Partners

Six studies show that silently co-experiencing a stimulus with a familiar (vs. non-familiar) partner amplifies its impact: sweet and bitter tastes are accentuated, and pleasant images are more pleasant and more real. Enhanced focus of attention and empathy mediate these effects. Evidence is also presented differentiating co-experience from the mere presence of familiar partners.

Margaret Clark¹, Erica J. Boothby², Leigh K. Smith³, John A. Bargh¹

¹Yale Univ., ²Wharton Business School, ³UC Davis

More Real Together: Shared Reality Enhances Perceptions of Realness During Shared Experience

Recent work has established that sharing experiences can make them feel more 'real'. Yet, little is known about the mechanisms underlying this effect. Using both naturalistic and experimental paradigms, this talk examines the role of shared reality—having the same thoughts and feelings about the world—in enhancing perceptions of realness both in online chats and between romantic partners.

Maya Rossignac-Milon¹, Erica J. Boothby², Margaret S. Clark³, E. Tory Higgins¹

¹Columbia Univ., ²Wharton Business School, ³Yale Univ.

Rituals and Nuptials: The Emotional and Relational Consequences of Relationship Rituals

Across four studies, we show that couples with relationship rituals, defined as shared activities repeated over time, report more positive emotions, greater relationship satisfaction, and commitment than those without them. Additionally, these emotional and relational benefits accrue only to those couples who jointly view a shared activity as a symbolically meaningful ritual.

Ximena Garcia-Rada¹, Ovu!l Sezer², Michael I. Norton¹

¹Harvard Business School, ²UNC Kenan-Flagler Business School

Many Minds Make Money

We investigate the moral dimension of shared experience, where money becomes sacralized through co-experience. More specifically, across three studies we find that a fictional currency gains greater sacredness when it is co-experienced with many vs. few others. Moreover, the studies show that this effect occurs particularly when the co-experiencers are relationally close vs. distant.

Garry Shteynberg¹, Tess Kwon¹

¹Univ. of Tennessee

[74] Understanding Psychosocial Forces to Improve Health: From Theory to Practice

Room: Celestin H
Time: 9:30 AM - 10:45 AM
Chair: Kari Leibowitz, Stanford Univ.
Co-Chair: Alia Crum, Stanford Univ.

Social psychological forces shape how we understand, manage, and approach health. This symposium details four empirical studies conducted in naturalistic settings that aim to understand and leverage psychosocial forces in health and healthcare. Together,

these talks demonstrate how psychosocial forces influence health and provide preliminary evidence of how to harness these forces in healthcare.

ABSTRACTS

Boosting Patient Expectations to Maximize Treatment Response to Iron Infusion

Psychosocial forces comprise a large proportion of the overall treatment effect for most medical therapies but are rarely used to improve treatment. We found a brief psychological intervention designed to improve patient treatment expectations improved the response to intravenous iron infusion by significantly reducing fatigue for longer in the intervention group compared to an active control.

Keith Petrie¹, Amelia Akroyd¹, Kerry Gunn²

¹Univ. of Auckland, ²Auckland City Hospital

Social Support and the Wait for Breast Cancer Diagnosis

We present findings from a study with patients awaiting breast biopsy results, focusing on the benefits (or lack thereof) of social support during this time. Patients who felt more supported were better off at the biopsy appointment, although anxiety was unrelated to support. Patients who perceived more support during the wait for biopsy results reported less rumination and more positive emotion.

Kate Sweeney¹, Julia Jacob¹

¹UC Riverside

Impact of Media Coverage on Individuals' Response to a Medicine Switch

Media reports of medication side effects can result in a social learning process and an increase in adverse drug reactions. Media coverage of side effects from a generic antidepressant was associated with an increase in side effect reports, with television having a greater impact than print coverage. This study has implications for the communication of sensitive information in the media.

Kate MacKraill¹, Greg Gamble¹, Debbie Bean¹, Tim Cundy¹, Keith Petrie¹

¹Univ. of Auckland

Training Healthcare Providers to Leverage Psychosocial Forces in Clinical Practice

This talk assesses the insights of an intervention to help healthcare practitioners leverage psychosocial forces in clinical practice. The Medicine Plus program teaches providers to utilize the social context to shape patient mindsets in an effort to improve treatment outcomes. Effects of the training on provider burnout, job satisfaction, and utilization of psychosocial forces will be discussed.

Kari Leibowitz¹, Parker Goyer¹, Megan Mahoney¹, Marcy Winget¹, Cati Brown Johnson¹, Jonathan Shaw¹, Alia Crum¹

¹Stanford Univ.

Poster Session H

Room: Elite Hall
Time: 10:30 AM - 11:30 AM

ABSTRACTS

[H-001] Aggression/Anti-Social Behavior Personality Risk for Intimate Partner Aggression: Negative Urgency Overrides the Ability to Be Mindful

Alexandra Martelli¹, David Chester¹
¹Virginia Commonwealth Univ.

[H-002] Aggression/Anti-Social Behavior "He Deserved It!" Examining the Interaction between Masculine Honor Beliefs and Empathy on Perceptions of Instrumental Violence

Anna Loginov¹, Conor O'Dea¹
¹Skidmore College

[H-003] Aggression/Anti-Social Behavior Relations Between the Facial Width to Height Ratio and Perceptions of Aggression

Benjamin Douglas¹, Michal Kosinski²
¹Stanford Univ., ²Stanford Graduate Sch. of Business

[H-004] Aggression/Anti-Social Behavior The Effect of Gender Roles and Social Problem Solving on Attitudes on Sexual Aggression

Dicle Ozel¹, Arthur Nezu¹, Christine Nezu¹
¹Drexel Univ.

[H-005] Aggression/Anti-Social Behavior Self Measures Average Joe

Emily Ramier¹, Hannah Sklover¹, Kyla Chenier¹, Skyler Guillot¹, Cathrine Paul¹, Danica Kulibert¹
¹Tulane Univ.

[H-006] Aggression/Anti-Social Behavior Partners in Crime: Comparing Dyadic vs. Individual Prosocial and Antisocial Responses to a Cyberball Paradigm

H. Colleen Sinclair¹, George Penniman¹, Jessica Utley¹
¹Mississippi State Univ.

[H-007] Aggression/Anti-Social Behavior Mindfulness Training Effects on Neural Responses to Aggression: An fMRI Experiment

Hadley Rahrig¹, Camilla Tirado¹, Madeleine Roberts¹, Kirk Brown¹
¹Virginia Commonwealth Univ.

[H-008] Aggression/Anti-Social Behavior Putting the "Pseudo" Back in Pseudopsychopathy: Assessing Psychopathic Traits in Individuals with Focal Brain Lesions

Justin Reber¹, Daniel Tranel¹
¹Univ. of Iowa

[H-009] Aggression/Anti-Social Behavior Rates of Re-victimization among College Students

Alexis Hicks¹, Deborah Wilson¹, Krista Nelson¹
¹Southern Arkansas Univ.

[H-010] Aggression/Anti-Social Behavior How Does Bullying Affect Students' Motivation to Learn?: The Relation between Bullying in K-12 Schools and Academic Motivation from an Attributional Perspective

Mengfan Zhai¹, Yi Zhao²
¹Harvard Univ., ²Harvard Graduate School of Education

[H-011] Aggression/Anti-Social Behavior Narcissism, Psychopathy, and Public Speaking

Michael Hobson¹, Joshua D. Foster¹, Jan-Louw Kotze², Joost Leunissen³, Barbara Nevecka⁴, Constantine Sedikides⁵
¹Univ. of South Alabama, ²Univ. of Minnesota, ³Nottingham Trent Univ., ⁴Univ. of Amsterdam, ⁵Univ. of Southampton

[H-012] Aggression/Anti-Social Behavior Psychometric Properties of the Dirty Dozen Scale in a Sample of Incarcerated Males of Argentina

Javier Zapata¹, Santiago Resett¹
¹Universidad Católica Argentina

[H-013] Aggression/Anti-Social Behavior Psychological Violence and Cyberstalking in Women: Predictors from Dark Personality, Impulsivity, and Emotional Regulation

Micaela Bisoffi¹, Paula Cocco¹, Pablo Christian Gonzalez Caino¹, Santiago Resett¹
¹Universidad Argentina de la Empresa

[H-014] Aggression/Anti-Social Behavior Association between Cyberstalking, Dark Personality, Use of Information Technologies and Emotional Problems in Adults

Martin Calvi¹, Matias Girogini¹, Santiago Resett¹, Pablo Christian Gonzalez Caino¹
¹Universidad Argentina de la Empresa

[H-015] Aggression/Anti-Social Behavior Community Characteristics, Victimization, and Psychological Adjustment among School-aged Adopted Children with Lesbian, Gay, and Heterosexual Parents

Randi Garcia¹, Abbie Goldberg²
¹Smith College, ²Clark Univ.

[H-016] Aggression/Anti-Social Behavior Worth The Wait: Validation of the Aggression Choice Questionnaire

Samuel West¹, Emily Lasko¹, David Chester¹
¹Virginia Commonwealth Univ.

[H-017] Aggression/Anti-Social Behavior A Meta-analytic Review of the Effects of Mindfulness on Anger and Aggression

Siobhan O'Dean¹, Elizabeth Summerell¹, Eddie Harmon-Jones¹, Tom Denson¹
¹Univ. of New South Wales

[H-018] Aggression/Anti-Social Behavior
But It's Okay When I do It. An Examination of Masculine Honor and Virtue in Predicting Perceptions of Street Harassment Behaviors
 Svyatoslav Prokhorets¹, Donald Saucier¹
¹Kansas State Univ.

[H-019] Aggression/Anti-Social Behavior
Expecting the Worst: The Impact of Risk and Aggression Alcohol Expectancies on Hostility
 Sydney Carpentier¹, Dacey Bashaw¹, Alicia Castro¹, William Pedersen¹, Lorelei Acuna¹, Steven Alba¹
¹California State Univ., Long Beach

[H-020] Aggression/Anti-Social Behavior
Why Do Witnesses of Abusive Supervision become the Next Perpetrator?
 Xixi Gu¹, Meiqiao Gu²
¹Hofstra Univ., ²Minsheng School Henan Univ.

[H-021] Aggression/Anti-Social Behavior
"Owning a Firearm is a Constitutional Right, Your Safety is a Privilege": The Influence of Laws and Ethnicity on Gun Attitudes
 Ysidro Motta¹, Mario Casa de Calvo¹, Priya Eimerbrink¹
¹Univ. of North Texas at Dallas

[H-023] Gender
Boys Won't Be Boys: Norms (Not "Nature") Predict Male Aggression
 Adam Stanaland¹, Sarah Gaither¹
¹Duke Univ.

[H-024] Gender
Toxic Masculinity After "Swiping Right"
 Alexandra Zelin¹, Keven Heck¹
¹Univ. of Tennessee at Chattanooga

[H-025] Gender
Labeling and Reporting Sexual Violence: Stigma as a Barrier for Trauma Survivors
 Alyssa Glace¹, Tessa Dover¹
¹Portland State Univ.

[H-026] Gender
"I Thought He Would Help Me": Protective Framing Buffers Female Accusers from Backlash
 Amelia Stillwell¹, Ashley Martin¹
¹Stanford Univ.

[H-027] Gender
Perceptions of Sexual Harassment: The Roles of #MeToo Support and Sexist Attitudes
 Amy Brown¹
¹Univ. of Louisiana at Lafayette

[H-028] Gender
The Big "O": The Influence of Gender Roles and The Sexual Double Standard on the Frequency of Orgasms in Females
 Anna Maree Longoria¹, Yuliana Zaikman¹
¹Texas A&M Univ. Corpus Christi

[H-029] Gender
Gender Education Not Simply Awareness: A Contextual Theory of Gender Differences Promotes Agency Among Women
 Brittany Torrez¹, Sarah Townsend², Nicole Stephens³
¹Yale Univ., ²Univ. of Southern California, ³Northwestern Univ.

[H-030] Gender
Development of a Gendered Mannerisms Scale
 Cheng Yu¹, Charlotte Tate¹
¹San Francisco State Univ.

[H-031] Gender
Exploring Gender Differences in Mindfulness and the Moderating Effect of Gender Identity Centrality
 Danielle Rosencruggs¹, Emma E. L. Money¹, Kimberly B. Kahn¹
¹Portland State Univ.

[H-032] Gender
"He" Can Take It: Masculinity Bias and Perceptions of Violence Towards Transgender Women
 Darla Bonagura¹, Kristina Howansky¹, Shana Cole¹
¹Rutgers Univ.

[H-033] Gender
How We Hook Up: Group Differences in Hookup Experiences of Young Adults
 Dylan John¹, Amy Brown¹
¹Univ. of Louisiana at Lafayette

[H-034] Gender
Women Belong in Science: Increasing Women's Identity Centrality in Female STEM Majors
 Elisa Rapadas¹, Paul Zarnoth²
¹Northwestern Univ., ²Saint Mary's College of California

[H-035] Gender
Strongly Gendered Self-Identification Predicts Negative Attitudes toward Nonbinary Genders
 Gavin Bell¹, Bernadette Park²
¹Smith College, ²Univ. of Colorado Boulder

[H-036] Gender
The Consequences of Men's Gender Role Evolution on Men's Willingness to Intervene against Sexual Harassment
 Giulia Valsecchi¹, Vincenzo Iacoviello¹, Jacques Berent¹, Joel Anderson², Juan M. Falomir-Pichastor¹
¹Univ. of Geneva, ²Australian Catholic Univ.

[H-037] Gender
Superman: Man of Tomorrow Stuck in the Past
 Hannah Boulware¹, Alexandra Zelin¹, William Sanford¹
¹Univ. of Tennessee at Chattanooga

[H-038] Gender
He is a Stud, She is a Slut! A Meta-Analysis Reveals Continued Existence of Sexual Double Standards in People's Attitudes and Stereotypes
 Joyce Endendijk¹, Anneloes van Baar¹, Maja Dekovic¹
¹Utrecht Univ.

[H-039] Gender
Pedestal of Punishment: Female Purity Beliefs Predict Rape Victim Blaming
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¹Bemidji State Univ.

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¹Skidmore College

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¹Tokyo Metropolitan Univ.

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¹Univ. of Louisiana at Lafayette

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 Mia Weed¹, Allison Skinner², Adilene Osnaya³
¹Northwestern Univ., ²Univ. of Georgia, ³Purdue Univ.,

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 Michael Marks¹, Yuliana Zaikman²
¹New Mexico State Univ., ²Texas A&M Univ. - Corpus Christi

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 Natalie Gallagher¹, Galen Bodenhausen¹
¹Northwestern Univ.

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¹Northwestern Univ.

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 Raven Douglas¹, Amy Brown¹
¹Univ. of Louisiana at Lafayette

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 Rebecca Slotkin¹, Dara Greenwood²
¹Duke Univ., ²Vassar College

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 Samantha Douglas¹, Colin Tucker Smith¹
¹Univ. of Florida

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 Sophie Brown¹, Corinne Moss-Racusin¹, Casey Schofield¹
¹Skidmore College

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 Vivian Xiao¹, Brian Lowery¹, Amelia Stillwell¹
¹Stanford Univ.

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 Will Beischel¹, Sari van Anders²
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¹UCLA

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¹Univ. of Michigan, ²Queen's Univ.

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¹Queen's Univ. Belfast

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¹Wayne State Univ.

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¹Univ. of Texas at Austin

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¹Georgia Southern Univ., ²Michigan State Univ.

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¹CUNY Graduate Center, ²Baruch College

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¹Univ. of Texas at Austin, ²Lancaster Univ.

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¹Rice Univ.

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¹Univ. of Texas at El Paso, ²Univ. of Houston

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¹Univ. of Texas at Texas, ²Univ. of Texas at Austin

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¹McGill Univ.

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¹Saint Norbert College

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¹Texas Tech Univ.

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¹Texas Tech Univ.

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¹Univ. of Zürich, ²Lancaster Univ., ³Univ. of Arizona, ⁴Univ. of Münster, ⁵Univ. of Texas at Austin

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¹Texas Tech Univ.

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Ahmed Alattas¹, James Dunlea², Larisa Heiphetz²
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¹Loyola Univ. Chicago

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¹Yale Univ.

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¹Cornell Univ., ²Univ. of Leicester

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¹Univ. of Canterbury, ²Univ. of North Carolina at Chapel Hill

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¹Princeton Univ., ²Boston Univ.

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¹Appalachian State Univ.

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¹Saint Peter's Univ., ²Drew Univ.

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¹Univ. of Chicago

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¹Appalachian State Univ., ²Florida State Univ.

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¹Boston College, ²Massachusetts Institute of Technology, ³Harvard Univ.

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¹Boston College

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¹Univ. of Baltimore, ²Gettysburg College

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¹Roanoke College

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¹Yale Univ.

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¹Kobe Univ.

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¹Kent State Univ.

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¹Hamilton College, ²Colgate Univ.

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¹Univ. of Utah

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¹Univ. Grenoble-Alpes

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Aileen Lovitt¹, Katherine Bolanos¹, Murray Millar¹

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Alexa Harris¹

¹Reed College

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Allison Schwam¹, Alex Czopp¹

¹Western Washington Univ.

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Angela Bell¹, Jarrod Bock²

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¹Rhodes College

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¹DePaul Univ.

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¹Northwestern Univ.

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Brenna Risch¹, Ashley Roberts², James Bray²

¹Pearson, ²Univ. of Texas at San Antonio

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¹Rutgers Univ.

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¹Columbus State Univ.

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Denise Barth¹, Bradley D. Mattan², Jasmin Cloutier¹

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¹Univ. of Virginia

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¹UC Santa Barbara

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¹Stanford Univ., ²Bridgewater State Univ.

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¹Harvard Univ.

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Elise Lundequam¹, Kimberly Rios¹

¹Ohio Univ.

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Elizabeth Reimer-Adams¹, Jennifer Veilleux²

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¹Colby College

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Ellen Carroll¹, Tess Schorn², Ira Hyman², Alex Czopp²

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Fayel Mustafiz¹, Dawn Dugan¹

¹Columbia Univ. Medical Center

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¹Univ. of Toronto

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¹Tulane Univ.

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¹Mie Univ.

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¹Cornell Univ.

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¹Texas Woman's Univ.

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¹Univ. of Kansas

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¹Lehigh Univ.

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¹Chapman Univ., ²McGill Univ.

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¹Davidson College

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¹Miami Univ., ²Ryerson Univ.

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¹Univ. of Florida

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¹Marquette Univ.

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¹Univ. of North Texas

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 Mackenzie DeLoatch¹, Adam Stanaland¹, Sarah Gaither¹
¹Duke Univ.

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¹Pitzer College

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¹Rhodes College

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¹Kansas State Univ.

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¹Duke Univ.

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¹San Diego State Univ.

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¹Indiana State Univ., ²Dickinson College

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 Ryan Lee¹, Scott Frankowski¹, Amber Lupo²
¹Midwestern State Univ., ²Texas State Univ.

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¹Radford Univ.

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¹Kansas State Univ., ²Skidmore College

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¹Univ. of Mississippi, ²Kennesaw State Univ.

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 Tanya Smith¹, Jamie Yellowtail², Julisa Lopez³, Stephanie Fryberg³, Arianne Eason⁴
¹Nevada State College, ²Univ. of Oregon, ³Univ. of Michigan, ⁴UC Berkeley

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 Tayla Kapelles¹, Joel Anderson^{1,2}, Yasin Koc³, Xochitl de la Piedad Garcia¹
¹Australian Catholic Univ., ²La Trobe Univ., ³Univ. of Groningen

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¹Miami Univ., ²Univ. of Toronto

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 Thaddeus Demeke¹, Cydney Dupree², Fariba Ghayebi²
¹San Diego State Univ., ²Yale Univ.

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Same Queer Community, Distinct Queer Challenges: Examining the Differences in the Prejudices Faced by Various LGBT Identities
 Trenton Schneider¹, Katie Hutson¹, Evelyn Stratmoen¹, Donald Saucier¹
¹Kansas State Univ.

[H-179] Stereotyping/Prejudice
Children and Gender Stereotypes
 Valentina Bejarano¹
¹Lynn Univ.

[H-180] Stereotyping/Prejudice
Mind the Accent: Effects of Bias Reduction Interventions on the Evaluation of Job Candidates with Accents in the U.K.
 Yang Ye¹, Erez Levon², Devyani Sharma², Dominic Watt³, Amanda Cardoso⁴
¹Univ. of Greenwich, ²Queen Mary Univ. of London, ³Univ. of York, ⁴Univ. of British Columbia

[75] Social Psychology Unleashed: Extracting Meaningful Patterns from Real-world Social Behavior

Room: Empire A
 Time: 11:00 AM - 12:15 PM
 Chair: Emma Templeton, Dartmouth College
 Co-Chair: Thalia Wheatley, Dartmouth College

Most experimental studies manipulate one feature of interest and hold everything else constant. This symposium will highlight a complementary approach: capture unconstrained social behavior and use computational techniques to extract meaningful patterns. We will illustrate this approach through investigations in the domains of dyadic interactions, group communication, and social network analysis.

ABSTRACTS

Toward a Science of Interacting Minds
 Scientists work together to develop and conduct experiments. Paradoxically, this teamwork has produced a field focused on testing individuals in isolation. A deep understanding of the human mind requires elucidating why and how we interact to think, create and share information. I will provide an overview of new approaches that afford a rigorous, interdisciplinary science of collective thought.

Thalia Wheatley¹
¹Dartmouth College

Predicting Connection between Friends and Strangers in Conversation
 Why do we "click" with some people but not others? We recorded friends and strangers as they engaged in unstructured conversation. Using a data-driven feature extraction process, we determined which aspects of conversation best predict when two people report feeling connected to each other. We also explored how conversations between strangers differ from conversations between friends.

Emma Templeton¹, Luke Chang¹, Thalia Wheatley¹
¹Dartmouth College

Modeling Gender Composition and Interpersonal Dynamics in Digitally-Mediated Interactions
 In the current research, we explore learners' discourse by employing Group Communication Analysis (GCA), a computational linguistics methodology for quantifying the sociocognitive processes between learners in online interactions. The aim of this study is to use GCA to investigate the influence of gender and gender pairing on students' interpersonal discourse processes in online environments.

Nia Dowell¹, Yiwen Lin¹, Andrew Godfrey²
¹UC Irvine, ²Univ. of Michigan

Using Behavior at a Cocktail Party to Predict Future Social Network Position
 This longitudinal field study aimed to uncover observable behaviors that predict later social connectedness. We filmed a social gathering of 287 newly-arrived MBA students as they met and interacted during their orientation week. We quantified the movement and affiliation patterns of each student and used them to predict the students' social network positions several months later.

Adrienne Wood¹, Christopher Welker², Adam Kleinbaum², Thalia Wheatley²
¹Univ. of Virginia, ²Dartmouth College

[76] Major Life Events and Change in Psychological Functioning
 Room: Empire C
 Time: 11:00 AM - 12:15 PM
 Chair: Susanne Buecker, Ruhr Univ. Bochum

To what extent do major life events predict change in key domains of psychological functioning (i.e., well-being, personality, self-esteem, loneliness) across the lifespan? We present four studies considering different types of life events, applying diverse methods, and using large longitudinal

samples (N > 39,000) to provide new perspectives on the psychological power of major life events.

ABSTRACTS

Well-Being in the Wake of a Natural Disaster

We will examine the role of natural disaster adversity on well-being and well-being change in the wake of a major hurricane. We will use two existing waves of longitudinal data (N = 691), regression, and latent change models. Regression analyses showed that hurricane exposure predicted lower well-being, both immediately and 1-year post-hurricane, above and beyond demographics and personality.

Rodica Damian¹, Surizaday Serrano²

¹Univ. of Houston

Selection and Socialization Effects of Repeated Work Transitions and Self-Esteem and Life Satisfaction

We examine whether self-esteem and life satisfaction predispose individuals to experience unemployment and job transitions (selection effects) and whether these events affect self-esteem and life satisfaction (socialization effects). We also examine work satisfaction and work characteristics as moderators of socialization effects. We use 10 waves of data from a longitudinal panel study (N>13,000).

Anne Reitz¹, Wiebke Bleidorn², Jaap J. A. Denissen³

¹Tilburg Univ., ²UC Davis

A Propensity Score Matched Study of Changes in Loneliness Surrounding Major Life Events

This study employs high-resolution longitudinal data (N = 13,945) to delineate the effect of various family- and work-related life events on changes in loneliness across the adult life span. Results indicate that certain life events are related to pre-existing loneliness levels. Additionally, the event-related trajectories of loneliness differed substantially among both events and individuals.

Susanne Buecker¹, Jaap J. A. Denissen², Maïke Luhmann¹

¹Ruhr Univ. Bochum, ²Tilburg Univ.

Nothing Going On? Exploring the Role of Non-Events in Changes in Subjective Well-Being and the Big Five Personality Traits

Non-events are defined as the nonoccurrence of expected major life events within a specified time frame. Using data from two nationally representative panel studies (SOEP-IS, total N = 6,638; LISS, Ns between 4,262 and 5,749), we explored rank-order stability and mean-level change in subjective well-being and the Big Five personality traits in the context of non-events.

Maïke Luhmann¹, Susanne Buecker¹, Till Kaiser¹, Mira Beermann¹

¹Ruhr Univ. Bochum

[77] Diversifying Intergroup Relations Research: Differences and Similarities across Marginalized Groups

Room: Empire D

Time: 11:00 AM - 12:15 PM

Chair: Mindy Truong, Univ. of Southern California

Co-Chair: Sarah Townsend, Univ. of Southern California

What can we learn from the intergroup experiences of social groups not typically included in the intergroup relations literature (e.g., people from lower social class backgrounds, multiracial individuals, immigrants, religious minorities)? Using multiple methodologies, new research reveals experiences that are unique to specific marginalized groups and experiences that are common across them.

ABSTRACTS

Crossing the Class Divide: Divergent Threat Responses When Anticipating Cross-Class Interactions

Cross-race interactions are typically experienced as threatening by both interaction partners. Are cross-class interactions similarly threatening? Using cardiovascular and self-report measures, we show that people from higher social class backgrounds, but not people from lower social class backgrounds, exhibit greater threat when anticipating a cross-class versus same-class interaction.

Mindy Truong¹, Sarah Townsend¹, Stephanie Smalleths¹

¹Univ. of Southern California

You Can't Sit With Us: The Sources and Consequences of Multiracial Individuals' Social Rejection Experiences

Three studies investigate the extent to which multiracial people perceive rejection from different racial groups and the downstream consequences of these perceptions for psychological well-being. Our findings extend the social rejection literature, which has focused on the experiences of monoracial minorities to the detriment of understanding the

unique perspectives of multiracial individuals.

Jasmine Norman¹, Marisa Franco², Jacqueline Chen¹

¹Univ. of Utah, ²Georgia State Univ.

The Frequency, Quality, and Consequences of Cross-Class Interactions

We examine the consequences, frequency, and quality of cross-class interactions. We find that cross-class interactions lead to greater belonging and consequently higher GPAs for students from lower-class backgrounds. However, students engage in cross-class interactions less than the diversity in their environments allow and report these interactions as lower quality than same-class interactions.

Rebecca Carey¹, Nicole Stephens²

¹Stanford Univ., ²Kellogg School of Mgmt., Northwestern Univ.

Everyday Identity Challenges: Psychological and Affective Corollaries of Non-Fit and Rejection

We investigate everyday situations that make salient a conflict between a context and a marginalized identity. Capturing thousands of identity challenges experienced by more than 1,500 participants, we demonstrate that non-fit and rejection are distinct aspects of identity challenges that indirectly and independently predict numerous measures of well-being.

Drew Jacoby-Senghor¹, Michael Slepian²

¹UC Berkeley, ²Columbia Univ.

[78] Advances in Moral Perception and Behavior

Room: Strand 10

Time: 11:00 AM - 12:15 PM

Chair: Rajen Anderson, Cornell Univ.

This symposium is on the processes that motivate moral perception and behavior. Four talks using diverse methods (e.g., fMRI, eye-tracking, topographical maps) examine first- and third-person prosocial behavior, somatosensory evaluations of moral violations, and the emotional reactions of moral agents.

ABSTRACTS

The Influence of Self-other Trade-offs on Intergroup Biases in Prosociality

The existence of intergroup biases in prosociality has been extensively documented in the literature, but the influence of self-other trade-offs on such biases has not been as thoroughly explored. Using behavioral, eye-tracking, and neuroimaging methodologies, we examine how the degree of self-sacrifice required to make a prosocial decision influences typically-seen patterns of intergroup bias.

Suraiya Allidina¹, William Cunningham¹

¹Univ. of Toronto

When Less is Enough: The Relationship between Prosocial Effort and Moral Character Judgments

The effort required to carry out a prosocial act can vary from low—handing a stranger the wallet she dropped—to extreme—spending days to find the owner of a lost wallet. As such, do third-parties evaluate moral character more positively when the prosocial act requires more effort? Across four studies, we find a quadratic relationship between prosocial effort and moral character judgments.

Zachariah Berry¹, Brian Lucas¹

¹Cornell Univ.

Body Maps of Moral Concerns

We present two studies on topographical maps of somatosensory reactions associated with violations of different moral concerns. Participants (N = 896) read moral violations and drew aspects of their somatosensory experience on two silhouettes. We show that body patterns corresponding to different moral violations are felt in different regions of the body between liberals and conservatives.

Mohammad Atari¹, Aida Mostafazadeh Davani², Morteza Dehghani²

¹Univ. of Southern California, ²Univ. Southern California

The Role of Miscalibrated Emotions in Judgments of Moral Character

Across six studies, we examined the role of the emotions felt by moral agents in judgments of those agents. We found that observers use the relative calibration of the emotion felt by an agent (i.e., how socially appropriate that level of emotion is) in judging that agent's moral character, blameworthiness of their immoral acts, and predictions of that agent's future moral behavior.

Rajen Anderson¹, Rachana Kamtekar¹, Shaun Nichols¹, David Pizarro¹

¹Cornell Univ.

Invited Session

[79] Legacy Award Symposium: Phoebe Ellsworth

Room: Strand 13

Time: 11:00 AM - 12:15 PM

Chair: Robin Edelstein, Univ. of Michigan

In the tradition of Kurt Lewin, this symposium examines the contribution of theory to understanding real-world problems (drawing on Phoebe Ellsworth's work on emotion) and the contribution of applied research to basic theory (drawing on her work in law).

ABSTRACTS

The Practical Theorist and the Theoretical Practitioner

I will discuss the opportunities and challenges involved in moving back and forth between theory and application, focusing on the application of appraisal theory to psychotherapy and the relevance of death penalty attitudes to attitude theory.

Phoebe Ellsworth¹

¹University of Michigan

The Science of Emotion and its Relevance to More Humane Institutions

In this talk I will detail the latest science of human emotion, and how it enables more humane institutions. I will detail how the science of emotion informed the development of the film *Inside Out*, how the science of touch served in a brief against a case against solitary confinement in California Prisons, and how the awe experienced in nature benefits veterans and under resourced teens.

Dacher Keltner¹

¹UC Berkeley

The Phoebe Principle: Spend Time on Things That Matter

Of the many enduring legacies of Phoebe Ellsworth's distinguished career is the lesson that boundaries between so-called basic and applied research are fuzzy. This talk considers the ways in which the study of psychology and law—an interdisciplinary field that Ellsworth helped establish—has contributed to our understanding of basic psychological principles and processes.

Samuel Sommers¹

¹Tufts Univ.

[80] New Directions in the Social Psychology of Firearms

Room: Celestin A

Time: 11:00 AM - 12:15 PM

Chair: Nicholas Buttrick, Univ. of Virginia

How to understand the appeal of American gun culture and the power it has to shape discussions of gun policy? This symposium brings together research from lab studies, large-scale surveys, and field studies with relevant actors, to examine the key role of feelings of threat and safety, across political and sociodemographic lines, in the construction of gun symbolism, attitudes, and behaviors.

ABSTRACTS

'A True Friend with Six Hearts' - Using Firearms to Cope with Psychological Threat

The majority of American gun owners report owning a gun for protection, yet owning a gun significantly increases the likelihood that a household member will die violently. To understand this, we test if guns provide safety from psychological threat, by hooking participants to a shock-generator and comparing anxiety when they hold a control object, the hand of a friend, or a deactivated pistol.

Nicholas Buttrick¹, Sara Medina-Devilliers¹

¹Univ. of Virginia

Explaining the Gun Divide in the United States

We examined potential mediators and moderators of the political divide on U.S. gun attitudes. Viewing guns as a threat to vs. a source of safety and endorsing the U.S. gun culture mediated the link between conservatism and positive gun attitudes. General threat perceptions did not. Race also moderated the link such that it was weaker among Black (vs. non-Black) people.

Joy Losee¹, Gabrielle Pogge¹, Liz Kerner¹, Nicolette Lipsey², James Shepperd¹

¹Univ. of Florida, ²North Carolina State Univ.

Pitting Anti-Black Attitudes Against Gun-Rights Advocacy

Dominant resistance to gun control centers on individual rights. However, might negative attitudes towards Black Americans override this resistance? Across two studies, we examine whether attending to the growing rate of Black gun owners who are legally permitted to carry concealed weapons

increases gun control support amongst White Americans most likely to advocate for gun rights.

Gerald Higginbotham¹, David Sears¹, Lauren Goldstein¹
¹UCLA

Framing Effects of Youth Gun Violence Prevention Strategies

Gun violence in urban neighborhoods is an urgent public health issue that disproportionately impacts the well-being of Black American youth. We examine how framing gun violence as an issue of individual choice vs. societal circumstance shapes implicit beliefs about Black youth and support for behavioral interventions and structural policy reform.

Cintia Hinojosa¹, Christopher Bryan¹
¹Univ. of Chicago, School of Business

[81] Partnering to Empower: Real-World Educational Experiences that Engage Youths' Identities

Room: Celestin B
Time: 11:00 AM - 12:15 PM
Chair: Sarah Lyons-Padilla, Stanford SPARQ
Co-Chair: MarYam Hamedani, SPARQ | Stanford Univ.

How can educators effectively design psychologically-informed, culturally-tuned educational interventions that empower low-income youth of color while leveraging their identities? In this session, we showcase four unique researcher-practitioner partnerships that explore identity-relevant approaches to expanding students' agency through school-based and extracurricular programs.

ABSTRACTS

A School Partnership Program to Bolster Stigmatized Identities and Support Motivation

Because of stigma and lack of representation, many Black and Latinx students have ambitious aspirations while finding them difficult to align with their racial/ethnic identities. A field experiment that was developed in partnership with a public school provided the opportunity for students to root their motivation within these identities to help them persevere and persist when facing obstacles.

Régine Debrosse¹, Mesmin Destin¹
¹Northwestern Univ.

Hitting the Right Note: Partnering to Explore How a Youth Orchestra Cultivates Agency and Belonging

We partnered with the Youth Orchestra of LA (YOLA), an intensive classical music education program for underserved youth, to explore its effects on students' socioemotional development. Results show that YOLA helps students cultivate agency and belonging, and an experimental activity suggests that students know how to apply their "YOLA superpowers" when they encounter challenges in college.

Sarah Lyons-Padilla¹, Alana Conner¹, Hazel Rose Markus¹
¹Stanford Univ., SPARQ

Yes We Can: How Real-world Programs Foster Pathways to Opportunity for Underserved Youth

In collaboration with the San Francisco Human Rights Commission, we studied the experiences of low-income youth of color engaged in a community-based summer internship program tailored to students' identities, needs, and experiences. Results show that the program expanded students' sense of agency and future mobility. It also equipped them with identity-based tools and strategies for success.

MarYam Hamedani¹, Amrita Maitreyi¹, Rebecca Hetey¹, Jennifer Eberhardt¹, Hazel Rose Markus¹
¹Stanford Univ., SPARQ

Empowering Low-income, Latinx First-generation Students and their Families through the College Transition

A researcher-practitioner collaboration evaluated the Regional Family Conference aimed to affirm the role of family, eliminate barriers to program access, and build culturally-relevant curriculum for low-income, first-generation Latinx students. RFC attendees (89 students, 143 family members) shared reasons for and benefits of attending the conference, and concerns about the college transition.

Rebecca Covarrubias¹, Andrea Vazquez¹, Rene Moreno¹, Judith Estrada¹, Ibetta Valle¹, Kimberly Zuniga¹
¹UC Santa Cruz

[82] Status & Power: Revisiting Old Questions, Revealing New Insights

Room: Celestin C
Time: 11:00 AM - 12:15 PM
Chair: Emily Reit, Stanford Univ.
Co-Chair: Michael Schaerer, Singapore Management Univ.

This symposium revisits long-standing assumptions about two core features of social hierarchy—status and power. Do status hierarchies improve team functioning? Is the relationship between power and disinhibition as straightforward as extant literature presumes? Four talks at different levels of analysis (e.g., individual, dyadic, group) address these questions and offer new insights.

ABSTRACTS

Status Supernovas: Why Some Teams Shine Bright but Flame Out

Does hierarchy help or hurt teams? We theorize and find in a sample of North American bands that status inequality simultaneously improves performance by facilitating coordination and undermines performance by generating resentment within teams that increases the risk of team death. Thus, status inequality produces Status Supernovas: teams that burn brightly but are susceptible to flaming out.

Nicholas Hays¹, James Matusik¹, Joseph Mortensen, Adam Galinsky²
¹Michigan State Univ., ²Columbia Univ.

Status Affirmation: An Integrative Solution to Status Negotiations

To buffer against the negative consequences of claiming higher status in a dyad, I introduce a novel strategy of "status affirmation". This two-step process involves (1) managing the interpersonal status negotiation by reducing the threat experienced by the defender and (2) clarifying roles and responsibilities to mitigate the collective coordination costs of status negotiations.

Jieun Pai¹
¹UCLA

Powerless and Invulnerable: How Having Little vs. No Power Affects Risk-Taking

A central finding in the power literature is that risk-taking increases with power. However, we show that absolute powerlessness leads to a sense of invulnerability, which actually increases risk-taking, relative to being low power. We demonstrate that having no vs. little power are distinct psychological experiences and reinforce the idea that lacking power can be liberating.

Emily Reit¹, Michael Schaerer², Charles Chu¹
¹Stanford Univ., ²Singapore Management Univ.

Breaking the Rules to Help Others Has Differential Effects on Power Perception and Conferral

How does violating a norm to benefit others affect one's power? In 5 studies, prosocial norm violators were seen as slightly less powerful, but were much less likely to get a powerful role, than norm abiders. Prosocial norm violators were seen as more agentic, which increased power perception, but less communal, which decreased both power perception and conferral.

Min Zhang¹, Pamela Smith¹
¹UC San Diego

Professional Development

[83] Power Analysis: Insights and Techniques from the 2019 Working Group

Room: Celestin E
Time: 11:00 AM - 12:15 PM
Chair: Roger Giner-Sorolla, Univ. of Kent

Statistical power is increasingly important in evaluating research, but often poorly understood. We offer a crash-course in power analysis using traditional and new approaches. After teaching fundamentals, we will move to hands-on applications using several free programs (G*Power, R, online apps) to determine sample size for popular analyses including ANOVA, regression, mediation, and SEM.

Neil Lewis, Cornell Univ., Amanda Montoya, UCLA, Thomas Carpenter, Seattle Pacific Univ., Roger Giner-Sorolla, Univ. of Kent

[84] Capturing Stigma: Novel Approaches

Room: Celestin F
Time: 11:00 AM - 12:15 PM
Chair: Mora Reinka, Univ. of Connecticut
Co-Chair: Diane Quinn, Univ. of Connecticut

Stigma research has grown dramatically in the last several decades, moving beyond self-report to capture the experiences and emotions of being

a target of prejudice and discrimination. Here we present research showcasing a variety of novel theoretical and methodological applications including virtual reality, webscraping, ecological momentary assessment, and intragroup stigma.

ABSTRACTS

Weight Stigma Online: A Sentiment Analysis Approach

Using webscraping and sentiment analysis techniques, we examine Twitter users' reactions to posts by online body positive activists. Users react more positively to the thinner activist examined, but this was qualified by an interaction of content type. Sentiment analysis as a medium for studying stigma, particularly in the domain of social media, will be discussed.

Mora Reinka¹, Dakota Cintron¹, Diane Quinn¹
¹Univ. of Connecticut

Weight Stigma and Stress Eating: An Ecological Momentary Assessment

The Cyclic Obesity/Weight-Based Stigma model posits that weight stigma begets stress, which causes eating, thus perpetuating higher weight and weight stigma. The model was tested using ecological momentary assessment in 136 people with "overweight/obese" BMI. Participants ate more servings of food when they were stigmatized versus a control timepoint (3.21 vs. 2.21, p = .002, 95% CI = 0.83, 3.62).

A. Janet Tomiyama¹, Jeffrey Hunger², Kristienne Edrosolan¹
¹UCLA, ²Miami Univ.

Sex, Status, Competition, and Exclusion: Intra-Minority Stress from Within the Gay Community and Sexual Minority Men's Mental Health

Competitive pressures within the gay community might contribute to sexual minority men's distress. A new measure of gay community stress predicted distress over-and-above traditional stigma-based stressors. Three experiments found that sexual minority men's status concerns (i.e., about masculinity, attractiveness, and wealth) might underlie their experience of gay community stress.

John Pachankis¹, Kirsty Clark¹, Charles Burton¹, Jaclyn Hughto², Richard Bränström², Danya Keene¹
¹Yale Univ., ²Brown Univ.

Novel Virtual Reality-based Approaches for Investigating Stigma

Virtual reality affords measurement of stigma-oriented behavior in a fine-grained, covert, and continuous manner. I will present a program of research that employs these metrics to assess bias related to a virtual target's stigmatized identity (apparent weight, race, socio-economic status) and responses to stigmatizing experiences. I will also cover best practices and future directions.

Susan Persky¹
¹National Human Genome Research Institute

[85] Folk Economics: Beliefs, Attitudes, and Behaviors

Room: Celestin G
Time: 11:00 AM - 12:15 PM
Chair: Martino Ongis, The New School for Social Research
Co-Chair: Patricia Andrews Fearon, Univ. of Cambridge

We present new research on the critical interplay between economic perception and reality. In four talks we discuss how a zero-sum mindset shapes perception and behaviors, how lower subjective SES instills zero-sum beliefs through perceived deprivation, how perceived deprivation increases support for redistribution, and how people reinterpret their purchasing to align with political attitudes.

ABSTRACTS

Life in a Zero-Sum Game

While true zero-sum situations are rare, for some people, all of life is a zero-sum game. For these people, zero-sum thinking is not just a situational appraisal, but a mindset. Four studies (N=1717) demonstrate the effects that zero-sum mindset can have on the perceptions, motivations, decision-making, and behaviors that give rise to social and economic realities.

Patricia Andrews Fearon¹, Friedrich Götz¹, David Good¹
¹Univ. of Cambridge

Socioeconomic Status and the Belief that Life is Zero-sum

In four studies (N=2732), we examine how subjective socioeconomic status influences people's tendency to see life as zero-sum. We find that scarcity enhances zero-sum beliefs, due to the increased salience of upward comparisons for people from low socioeconomic backgrounds. Moreover, we show that people exhibit stronger zero-sum beliefs in

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upwards rather than downwards social comparisons.

Martino Ongis¹, Shai Davidai²

¹The New School for Social Research, ²Columbia Business School

Drivers of Equality: Personal Relative Deprivation, Not Subjective Status, Explains Support for Redistribution

What factors explain support for economic redistribution? In three studies (N = 964), we examined whether evaluating one's circumstances compared to others (i.e., feeling deprived) better predicts support for redistribution than knowing one's subjective status. Across studies, relative deprivation and political orientation, but not perceived status, consistently explained redistributive support.

Martin Day¹, Maggie McInnis¹, Michael D. Ryan¹

¹Memorial Univ. of Newfoundland

Boycotting, Buycotting, and Cheap Talk

When corporations take political positions, consumers often react by threatening to decrease—or promising to increase—purchasing. However, in spite of consumer reported changes, there is limited evidence that this affects firms' financial performance. Examining this inconsistency, we find that even highly-motivated consumers' purchasing behavior remains at the status quo.

Michael Norton¹, Brayden G. King², Katherine A. DeCelles³

¹Harvard Business School, ²Northwestern Univ., ³Univ. of Toronto

[86] Between East and West: Identity and Ideology in the Mideast

Room: Celestin H

Time: 11:00 AM - 12:15 PM

Chair: Angela Maitner, American Univ. of Sharjah

This symposium highlights work investigating how identity and ideology influence self-construal, retaliatory behavior, apology, and regret in an underrepresented region: the Middle East. Talks show that people in the region tend to express self-assertive interdependence, respond strongly to offenses while refusing to apologize for their own, but express regret when experiencing negative outcomes.

ABSTRACTS

Self-assertive Interdependence in Arab Culture

Arabs represent a major cultural group, yet one that is relatively neglected in cultural psychology. Across three studies, we find that Arab culture is characterized by a unique form of self-assertive interdependence. These findings contribute to current efforts by cultural psychologists to go beyond the prevailing East vs. West paradigm.

Alvaro San Martin¹, Marwan Sinaceur², William W. Maddux³, Shinobu Kitayama⁴

¹ESE Business School, ²ESSEC Business School, ³Kenan-Flagler Business School, UNC at Chapel Hill, ⁴Univ. of Michigan

Honor and Goal Pursuit: How Honor Can Interfere with One's Own and Others' Goal-directed Behaviors

We examined the role of honor concerns in individuals' goal-directed behavior. Members of an honor (vs. dignity) culture were more likely to a) respond to the honor threat by sabotaging the goals of the source of the threat, b) to delay their subsequent goals following an honor (vs. non-honor) threat, and c) to display goal derailment following an honor (vs. non-honor) threat.

Ayse Uskul¹, Susan E. Cross², S. Arzu Wasti³, Phia S. Salter⁴

¹Univ. of Kent, ²Iowa State Univ., ³Sabancı Univ., ⁴Davidson College

Understanding the Inverse Relationship between Honor and Apology

Preserving status is key in honor cultures. This can make apologizing risky, and presents a paradox: while apologies are especially important in honor cultures, they are likely underused. Two studies from Turkey and the US show a negative relationship between honor and apology. Our findings also highlight the importance of reputational concerns and offense intentionality in this process.

Nava Caluori¹, Michele Gelfand², Yoon Young Sim²

¹Univ. of Virginia, ²Univ. of Maryland

“What Was Meant To Be” versus “What Might Have Been”: Cross-cultural Similarities and Differences in Counterfactual Thinking

Comparing Arab and white American participants, we find similarities in the process of upward counterfactual thinking in response to negative events with minor consequences, but differences in the process of upward counterfactual thinking in response to events with severe consequences. Arabs express regret at similar levels as Americans,

showing a dissociation between affect and cognition.

Angela Maitner¹, Amy Summerville²

¹American Univ. of Sharjah, ²Kairos Research

Poster Session I

Room: Elite Hall

Time: 11:45 AM - 12:45 PM

ABSTRACTS

[I-001] Close Relationships

Social Support Exchange in an Online Infidelity Forum

Alexander Nagurny¹, Liesl Nayeli¹, Chrisovolandou Gronowski¹

¹Univ. of Hawaii at Hilo

[I-002] Close Relationships

Generational Differences in the Long-term Effects of Premarital Sociosexuality

Amanda Yuraitis¹

¹Texas A&M Univ. - Kingsville

[I-003] Close Relationships

Perceived Partner Responsiveness, Sleep, and Pain: A Dyadic Study of Military-connected Couples

AnnaMarie O'Neill¹, Cynthia Mohr¹, Todd Bodner¹, Leslie Hammer^{1,2}

¹Portland State Univ., ²Oregon Health & Science Univ.

[I-004] Close Relationships

Jealousy and Compersion in Polyamorous and Monogamous Relationships

April Phillips¹, Laura Hix¹

¹Northeastern State Univ.

[I-005] Close Relationships

Patterns of Relationship Behaviors among Grandiose and Communal Narcissists

Cheyenne Drotleff¹, Amy Brunell¹

¹Ohio State Univ.

[I-006] Close Relationships

Sex Difference in Jealousy: Does Sterilization Play a Role?

Cory Scherer¹, Jessica Hartnett², Jeremy Heider³

¹Penn State Schuylkill, ²Gannon Univ., ³Southeast Missouri State Univ.,

[I-007] Close Relationships

Dyadic Effects of Attachment and Relationship Functioning

Elizabeth Lozano¹, Wing Sze¹, Jia Chong¹, Chris Fraley¹

¹Univ. of Illinois at Urbana-Champaign

[I-008] Close Relationships

Disgust, Disease, and Infidelity: How Our Health Influences Our Romantic Decision Making

Emily McGee¹, Adriana Amador¹, James Moran¹, Marjorie Prokosch¹, Damian Murray¹

¹Tulane Univ.

[I-009] Close Relationships

To Thine Own Self Be True: The True Self in Romantic Relationships

Erin Hughes¹, Wendi Gardner¹

¹Northwestern Univ.

[I-010] Close Relationships

Adverse Childhood Experiences and Adult Sexual Satisfaction: the Role of Attachment Security

Gabriel Hunter¹, Fatema Progga¹, Hung-Chu Lin¹, Manyu Li¹, Paula Zeanah¹, Amy Brown¹

¹Univ. of Louisiana at Lafayette

[I-011] Close Relationships

The Moderating Role of Perceived Partner Responsiveness on the Association between Communal Orientation and Subjective Well-being in Japanese Romantic Relationships

Genta Miyazaki¹

¹Tokyo Woman's Christian Univ.

[I-012] Close Relationships

Fluctuations in Division of Labor across the Transition to Parenthood

Grace Vieth¹, Jami Eller¹, Jeffry Simpson¹, William Rholes²

¹Univ. of Minnesota, ²Texas A&M Univ.

[I-013] Close Relationships

A Focus Group Study on Romantic Breakups: What It Is and When It Happens

Hilal Terzi¹

¹Middle East Technical Univ.

[I-014] Close Relationships

Dear Diary: The Effect of a Daily Gratitude Intervention on Relationship Functioning

Jaye Derrick¹, Sana Haddad¹, Maggie Britton¹, David Wittkower¹

¹Univ. of Houston

[I-015] Close Relationships

Attachment and Sleep: A Dyadic Longitudinal Actigraphy Study

Katherine Haydon¹, Corrin Moss¹

¹Mount Holyoke College

[I-016] Close Relationships

Attachment Anxiety and Sexual Self-Insight

Kaylee Guajardo¹, Lydia Emery¹, Eli Finkel¹

¹Northwestern Univ.

[I-017] Close Relationships

Intersectional Support and Sexual Minorities: Gender and Sexual Identities of Network Members Predicts Health

Kelsey Bajet¹, Allison A. Vaughn¹

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[I-018] Close Relationships

The Influence of Dual Self-construal Integration on Relationship Functioning

Kenneth Tan¹, Chi-Ying Cheng¹

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[I-019] Close Relationships

Sexual Comparisons in Romantic Relationships: Comparison Targets and the Impact on Relationship Outcomes

Kiersten Dobson¹, Rhonda Balzarini², Lorne Campbell³, Emily Impett⁴

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[I-020] Close Relationships

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Kristin Kelly¹, Charlotte Markey¹, Kristin August¹

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[I-021] Close Relationships

Shake It Off: The Role of Optimistic Expectations for Conflict Recovery

Krystan Farnish¹, Lisa Neff¹

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[I-022] Close Relationships

Relational Self-Change in Romantic Couples

Kyra Sheeper¹, Kelsey Bajet¹, Allison A. Vaughn¹

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[I-023] Close Relationships

Motivations of Not Disclosing Relationship Status on Facebook

Lene Bruheim¹, Mai-Ly Nguyen Steers²

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[I-024] Close Relationships

How Do Expected Self-changes in Romantic Relationships Affect Future Relationship Outcomes?

Lijing Ma¹, Eddie Clark¹

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[I-025] Close Relationships

Intimate Communication: Less Withdrawal After Conflict for Insecurely Attached Couples

Lin Lu¹

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Madisen McMurray¹, Maggie Britton¹, Sana Haddad¹, Jaye L. Derrick¹

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 Maria Luciani¹, Madison Haas¹, Kristi Chin¹, Zachary Reese¹, Robin Edelstein¹
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 Maria Catalina Enestrom¹, Faby M. Gagne², John E. Lydon¹
¹McGill Univ., ²Southern New Hampshire Univ.

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 Michael K. Coolsen¹, Julie Verette-Lindenbaum², Madoka Kumashiro³
¹Shippensburg Univ., ²Russell Sage College, ³Goldsmiths, Univ. of London

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 Monique Nakamura¹, Margaret Jaeger¹, Jami Eller¹, Jeffrey Simpson¹, W. Steven Rholes²
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[I-031] Close Relationships
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 Peter Mills¹, Lauren Bernal¹, Sining Wu¹, Karen Prager¹
¹Univ. of Texas at Dallas

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 R. Shane Westfall¹, Murray Millar², Mandy Walsh²
¹Western Wyoming College, ²Univ. of Nevada, Las Vegas

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 Ronald Rogge¹, Dev Crasta¹, Forrest Hangen¹, Amanda Shaw¹
¹Univ. of Rochester

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 Ruoqi Zheng¹, Fei Wang¹, Yutong An¹, Shiyu Liu¹, Tianyi Zhai¹, Haoyu Zhang¹
¹Tsinghua Univ.

[I-035] Close Relationships
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 Sadie Leder-Elder¹
¹High Point Univ.

[I-036] Close Relationships
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 Sarah Wall¹, Vivian Nelson², Anne E. Wilson¹
¹Wilfrid Laurier Univ., ²Univ. of Guelph

[I-037] Close Relationships
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 Sierra Peters¹
¹Florida State Univ.

[I-038] Close Relationships
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 Sneha Pradhan¹, Dominisha Hackett¹, Kaycee Moore¹, Katherine Warnell¹
¹Texas State Univ.

[I-039] Close Relationships
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 Stephanie Spielmann¹, Isabel Cantarella¹
¹Wayne State Univ.

[I-040] Close Relationships
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 Tara Collins¹, Emma Harris¹, Angela Thomas²
¹Winthrop Univ., ²New Mexico State Univ.

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 Tristyn Acasio¹, Sierra Segal¹, Amy Moors¹, Heath Schechinger²
¹Chapman Univ., ²UC Berkeley

[I-042] Close Relationships
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 Verlin Hinsz¹, Anna Semanko¹, Anika Mundal¹
¹North Dakota State Univ.

[I-043] Close Relationships
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 Xiaolin Peng¹, Nicole Froidevaux², David Sbarra³, Jessica Borelli²
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[I-044] Close Relationships
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 Yan Ruan¹, Harry Reis¹
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[I-045] Close Relationships
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 Yesenia Brasby¹, Darby Saxbe¹, Geoffrey Corner¹
¹Univ. of Southern California

[I-046] Close Relationships
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 Yuji Kanemasa¹, Ryosuke Asano², Kentaro Komura³
¹Otemon Gakuin Univ., ²Kurume Univ., ³Hirosaki Univ.

[I-047] Close Relationships
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 Yurika Ono¹, Masanori Oikawa¹, Haruka Oikawa¹
¹Doshisha Univ.

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 Ajua Duker¹, Dorainne Green², Ivuoma Onyeador¹, Jennifer Richeson¹
¹Yale Univ., ²Indiana Univ.

[I-050] Emotion
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 Silvia Ubillos¹, Alicia Puente², Darío Paez²
¹Professor, ²Univ. of Basque Country, Spain

[I-051] Emotion
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 Auna Nelson¹, Ryan Bremner¹
¹Univ. of St. Thomas

[I-052] Emotion
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 Azumi Hirabe¹, Kazuaki Abe¹, Ken'ichiro Nakashima¹
¹Hiroshima Univ.

[I-053] Emotion
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 Brian Don¹, Rachel Low², Matthew Hammond³, Yuthika Girme⁴
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 Cong Peng¹, Rob Nelissen¹, Marcel Zeelenberg^{1,2}
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 Craig Smith¹, Weiqiang Qian¹, Leslie Kirby¹
¹Vanderbilt Univ.

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 Daniel Albohn¹, Reginald B. Adams, Jr.¹
¹Penn State Univ.

[I-057] Emotion
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 Desiree Aleibar¹, Yumeng Gu², Christopher Oveis²
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 Elbin Gonzalez¹, Adam Randell¹, Jeff Seger²
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 Elise Warner¹, Jennifer Veilleux¹
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 Erin Crockett¹, MacKenzie Maddox¹, Athena Pinero¹, Aaron Mink¹
¹Southwestern Univ.

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 Gadi Gilam¹, Bar Horing², Ronny Sivan², Noam Weinman², Sean C. Mackey¹
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[I-062] Emotion
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 Jamie Katz¹, Crystal Hoyt¹
¹Univ. of Richmond

[I-063] Emotion
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 Jennifer Veilleux¹, Elise Warner¹, Danielle Baker¹, Kaitlyn Chamberlain¹
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 Anna Hamaker¹, Kaitlyn Chamberlain¹, Jennifer Veilleux¹
¹Univ. of Arkansas

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 Leela Velautham¹
¹UC Berkeley

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 Maria Monroy¹, Alan Cowen¹, Dacher Keltner¹
¹UC Berkeley

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Mingi Chung¹, Christine Harris¹

¹UC San Diego

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Nathaniel Young¹, Joseph Mikels¹

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Natsuki Abe¹, Mayu Koike², Steve Loughnan², Ken'ichiro Nakashima¹

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[I-070] Emotion

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Oriana Aragón¹, Margaret Clark²

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Philip Watkins¹, Peter Munger¹, Andrew Mathews², Brandy Hutton¹

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Shayan Asadi¹, Veerpal Bambrab¹, Maria Jelic¹, John Eastwood¹

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[I-073] Emotion

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Siobhán Griffin¹, Siobhán Howard¹, Stephen Gallagher¹

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[I-074] Emotion

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Xi Liu¹, Courtney Hagan¹, Amy Halberstadt¹, Kamilah Legette²

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Yuki Nozaki¹

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[I-077] Norms and Social Influence

A Qualitative Analysis of Female Breadwinner Representations in the Media

Anastasija Kalajdzic¹, Danu Stinson¹

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[I-078] Norms and Social Influence

Why Be in a Long-term Relationship and Have Children? Because "I Ought to" and "Everybody's Doing It."

Anna Semanko¹, Verlin Hinsz¹

¹North Dakota State Univ.

[I-079] Norms and Social Influence

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Brock DeGagne¹, Michael Busseri¹

¹Brock Univ.

[I-080] Norms and Social Influence

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Chloe Huelsnitz¹, Alexander Rothman¹, Jeffrey Simpson¹

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Social Entropy within a Friendship Network: Predicting Social Network Structure from Naturally Occurring Interaction Patterns

Christopher Welker¹, Thalia Wheatley¹

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[I-082] Norms and Social Influence

Confronting Prejudice in Extreme Political Samples: Comparing/Contrasting Donald Trump and Bernie Sanders Supporters

Daphne Castro Lingl¹, Kathryn Kroeper², Mary Murphy²

¹Indiana Univ. Bloomington, ²Indiana Univ.

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Heritage or Hatred: Perceptions of the Usage of Native American and Other Controversial Mascots

Emilia Meza¹, Tiffany J. Lawless¹, Ashley A. Schiffer¹, Donald A. Saucier¹

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[I-084] Norms and Social Influence

Bad is Not Stronger than Good for Sports Fans

Francisco Macias¹, Tristian Suayan¹, Makenna Bentley¹, Victoria Trabys¹, Maggi Linker¹, Harry Wallace¹

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[I-085] Norms and Social Influence

Expressions Elicited by Attention to Transgender Individuals

Isabelle Bleckner¹, Beatriz Benares¹, Kristina Howansky², Danielle Young³, Shana Cole⁴, Leigh Wilton¹

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[I-086] Norms and Social Influence

Is It What You Say or How You Say It? Argument Strength and Presentation Style Shape Effectiveness of Minority Influence

Jackson Pearce¹, Beth Pontari²

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Jasper Van Assche¹, Tessa Haesevoets¹, Arne Roets¹

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[I-088] Norms and Social Influence

Gender Socialization Mediates Sex Differences in Environmental Subjective Norms

Jenai Schwark¹, Soby Haarman¹, Chris Pullig², Thomas Carpenter¹

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[I-089] Norms and Social Influence

Incorporating Social Networks and Event-Specific Information in a Personalized Feedback Intervention for Heavy Drinking College Students

Joanne Angosta¹, Clayton Neighbors¹

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[I-090] Norms and Social Influence

3D Consent: A Scale for Sexual Assault Prevention

Joshua Garcia¹, Micheal Garza¹, Elizabeth Gill¹, Jonathan Schwartz²

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[I-091] Norms and Social Influence

Socially Sacred: Sacred Values Define Social Identities

Juliana Black¹, Jeremy Ginges¹

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Can Intentions for Posting Marijuana-Related Content Predict Marijuana Use?

Kieran Steers¹, Lene C. Bruheim², Samuel C. Wasmuth³, Mai-Ly N. Steers⁴

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[I-093] Norms and Social Influence

Fourth Party Punishment: Attributing Blame to the Bystander

Lauren Kaufmann¹, Shereen Chaudhry²

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[I-094] Norms and Social Influence

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Lily Syfers¹, David Rast¹, Amber Gaffney²

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[I-095] Norms and Social Influence

An Examination of the Misperceptions in Descriptive Norms of Sexual Health Attitudes and Behaviors

Sean Moore¹

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Soichi Kane¹, Ken'ichiro Nakashima¹

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[I-098] Personality Processes/Traits

Machiavellianism Predicts Careless Responding if Incentive is Present

Alexander Denison¹, Todd Williams², Micheal Wolfe², Conal Monaghan³

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[I-099] Personality Processes/Traits

Utilizing Self- and Other-Reports of Personality to Better Predict Health Biomarkers

Amanda Wright¹, Joshua Jackson¹

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[I-100] Personality Processes/Traits

Can a Leopard Change His Spots? A Self-determination Theory Perspective on Recent Personality Change Goal Research

Amanda Moore¹, Anne Holding¹, Emily Moore¹, Richard Koestner¹

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Using Ensemble Learning Methods to Predict Neighborhood Personalities Based on Local Amenities across 832 Postcodes in London

Andrés Gvirts¹, Jason Rentfrow¹, Friedrich Goetz¹, Elisa Militaru¹, Xi Liu², Markus Jokela³

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[I-102] Personality Processes/Traits

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Aria Green¹, Abigail Heller¹, Lauri Jensen-Campbell¹

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Differentiating Dark Personalities on Impression Management

Christopher Breeden¹, Kyle Richardson¹, Gregory Tortorello¹, William Hart¹

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Vulnerable or Grandiose Narcissism: The Culprit in Eating Disorder Pathology

Danushika Sivanathan¹, Boris Bizumic¹, Elizabeth Rieger¹, Elizabeth Huxley²

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[I-105] Personality Processes/Traits

Improving the Relationship between Personality Traits and Behavior through Meta-cognitive Certainty

David Santos¹, Pablo Briñol², Borja Paredes², Beatriz Gandarillas², Richard Petty³

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Using the Rorschach and MMPI-2 to Predict Inpatient Substance Abuse Treatment Attrition

Devin Bourque¹, Nathaniel Purdue¹, Carlie Sivils¹, Ross Keiser¹, William McCown¹, C. Allen Lewing¹

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"At Least They're Paying Attention to Me": Narcissists' Preferences for Negative Attention

Jacqueline Kirshenbaum¹, Anthony Hermann¹

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[I-108] Personality Processes/Traits

My Kind of Town: An Investigation of Personality and Neighbourhood Ambiance in New York City

Jali Packer¹

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¹Oakland Univ., ²Univ. of Michigan

[I-110] Personality Processes/Traits
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 Jennifer Raley¹, Joshua Foster¹
¹Univ. of South Alabama

[I-111] Personality Processes/Traits
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 Jesse Ladanyi¹, Russell Fazio¹
¹Ohio State Univ.

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 Jisu Jeong¹, Young-Hoon Kim¹
¹Yonsei Univ.

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 Joshua Oltmanns¹, Jessica Rivera Rivera¹, Amanda Merchant², Jonathan Cole², Joshua Steiner³
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 Juliette Ratchford¹, Sarah Schnitker¹
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 Kathryn Truax Holcomb¹
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 Kaylen Vine¹, Taylor Boles²
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 Kenneth Rice¹, Yura Loscalzo², Marco Giannini², Fredrick Rice¹, Angie Beaubrun¹
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 Krystal Duarte¹, Vinnie C. Wu², Shelly L. Gable², Diane M. Mackie²
¹California Univ., Fresno, ²UC Santa Barbara

[I-119] Personality Processes/Traits
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 Maria Kim¹, Graham Gaine¹, Scot Purdon¹, Adam Abba-Aji¹
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[I-120] Personality Processes/Traits
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 Matthias Lichtenfeld¹, Stephanie Lichtenfeld², Tuomas Eerola², Kelly Jakubowski²
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The Effects of Personality on Prevention Strategy Use for Sports-related Concussion
 Megan Gardner¹, Sam Davis¹, Bradley Conner¹
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 Michael Maniaci¹, Justin Haas¹
¹Florida Atlantic Univ.

[I-123] Personality Processes/Traits
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 Monica Munoz¹
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[I-124] Personality Processes/Traits
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 Nicholas Holtzman¹, William Chopik², Brent Donnellan², Ty Boyer¹, Sara Konrath³
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[I-125] Personality Processes/Traits
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 Rayna Sadia¹, Siu Oi Ling², Yeung Wai Lan²
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[I-126] Personality Processes/Traits
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 Rosemary Al-Kire¹, Heidi Wayment², Sean Ngo¹, Elizabeth Krumrei-Mancuso³, Wade Rowatt¹
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[I-127] Personality Processes/Traits
The Personality Triad in Action: The Interplay between Persons, Situations, and Behaviors Dynamically Predicts Affective States
 Sarah Kritzler¹, Kai T. Horstmann², Maike Luhmann¹
¹Ruhr-Univ. Bochum, ²Humboldt-Univ. zu Berlin

[I-128] Personality Processes/Traits
Resource Control Strategies Among the Dark Triad
 Shelby Curtis¹, Daniel Jones¹, Anjon Basak², Christopher Kiekintveld², Branislav Bosansky³
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 Shinya Yoshino¹, Atsushi Oshio¹
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[I-130] Personality Processes/Traits
Fitting in To Stay Fit and Happy! How Does the Person-environment Fit Influence Sport Satisfaction and Well-being in the Context of Sports?
 Sophia Terwiel¹, John F. Routhmann², Maike Luhmann¹
¹Ruhr-Univ. Bochum, ²Univ. zu Lübeck

[I-131] Personality Processes/Traits
Machiavellian Redditors, Narcissistic Instagrammers, and Psychopathic YouTubers: Exploring Site-specific Differences in Relations among the Dark Triad Traits and Social Media Use
 Stuart Kay¹, Ashley Miller¹
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[I-132] Personality Processes/Traits
The Development and Validation of the Japanese Version of the Narcissistic Admiration and Rivalry Questionnaire
 Tadahiro Shimotsukasa¹, Atsushi Oshio¹
¹Waseda Univ.

[I-133] Personality Processes/Traits
Mapping the Collective Mind: Semantic Networks Derived from the World Wide Web
 Victor Swift¹
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[I-134] Personality Processes/Traits
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 Mike Hamberger¹, Stephen McDaniel¹
¹Univ. of Maryland

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 Aleece Katan¹, Allison Kelly¹
¹Univ. of Waterloo

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 Caitlin Shaw¹, Donna Garcia¹
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[I-138] Self-Regulation
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 Cassandra Baldwin¹, Katie Garrison¹, Brandon Schmeichel¹
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 Danielle Cosme¹, Dagmar Zeithamova¹, Eric Stice², Elliot Berkman¹
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[I-140] Self-Regulation
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 Don Pereira¹, Patricia Chen²
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 Elizabeth Hinckley¹, Ariana Orvell¹, Ethan Kross¹, Luke Hyde¹
¹Univ. of Michigan

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 Erik Portillo¹, Tao Jiang¹, Jennifer Crocker¹
¹Ohio State Univ.

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 Fanice Thomas¹, Kasey Orvidas¹, Crystal Hoyt², Jeni Burnette¹
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[I-144] Self-Regulation
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 Gail McMillan¹, Diane Dixon²
¹Carleton Univ., ²Univ. of Strathclyde

[I-145] Self-Regulation
Self-control Improvement is Mediated by Improving Attention Control
 Gaku Kutsuzawa¹, Yuka Ozaki¹
¹Toyo Univ.

[I-146] Self-Regulation
Does Sleep Restore Self-control?
 Garrett Hisler¹, Zlatan Krizan²
¹Univ. of Pittsburgh, ²Iowa State Univ.

[I-147] Self-Regulation
Self-control Is Indirectly Associated With Drinking Behavior through Avoidance-focused Coping
 Heather Lucke¹, Caitlyn Carey¹, Casey Guillot¹, Adriel Boals¹, David Lane², Eugene Mathes²
¹Univ. of North Texas, ²Western Illinois Univ.

[I-148] Self-Regulation
Social Media, Habit, and Rewards
 Ian Anderson¹, Wendy Wood², Hannah Upshaw²
¹Univ. of Southern California, ²Univ. Southern California

[I-149] Self-Regulation
Valence Weighting Bias as a Key Factor in Task Diversion
 Javier Granados Samayoa¹, Russell Fazio¹
¹Ohio State Univ.

[I-150] Self-Regulation
Mindfulness and Affect Change between Positive and Negative Affect Augmenters
 Jennifer McDonald¹, Jacob Gibson¹, Douglas Cruthirds¹
¹Idaho State Univ.

[I-151] Self-Regulation
Motivation and the Use of Self-control Strategies across Domains
 Kaitlyn Werner¹, Maayan Katzir², Wilhelm Hofmann³, Marina Milyavskaya⁴, Michael Inzlicht¹, Malte Friese⁵
¹Univ. of Toronto, ²Tel Aviv Univ., ³Ruhr-Univ. Bochum, ⁴Carleton Univ., ⁵Saarland Univ.

[I-152] Self-Regulation

Child Effortful Control Mediates the Effects of Parent Personality and Warmth in Predicting Child Externalizing Behavior
 Rylie Putrich¹, Brenda Ruiz¹, Markie Mulchay¹, Lydia Fuchs¹, T. Caitlin Vasquez-O'Brien¹, Elizabeth Rellinger Zettler¹
¹Illinois College

[I-153] Self-Regulation

Body Image Flexibility and Susceptibility to Body-focused Media Images
 Sarah Savoy¹
¹Stephen F. Austin State Univ.

[I-154] Self-Regulation

I Have, Therefore I Am! How the Symbolic Meaning of Money is Related to Feelings of Self-doubt and Vulnerable Narcissism
 Stephanie Hanke¹
¹Ruhr-Univ. Bochum

[I-155] Self-Regulation

Is There a Limit to an Unlimited Theory of Self-Control?: The Effect of Implicit Theories of Willpower When Resources are Low
 Tammy Core¹, Jessica Alquist¹, Maehali Patel¹
¹Texas Tech Univ.

[I-156] Self-Regulation

Adaptive Task-delaying: Reexamining How Procrastination Can Be Beneficial in Both the Short-term and Long-term
 Trent Wondra¹, Sean McCrea¹
¹Univ. of Wyoming

[I-157] Self-Regulation

Problematic Internet Use in the College Classroom, Attention, and Distraction of Generation-Z
 William McLemore¹, Joesph Pelletier¹
¹Houston Baptist Univ.

[I-159] Social Neuroscience

Does Mindfulness Modulate Empathic ERPs to Physical and Social Pain?
 Anthony Musick¹, Itzia Plascencia Ibarra¹, Daniel Berry¹
¹California State Univ., San Marcos

[I-160] Social Neuroscience

Age Differences in Specific Neural Connections Underlie Theory of Mind
 Colleen Hughes¹, Brittany Cassidy², Joshua Faskowitz¹, Andrea Avena-Koenigsberger¹, Olaf Sporns¹, Anne Krendl¹
¹Indiana Univ. Bloomington, ²Univ. of North Carolina at Greensboro

[I-161] Social Neuroscience

Social Exclusion as a Source of Collective Narcissistic Hypersensitivity
 Dorottya Lantos¹, Agnieszka Golec de Zavala¹, David Chester², Mark E. Lauckner³, Arno Villringer³, A. Veronica Witte³
¹Goldsmiths, Univ. of London, ²Virginia Commonwealth Univ., ³Max Planck Inst. for Human Cognitive & Brain Sciences

[I-162] Social Neuroscience

Effects of (Ambiguous) Race on Pain Perception and Evaluation: An ERP Study
 Elena Do¹, Catherine Norris¹
¹Swarthmore College

[I-163] Social Neuroscience

Attentional Biases Towards Healthy & Unhealthy Food Images in High Versus Low Restraint Eaters
 Elizabeth Stiles¹, Catherine Norris¹
¹Swarthmore College

[I-164] Social Neuroscience

Neural Correlates of Impulsivity to Black Faces
 Estée Rubien-Thomas¹, Binyam Nardos², Alexandra Cohen³, Damien Fair², Jennifer Richeson¹, BJ Casey¹, Alessandra Cervera⁴, Ariel Lowrey¹, Nia Berrian¹, Nicholas Camp⁵, Brent Hughes⁶, Jennifer Eberhardt⁵, Kim Taylor-Thompson³
¹Yale Univ., ²Oregon Health & Science Univ., ³New York Univ., ⁴Columbia Univ., ⁵Stanford Univ., ⁶UC Riverside

[I-165] Social Neuroscience

Lifetime Contact Shapes the Neural Substrates of Mentalizing During an Interracial "Reading the Mind in the Eyes" Test
 Grace Handley¹, Jennifer Kubota¹, Jasmin Cloutier¹
¹Univ. of Delaware

[I-166] Social Neuroscience

Resting-state Functional Connectivity Associated with Salivary Oxytocin Level
 Haruto Takagishi¹, Qiulu Shou¹, Junko Yamada¹, Masahiro Matsunaga², Hiroki Tanaka¹, Tetsuya Matsuda¹
¹Tamagawa Univ., ²Aichi Medical Univ.

[I-167] Social Neuroscience

Existential Threat Promotes Shared Up-regulation of Prefrontal to Further Mediate Intergroup Hostility during Intergroup Conflicts
 Hejing Zhang¹, Jiaxin Yang¹, Jun Ni¹, Yina Ma¹
¹Beijing Normal Univ.

[I-168] Social Neuroscience

Does Mindfulness Reduce Parochial Empathy? An Event-related Potential Study
 Jonathan Hoerr¹, Larry Boman¹, Daniel Berry¹
¹California State Univ., San Marcos

[I-169] Social Neuroscience

The Role of Cognitive Control in Social Preferences - a tDCS Study
 Jonathan Slater¹
¹Bar-Ilan Univ.

[I-170] Social Neuroscience

Oxytocin and the Size and Diversity of Social Networks: Comparing Two Competing Hypotheses
 Junko Yamada¹, Qiulu Shou¹, Kuniyuki Nishina², Akihiro Matsunaga³, Haruto Takagishi¹
¹Tamagawa Univ., ²Kochi Univ. of Science & Technology, ³Aichi Medical Univ.

[I-171] Social Neuroscience

Examining N170 Encoding Bias in Intergroup Face Processing with Multilevel Modeling
 Matthew Mayes¹, Youngki Hong¹, Anudhi Munasingh¹, Kyle Ratner¹
¹UC Santa Barbara

[I-172] Social Neuroscience

Media Study
 Megan Overby¹, Alexis Hutchinson¹, CaSandra Stanbrough¹, Amber Abernathy¹
¹Missouri State Univ.

[I-173] Social Neuroscience

Social Breathing: A Model of Shared Meaning and Multi-person Biological Coordination
 Niclas Kaiser¹, Emily Butler²
¹Umeå Univ., ²Univ. of Arizona

[I-174] Social Neuroscience

"I Drink to Make Other People More Interesting": Social Drinking Motives Enhance Alcohol Cue Reactivity during a Positive Mood State
 Nicole Ryerson¹
¹Penn State Univ. Lehigh Valley

[I-175] Social Neuroscience

Association of Salivary Oxytocin Level with General Trust and Social Caution
 Qiulu Shou¹, Junko Yamada¹, Kuniyuki Nishina², Akihiro Matsunaga³, Haruto Takagishi¹
¹Tamagawa Univ., ²Kochi Univ. of Science & Technology, ³Aichi Medical Univ.

[I-176] Social Neuroscience

Neural and Attentional Correlates of Motivational Intensity during Task Autonomy
 Ricardo Wilhelm¹, Taylor Popp¹, Matt Miller², Philip Gable¹
¹Univ. of Alabama, ²Auburn Univ.

[I-177] Social Neuroscience

Exploring the Link between Inflammatory Factors and Mental Health Symptoms: Considering the Importance of Psychosocial and Environmental Factors
 Sabina Franklyn¹, Robyn McQuaid²
¹Carleton Univ., ²The Royal's Inst. of Mental Health Research (IMHR)

[I-178] Social Neuroscience

The Political Brain: When Does Political Stereotype Knowledge Influence Sentence Processing?
 Shiri Spitz¹, Zoe Finkelstein¹, Spencer Kelly¹
¹Colgate Univ.

[I-179] Social Neuroscience

Interracial Contact Shapes Mentalizing during Police and Civilian Interracial Interactions
 Tzipporah Dang¹, Bradley Mattan², Denise Barth¹, Grace Handley¹, Jasmin Cloutier¹, Jennifer Kubota¹
¹Univ. of Delaware, ²Univ. of Pennsylvania

[I-180] Social Neuroscience

The Effects of Social Stress on the Incentive Salience of Alcohol Cues: An ERP Study of Heavy Drinkers
 Zoe Lee¹, Eddie Caumiant¹, Sara Mei¹, Dahyeon Kang¹, Catherine Fairbairn¹
¹Univ. of Illinois, Urbana-Champaign

Professional Development

[87] Validity of Psychological Measurement in the Age of New Methods

Room: Empire A
 Time: 12:45 PM - 2:00 PM
 Chair: Sandrine Muller, Columbia Univ.
 Co-Chair: Kai Horstmann, Humboldt-Univ. zu Berlin

New methods such as smartphone sensing and experience sampling are revolutionizing psychological research. Yet, their validity remains often overlooked, threatening the interpretability of research findings. Through short presentations followed by a Q&A, we will discuss the importance of assessing validity in the age of new methods, as well as challenges of such approaches and possible solutions.

Sam Gosling, Univ. of Texas at Austin, Joanne Chung, Tilburg Univ., Kai Horstmann, Humboldt-Univ. zu Berlin, Sandrine Muller, Columbia Univ.

[88] The Antecedents and Consequences of Intergroup Inequality

Room: Empire C
 Time: 12:45 PM - 2:00 PM
 Chair: Bennett Callaghan, Yale Univ.

Economic inequality is a defining challenge of our times. In this symposium, four talks investigate the ways in which inequality is legitimized and reproduced because it cleaves along intergroup lines. Across the talks, we examine how intergroup stereotypes and narratives justify inequality and, further, how intergroup inequality stymies cooperation and the adoption of equity-enhancing policies.

ABSTRACTS

Race-Status Associations Predict Whites' Hiring Preferences

Race-status associations (RSAs) link Whites with high status and Blacks with low status. This work explored RSAs across domains. Occupation-based RSAs predicted conservatism, while Rank- and Trait-based RSAs predicted liberalism. Further, Occupation-based RSAs predicted rejection of Black—and acceptance of White—status-seekers. Individuals vary in RSAs—and some RSAs may help maintain inequality.

Cydney Dupree¹, Obianuju Obioha², Brittany Torrez¹, Susan Fiske³

¹Yale Univ., ²Univ. of Pittsburgh, ³Princeton Univ.

The Misperception of Racial Economic Inequality

Drawing from a preregistered study of a nationally representative sample of adults, we offer evidence that Americans underestimate the racial wealth gap. Respondents thought that the Black-White wealth gap was smaller, by around 40 percentage points in 1963 and around 80 points in 2016, than its actual size. We discuss how psychological science can better understand these misperceptions.

Michael Kraus¹, Ivuoma Onyeador¹, Natalie Daumeyer¹, Julian Rucker¹, Jennifer Richeson¹

¹Yale Univ.

White Americans Oppose Equality When It Threatens Racial Group Status

We found, across three studies, that exposing White Americans to information about racial, relative to purely class-based, inequality increases current perceived group status and reduces support for equity-enhancing policy. This research suggests that high-status motivations to maintain racial hierarchies impede efforts to address inequality, racial or otherwise, when it upholds group status.

Bennett Callaghan¹, Michael Kraus¹, John Dovidio¹, Jennifer Richeson¹

¹Yale Univ.

High Economic Inequality May Stymie the Potential of Globalization to Reduce Intergroup Prejudice

GENERAL INFO

SCHEDULES & HIGHLIGHTS

AWARDS

THURSDAY

FRIDAY

SATURDAY

EXHIBITORS

Globalization brings the promise of interaction and integration among a diverse set of people worldwide. But, globalization may not create the necessary conditions for prejudice-reducing intergroup contact. We found evidence that economic inequality moderated the globalization-intergroup prejudice association. Further, concerns regarding intergroup resource competition mediated this association.

Jazmin Brown-Iannuzzi¹, Nava Caluori¹
¹Univ. of Virginia

[89] The Unintended (and Hierarchy-Enhancing) Consequences of Well-intentioned Efforts toward Social Justice

Room: Empire D
Time: 12:45 PM - 2:00 PM
Chair: Erin Cooley, Colgate Univ.

Social justice advocates share a desire for systemic social change but are often divided by their focus on separate systems of oppression (e.g., gender, race, class, climate). Our research reveals how well-intentioned attempts to mitigate inequality may, at times, amplify social divisions—especially when intersecting systems of oppression are ignored.

ABSTRACTS

Among Social Liberals, Learning about White Privilege Reduces Sympathy, Increases Blame, and Decreases External Attributions for White People Struggling with Poverty

In recent research, we have found that White privilege lessons increase perceptions of racism when police harm Black men. However, what are the consequences of White privilege lessons for sympathy toward suffering White people? Across two studies, we find that White privilege lessons decrease sympathy and increase blame for White people struggling with poverty—but only among social liberals.

Erin Cooley¹, Jazmin Brown-Iannuzzi², Ryan Lei³, William Cipolli¹

¹Colgate Univ., ²Univ. of Virginia, ³Haverford College

Can Positive Stereotypes Have Negative Outcomes?: The Effects of Positive Gender Stereotypes on Men's and Women's Performance and Goals

Four lab studies demonstrated that positive gender stereotypes, despite their flattery, can lead to performance decrements. Exposure to the stereotype about women's communality and men's agency led to decreased performance in stigmatized domains - math for women and emotion recognition for men. These results are consistent with accumulating evidence about the "dark side" of positive stereotypes.

Rotem Kahalon¹, Nurit Shnabel², Julia Becker³

¹Tel Aviv Univ., ²Tel-Aviv Univ., ³Osnabruck Univ.

Does Social Class Moderate the Political Divide on Climate Change? The Roles of Education, Income, and Individualism

In a nationally representative dataset of the U.S. public, we find that the ideological divide in climate change opinion is exacerbated by higher education and income. However, education plays a stronger role in polarizing the views of conservative white males. Further, differences in individualism partially explain the increased political polarization among more educated and higher-income adults.

Matthew Ballew¹, Adam Pearson², Matthew Goldberg³, Seth Rosenthal³, Anthony Leiserowitz²

¹Yale Program on Climate Change Comm., ²Pomona College, ³Yale Univ.

Exploring the Complex Intersection of Race and Class in Implicit Bias

Five studies investigated the intersection of race and class in implicit bias. To avoid ambiguities associated with target-group-based approaches, I use analyses sensitive to multiple sources of variation at the individual target level. Via this approach, I find main effects of both target race and SES but counter-intuitively observe the most negative responses to occur toward low-SES Whites.

Paul Connor¹

¹UC Berkeley

[90] Evolutionary Mismatches for Relationships, Politics, and Goal Pursuit

Room: Strand 10
Time: 12:45 PM - 2:00 PM
Chair: Juliana French, Florida State Univ.
Co-Chair: Andrea Meltzer, Florida State Univ.

Modern advances lead to rapid environmental changes that outpace the ability of humans to adapt. Many evolved psychological mechanisms thus

may be maladapted to the modern environment. The talks in this symposium draw upon this idea to understand how evolutionarily novel features of the environment impact people's romantic relationships, leadership selection, and goal pursuit.

ABSTRACTS

It's a Mismatched World

Why are humans, who now live longer, safer, and freer lives than ever before, facing increasingly greater psychological difficulties? In this talk, the evolutionary mismatch process is introduced as an explanation and platform for examining modern problems, areas of mismatch are highlighted, and implications for psychological science and policy are considered.

Norman Li¹, Mark van Vugt², Stephen Colarelli³

¹Singapore Management Univ., ²Vrije Universiteit Amsterdam, ³Central Michigan Univ.

Hormonal Contraception: A Possible Evolutionary Mismatch for Relationships

Hormonal contraceptives (HCs)—a novel, modern development—alter hormones associated with partner preferences and thus changing HC use after relationship formation may alter women's relationship outcomes. Indeed, two longitudinal studies of newlyweds demonstrated that when their HC use is incongruent with their use at relationship formation, women report lower sexual and marital satisfaction.

Juliana French¹, Andrea Meltzer¹

¹Florida State Univ.

The Appeal of a Strong Leader: Evidence for Mismatch?

People use evolved heuristics to select leaders that may be mismatched when applied in novel settings. Four studies on political elections show that people (a) attend more to physical cues of leaders than competence cues; (b) attribute organizational successes and failures disproportionately to leaders; and (c) base their leadership preferences on their own physiological and developmental needs.

Mark van Vugt¹, Wendy De Waal-Andrews¹, Nicolas Bastardoz²

¹Vrije Universiteit Amsterdam, ²Univ. of Zurich

Evolutionary Mismatches in Self-regulation: Having Long-term Goals but Using Short-term Standards

Society has changed at a faster pace than human biology, leading to mismatches between the ancestral and modern context of goal pursuits. We discuss one implication of modern goal pursuit—that long-term goal pursuits often require short-term standards. Across 5 studies, we show that the presence of these standards draws attention, leading to nonlinear biases in how people evaluate goal progress.

Michelle vanDellen¹, William Schiavone¹

¹Univ. of Georgia

[91] The Developmental Origins of Dehumanization

Room: Strand 13
Time: 12:45 PM - 2:00 PM
Chair: Rachel Leshin, New York Univ.
Co-Chair: Niamh McLoughlin, Boston Univ.

Dehumanization is a psychological phenomenon that licenses acts of discrimination, moral exclusion, and violence (Haslam, 2006). Despite this harmful impact on intergroup processes, the psychological origins of dehumanization have not been adequately studied. Our symposium approaches dehumanization from a developmental perspective, charting its emergence and consequences in childhood.

ABSTRACTS

Do Children Evaluate Others' Humanity Based on Their Moral Character?

We examined whether 4- to 9-year-olds dehumanize based upon a person's moral character (i.e., being prosocial/antisocial). Children rated an immoral target as less human than a neutral one. This appears driven by children's low ratings of the immoral target for positive traits. While children view immoral others as less capable of experiencing good, they otherwise see them as fully human.

Emily Gerdin¹, Paul Bloom¹

¹Yale Univ.

Pretty Young Things: The Developmental Roots of Female Objectification

Objectification is a pervasive social-cognitive phenomenon that relegates girls and women to a non-human status (Fredrickson & Roberts, 1997). Here, we attempt to chart its developmental trajectory by using a novel measure with adults and children. We find evidence of female-targeted objectification only in adults; however, objectification patterns

differed by perceiver gender across development.

Rachel Leshin¹, Marjorie Rhodes¹
¹New York Univ.

Generic Language Leads Children to Attribute Fewer Mental Experiences to Members of a Novel Social Group

We investigated the effect of generic input on 5-10-year-old children's attribution of mental life to a novel social group. Children either heard generic or specific descriptions about group members and attributed fewer mental experiences (e.g., feeling proud) in the "generic" condition. This pattern held when comparing children's attributions to both the "specific" and a control condition.

Niamh McLoughlin¹, Telli Davoodi¹, Kathleen Corriveau¹
¹Boston Univ.

The Role of Discrimination and Immigration Background in the Relationship between Mentalizing and Bystanders' Judgments about Bullying

Discrimination and dehumanization have been a focal interest for social psychologists, however, these constructs have infrequently been applied to bullying. Also, the role of theory of mind in dehumanization and discrimination has been understudied. This research examines the mechanisms underlying responses to bullying, attending to theory of mind, discrimination and immigration background.

Seçil Gönültaş¹, Kelly Lynn Mulvey¹

¹North Carolina State Univ.

Professional Development

[92] Psychologists in Politics: Getting Heard and Having an Impact

Room: Celestin A
Time: 12:45 PM - 2:00 PM
Chair: Chris Crandall, Univ. of Kansas
Co-Chair: Jamie Barden, Howard Univ., Washington DC Govt.

Psychologists who are elected officials/activists will discuss balancing professional and political lives. Topics include how intergroup awareness can help conflict resolution, how a scientific approach to politics can check ideology, how teaching contemporary issues can bring psychology to life, how research can be informed by public issues, and how to avoid alienating students/administrators.

Jamie Barden, Howard Univ., Washington DC Govt., Cynthia Pickett, UC Davis, Steve Newell, American Association for the Advancement of Science, Ellie Shockley, North Dakota Univ. System

[93] Harnessing Social Psychology to Address Social Issues and Public Policy

Room: Celestin E
Time: 12:45 PM - 2:00 PM
Chair: Michelle Shteyn, UC Santa Barbara
Co-Chair: Kevin Nanakdewa, Nanyang Technological Univ.

Attitudes and support for public policy can shift as a function of numerous factors, from subtle changes in framing to large-scale interventions. The research in this symposium examines these factors by harnessing insights from social psychology to address critical social issues, including redistributive justice, police-community relations, and environmental policy.

ABSTRACTS

Barriers to Reparations: How Framing, Stereotype Endorsement, and Beliefs about Inequality Undermine Support for Restorative Justice

Reparations have gained much political attention, but little is known about the psychological barriers to their support. We found that White (vs. Black) participants were most opposed to reparations 1) framed as financial (e.g., cash) vs. material (e.g., education benefits) and 2) when they held stereotypical beliefs and attributed racial disparities in America to individual vs. structural causes.

Amy Krosch¹, Mikaela Spruill¹, Stephanie J. Tepper¹
¹Cornell Univ.

Choosing to Make a Difference: The Salience of Choice Increases People's Support for Costly Environmental Policies

People are reluctant to support environmental policies that restrict consumption and individual freedom. This research identifies one driver of environmental policy support—a sense of choice. Across five studies, we find that people with a stronger sense of choice, and people exposed to environmental appeals framed as a choice, are more likely to support environmental policies.

Kevin Nanakdewa¹, Shilpa Madan², Krishna Savani¹
¹Nanyang Technological Univ., ²Columbia Univ.

Community Perceptions of Police Following a Police Community Engagement Intervention

The study describes a large-scale randomized field experiment to improve police-community relations in which officers conducted non-investigative Community Engagement Patrols (CEPs, n=16,200) in designated neighborhoods. Survey results (n=1537) indicate that residents in intervention areas reported more positive contacts and did not report more negative contacts with police compared to control areas.

Kimberly Kahn¹, Kris Henning¹, Gregory Stewart¹, Brian Renauer¹, Christian Peterson², Renee Mitchell²

¹Portland State Univ., ²Portland Police Bureau

Extreme Weather Salience: Effects on Environmental Action

Combining three national datasets, we examined if regional U.S. Google searches for extreme weather predict climate opinion. Areas of the U.S. where a greater proportion searched for wildfire, drought, flood, and tropical cyclone (averaged) were areas where a greater percentage believed climate change is happening and scientists agree; disaster searches were inversely related to support for CO2 regulation.

Michelle Shteyn¹, David Sherman¹, Matto Mildemberger¹, Eric Knowles²

¹UC Santa Barbara, ²New York Univ.

[94] Victimhood as the Gravitational Force in Moral Judgments

Room: Celestin F
Time: 12:45 PM - 2:00 PM
Chair: Cristian Rodriguez, UC Irvine
Co-Chair: Chelsea Schein, The Wharton School of Business

Moral concerns vary immensely, but can this complexity be reduced into basic processes? Emerging research suggests perceptions of victimhood underlie moral views. Asking who is victimized/capable of being harmed (e.g., Abortion: mother or fetus?), can explain competing moral perspectives. In this symposium, research from varied perspectives explores the role of victimhood in moral judgment.

ABSTRACTS

Liberals and Conservatives See Different Victims: Understanding Moral Disagreement through Assumptions of Vulnerability

We develop and validate a scale that measures vulnerability to harm. Our results show that assumptions about vulnerability to harm are predictive of moral judgments across several domains, from religion to politics. Our approach connects moral taxonomies that describe important differences between cultures with accounts of moral cognition that ground moral judgment in common cognitive processes.

Daniela Goya-Tocchetto¹, Kurt Gray², Stephen Vaisey¹, Kyra Kapsaskis²

¹Duke Univ., ²Univ. of North Carolina at Chapel Hill

Victims of Abortion, Victims of Hate Speech: Victimhood Appraisal Explains Moral Disagreements in Multiple Domains

Is there a common process between moral judgments related to abortion and freedom of speech? Moral positions in these issues apparently circle around one focal point: victimhood. Rather than being domain-specific, this connection can be found in multiple moral problems. We show how – and who – we perceive someone being a victim is a powerful way to predict our moral judgment.

Cristian Rodriguez¹, Jared Celniker¹, Peter Ditto¹, Kurt Gray², Jorge Fábrega³

¹UC Irvine, ²Univ. of North Carolina at Chapel Hill, ³Univ. del Desarrollo

When They Go Low, We Go High, But Only If We Have Power: Low Power Licenses Greater Incivility

Michelle Obama famously noted, “when they go low, we go high.” A year into the Trump administration, this tone shifted dramatically when the adage shifted to, “When they go low, we kick them.” Although anecdotal, these set of statements highlight a larger reality about the nature of power and deviance: People low in power have greater leniency to perform a wide range of deviant behaviors.

Chelsea Schein¹, Nina Strohminger², Maurice Schweitzer²

¹The Wharton School of Business, ²Univ. of Pennsylvania

The Costs of Moralizing: Investigating the Link between Moralization and Harm-reducing Policy Support

What do vaping, gun-safety training, and PrEP use all have in common? They are each strategies that prioritize the reduction in harm over cessation of the action. In two experiments, we (1) investigated how moralization plays a role in support for harm reducing policy, and (2) explored how harm perception

and moral emotions influence this relationship.

Jordan Wylie¹, Ana Gantman²

¹Queens College, Graduate Center CUNY, ²Brooklyn College

Special Session

[95] Inside the Grant Panel

Room: Celestin G
Time: 12:45 PM - 2:00 PM

Inside the Grant Panel will showcase the grant applications of three small research grant finalists being evaluated LIVE by a panel of experienced social and personality grant reviewers on factors such as significance, research methods, innovation, budget, etc. In the end, the expert reviewers will pick a winner to receive a \$5,000 grant for their research. The two runners-up will each receive \$2,500. This will be an educational experience for both applicants and audience members and is open to any current SPSP member or student.

[96] Spontaneous Perception: Discovery and Refinement through Open-Ended and Indirect Methods

Room: Celestin H
Time: 12:45 PM - 2:00 PM
Chair: Gandalf Nicolas, Princeton Univ.

Social perception studies mostly rely on forced-choice tasks and researcher-defined scales and labels for targets. We present evidence for the role of open-ended, data-driven, and indirect methods as discovery-oriented approaches that provide ecologically valid refinement to results from more constrained approaches. Applications include social categorization, emotion perception, and stereotyping.

ABSTRACTS

Revisiting Person and Object Perception through Open-ended Measures

We apply open-ended measures and natural language processing to social cognition. Across three studies, open-ended measures resulted in more ecologically valid modeling of social cognition than obtained through traditional forced-choice measures. We find richer variation in perceptions of mixed-race faces, stereotype content dimensions, and social perceptions of novel objects than existing models.

Gandalf Nicolas¹, Susan Fiske¹, Allison Skinner², Cheryl Dickter³, Aaron Kurosu¹, Alexander Todorov¹

¹Princeton Univ., ²Univ. of Georgia, ³College of William & Mary

(Pre)occupations: A Data-driven Model of Jobs and Its Consequences for Categorization and Evaluation

We show convergence in the stereotype dimensions spontaneously employed to make sense of occupational groups: agency and progressiveness. These dimensions reflect presumed characteristics of job holders. Proximity of occupations on the dimensions increased superordinate categorization and transfer of valence between occupations. These studies clarify perceptions of a ubiquitous social taxonomy.

Alex Koch¹, Roland Imhoff², Felicitas Flade²

¹Univ. of Chicago, School of Business, ²Univ. of Mainz

Discovering Social Groups via Latent Structure Learning

Across four experiments, we adopt a model of latent structure learning to examine how people generate social group representations in the absence of explicit group labels. We find they integrate information about how agents relate to one another in addition to oneself rather than rely solely on similarity to the self. These structures drive participants’ choices and trait attributions for others.

Tatiana Lau¹, Thomas Pouncy², Sam Gershman², Mina Cikara²

¹Royal Holloway, Univ. of London, ²Harvard Univ.

Open Methods for Discovering Diversity in Emotions

Documenting cultural diversity in emotional phenomena is aided by employing open methods. Evidence from a free labeling task and experience narratives collected in a small-scale society, the Hadza of Tanzania, will be presented. Findings reveal divergent cultural solutions for conceptualizing emotion, particularly in the focus on mind versus action, as well as sources of similarity.

Maria Gendron¹

¹Yale Univ.

Poster Session J

Room: Elite Hall
Time: 1:00 PM - 2:00 PM

ABSTRACTS

**[J-001] Attitudes/Persuasion
The Contribution of Social Identity toward Science Attitudes in Zoos**

Alexandra Beauchamp¹, Su-Jen Roberts¹, Craig Piper¹
¹Wildlife Conservation Society

**[J-002] Attitudes/Persuasion
How to Mobilize the Ambivalent...Against You**

Aviva Philipp-Muller¹, Joseph Siev¹, Richard Petty¹
¹Ohio State Univ.

**[J-003] Attitudes/Persuasion
Investigating the Causes and Consequences of Ethnocentrism**

Boris Bizumic¹
¹Australian National Univ.

**[J-004] Attitudes/Persuasion
Who Changes Their Mind? Examining Real-world Belief Change and Folk Theories**

Carol Iskiwitch¹, William Jettinghoff², Jesse Graham³
¹Univ. of Southern California, ²Univ. of British Columbia, ³Univ. of Utah

**[J-005] Attitudes/Persuasion
Variance of Parental School Perceptions: A Socioeconomic and Racial Approach**

David Ifediba¹, Jason Okonofua², Gold Okafor²
¹UC Riverside, ²UC Berkeley

**[J-006] Attitudes/Persuasion
Attitudes toward Civil Rights Issues and Voting Intentions**

David Nalbone¹
¹Purdue Univ. Northwest

**[J-008] Attitudes/Persuasion
Perceptions of Transgender People**

Eun Bae¹, Yuliana Zaikman¹, Tamara Stimatz²

¹Texas A&M Univ. - Corpus Christi, ²New Mexico State Univ.

**[J-009] Attitudes/Persuasion
People Who Put Pineapple on Pizza: Perceived Entitativity of Attitudes**

Evan Johnson¹, Kimberly Rios¹
¹Ohio Univ.

**[J-010] Attitudes/Persuasion
Applying the Ethnocentrism Framework to Nationalism: A Study of White Americans, African Americans, and White Australians**

Hannah Sheppard¹, Boris Bizumic¹, Narumi Iino¹
¹Australian National Univ.

**[J-011] Attitudes/Persuasion
Perceptions of Law Enforcement Officers: An Ecological Perspective**

Holly Buckman¹, Brenna Gioradano¹, Joseph Razo¹, Jennifer Miller¹, Renee Gutierrez¹, Robert Wickham¹

¹Palo Alto Univ.

**[J-012] Attitudes/Persuasion
Do Attitudes Predict the Visual Representations of Migrants?**

Imani Morgan¹, Ryan Hutchings¹, Jeffrey Sherman¹
¹UC Davis

**[J-013] Attitudes/Persuasion
Theatre as a Tool for Social Change: The Impact of Live Performances on Empathetic Attitudes**

Jacob Buttry¹, Hannah K. Bradshaw¹, Sarah E. Hill¹
¹Texas Christian Univ.

**[J-014] Attitudes/Persuasion
Effects of Instrumental Reinforcement Learning on Implicit and Self-report Measures of Attitudes**

Jeffrey Berg¹, Hyebin Kim¹, Nico Giansanti¹, David Amodio¹

¹New York Univ.

**[J-015] Attitudes/Persuasion
At Least I Don't Have That One! The Role of Rejection and Undesirable Alternatives in Post-decision Dissonance**

John Taylor¹, Jeff Stone¹
¹Univ. of Arizona

**[J-016] Attitudes/Persuasion
Computer Simulation of Social Impact Bounded by Similarity**

Joseph Williams¹, Andrzej Nowak¹, Robin Vallacher¹
¹Florida Atlantic Univ.

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 Kaleigh Decker¹, Charles Lord¹, Tong Lu¹
¹Texas Christian Univ.

[J-018] Attitudes/Persuasion
Perceptions of Death Following Exposure to Varying Degrees of Death Acceptance
 Kathryn Kouchi¹, James Hamilton¹, Stephanie Mackenzie¹
¹Univ. of Alabama

[J-019] Attitudes/Persuasion
Testing a Motivation for False Balance: Effects of Message Sidedness on Perceptions of Source Bias
 Laura Wallace¹, Duane Wegener¹, Zach Braun¹, Lucas Hinsenkamp²
¹Ohio State Univ., ²The Strategy Team, Ltd.

[J-020] Attitudes/Persuasion
Celebrity Admiration and Vaccination Attitudes and Intentions
 Lisset Martinez-Berman¹, Ho Phi Huynh¹
¹Texas A&M Univ. - San Antonio

[J-021] Attitudes/Persuasion
The Impacts of Source Expertise, Trustworthiness, and Vested Interest on the Continued Influence of Misinformation
 Mark Susmann¹, Duane Wegener¹
¹Ohio State Univ.

[J-022] Attitudes/Persuasion
Self-acceptance Promotes Openness to Counter-attitudinal Messages
 Mark Matthews¹, Richard Petty¹
¹Ohio State Univ.

[J-023] Attitudes/Persuasion
The Pervasiveness and Policy Consequences of Medical Folk Wisdom in the U.S.
 Matthew Motta¹
¹Oklahoma State Univ.

[J-024] Attitudes/Persuasion
Asian Americans and Affirmative Action
 Priya Malhotra¹
¹Univ. of Washington

[J-025] Attitudes/Persuasion
How Do Beliefs about Justice, Deservingness, and Income Inequality Predict Attitudes toward Universal Basic Income?
 Regan Woodnutt¹, Melis Uluğ¹, Brian Lickel¹
¹Univ. of Massachusetts Amherst

[J-026] Attitudes/Persuasion
Information Framing Can Reduce the Link between Fixed Social Mobility Mindsets and Prejudice against the Poor
 Sarah Jacobson¹
¹Univ. of Richmond

[J-027] Attitudes/Persuasion
Do I Know Myself? Valence Weighting Bias Moderates the Accuracy of Self-beliefs about Disgust Sensitivity
 Shelby Boggs¹, Russell Fazio¹
¹Ohio State Univ.

[J-028] Attitudes/Persuasion
Implicit Bias, Conservatism, and Low Support for Black Lives Matter among Republicans
 Stephanie Souter¹, Molly C. Conso¹, Leta M. Perriello¹, Zoe M. Griffith¹, David. E. III Rast², Amber M. Gaffney¹
¹Humboldt State Univ., ²Univ. of Alberta

[J-029] Attitudes/Persuasion
Essentialist Beliefs about Bisexuality
 T. Andrew Caswell¹
¹Gannon Univ.

[J-030] Attitudes/Persuasion
Moral and Social Foundations of Beliefs about Scientific Issues: The Case of GM Food and Vaccination
 Tamara van der Does¹, Mirta Galesic¹, Nina Fedoroff², Daniel L. Stein³
¹Santa Fe Institute, ²Penn State Univ., ³New York Univ.

[J-031] Attitudes/Persuasion
Attitude toward Fatherhood, Conflict Behavior, and Parenting Stress
 Yijing Luo¹, Mona Khaled¹, Darby Saxbe¹
¹Univ. of Southern California

[J-032] Gender
Utilizing Cultural Contact to Promote Positive Feelings toward the Transgender Community
 Abigail Greydanus¹, Tiffany Brannon¹
¹UCLA

[J-033] Gender
I Kissed a Girl, and He Liked It: Pornography and Comfort
 Alexis Griggs¹, Polly McNeely¹, Joshua Alvarado¹, Izabel Wills¹, Jason Weaver¹
¹Colorado College

[J-034] Gender
Gender Essentialism and Gender Experience among Transgender and Non-binary Individuals
 Alix Alto¹, John Coley², Joel Ginn¹
¹UMass Amherst, ²Northeastern Univ.

[J-035] Gender
Is Victimization the New Normal? Perceived Social Norms of Title IX Changes, Victim Blame, Bystander Willingness to Help, and Post-trauma Outcomes.
 Anandi Ehman¹, Marcela C. Weber¹, Elicia C. Lair²
¹Univ. of Mississippi, ²Kennesaw State Univ.

[J-036] Gender
Judging a Book by Its Author's Gender
 Chantelle Ivanski¹, Raymond Mar¹
¹York Univ.

[J-037] Gender
Male Allies Decrease Negative Effects of Tokenism for Women in Male-dominated Workplaces
 Charlotte Moser¹, Nyla Branscombe¹
¹Univ. of Kansas

[J-038] Gender
The Association between Feelings of Belonging and Gender Typicality of Desired Occupations among Women in Male-dominated Majors
 Danka Maric¹, Katie Lawson¹
¹Ball State Univ.

[J-039] Gender
Women's and Men's Experiences with and Perceptions of Benevolently Sexist Behaviors
 Debra Oswald¹, Mary Tait¹
¹Marquette Univ.

[J-040] Gender
Of Mothers, Fathers, and Motivation: Parenthood and the Pursuit of Gendered Goals
 Grace Deason¹
¹Univ. of Wisconsin - La Crosse

[J-041] Gender
State-level Gender Inequality and Perceptions of Sexism
 Greg Rousis¹, Yaritza Carmona¹, Jennifer Bosson¹
¹Univ. of South Florida

[J-042] Gender
Is It Catching? Disease Avoidance as a Predictor of Benevolent Sexism
 Holly Fitzgerald¹, Natalie Shook¹
¹West Virginia Univ.

[J-043] Gender
The Effects of Development in Artificial Intelligence on Gender Stereotypes
 Hongyu Mou¹, Xian Zhao², Monica Biernat¹
¹Univ. of Kansas, ²Univ. of Toronto

[J-044] Gender
The Role of Gendered Power in the Workplace
 Jackson Lappin¹, Alexandra Zelin¹
¹Univ. of Tennessee at Chattanooga

[J-045] Gender
Perceptions of Non-prototypical Sexual Harassment Targets
 Jin Xun Goh¹, Bryn Bandt-Law², Cheryl Kaiser²
¹Colby College, ²Univ. of Washington

[J-046] Gender
Gaming Roles vs. Gender Roles in Online Gameplay
 Kelsey Chappetta¹, Joan Barth¹
¹Univ. of Alabama

[J-047] Gender
Maybe She's Overreacting: Predictors of Perceptions of Gendered Microaggressions
 Jordan Newburg¹, Christina Fortuna¹, Breanna Kirpes¹, Helen Harton¹
¹Univ. of Northern Iowa

[J-048] Gender
Geographical differences in gender stereotype levels and change over time
 Kristen Van Tine¹
¹Harvard Univ.

[J-049] Gender
The Stereotypes and Prototypes of Transgender People
 Kristin Broussard¹, Ruth H. Warner¹
¹Saint Louis Univ.

[J-050] Gender
From Babe to Bitch: Men's Reactions to Sexual Rejection in Stranger Harassment
 Lauren Ruelens¹, Lisa Molix²
¹MCPHS Univ., ²Tulane Univ.

[J-051] Gender
Femininity Threat: Women's Responses to Challenges to Their Physical Gender Typicality
 Natalie Wittlin¹, Marianne LaFrance¹, John F. Dovidio¹, Jennifer A. Richeson¹
¹Yale Univ.

[J-052] Gender
Hegemonic Masculinity as Status Quo Maintenance through Political Actions
 Nathaniel Schermerhorn¹, Theresa Vescio¹
¹Penn State Univ.

[J-053] Gender
Reducing the Gender Difference in Confidence and Social Influence
 Paul Zarnoth¹, Elisa Rapadas², Megan Hoglund¹, Jocelyn Arevalo¹, Emilie Mercier¹
¹Saint Mary's College of California, ²Northwestern Univ.

[J-054] Gender
Expanding the Definition of Masculinity to Shift Attitudes about Traditional Male Gender Norms and Increase Intergroup Empathy
 Peter Fisher¹, Tiffany Brannon¹
¹UCLA

[J-055] Gender
Contact with Gender Nonconforming Individuals Reduces Gender Essentialism
 Rachel Fine¹, Susan Gelman¹, Arnold Ho¹
¹Univ. of Michigan

[J-056] Gender
Elucidating Prejudice toward Gender Non-conformity
 Rachel Cook¹, Carol Lynn Martin¹
¹Arizona State Univ.

[J-057] Gender
Effect of Identification with Women on Associations of Agency and Communitary
 Sarah Peeling¹, Congjiao Jiang¹, Kate Ratliff¹
¹Univ. of Florida

[J-058] Gender
Need for Cognition and Women's Implicit Associations: Breaking Stereotypes?
 Sarah Olshan¹, Christine Vitiello¹, Kate Ratliff¹
¹Univ. of Florida

[J-059] Gender
Politically Potent: Fragile Masculinity and Support for Trump and Republicans
 Sarah DiMuccio¹, Eric Knowles¹
¹New York Univ.

[J-060] Gender
Apparent Sociosexual Orientation: Facial Correlates and Consequences of Women's Unrestricted Appearance
 Steven Almaraz¹, Mattea Sim², Kurt Hugenberg²
¹East Los Angeles College, ²Indiana Univ.

[J-061] Gender
Angry Butch or Confident Tomboy? Perceptions of Women's Gender Non-conformity and Sexual Orientation
 Valerie Goliff¹, Alex Czopp¹
¹Western Washington Univ.

[J-062] Gender
Gender Categorization in Spatial Context
 Wesley Mysinger¹, Max Weisbuch¹
¹Univ. of Denver

[J-063] Motivation/Goals
Examination of the Death Anxiety Buffer That Australian People Relatively Prefer against Mortality Salience: Focusing on the Moderating Effect of Attachment Style
 Akihiro Toya¹, Ken'ichiro Nakashima¹
¹Hiroshima Univ.

[J-064] Motivation/Goals
Death, Self-determination, and Worldview Defense
 Alexis Goad¹, Kenneth Vail¹
¹Cleveland State Univ.

[J-065] Motivation/Goals
Lay Theories of Passion and Success in the Workplace: It All Depends on the Bottom Line
 Benjamin Schellenberg¹, Patrick Gaudreau², Daniel Bailis¹
¹Univ. of Manitoba, ²Univ. of Ottawa

[J-066] Motivation/Goals
Sharing Career Successes with Friends
 Bridget Lynch¹, Michelle R. vanDellen²
¹Le Moyne College, ²Univ. of Georgia

[J-067] Motivation/Goals
Metamotivational Beliefs about Intrinsic and Extrinsic Motivation
 Candice Hubley¹, Jessica Edwards¹, Abigail Scholer¹, David Miele²
¹Univ. of Waterloo, ²Boston College

[J-068] Motivation/Goals
Intrinsic vs. Extrinsic Reasons for Specific Sexual Experiences Relate to Sexual Motives
 Craig Hill¹, Bre Anne Briskey², Nicholas Yergens¹, Maria Sandoval¹, Patrick Waddell¹, Lauren Carpenter¹
¹Purdue Univ. Fort Wayne, ²Indiana Univ.

[J-069] Motivation/Goals
Ideology or Health - Two Types of Vegetarianism
 Dominika Adamczyk¹, Dominika Maison¹
¹Univ. of Warsaw

[J-070] Motivation/Goals
A Framework of Regulatory Focus-Specific Goal Pursuit Processes
 Emily Nakkawita¹, E. Tory Higgins¹
¹Columbia Univ.

[J-071] Motivation/Goals
The Power of Reinterpreting Physical Barriers on Blind Students' Goals and Motivation
 Sangbong Lee¹, Garam Lee²
¹Latent IMG, ²Univ. of Virginia

[J-072] Motivation/Goals
Forgetting is an Unnoticed Barrier to Goal Pursuit in Everyday Life
 Hannah Moshontz¹, Erin Davison¹, Rick Hoyle¹
¹Duke Univ.

[J-073] Motivation/Goals
Trait Self-control and Effortless Goal Pursuit: Looking at How Individuals Set Up Obstacles in Their Environment
 Isabelle Leduc-Cummings¹, Marina Milyavskaya², Kaitlyn Werner², Janna Kline³, Shana Cole³
¹McGill Univ., ²Carleton Univ., ³Rutgers Univ.

[J-074] Motivation/Goals
Too Stressed to Change? The Role of Stress in Parents' Intentions and Behaviors to Improve Child Dietary Intake
 Jennifer Barton¹, Elizabeth T. Gershoff¹, Deborah Jacobvitz¹
¹Univ. of Texas at Austin

[J-075] Motivation/Goals
Narcissistic Traits and Serial Argument Goal Adoption
 Jineh Ayati¹, Kennedy Balzen¹
¹Univ. of Texas at Dallas

[J-076] Motivation/Goals
Gaming as Psychologically Nutritious: Does Need Satisfaction from Video Games Boost Daily Well-being beyond Need Satisfaction from the Real World?
 Johnnie Allen¹, Craig Anderson¹
¹Iowa State Univ.

[J-077] Motivation/Goals
Agency and Communion in Emerging Adults' Life Stories: Connections between Life Goals and Well-being
 Jordan Booker¹, Max Boyd¹, Rachel Wesley¹, Amanda Montgomery¹, Luke Schrand¹, Matthew Graci²
¹Univ. of Missouri, ²Publicis Sapient

[J-078] Motivation/Goals
Exploring Influences on Goal-striving in Adolescence and Emerging Adulthood
 Mahsa Sadeghi¹, Tara McAuley¹
¹Univ. of Waterloo

[J-079] Motivation/Goals
What Doesn't Kill You: Means for Avoidance Goal Pursuit are Less Enjoyable Than Means for Approach Goal Pursuit
 Marie Hennecke¹
¹Univ. of Siegen

[J-080] Motivation/Goals
Basic Need Thwarting as a Motivational Antecedent of Perfectionism
 Michael Parker¹, Allison Dunne¹
¹Viterbo Univ.

[J-081] Motivation/Goals
A Strategic Mindset: An Orientation toward Metacognitive Strategies during Goal Pursuit
 Patricia Chen¹, Joseph Powers², Kruthika Katragadda², Geoffrey Cohen², Carol Dweck²
¹National Univ. of Singapore, ²Stanford Univ.

[J-082] Motivation/Goals
Locus of Control, College Preparedness, and Graduation Goals among Community College Students
 Patricia Lyons¹
¹Mountain View College

[J-083] Motivation/Goals
Who Achieves Their Goals and How? Planfulness: A Trait-based Approach to Goal Achievement Grounded in Social Cognition
 Rita Ludwig¹, Sanjay Srivastava¹, Elliot Berkman¹
¹Univ. of Oregon

[J-084] Motivation/Goals
Perpetrator Religion and Perceiver's Political Ideology Affect Processing and Communication of Media Reports of Violence
 Samia Habib¹, Levi Adelman², Bernhard Leidner³, Shaheen Pasha³, Razvan Sibii³
¹Boston Univ. School of Public Health, ²Utrecht Univ., ³Univ. of Massachusetts Amherst

[J-085] Motivation/Goals
Motivation toward Relationship with Classmate and Classroom Satisfaction
 Takuma Yamamoto¹, Hisashi Uebuchi¹
¹Waseda Univ.

[J-086] Motivation/Goals
Beliefs about the Motivational Benefits of Positive and Negative Feedback Predict Well-being
 Tina Nguyen¹, Shauna Ayres¹, Lindsey Battaglia¹, Kentaro Fujita¹
¹Ohio State Univ.

[J-087] Motivation/Goals
Past Meaning and Future Horizons: Nostalgia Increases Behavioral Intentions for Proximal Activities but Maybe Not Importance of Life Goals
 Tracy Radsvick¹, Thomas Saltsman¹, Zaviera Reyes¹, Deborah Ward¹, Mark Seery¹
¹Univ. at Buffalo, SUNY

[J-088] Motivation/Goals
Approaching Success or Avoiding Failure in Intergroup Interactions
 Vinnie Wu¹, Diane Mackie¹, Shelly Gable¹
¹UC Santa Barbara

[J-089] Prosocial Behavior
What Is So Special About Kindness? Exploring the Proximal Experience of Prosocial Acts Relative to Other Positive Behaviors
 Anne Regan¹, Seth Margolis¹, Daniel J. Ozer¹, Eric Schwitzgebel¹, Sonja Lyubomirsky¹
¹UC Riverside

[J-090] Prosocial Behavior
Adolescent Reasoning about Inequality
 Antonya Gonzalez¹, Isabella Koepf¹
¹Western Washington Univ.

[J-091] Prosocial Behavior
More Than Animals: Pet Importance and Perceived Experiential Capacity Predict Proenvironmental Outcomes
 Brandon Humphrey¹, Tyler Jacobs¹, Allen McConnell¹
¹Miami Univ.

[J-092] Prosocial Behavior
Death and Good Deeds: An Upside to Mortality?
 Brian Canning¹
¹Colorado State Univ.

[J-093] Prosocial Behavior
Feeling with the Other May Increase Willingness to Help but Only If We Don't Share a Stake in Each Other's Fates: The Interactive Effect of Empathic Concern and Perceived Fitness Interdependence on Willingness to Help in Times of Need
 Diego Guevara Beltran¹, Athena Aktipis¹
¹Arizona State Univ.

[J-094] Prosocial Behavior
Voting in a Primary or Driving Your Mother to the Doctor: How to Make the World a Better Place Depends on Social Class
 Ellen Reinhart¹, Hazel Rose Markus¹
¹Stanford Univ.

[J-095] Prosocial Behavior
"How Can You Help Me If You Are Not from Here?": Helper's Familiarity with the Context Shapes Interpretation of Intergroup Prosocial Behaviors
 Islam Borinca¹, Juan Manuel Falomir-Pichastor², Luca Andrighetto³
¹Univ. of Geneva, ²Univ. of Geneva, ³Univ. of Genoa

[J-096] Prosocial Behavior
Does Collaborative Giving Boost Generosity?
 Jason Proulx¹, Alixandra Barasch², Lara Akinin¹
¹Simon Fraser Univ., ²New York Univ. Stern School of Business

[J-097] Prosocial Behavior
Dear Super-Men, Fear Not of Kryptonite: Self-affirmation Interventions of Gender Identity Threat on Eco-friendliness
 Jieming Li¹, Kody Manke²
¹Univ. of Illinois at Urbana-Champaign, ²Carnegie Mellon Univ.

[J-098] Prosocial Behavior
The Role of Dispositions and Attitudes in Predicting Intentions to Enroll in Service Learning Courses
 Joshua Braverman¹, Mark Snyder²
¹Univ. of Minnesota Twin Cities, ²Univ. of Minnesota

[J-099] Prosocial Behavior
Does Mindfulness Promote Prosocial Responsiveness toward Ostracized Racial Out-group Members?
 Larry Boman¹, Alina Massey², Kirk Warren Brown², Daniel Berry¹
¹California State Univ., San Marcos, ²Virginia Commonwealth Univ.

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 Lauren Ministero¹, Michael Poulin¹
¹Univ. at Buffalo

[J-101] Prosocial Behavior
The Watching Eyes Effect in Lexical Decision Tasks: A Study Using Eye Tracking
 Masami Ikeda¹, Tsutako Mori², Mieko Takahira³
¹Jumonji Univ., ²The Open Univ. of Japan, ³Rissho Univ.

[J-102] Prosocial Behavior
Failed Attempts at Helping Others: A New Look at Prosocial Behavior and Well-being
 Milla Titova¹, Kennon Sheldon¹
¹Univ. of Missouri

[J-103] Prosocial Behavior
Lies, Prosocial Lies, and Culture: Examining Variation in Prosocial Lying in the U.S. and Greece
 Natalie Quintero-Flores¹, Katherine Warnell¹, Maria Czerwaska¹, Catherine Bitney¹, Jennifer Clegg¹
¹Texas State Univ.

[J-104] Prosocial Behavior
Examining the Neural Correlates of State Empathy in Physical and Psychological Pain
 Parvaneh Yaghoubi Jami¹, Hyemin Han¹, Steve Thoma¹
¹Univ. of Alabama

[J-105] Prosocial Behavior
Encouraging Giving to Women's and Girls' Causes: The Role of Social Norms
 Patrick Dwyer¹, Steven Sherrin¹, Debra Mesch¹, Una Osili¹, Jonathan Bergdoll¹, Andrea Pactor¹, Jacqueline Ackerman²
¹Indiana Univ., ²Indiana Univ. Lilly Family School of Philanthropy

[J-106] Prosocial Behavior
The Influence of Emotional Sentiment in Environmental Facebook Posts on Public Engagement
 Philip Hart¹, Dan Hiaeshutter-Rice¹, Sedona Chinn¹, Brian Weeks¹
¹Univ. of Michigan

[J-107] Prosocial Behavior
The Mediating Effect of Gratitude on the Relationship between Volunteering and Depression
 Sean Ngo¹, Jo-Ann Tsang¹
¹Baylor Univ.

[J-108] Prosocial Behavior
Understanding Costly Altruism for Close and Distant Others: Variations in Social Discounting across Six Groups of Real-world Altruists
 Shawn Rhoads¹, Kruti Vekaria¹, Hannah Savitz¹, Abigail Marsh¹
¹Georgetown Univ.

[J-109] Prosocial Behavior
Assessing the Role of Alcohol Intoxication on Women and Men's Bystanding Behaviors
 Tiffany Marcantonio¹, Ana J. Bridges¹, Isabel Augur¹, Alita Moble¹, Lindsay S. Ham¹, Kristen N. Jozkowski², Jacquelyn Wiersma-Mosley¹
¹Univ. of Arkansas, ²Indiana Univ.

[J-110] Prosocial Behavior
Preferences Matter: How Engagement in Different Forms of Media Impacts Prosocial Media Effects
 Troy Othrow¹, Haley Bowers¹, Michael Losser¹, Christopher Groves¹
¹Univ. of Wisconsin - Oshkosh

[J-111] Prosocial Behavior
A Meta-analysis of the Watching Eyes Effect: The Role of Moderator Variables
 Tsutako Mori¹, Masami Ikeda², Mieko Takahira³
¹Open Univ. of Japan, ²Jumonji Univ., ³Rissho Univ.

[J-112] Prosocial Behavior
Making Pledges More Powerful: In-group Audience and Nature Beneficiary Increase Pro-environmental Outcomes
 Tyler Jacobs¹, Allen McConnell¹, Lauren Gottschalk¹
¹Miami Univ.

[J-113] Prosocial Behavior
Does Dispositional Mindfulness Predict Altruistic Action
 Virginia Tasulis¹, Daniel Berry¹
¹California State Univ., San Marcos

[J-114] Prosocial Behavior
Giving Support Buffers the Negative Impacts of Stress on Interpersonal Perception
 Yeeun Lee¹, Frances Chen¹
¹Univ. of British Columbia

[J-115] Prosocial Behavior
Synchrony as Social Information: How Synchrony in Musical Context Binds and Moves Us to Cooperate
 Zachary Melton¹, Alexander Demos¹
¹Univ. of Illinois at Chicago

[J-116] Self/Identity
Free-will Employment: Workplace Success Bolsters Free Will Beliefs
 Alec Stinnett¹, Jessica Alquist¹
¹Texas Tech Univ.

[J-117] Self/Identity
A Belief in Socioeconomic Mobility Promotes the Development of Academically Motivating Identities among Low-socioeconomic Status Youth
 Alexander Browman¹, Mesmin Destin², Ryan Svoboda²
¹Boston College, ²Northwestern Univ.

[J-118] Self/Identity
Within-Identity Differences: A Study on Social Identity and Its Effect on Moral Decision-making
 Andrew Stewart¹, Bradley Franks¹, Ilka Gleibs¹
¹London School of Economics & Poli-Sci

[J-119] Self/Identity
Introducing the Values Mindset
 Anna Schwartz¹, Lilach Sagiv¹
¹The Hebrew Univ. of Jerusalem

[J-120] Self/Identity
An Exploration of Identity Contingencies for Sexual Minorities across Social Contexts
 Austin Mills¹, Kathryn Kroeper¹, Mary Murphy¹
¹Indiana Univ.

[J-121] Self/Identity
Defensiveness and Guilt in Response to IAT Feedback: The Case of Implicit Bias Against Hispanic People
 Bianca Hinojosa¹, Jennifer L. Howell¹
¹UC Merced

[J-122] Self/Identity
Connecting to the Past and Tomorrow Never Knows
 Cody Schwartz¹, Samantha McMichael¹, Virginia Kwan¹
¹Arizona State Univ.

[J-123] Self/Identity
Does Self-compassion Encourage Taking Risks?
 Daniel Bailis¹, Alanna N. Single¹, Nicolas J. J. R. Brais¹, Benjamin J. I. Schellenberg¹
¹Univ. of Manitoba

[J-124] Self/Identity
Self-compassion and Well-being in the Context of Personal Life Change
 Van Bui¹, Daniel S. Bailis¹
¹Univ. of Manitoba

[J-125] Self/Identity
The Facebook Behavior Inventory (FBI): Strategic Approaches to Managing Identities Online
 David Pillow¹, Janelle Kohler¹, Meghan Crabtree²
¹Univ. of Texas at San Antonio, ²Colorado State Univ.

[J-126] Self/Identity
The Huge Fish Tiny Pond Effect in Self-evaluation
 Ethan Zell¹, Tara Lesick¹
¹Univ. of North Carolina at Greensboro

[J-127] Self/Identity
Mapping the Self: A Network Approach to Understand Behavioral and Neural Representations of Self-concept Structure
 Jacob Elder¹, Bernice Cheung², Tyler Davis³, Brent Hughes¹
¹UC Riverside, ²Univ. of Oregon, ³Texas Tech Univ.

[J-128] Self/Identity
Exploring Self-Concealment as a Mediator for Self-Monitoring and Authenticity
 Janelle Kohler¹, Anjelica Martinez¹, Meghan Crabtree², David Pillow¹
¹Univ. of Texas at San Antonio, ²Colorado State Univ.

[J-129] Self/Identity
Getting the Whole Story: The Arrangement of Themes across a Narrative Interacts with Displays of Redemption
 Joshua Perlin¹, Jordan Booker²
¹Duke Univ., ²Univ. of Missouri

[J-130] Self/Identity
Does Ethnic Identity Buffer Against the Negative Effects of Discrimination on Stress for Afro-Latinos?
 Kallie Brown¹
¹UC Irvine

[J-131] Self/Identity
To Be or Not to Be American: Perpetrator Race Differentially Shapes Asian Americans' Responses to Identity Denial
 Katlyn Milless¹, Noelle Malvar², Daryl Wou^{3,2}
¹CUNY, ²The Graduate Center, CUNY, ³John Jay College

[J-132] Self/Identity
Online Self-presentational Congruency and Authenticity
 Katrina Jongman-Sereno¹, Andrew Campbell¹, Evan Snowden¹, Nick Bowen¹
¹Hood College

[J-133] Self/Identity
Narrating the Future Self: Relations with SES and Campus Culture in a Longitudinal Study of College Student Development
 Mckenna Krall¹, Temma Levis¹, Jennifer Liigendahl¹, Kate McLean²
¹Haverford College, ²Western Washington Univ.

[J-134] Self/Identity
Authentically Enacting to Conceal: Identity Enactment Mitigates the Effect of Concealment on Felt Authenticity Within Persons
 Meghan Crabtree¹, David Pillow²
¹Colorado State Univ., ²Univ. of Texas at San Antonio

[J-135] Self/Identity
Contact with Nature and Connectedness: The Role of Self-focus
 Michael Lengieza¹, Janet Swim¹
¹Penn State Univ.

[J-136] Self/Identity
The Development of Implicit Measures of Identity
 Onyedikachi Ebringah¹, Daniel Cervone¹
¹Univ. of Illinois at Chicago

[J-137] Self/Identity
Correlates Associated with the Separation of Cultural Identity When Crossing the U.S. and Mexico Border
 Perla Perez¹, Gil Moreu¹, Alondra Avila¹, Katherine French¹, Nicholas Evans¹, Adam Fetterman²
¹Univ. of Texas at El Paso, ²Univ. of Houston

[J-138] Self/Identity
Feeling That You Count: The Effects of Racial Categorizations on Emotions and Inclusion
 Rammy Salem¹, Brenda Major¹, Diane Mackie¹
¹UC Santa Barbara

[J-139] Self/Identity
Reproductive Identity: A New Theory
 Aurélie Athan¹, Rebecca McCarthy¹
¹Teachers College, Columbia Univ.

[J-140] Self/Identity
"You're Beautiful!": Rejecting and Endorsing Colorism in an All-Black, All-girls High School
 Roberto Rosario¹, Imani Minor¹, Leoandra Rogers¹
¹Northwestern Univ.

[J-141] Self/Identity
Effects of Anticipated Role Conflict and Vividness of the Future Career on Career Commitment
 Samantha McMichael¹, Virginia S. Y. Kwan¹
¹Arizona State Univ.

[J-142] Self/Identity
Obsessive and Harmonious Passion and Drinking in College Students
 Samuel Wasmuth¹, Kieran Steers², Lene C. Bruheim³, Mai-Ly Steers⁴
¹Univ. of Houston, ²Washington Univ., ³George Washington Univ., ⁴Duquesne Univ.

[J-143] Self/Identity
A New Pathway to University Retention? Identity Fusion with University Predicts Retention Independently of Grades
 Sanaz Talaifar¹, Ashwini Ashokkumar¹, James Pennebaker¹, Fortunato Medrano¹, David Yeager¹, William Swann, Jr.¹
¹Univ. of Texas at Austin

[J-144] Self/Identity
Social Networking Use, Depression, Existential Isolation, and Death-Thought Accessibility
 Shaun Paul Tyler¹, Melissa Soenke¹
¹California State Univ. Channel Islands

[J-145] Self/Identity
Effect of Self-affirmation on Acceptance of Health-risk Information on Excessive Smartphone Use
 Shunsuke Shimoda¹, Osamu Higuchi²
¹Toyo Univ., ²Meiji Univ.

[J-146] Self/Identity
Social Media Use Predicts Increased Self-objectification through Social Comparison
 Xuanyu Lyu¹
¹Shandong Univ.

[J-147] Self/Identity
The Scope of Stigma Experience and Pathways to Resilience among University Students
 Christopher Julian¹, Ying Tang¹, Sharon Stringer¹
¹Youngstown State Univ.

[J-148] Self/Identity
Self-compassion and Time Perception of Past Negative Events
 Yuki Miyagawa¹, Junichi Taniguchi²
¹Otemon Gakuin Univ., ²Tezukayama Univ.

[J-149] Self-Esteem
How Grandiose Narcissism and Self-esteem Differentially Relate to High and (Un)stable Feelings of Status and Inclusion: A Person-centered Approach
 Alex Benson¹, Miranda Giacomini²
¹Western Univ., ²MacEwan Univ.

[J-150] Self-Esteem
Identifying Unique Body Image Pressures Faced by Dancers vs. Sports Athletes
 Ali Nakashima¹, Emily Rauchut¹, David Frederick¹
¹Chapman Univ.

[J-151] Self-Esteem
Losing Weight and Losing Myself: Changes in the Self-Concept Following Bariatric Surgery
 Amanda Beck¹, McKenzie E. Seward¹, Madison L. Bolin¹, Alicia Limke-McLean¹
¹Univ. of Central Oklahoma

[J-152] Self-Esteem
The Effect of Impostorism on College Students' Self Efficacy and Perceived Fit
 Boyoung Park¹, Michelle Severo¹, Ramya Kumar¹, Jamie Macdonald¹, Bonita London¹
¹Stony Brook Univ.

[J-153] Self-Esteem
For the Love of Money: The Influence of Financially Contingent Self-worth in Romantic Relationships
 Deborah Ward¹, Lora Park¹, Courtney Walsh², Ashley Whillans³, Elaine Paravati¹
¹Univ. at Buffalo, SUNY, ²Saint Edwards Univ., ³Harvard Business School

[J-154] Self-Esteem
Who Hooks Up and Why? Predictors and Outcomes of Participating in Hookup Culture
 Emma Weiss¹, Cynthia Frantz¹
¹Oberlin College

[J-155] Self-Esteem
The Relationship between Body Image and Self-Esteem in Honduran Women and Adolescents
 Esther Kwarteng¹, Brenda Straka¹, Anne Derouin¹, Sarah Gaither¹
¹Duke Univ.

[J-156] Self-Esteem
Sticks and Stones: Self-Affirmation Reduces Rejection Sensitivity in People with Defensive Self-Esteem
 Jennifer Borton¹, Gabrielle Stern¹
¹Hamilton College

[J-157] Self-Esteem
Reconstruing Autobiographical Memories Following Self-Esteem Threat
 Jessie Briggs¹
¹Syracuse Univ.

[J-158] Self-Esteem
Meditation and the Self: A Preregistered Direct Replication of Gebauer et al. (2018, Study 2)
 Emily Sanders¹, Thomas Vaughan-Johnston¹, Jill Jacobson¹
¹Queen's Univ.

[J-159] Self-Esteem
Preservice Teachers' Self-Efficacy Beliefs (SEB) about Classroom Management Practices: Developmental Trends and Determining Factors
 Jonathan Smith¹, Marie-France Nadeau², Nancy Gaudreau³, Sandy Nadeau², Line Masse⁴, Anne Lessard²
¹Université de Sherbrooke, ²Univ. de Sherbrooke, ³Univ. Laval, ⁴Univ. du Québec à Trois-Rivières

[J-160] Self-Esteem
Self-Evaluation Maintenance & Social Media Comparisons
 Caroline Anawate¹, Krystal Singh¹, Patrick Doyle¹, W. Keith Campbell¹
¹Univ. of Georgia

[J-161] Self-Esteem
Looking Yourself in the Eye: Relations Between Self-esteem and Visual Attention to One's Own Face
 Serene Morris¹, Katelyn Domer¹, Lyric Pullman¹, Sarah Mittal¹, Katherine Warnell¹
¹Texas State Univ.

[J-162] Self-Esteem
The Relationship between Defensive Self-esteem and Person Orientation
 Shannon Lupien¹, Ariana Young²
¹Daemen College, ²California Lutheran Univ.

[J-163] Self-Esteem
Moderating Effects of Self-esteem Instability on the Association between Self-esteem Level and Support Effect of Comfort
 Shota Ogawa¹
¹Shizuoka Univ. of Welfare (Japan)

[J-164] Self-Esteem
A New Indirect Measure of Self-esteem: Validation of the Self-esteem Questionnaire-based Implicit Association Test (qIAT)
 Stephanie Knipprath¹, Michael Pinus¹, Tal Moran², Yoav Bar-Anan³, Tal Eyal¹
¹Ben-Gurion Univ. of the Negev, ²Ghent Univ., ³Tel-Aviv Univ.

[J-165] Self-Esteem
The Effects of In-group Stereotyping on Self-Esteem
 Trishana Sheffield¹, Curtis Phillips¹
¹Univ. of North Florida

[J-166] Social Justice
Perceived Racism, Affectivity, and C-reactive Protein: Do Religiosity and Racial Identity Provide Complementary Protection among Healthy African Americans?
 Caroline Drolet¹, Todd Lucas¹
¹Michigan State Univ.

[J-167] Social Justice
Antiprejudice: The Critical Missing Factor in Predicting Protesting
 Danielle Krusemark¹, Isaac Richardson¹, E. Ashby Plant¹
¹Florida State Univ.

[J-168] Social Justice
Colorblind Ideology and Racial Inequality Reminders
 Elisabeth Noland¹, Geoffrey Wetherell²
¹Purdue Univ., ²Valparaiso Univ.

[J-169] Social Justice
The Role of Suspicion of Whites' Motives on Black's Perceptions of Allies against Racism
 Erica Granz¹, Mason Burns¹
¹Univ. of Indianapolis

[J-170] Social Justice
Leveraging Empathy to Reduce Social Dominance Orientation and Colorblind Ideology
 Jacob Roberson¹, Crystal L. Hoyt¹
¹Univ. of Richmond

[J-171] Social Justice
Impact of Personality Type, Gender, and Method of Exposure on Discomfort and White Privilege Attitudes
 Jocelyn McLean¹, Cameron Lum¹
¹Saint Mary's College of California

[J-172] Social Justice
Make Our Planet Great Again: A Cross-national Comparison of the Influence of Restorative vs. Progressive Change Frames on Concerns for Environmental Stability
 Katherine Mason¹, Erin Hennes¹, Janel Jett¹, Layla Dang¹, Virginie Bonnot²
¹Purdue Univ., ²Paris Descartes Univ.

[J-173] Social Justice
Systemic Sexism Perception and Antisexist Motivation Predict Allied Social Change for Gender Equality
 Kristina Chamberlin¹, Ashby Plant¹
¹Florida State Univ.

[J-174] Social Justice
A Content Analysis of Muslim Social Justice Comedy YouTube Clips
 Leen Nasser¹, Ana Cojocariu¹, Ceilidh Harrison¹, Arvin Jagayat¹, Becky Choma¹
¹Ryerson Univ.

[J-175] Social Justice
College Students' Financial Difficulties and Academic Motivation
 Kolby Curry¹, Manyu Li¹
¹Univ. of Louisiana at Lafayette

[J-176] Social Justice
Acknowledging Privilege Undermines Merit
 Stephanie Tepper¹, Rachel King¹, Amy Krosch¹
¹Cornell Univ.

[J-177] Social Justice
Cultivating Empathic Advocacy: The Effect of a Historical Educational Field Trip on Student Engagement in Social Movements
 Steven Rouse¹, Rebecca Campos¹
¹Pepperdine Univ.

[J-178] Social Justice
Gender-specific System Justification and Support for Gay Rights among Sexual Minorities
 Ting-Yun Chiu¹, Mark Hoffarth², John Jost¹
¹New York Univ., ²Wesleyan Univ.

[J-179] Social Justice
Writing about Justice and Injustice Alters Attributions of Racism and Stress Reactivity among African Americans
 Todd Lucas¹, Stefan Goetz², Jolin Yamin², Shoshana Krohner², Adam Regalski², Jacqueline Regan²
¹Michigan State Univ., ²Wayne State Univ.

[J-180] Social Justice
Social Interdependence Promotes Social Justice
 Zachary Varnam¹, Nate Carnes¹
¹California State Univ., San Marcos

Invited Session

[97] Sharing Psychology: The View From Other Disciplines

Room: Empire A
 Time: 2:15 PM - 3:30 PM
 Chair: Negin Toosi, California State Univ. East Bay

Inspired by the concurrent calls to “give psychology away” and to “decolonize psychological science”, this symposium provides a chance to reflect on what happens when we share psychology with others – from their perspective. The presentations will highlight projects in the fields of economics and law. First, psychologist Laura Babbitt will introduce Drusilla Brown, economist and head of the Labor Lab, who will reflect on their interdisciplinary collaboration addressing working conditions for garment factory workers in countries around the world. Second, psychologist Sam Sommers will introduce Lisa Kavanaugh, public defender and director of the CPCS Innocence Program, who will describe her work and the role that psychology can play. She will in turn introduce Fred Clay, who, after being wrongfully imprisoned for almost four decades, was exonerated with the assistance of psychologists who served as expert witnesses. Dr. Brown, Ms. Kavanaugh, and Mr. Clay will all be invited to share their thoughts on what psychologists do well and what we could do better.

ABSTRACTS

Psychology Meets Economics: Improving Working Conditions for Factory Workers Around the World

As an economist who collaborates with social psychologists to understand what predicts practices such as sexual harassment, human trafficking, forced labor, and pay deception in factories, and to identify the interventions that should result in better work environments, Dr. Brown will share her insights on the unique contributions psychology can make to addressing these issues.

Drusilla Brown¹, Laura Babbitt¹

¹Tufts Univ.

Psychology Meets Law: Testifying on Behalf of Those Seeking Justice

Lisa Kavanaugh, director of the innocence program at the statewide public defender’s office in Massachusetts, and her client Frederick Clay, exonerated after almost 38 years in prison for a crime he did not commit, will present their experiences and share insights into the potential contributions of psychologists to educate juries and the public about bias in the judicial system.

Lisa M. Kavanaugh¹, Frederick Clay², Sam Sommers³

¹CPS Innocence Project (Massachusetts), ² Lowell, MA, ³ Tufts Univ.

[98] Child’s Eye View: Learning Gender Stereotypes in the Modern Era

Room: Empire C
 Time: 2:15 PM - 3:30 PM
 Chair: Sarah Lamer, Univ. of Tennessee, Knoxville

By middle childhood, girls often believe they are less competent than boys and shy away from stereotypically “masculine” domains like math and science. Yet it is unclear how children’s environments transmit these beliefs. This symposium showcases research examining how children learn about gender from the environments they encounter.

ABSTRACTS

The Transmission of Gender Stereotypes through Televised Patterns of Nonverbal Emotion

We hypothesized that gender stereotypes may be transmitted via patterns of nonverbal emotion. Study 1 indicated that gender-stereotypical (vs counterstereotypical) tv characters were treated more positively by co-characters. Studies 2 & 3 indicated that exposure to this pattern (vs the reverse) caused girls to feel more pressure to be feminine and to present themselves less competently to peers.

Sarah Lamer¹, Paige Dvorak², Kristin Pauker³, Ashley Biddle³, Max Weisbuch³

¹Univ. of Tennessee, Knoxville, ²Univ. of Denver, ³Univ. of Hawaii

Transgender and Cisgender Children’s Stereotypes and Beliefs About Others’ Stereotypes

This research assessed transgender and cisgender children’s gender stereotype endorsement, their perceptions of others’ stereotyping, and their gender preferences. Results indicate that cisgender and transgender children distinguish between their perceptions of others’ gender stereotypes and their own endorsement. There were no significant differences between groups.

Jennifer Rubin¹, Selin Gülgöz², Daniel Alsonso², Kristina Olson²

¹Univ. of Michigan, ²Univ. of Washington

How Language Inadvertently Perpetuates Social Stereotypes

This research found that identity language (e.g., “Let’s be scientists! Scientists explore the world!”) elicits stereotypes and leads to subsequent disengagement among girls, whereas action language (“Let’s do science! Doing science means exploring the world!”) leads to more inclusive representations and engagement. Thus, subtle linguistic cues that can disrupt the spread of harmful stereotypes.

Marjorie Rhodes¹, Sarah-Jane Leslie²

¹New York Univ., ²Princeton Univ.

Ambivalent Gender Attitudes in Childhood

We report the first evidence that children’s gender attitudes, like adults’, are ambivalent—comprising distinct but correlated dimensions of hostility and benevolence. Hostile and benevolent attitudes were lower in older (vs. younger) children, except boys’ benevolent attitudes, which did not differ across age. Benevolent attitudes were also lower in a more gender-egalitarian context (NY vs. IL).

Andrei Cimpian¹, Matthew D. Hammond²

¹New York Univ., ²Victoria Univ. of Wellington

[99] Turning Negatives into Positives: Negatively-Valenced Interactions Can Benefit Relationships

Room: Empire D
 Time: 2:15 PM - 3:30 PM
 Chair: Kori Krueger, Univ. of Pittsburgh

Negative experiences and interactions are inevitable in close relationships. Although such negatives can be detrimental, they can sometimes be turned into positives. In this symposium, four talks examine when and how relationship partners can maintain high-quality relationships and even experience relational growth in situations involving distress, negativity, and relationship problems.

ABSTRACTS

Turning a Negative into a Positive: The Effects of Verbal Support and Affectionate Touch on Stress Buffering and Relationship Growth

This study examines how different forms of support can turn a stressful experience into an opportunity for relationship growth. Participants engage in a stressful speech task and are randomly assigned to receive either verbal support, affectionate touch, both forms of support, or no support from their romantic partner. Dependent variables include stress reactivity and relationship outcomes.

Delancey Wu¹, Paige Harris¹, Nancy Collins¹

¹UC Santa Barbara

Listening to Negativity Can Be Beneficial: The Role of Feeling Instrumental

Four experiments reveal when negative expressivity has relational benefits or costs. Negative (vs. neutral/positive) disclosures provided more chance for listeners to be instrumental (i.e., helpful) to expressors’ goal pursuit. Listeners made to feel instrumental in response to negative disclosures reported relational benefits; listeners made to feel non-instrumental incurred relational costs.

Kori Krueger¹, Amanda Forest¹

¹Univ. of Pittsburgh

The Critical Role of Problem-Solving in Romantic Relationships

Newlywed couples discussed 4 problems for 30 minutes. Observers and spouses rated several qualities of the problems and behaviors and spouses reported their marital satisfaction for 3 years. Controlling for observer- and couple-rated qualities of the problems and behavior, observer ratings of the “progress” made toward solving the problems predicted more stable marital satisfaction over 3 years.

Lindsey Hicks¹, James McNulty¹

¹Florida State Univ.

Behavioral Variability Determines Whether Partners’ Negative-Direct Behavior Generates or Improves Relationship Problems

Three dyadic longitudinal studies reveal when partners’ criticism and hostility generates or improves relationship problems. Partners’ negative-direct behavior predicted growing problems when partners exhibited non-diagnostic invariable behavior across time. Partners’ negative-direct behavior was more beneficial when partners exhibited contextually-sensitive variable behavior across time.

Nickola Overall¹

¹Univ. of Auckland

[100] Challenges of Interracial Coalition-Building: Perceptions of Allyship from Multiple Perspectives

Room: Strand 10
 Time: 2:15 PM - 3:30 PM
 Chair: Michelle Lee, New York Univ.
 Co-Chair: Maureen Craig, New York Univ.

This work examines allyship from the perspective of allies and the people with whom they are allied. We identify challenges affecting allies’ decisions to act (guilt), targeted group members’ perceptions of ally-action (suspicion), differing thresholds for being considered an ally by ally race, and efficacy of different individuals’ endorsement of White male allies among White and Black women.

ABSTRACTS

Guilt Trip: The Effect of White Guilt on Willingness to Engage in Racial Justice Allyship

Guilt may be necessary to promote allyship, but too much guilt may lead to defensive backlash. We test a curvilinear model of guilt to predict Whites’ racial allyship behaviors, such as willingness to engage in discussions of racial inequity. We find evidence in support of this model: moderate levels of guilt predicts allyship, while greater guilt may actually be detrimental to allyship behavior.

Olivia Foster-Gimbel¹, L. Taylor Phillips¹

¹NYU, Stern School of Business

Is This Place For Me? Target Perspectives of Workplace Ally Prejudice Confrontations and Organizational Attraction

Workplace allyship initiatives assume that dominant group members should do more to reduce inequity. However, we found in an experiment that Black participants questioned the motives of a White coworker who confronted prejudice, which led to worse attitudes toward the organization. These findings suggest important implications for developing more effective and inclusive allyship initiatives.

Charles Chu¹, Leslie Ashburn-Nardo²

¹Stanford Graduate School of Business, ²Indiana Univ. – Purdue Univ. at Indianapolis

What Makes Someone an Ally? How Race Impacts Ally Categorization

Does race influence when people are deemed to be allies to Black Americans? Participants reported that White Americans are expected to engage in more allyship actions to be considered allies (vs. Asian or Hispanic Americans) (S1 & S3). Participants also perceived that White allies were more externally motivated and morally-obligated to support Black Americans, compared with minority allies (S2-3).

Michelle Lee¹, Maureen A. Craig¹

¹New York Univ.

Will the Real Ally Please Stand Up: Promoting Perceptions of Allyship among Black and White Women in STEM Environments

Among Black women high in stigma consciousness, only viewing a White man endorsed as an ally by a Black woman encouraged perceived allyship (Experiment 1). However, for White women high in stigma consciousness, a White man scientist endorsed as an ally by a Black or White woman encouraged perceived allyship (Experiment 2). Both experiments found self-expressed allyship did not encourage allyship.

India Johnson¹, Evava S. Pietri²

¹Butler Univ., ²Indiana Univ. – Purdue Univ., Indianapolis

[101] Understanding and Responding to Others Across Political, Moral, and Economic Divides

Room: Strand 13
 Time: 2:15 PM - 3:30 PM
 Chair: Shahrazad Goudarzi, New York Univ.

Individuals differ in the ways that they understand and react to others’ perspectives, needs, and experiences. This symposium includes studies that investigate the factors that impact our understanding of others’, and how these understandings shape our responses and behaviors in the context of morality, politics, and economics.

ABSTRACTS

Your Need Doesn’t Appeal to Me: How Social Class Shapes Charitable Giving across Causes

This article assesses how the degree of necessity of social causes shapes the social class-prosociality relationship. Across four field experiments, we demonstrate that, due to a gap in sensitivity to need, higher- (vs. lower-) class individuals donate less to causes targeted at more pressing needs

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(e.g., hunger) but more so to causes targeted at less pressing needs (e.g., cultural activities).

Yan Vieites¹, Rafael Goldszmidt², Eduardo Andrade²
¹FGV/EBAPE, ²EBAPE/FGV

Taking vs. Getting Perspectives for Predicting Attitudes of Ideological Opponents

We examined which strategy—deliberately adopting the other's perspective or asking the other about his/her attitudes—is likely to improve accuracy of Israeli Jews and Arabs in predicting their opponent's attitudes. Accuracy of both Arabs and Jews benefited from getting but not from taking the other's perspective, yet confidence in predictions was equally high in all three conditions.

Yarden Ashur¹, Tal Eyal¹, Nicholas Epley²
¹Ben-Gurion Univ. of the Negev, ²Univ. of Chicago, School of Business

Evidence for Meta-ethical Monism: Moral Conviction Predicts Perceived Objectivity and Universality across Issues

Are people meta-ethical monists who generally perceive their moral attitudes as objectively true and universally applicable, or are people meta-ethical pluralists who perceive some moral attitudes but not others as objectively true and universally applicable? Across three studies, 21 issues, and 4,640 cases, the current research documented evidence consistent with meta-ethical monism.

G. Scott Morgan¹, Linda Skitka²
¹Drew Univ., ²Univ. of Illinois at Chicago

Atlas Shrugs: Economic System Justification and Indifference to Inequality

In a multi-method research program, we show that economic ideology predicts self-reported and physiological responses to inequality. Participants who regard the economic system as justified (vs. unjustified) reported feeling less negative emotion (studies 1, 2, and 6) and exhibited lower corrugator activation and skin conductance (studies 3–5) when exposed to exemplars of economic inequality.

Shahrazad Goudarzi¹, Ruthie Pliskin², John Jost¹, Eric Knowles¹

¹New York Univ., ²Leiden Univ.

[102] Why Are We Imaginative, Intellectual, and Creative? Processes Underlying Openness

Room: Celestin A
Time: 2:15 PM - 3:30 PM
Chair: Hayley Jach, Univ. of Melbourne
Co-Chair: Margaret Webb, Univ. of Melbourne

Why are some individuals more imaginative, intellectual, and creative than others? These traits are part of the personality domain openness to experience, and this symposium reveals new insights into the psychological processes that underlie openness. The speakers unite experimental, longitudinal, and network methods to explore mechanisms of openness to experience.

ABSTRACTS

Remotely Close Associations: Openness to Experience and Semantic Memory Structure

In the current study, we used a network science approach to examine if the organization of semantic memory differs between high (n = 258) and low (n = 258) groups of openness to experience (O). We found that the high O group's network was more interconnected and flexible, and that they generated more responses on average, including more unique responses, than the low O group.

Alexander Christensen¹, Yoed Kenett², Katherine Cotter¹, Roger Beaty³, Paul Silvia¹

¹Univ. of North Carolina at Greensboro, ²Univ. of Pennsylvania, ³Penn State Univ.

Do 'Unusual Experiences' Make 'Unusual Responses' Seem Meaningful? The Link between Positive Schizotypy and Originality

Across three samples (total N = 598) we find that individuals high in positive schizotypy (a facet of openness to experience describing apophenia and magical ideation) are consistently more likely to report perceiving meaning in uses across task types, and this relationship is most pronounced for rare uses. We discuss how meaning-making may underlie variance in schizotypy and openness.

Margaret Webb¹, Simon Cropper¹
¹Univ. of Melbourne

Longitudinal Transactions between Technology Use and Openness to Experience among Older Adults

Learning and using online technology, such as internet search and social media, may buffer older adults against

age-graded declines in openness. Relatedly, highly open older adults may be especially likely to learn new technology. We test these hypotheses in a pre-registered study of 2,920 Dutch older adults who contributed six annual assessments of openness and online behaviors.

Ted Schwaba¹, Wiebke Bleidorn¹
¹UC Davis

Does Openness/Intellect Predict Information Seeking?

Does openness/intellect reflect sensitivity to the reward value of information? Across two studies we did not find evidence of this. However, curiosity (which is positively related to openness) and uncertainty intolerance (which is negatively related to openness) did, suggesting that uncertainty-driven information seeking may suppress any relation between openness and curiosity-driven exploration.

Hayley Jach¹, Luke Smillie¹
¹University of Melbourne

[103] Whatever It Takes: Anti-social Strategies for Advancing Social Rank

Room: Celestin B
Time: 2:15 PM - 3:30 PM
Chair: Eric Mercadante, Univ. of British Columbia

Four talks examine anti-social strategies people use to ascend social hierarchies. Presenters discuss how tactics like cheating, political maneuvering, and disrupting social order promote increases in social rank in adults and adolescents, compare these strategies with more prosocial routes to rank attainment, and identify personality dispositions and social factors that predict these behaviors.

ABSTRACTS

A Paradox of Pride: Hubristic Pride Predicts Strategic Dishonesty in Response to Status Threats

Why is hubristic pride, an anti-social emotion, positively associated with social rank? Findings from six studies show that hubristically proud individuals lie about their performance on a task but only when (a) their current status is threatened and (b) lying can earn them status. Hubristic pride may therefore foment a willingness to cheat to get ahead in situations where social rank is at stake.

Eric Mercadante¹, Jessica Tracy¹
¹Univ. of British Columbia

Is It Fair to Get Ahead By Playing Politics? The Ambiguity of the Merit of Political Maneuvering Enables Self-serving Judgments

In seven studies (N = 3,187), we find that people have self-serving judgments of political tactics: When people see others advance using political tactics, they see those others as lacking merit and the process that rewarded those people as unmeritorious; however, when individuals themselves get ahead through political tactics, they see themselves as meritorious and the process as meritocratic.

Holly Engstrom¹, Peter Belmi², L. Taylor Phillips³, Kristin Laurin¹

¹Univ. of British Columbia, ²Univ. of Virginia, ³New York Univ.

Ascending through the Hierarchy: When Those Who Lack Power Disrupt the Social Order of Their Group

We propose and find that dominance-motivated group members seek to create social disorder within their group as a way to seize control over others and ascend the hierarchy. Showing specificity for our conceptual model, social disorder-inducing tactics were not employed by people who already possessed power, by individuals motivated toward prestige, or by members of egalitarian control groups.

Nicole Mead¹, Charleen Case², Jon Maner³
¹Univ. of Melbourne, ²Univ. of Michigan, ³Florida State Univ.

Who are the Game Changers? Examining the Social Hierarchy in Adolescence

We present the first empirical data examining leadership processes in a community youth sample (ages 13-17; N = 303). Data suggest that teens use similar leadership strategies as adults (e.g., via both dominance and prestige), and these pathways show distinct nomological networks based on divergent associations with personality traits, empathic ability, and actual leadership effectiveness.

Jennifer Tackett¹, Allison Shields¹, Cassie Brandes¹, Kathleen Reardon¹, Nathanael Fast²

¹Northwestern Univ., ²Univ. of Southern California

Professional Development

[104] Serving Faculty and Students: Undergraduate Research at Primarily Undergraduate Institutions

Room: Celestin C
Time: 2:15 PM - 3:30 PM
Chair: Michael Magee, Saint Joseph's College
Co-Chair: Jarret Crawford, The College of New Jersey

This panel discussion looks at strategies for conducting research at PUI's. PUI's present unique challenges for researchers...that can be overcome! We will discuss our experiences not only getting our research done at PUI's, but also how to enlist undergraduates as research assistants and collaborators, and how to get the most support from your departments and administrations.

Michael Magee, Saint Joseph's College, Jarret Crawford, The College of New Jersey, Dominique Treboux, Saint Joseph's College, Yanna Weisberg, Linfield College

[105] Fake News: Pitfalls in the Identification and Correction of Misinformation

Room: Celestin E
Time: 2:15 PM - 3:30 PM
Chair: Bertram Gawronski, Univ. of Texas at Austin

One of the greatest challenges for the functioning of societies in the information age is the prevalence and impact of misinformation. The current symposium presents recent theoretical, methodological, and empirical advances in understanding the identification of misinformation, interventions to improve the identification of misinformation, and challenges for the correction of misinformation.

ABSTRACTS

The Partisan Brain: Evidence for an Identity-Based Model of Political Belief

We present an identity-based model of belief for understanding the influence of partisanship on fake news belief. We then describe three experiments in which people read news that concerned behaviors perpetrated by their political in-group or out-group and measured the extent to which they believed the news, and were willing to share the news on social media.

Jay Van Bavel¹, Andrea Pereira², Elizabeth Harris¹
¹New York Univ., ²Univ. of Leiden

A Signal Detection Approach to Understanding the Identification of Fake News

We discuss the value of Signal Detection Theory (SDT) to disentangle two components in the identification of fake news: (1) accuracy in discerning factual information from misinformation and (2) response biases. The benefits of SDT are illustrated with a reanalysis of two existing data sets, offering more nuanced insights into the role of cognitive reflection and motivated reasoning.

Bertram Gawronski¹, Skylar Brannon¹, Cedric Batailler², Paul Teas³

¹Univ. of Texas at Austin, ²Univ. Grenoble Alpes, ³Univ. of Illinois at Chicago

Can Digital Literacy Save Us from Fake News?

Using data from a national experiment (N=4,907), we show that providing "tips" on how to spot false news, which make it easier to assess the truthfulness of content despite limited information, can have lasting effects on how well people evaluate the accuracy of headlines. These findings provide the most comprehensive evidence to date that digital literacy training can reduce belief in fake news.

Brendan Nyhan¹, Andrew Guess², Benjamin Lyons³, Jacob Montgomery⁴, Jason Reifler³

¹Dartmouth College, ²Princeton Univ., ³Univ. of Exeter, ⁴Washington Univ. at St. Louis

Misinformation Correction: Can Source Untrustworthiness Counteract the Effects of Repetition and Contradiction on Information's Truth-Value?

Repetition increases claims' truth-value. Also, contradictions of earlier claims are perceived less true. Most misinformation correction strategies entail repetition and contradiction of the false claims, strengthening their validity. We test if the untrustworthiness of the source of previous claims can counteract repetition and contradiction effects, by prompting deeper scrutiny of information.

Rita Silva¹, Michael Zürn¹, Margarida Garrido²
¹Univ. of Cologne, ²ISCTE-IUL

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[106] Why We Buy: Novel Insights from Evolutionary Consumer Psychology

Room: Celestin F
 Time: 2:15 PM - 3:30 PM
 Chair: Tingting Liu, Univ. of Michigan - Ann Arbor
 Co-Chair: Jon Maner, Florida State Univ.

This symposium examines the motivational underpinnings of consumer behavior through an evolutionary lens. Four talks discuss how motivation for consumption in food, luxury, and appearance-enhancing products are shaped by life experience, context, romantic relationships, and preferences for sales associates.

ABSTRACTS

Intrasexual Competition Increases Women's Trust in Gay Male Sales Associates' Product Recommendations

Four studies draw on evolutionary psychology and intrasexual female competition to explain why women often prefer working with gay male sales associates over heterosexual female associates. Results reveal that female shoppers trust gay men's product recommendations more than other women's – particularly when the products function to enhance women's physical appearance to attract potential mates.

Eric Russell¹, Hannah Bradshaw², Mark Rosenbaum³, Sarah Hill²

¹Airbnb, ²Texas Christian Univ., ³Univ. of South Carolina

Conspicuous Consumption in Committed Relationships: A Signal of Relationship Dissatisfaction by Heterosexual Men

Three empirical studies examine an overlooked social signaling function of married men's luxury spending. Using surveys and experimental manipulations, we show a link between men's increased luxury spending on themselves and low satisfaction in their romantic relationship, with impacts on their wives' mate-retention tactics. Implications for marketing strategy will be discussed.

Tingting Liu¹, Todd Shackelford², Scott Rick³, Stephanie Preston³

¹Univ. of Michigan - Ann Arbor, ²Oakland Univ., ³Univ. of Michigan

Parenthood Increases Desire for Conspicuous Luxury Goods

Little is known about how parenthood influences consumer behavior. A series of studies show that parenthood—manipulated or measured—leads to an enhanced desire for certain kinds of products. Parenthood increased desire specifically for conspicuous luxury goods because parents believe that their social status impacts the social status of their children.

Aziza Jones¹, Hannah Bradshaw², Kristina Durante¹, Sarah Hill²

¹Rutgers Univ., ²Texas Christian Univ.

Does Sex Ratio Contribute to Female Body Dissatisfaction and Food Consumption?

Does sex ratio influence body image and food consumption? Across 5 studies, women's perceptions of male-skewed sex ratios (more men than women) corresponded to higher body satisfaction, reduced weight loss goals, and lower dieting motivations. Associations were mediated by greater perceptions of romantic prospects and lower levels of mating-related competitiveness.

Jon Maner¹, Tania Reynolds², David Frederick³, Justin Garcia²

¹Florida State Univ., ²Indiana Univ., Bloomington, ³Chapman Univ.

[107] Toward a Holistic Understanding of Human Goal Content

Room: Celestin G
 Time: 2:15 PM - 3:30 PM
 Chair: Benjamin Wilkowski, Univ. of Wyoming

Goals are critically important, as they influence many important outcomes. Despite this, there is no broadly accepted taxonomy of goal content; nor a clear understanding of goals' origins or consequences. This symposium presents recent insights from the 2x2 Achievement Goal model, the Fundamental Motives approach, the Schwartz Values Theory, and a novel, lexically-derived taxonomy of goal-content.

ABSTRACTS

Is Competition Good or Bad for Achievement Outcomes? The Role of 2 x 2 Achievement Goals

I will present the opposing processes model of competition, grounded in the 2x2 achievement goal framework. I will present studies that document the basic utility of the model and that extend it to issues such as competition projection, income inequality, and risk-taking. Finally, I will address

applied issues relevant to competition in general and the 2 x 2 achievement goals in particular.

Andrew J. Elliot¹

¹Univ. of Rochester

Fundamental Social Motives

I'll overview findings from experiments, an individual differences measure, and cross-cultural studies generated by the fundamental social motives framework; as well as some remaining questions.

Douglas T. Kenrick¹

¹Arizona State Univ.

How Do Values Affect Behavior? Direct and Indirect Mechanisms

We propose a conceptual model describing the multiple mechanisms through which values and behavior are linked. In addition to direct relationships, we discuss mediating factors, such as attitudes and perception, that partly explain the impact of values on behavior. We further review personal attributes, situational factors and cultural contexts that serve as moderators of the value-behavior link.

Lilach Sagiv¹, Sonia Roccas²

¹The Hebrew Univ. of Jerusalem, ²The Open Univ. of Israel

Lexical Derivation of the PINT Taxonomy of Goals: Prominence, Inclusiveness, Negativity Prevention, and Tradition

What do people want? Existing models have reached no consensus. We thus adopted a lexical approach and asked participants to rate their commitment to 1060 goal-relevant words from the English lexicon. Analyses yielded 4 replicable goals: Prominence, Inclusiveness, Negativity Prevention, & Tradition (the PINT taxonomy), which related differently to past goal-content scales, the Big 5, & well-being.

Benjamin Wilkowski¹, Adam Fetterman², Laverl Williamson¹, Emilio Rivera¹, Brian Meier³

¹Univ. of Wyoming, ²Univ. of Houston, ³Gettysburg College

[108] The New Face of Face-impressions: How Social Factors Structure Perceptions

Room: Celestin H
 Time: 2:15 PM - 3:30 PM
 Chair: Ryan Stolier, Columbia Univ.
 Co-Chair: Eric Hehman, McGill Univ.

The prominent view of face impressions is that we track relatively universal dimensions of trustworthiness and dominance. Yet the boundaries of the model have remained relatively untested. We present four studies that advance the current model, showing the process of forming an impression varies meaningfully across social groups and different individuals, and to various extents around the world.

ABSTRACTS

How Much Does Appearance Matter? Idiosyncrasy in Impression Formation by Race and Gender

How subjective are intergroup impressions? Using cross-classified multilevel models of 408,130 face ratings, we found that first impressions arise from "a perceiver's mind" versus "a target's face", and do so differently across race and gender groups. Social perceptions are highly subjective overall, but what women "look like" matters more for impressions of women than of men.

Sally Xie¹, Jessica Flake¹, Eric Hehman¹

¹McGill Univ.

Gender Biases in Face Impressions

Face impressions have crucial real-world outcomes. Using dimension reduction, computational models, face morphing, and face ratings, we find that women are at a disadvantage due to gender biases in impressions. First, impressions of women (vs. men) are more simplified, reflecting rater gender stereotypes. Second, facial masculinity underlies competence impressions in the absence of attractiveness.

Dongwon Oh¹, Elinor Buck², Ron Dotsch³, Jenny Porter¹, Alex Todorov²

¹New York Univ., ²Princeton Univ., ³The Anchorman, ⁴Clayton Early Learning

The Conceptual Foundation of Face-based Trait Impressions

How do humans infer personality traits from a face? We propose that the way we think traits are related powerfully shapes face impressions. For example, believing that kind people are smart leads us to see kind faces as smart. Consistent with this account, we find conceptual knowledge explains a majority of variance in face impressions,

and underlies important individual differences.

Ryan Stolier¹, Eric Hehman², Jonathan Freeman³

¹Columbia Univ., ²McGill Univ., ³New York Univ.

To Which World Regions Does the Valence-dominance Model of Face Impressions Apply?

Oosterhof and Todorov's model, in which two dimensions (valence and dominance) underpin social judgments of faces, has emerged as a leading account of how people evaluate faces on social dimensions. To which world regions this model applies is as of yet an unanswered question. Thus, we replicated Oosterhof and Todorov's methodology in a range of culturally distinct world regions (total n > 11000).

Benedict Jones¹, Lisa DeBruine¹, Jessica Flake²

¹Univ. of Glasgow, ²McGill Univ.

Poster Session K

Room: Elite Hall
 Time: 2:15 PM - 3:15 pm

ABSTRACTS

[K-001] Culture Race, Ethnicity, and the Life Story: The Narrative Identity of Black and White Americans

Ariana Turner¹, Dan McAdams¹

¹Northwestern Univ.

[K-002] Culture Machismo and Gender Role Conflict: Associated Psychological Health Outcomes

Asheley Roberts¹, Jessica Perrotte²

¹Univ. of Texas at San Antonio, ²Texas State Univ.

[K-003] Culture Activist Potential of Chinese Online Literature Audiences? Examining the Moderation Effect of System Justification on Relation between Impact of State Censorship and Political Attitudes

Celine Liao¹, Siqi Feng², Jinlin Chen³

¹Columbia Univ., ²Univ. of Illinois at Urbana-Champaign, ³Beijing Normal Univ.,

[K-004] Culture Culture and Spontaneous Goal Inferences

Ceren Gunsoy¹, Irmak Olcaysoy Okten², Gordon Moskowitz²

¹Clemson Univ., ²Univ. of Delaware; NYU, ³Lehigh Univ.,

[K-005] Culture Prosocial Corruption?: Virtues, Corruption-prone Environments, and Resisting Temptation to Bend Rules to Help a Friend

Emma Buchtel¹, Frank T.-f. Ye¹, Xiao-xiao Liu², Yanjun Guan³, Hagop Sarkissian⁴

¹Education Univ. of Hong Kong, ²Xiamen Univ., ³Durham Univ., ⁴Baruch College, CUNY

[K-006] Culture Cultural Differences in People's Descriptions of Others

Eun Ju Son¹, Li-Jun Ji¹

¹Queens College, CUNY

[K-007] Culture Cultural Frame Switching, Stress, and Anxiety While Crossing the U.S.-Mexico Border

Gil Moreu¹, Perla Perez¹, Adam Fetterman²

¹Univ. of Texas at El Paso, ²Univ. of Houston

[K-008] Culture Family Profiles of Maladaptive Perfectionists among Asian International Students

Helen Jun¹, Kenneth Wang¹, Han Na Suh², Jeffrey Yeung³

¹Fuller Seminary Graduate School of Psych, ²Auburn Univ., ³Univ. of Maryland

[K-009] Culture Cross-generational Differences in the Contrast between Self-expression and Rejection Avoidance

Hirofumi Hashimoto¹

¹Yasuda Women's Univ.

[K-010] Culture Politically Correct, Culturally Incorrect: The (Un)acceptability of Prejudice Expression in China and the United States

J. Doris Dai¹, Arianne E. Eason², Laura M. Brady¹, Cynthia S. Levine¹, Stephanie A. Fryberg³

¹Univ. of Washington, ²UC Berkeley, ³Univ. of Michigan

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[K-011] Culture

Collectivist and Social-Class Based Norms Influence Coping and Social Support among First-Generation College Students
 Janet Chang¹, Shu-wen Wang², Colin Mancini¹, Kristen Ohl¹, Sujei Orama de Jesus¹
¹West Chester Univ., ²Haverford College

[K-012] Culture

Your Suffering is My Suffering: Self-construal and Empathy
 Jennifer Goetz¹, Kaiping Peng²
¹Centre College, ²Tsinghua Univ.

[K-013] Culture

Subjective Explanation and Subsequent Choices after a Nudge
 Jiting Liu¹, Pufan Huang¹, Geoff Cohen¹, Xingyu Li¹
¹Stanford Univ.

[K-014] Culture

The Effect of Intelligence Beliefs and Cultural Orientation on Contingencies of Self-worth
 Jordan Vossen¹, Paul Strand¹
¹Washington State Univ.

[K-015] Culture

Race-y Beliefs: How A Woman's Race Influences College Students' Interpretations of Sexual Interest
 Jordanna Lembo¹, Clayton Neighbors¹
¹Univ. of Houston

[K-016] Culture

Identity and Pragmatic Motivations Predict Choices and Preferences of Baby Names among Bicultural Individuals
 Jorida Cila¹, Richard Lalonde², Joni Sasaki³, Raymond Mar²
¹Ryerson Univ., ²York Univ., ³Univ. of Hawaii at Manoa

[K-017] Culture

Transgressors' Power and Willingness to Apologize in a Japanese Cultural Context
 Joshua Guilfoyle¹, Yohsuke Ohtsubo², Ward Struthers¹
¹York Univ., ²Kobe Univ.

[K-018] Culture

Exploring the Nexus of Meme Culture and Western Youth Culture: A Sociocultural Perspective
 Kristen LaRocca¹, Samantha Aufiero¹, Tiffany Morales¹, Danielle Giocondo¹
¹College of Mount Saint Vincent

[K-019] Culture

Cross-cultural Differences in the Use of Emoji in Text Messages
 LaCount Togans¹, Gyeongnam Kwon², Tania Morales-Zelaya², Thomas Holtgraves²
¹Miami Univ., ²Ball State Univ.

[K-020] Culture

Culture in the Classroom: How Teachers' Expectations for and Perceptions of Black Students Differ Based on the Cultural Values Reflected in the Students' Engagement Behaviors
 Laura Guzman¹, Jason Okonofua¹
¹UC Berkeley

[K-021] Culture

A Cross-cultural Study on Memory Sharing and Relationship Closeness
 Li Guan¹, Qi Wang¹
¹Cornell Univ.

[K-022] Culture

One World or Many Islands?: Collectivism/Familism Positively, But Individualism Negatively, Predict Compassion
 Megan Wynecoop¹, Dana Donohue²
¹Whitworth Univ., ²Northern Arizona Univ.

[K-023] Culture

Instrumental Inconsistency: Reasons for Hypocrisy Affect Its Attribution across Cultures
 Minjae Seo¹, Shoko Watanabe¹, Young-Hoon Kim², Sean Laurent¹
¹Univ. of Illinois at Urbana-Champaign, ²Yonsei Univ.

[K-024] Culture

The Impact of Culturally Specific Classroom Learning Styles on Teachers and Their Evaluations of Future Student Achievement: A Replication and Extension
 Rachael Negron¹, Laura Guzman¹, Jason Okonofua¹
¹UC Berkeley

[K-025] Culture

The Group's Gazes Engages: Culture Influences the Effect of Interdependent Primes on Social Attention Mechanisms
 Ronda Lo¹, Joni Sasaki², Adam Cohen²
¹York Univ., ²Univ. of Hawaii at Manoa

[K-026] Culture

Assimilation, Colorblindness, and Multiculturalism: Intergroup Ideologies and Civic Engagement
 Satoshi Morizumi¹
¹Nanzan Univ.

[K-027] Culture

Cultural Learning Embedded in Institutional Training: Evidence from 145 Chinese Counties
 Shengping Zhang¹, Haojin Zhang², Xingyu Li¹
¹Stanford Univ., ²London School of Economics & Poli-Sci

[K-028] Culture

Examining Cross-Cultural Differences in Conceptions of Love: A Mixed Methodological Approach
 Stefanie Holden¹, Will Dunlop², Karen Dobkins¹
¹UC San Diego, ²UC Riverside

[K-029] Culture

Social Class Cultural Models of Sacrifice
 Suyi Leong¹, Jenny Yang², Laura Brady²
¹UC Santa Barbara, ²Univ. of Michigan

[K-030] Culture

Belief in Gods and Cultural Transmission: Pre-registered Replication of Gervais & Naje (2015) Using the International Social Survey Programme Data
 Tatsunori Ishii¹, Katsumi Watanabe^{1,2}
¹Waseda Univ., ²Univ. of New South Wales

[K-031] Culture

Ethnic Identity in Chinese and Korean Adoptees: Exploration, Components, Expression
 Tatum Leclair¹
¹Wesleyan Univ.

[K-032] Culture

Culturally Valued Emotions Drive Social Media Content and Spread in the U.S. and Japan
 Tiffany Hsu¹, Yu Niiya², Mike Thelwall³, Brian Knutson¹, Michael Ko¹, Jeanne Tsai¹
¹Stanford Univ., ²Hosei Univ., ³Univ. of Wolverhampton

[K-033] Culture

Forgiveness after a Reputation and Self-esteem Threat
 Vanessa Castillo¹, Susan Cross¹, Thomas McCauley²
¹Iowa State Univ., ²Univ. of Miami

[K-034] Culture

The Effects of Coping Styles on Depression: Examining Differences between Asians and Non-Asians
 Vesilla Dao¹, Erica Szody¹, Cliff McKinney¹
¹Mississippi State Univ.

[K-035] Culture

Taoist Cognitive Therapy: How Cognitive Behavioral Therapy Becomes Culturally Responsive with Taoism
 Yi Liu¹, Lynet Uttal¹
¹Univ. of Wisconsin - Madison

[K-036] Culture

Lower Relational Mobility Leads to Stronger Embarrassment for Success
 Yugo Maeda¹, Masaki Yuki¹
¹Hokkaido Univ.

[K-037] Culture

Unique Names Increased in Japan over 40 years: Baby Names Published in Municipality Newsletters Show a Rise in Individualism, 1979-2018.
 Yuji Ogihara¹, Atsuki Ito²
¹Tokyo Univ. of Science, ²Kyoto Univ.; Japan Society for the Promotion of Science

[K-039] Judgment/Decision-Making

Psychologists Undervalue Replication Evidence in Adjusting Beliefs
 Alexander McDiarmid¹, Alexa Tullett¹, Cassie Whitt¹, Simine Vazire²
¹Univ. of Alabama, ²UC Davis

[K-040] Judgment/Decision-Making

Victim Number Effects in Charitable Giving: Joint Evaluations Promote Egalitarian Decisions
 Alexander Garinther¹, Holly Arrow¹, Pooya Razavi¹
¹Univ. of Oregon

[K-041] Judgment/Decision-Making

The House Always Wins: Humans Use Territorial Cues in Financial Social Dilemmas
 Anat Hoss¹, Michael Gilead², Yoella Bereby-Meyer²
¹Ben-Gurion Univ. of the Negev, ²Ben Gurion Univ.

[K-042] Judgment/Decision-Making

Your Fake News, Our Facts: Identity-based Motivation Shapes What We Believe, Share, and Accept
 Andrew Dawson¹, Daphna Oyserman²
¹Univ. Southern California, ²Univ. of Southern California

[K-043] Judgment/Decision-Making

No Evidence That Motor Actions Influence Creative Cognition: Failures to Replicate Friedman and Forster (2002)
 Andrew Smith¹, Brooklyn Eshenbaugh¹, Mitchell Roberts¹
¹Appalachian State Univ.

[K-044] Judgment/Decision-Making

Does False Negative Feedback about Enduring Health Consequences Promote Motivated Reasoning about Health Behaviors?
 Ashley Araiza¹, Antonio Freitas¹
¹Stony Brook Univ.

[K-045] Judgment/Decision-Making

Misperceiving Time: Temporal Analogues of Spatial Distortions and Their Consequences
 Brittany Tausen¹
¹Seattle Pacific Univ.

[K-046] Judgment/Decision-Making

Psychological Underpinnings of Cervical Cancer Screening Intentions among the Underserved: An Examination of the Influence of Cancer Fatalistic Notions and Associated Cognitions
 Carlos Garrido¹
¹Univ. of Arizona Cancer Center

[K-047] Judgment/Decision-Making

The Influence of Peak Performances on Decision-Making and Self-Assessment in a Novel Domain
 Matthew Lindberg¹, Corey Guenther², Cody North¹, Noor Khalayleh¹, Kimberly Rogers¹
¹Youngstown State Univ., ²Creighton Univ.

[K-048] Judgment/Decision-Making

The Influence of Sexual Objectification on Guilt Assessment
 Cristina Cabras¹, Roberta Tumatis¹, Marina Mondo¹, Cristina Sechi¹
¹Univ. of Cagliari

[K-049] Judgment/Decision-Making

Motivated Mouse Movements: Partisan Judgments of Factual Statements
 Daniel Relihan¹, Peter Ditto¹
¹UC Irvine

[K-050] Judgment/Decision-Making

The Influence of Talent on Sexual Harassment Perceptions
 Hailey Hatch¹, Ruth Warner¹
¹Saint Louis Univ.

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[K-051] Judgment/Decision-Making
How Do Comparisons Shape Responses to Likert-type Behavioral Frequency Judgments?
 Jane Miller¹, Paul Windschitl¹
¹Univ. of Iowa

[K-052] Judgment/Decision-Making
The Relation between Personality and Specific Cellphone Use Behaviors While Driving
 Jeff Grimm¹, Megan Gardner¹, Bradley Conner¹
¹Colorado State Univ.

[K-053] Judgment/Decision-Making
Valence Asymmetries in the Loss and Gain Domains
 Jehan Sparks¹
¹Univ. of Cologne

[K-054] Judgment/Decision-Making
Reactive Approach Motivation (RAM) Mutes Sensitivity to Negative Outcomes: Why Anxious Uncertainty Can Lead to Risk-taking
 Joshua Leota¹, Kyle Nash¹, Andy Scott¹
¹Univ. of Alberta

[K-055] Judgment/Decision-Making
That's Not Fair! Unfair Treatment Spills over into Individual Risky Financial Decisions
 Katarzyna Sekscinska¹, Joanna Rudzinska-Wojciechowska¹
¹Univ. of Warsaw

[K-056] Judgment/Decision-Making
Jury Decision-Making towards Veterans with PTSD
 Kathleen Rhinebolt¹, Brandt Smith¹, Brittany Deal¹
¹Columbus State Univ.

[K-057] Judgment/Decision-Making
Illusory Correlation and Treatment Choice
 Kelly Clemens¹, Ben Colagiuri², Andrew L. Geers¹
¹Univ. of Toledo, ²Univ. of Sydney

[K-058] Judgment/Decision-Making
Unconscious Effect of Leftward Features on Product Evaluation
 Kenji Takahashi¹, Haruka Oikawa¹, Masanori Oikawa¹
¹Doshisha Univ.

[K-059] Judgment/Decision-Making
Do Publications in Low-impact Journals Help or Hurt a CV?
 Kristin Donnelly¹, Craig McKenzie², Johannes Müller-Trede³
¹UC Berkeley, ²UC San Diego, ³IESE Business School

[K-060] Judgment/Decision-Making
Are You Ready To Get It Done? Fresh Start Mentality
 Kyeong Sam Min¹, Dong-Jun (DJ) Min¹, Amanuel Tadesse¹
¹Univ. of New Orleans

[K-061] Judgment/Decision-Making
When Thinking More Backfires: Individual Differences in Need for Cognition and the Illusory Truth Effect
 Madeline Jalbert¹, Eryn Newman², Norbert Schwarz¹
¹Univ. of Southern California, ²The Australian National Univ.

[K-062] Judgment/Decision-Making
The Effects of Criminal Behavior and Gender on Child Custody Decisions
 Marianna Klochan¹, Joesha Green¹
¹Metropolitan State Univ.

[K-063] Judgment/Decision-Making
Consumers' Visual Attention to Taste Information and Third-party Endorsement on Food Product Packages
 Masami Asakawa¹, Masao Okano¹
¹Bunkyo Univ.

[K-064] Judgment/Decision-Making
Using TDCS to Investigate Left and Right Dorsolateral Prefrontal Cortex Asymmetries in Judgement and Decision-making
 Michael Lundie¹, Lauren Kim¹, Harshith Dasara¹, Christopher Beeghly¹, Analeigh Tucker¹, Daniel Krawczyk¹, Bailey Balloun¹, Xinlong Wang²
¹Univ. of Texas at Dallas, ²Univ. of Texas at Arlington

[K-065] Judgment/Decision-Making
The Power of Default Options
 Morgan Bloch¹, Siying Li¹
¹Cornell Univ.

[K-066] Judgment/Decision-Making
Towards a Spatial Primacy Within Construal Level Theory of Psychological Distance
 Nicholas Sternad¹, Brian Patterson¹, James Davis¹
¹Benedictine Univ.

[K-067] Judgment/Decision-Making
Shared Utilitarian Beliefs Influence Trust in Autonomous Vehicles, but Shared Deontological Beliefs Do Not
 Ryosuke Yokoi¹, Kazuya Nakayachi¹
¹Doshisha Univ.

[K-068] Judgment/Decision-Making
Double or Nothing? Individual Differences Moderate Decisions to Pursue Counterfactual Outcomes
 Sabreen Ahmed¹, Jeff T. Larsen², Catherine J. Larsen¹
¹Swarthmore College, ²Univ. of Tennessee

[K-069] Judgment/Decision-Making
Discrimination in the Workplace: Nonnative Accents and Hirability
 Sanjana Kadirvel¹, Micayla Gifford², Guanyu Liu², Allecia Reid², Linda Isbell²
¹Psychological and Brain Sciences, ²Univ. of Massachusetts Amherst

[K-070] Judgment/Decision-Making
Who Accepts Nudging?
 Sonja Grelle¹, Wilhem Hofmann¹
¹Ruhr-Univ. Bochum

[K-071] Judgment/Decision-Making
Narcissistic College Students' Academic Attitudes and Behavior
 Sydney Wood¹, Betbirai Vera¹, Christopher Lewis¹, Kelsi Ballard¹, Harry Wallace¹
¹Trinity Univ.

[K-072] Judgment/Decision-Making
Virgin Singles vs. Non-virgin Singles: How Single People with or without Past Sexual Experience Discounted Safe Sex as a Function of a (Potential) Partner's Willingness to Have Condom-protected Sex
 Val Wongsomboon¹
¹Univ. of Florida

[K-073] Judgment/Decision-Making
Is Beauty in the Eye of the Beholder? Female Attractiveness as a Function of Hair Color and Length
 Gracynn Young¹, Anna Semanko¹, Verlin Hinsz¹
¹North Dakota State Univ.

[K-074] Judgment/Decision-Making
Encouraging People to Drive Less: Experimental Evidence Based on Varying Fixed Costs and Variable Costs
 Yan Wang¹, Krishna Savani¹, S. Viswanathan¹
¹Nanyang Technological Univ.

[K-075] Judgment/Decision-Making
Effects of Explicit Peer Influence, Friendship, and Gender on Adolescents' Risky Decision Making
 Yifei Cao¹, Ting Huang¹, Minxuan He²
¹Northeast Normal Univ., ²UC Berkeley

[K-076] Judgment/Decision-Making
Judgment and Memory Biases in Valence Dependent Belief Updating
 Ziqing Yao¹, Xiaoqing Hu¹
¹Univ. of Hong Kong

[K-078] Mental Health/Well-Being
Well-being at Work: Stigmas or Credits?
 Andrea Freund¹, Margaret Neale¹
¹Stanford Univ.

[K-079] Mental Health/Well-Being
Stigma, Health, and Willingness to Use Mental Health Services
 Andrew Cosgrove¹, Kara McArdle¹, Rikki Sargent¹
¹Syracuse Univ.

[K-080] Mental Health/Well-Being
Can You Be Too Kind? Measuring the Threshold for Kindness on Happiness
 Anika Javaid¹, Nabila Anguiano¹, Ryan T. Howell¹
¹San Francisco State Univ.

[K-081] Mental Health/Well-Being
The Role of Social Anxiety on Stress and Health in Emerging Adults
 Anna Pearson¹, Mallory Bell¹, Madeline McHugh², Susanne N. Biehle¹
¹DePauw Univ., ²Hanover College

[K-082] Mental Health/Well-Being
Alzheimer's Caregiving and Meaning in Life
 Anna Blue¹, Christopher Sanders¹, Laura King¹
¹Univ. of Missouri

[K-083] Mental Health/Well-Being
Mindfulness Mechanisms: Differences Between Mental Illness and Mental Health
 Audrey Weiss¹, Natalie Shook¹
¹West Virginia Univ.

[K-084] Mental Health/Well-Being
Social Support, Stress, Self-esteem, and Substance Use among College Students
 Brittany Zaring-Hinkle¹, Asheley Roberts¹, James Bray¹
¹Univ. of Texas at San Antonio

[K-085] Mental Health/Well-Being
Do You Feel What I Feel?: An Analysis of Stress, Perceived Controllability, and Well-being Amidst Political Turmoil
 Carolina Lopez¹, Maria Monroy¹, Dacher Keltner¹
¹UC Berkeley

[K-086] Mental Health/Well-Being
Facing the Onset of a Physical Chronic Health Condition: Longitudinal Investigations of Inter-individual Differences and Multi-dimensionality of the Psychological Adaptation Process
 Caroline Debnar^{1,2}, Valerie Carrard^{2,1}, Davide Morselli³, Gisela Michel¹, Nicole Bachmann⁴, Claudio Peter^{2,1}
¹Univ. of Lucerne, ²Swiss Paraplegic Research, ³Swiss National Center of Competence in Research LIVES, Univ. of Lausanne, ⁴Univ. of Applied Sciences & Arts Northwestern Switzerland

[K-087] Mental Health/Well-Being
The Role of Death Concerns in Police Officers' Well-being and Defensiveness
 Cathy Cox¹, Robert Arrowood¹, Jule Swets¹
¹Texas Christian Univ.

[K-088] Mental Health/Well-Being
Finding Meaning in Life through Travel
 Christopher Sanders¹, Laura King¹
¹Univ. of Missouri

[K-089] Mental Health/Well-Being
Veteran Affective Well-being: Can Supervisor Support Training Make a Difference?
 Cynthia Mohr¹, Leslie Hammer^{1,2}, Jackie Brady², MacKenna Perry³, Todd Bodner¹
¹Portland State Univ., ²Oregon Health & Science Univ., ³Clarity Scientific, ⁴Clarity Scientific,

[K-090] Mental Health/Well-Being
Relatedness Needs and Sense of Meaning after Happy, Unhappy, and Turning Point Experiences
 David Lane¹, Eugene Mathes¹
¹Western Illinois Univ.

[K-091] Mental Health/Well-Being
Belief That a Practiced Character Strength Is "You" Predicts Improvements in Well-being
 Debra Lindsay¹, Karen Dobkins¹
¹UC San Diego

[K-092] Mental Health/Well-Being
Development of Generativity and Well-being into Late Life
 elyse ponterio¹, Jennifer Lodi-Smith¹, Michael Poulin², Nicola Newton³, Erica Baranski⁴, Susan Whitbourne⁵
¹Canisius College, ²Univ. at Buffalo, ³Wilfred Univ., ⁴Univ. of Arizona, ⁵Univ. of Massachusetts

[K-093] Mental Health/Well-Being
Depression and Loneliness among College Students: The Influences of Sexual and Gender Minority Status
 Erin Burch¹, Deborah Wilson¹, Krista Nelson¹
¹Southern Arkansas Univ.

[K-094] Mental Health/Well-Being
The Influence of Recalled Parental Rearing Behavior on Depressiveness: A Comparison between First Immigrants and Non-immigrants in a Population-based Study
 Eva Klein¹, Manfred E Beutel¹, Ana N Tibubos¹, Elmar Brähler¹, Mareike Ernst¹, Matthias Michal¹, Katja Petrowski¹, Jörg Wiltink¹, Philipp S Wild¹, Andreas Schulz¹, Thomas Münzel¹, Jochem König¹, Karl Lackner¹, Norbert Pfeiffer¹
¹Univ. Medical Center of Johannes Gutenberg Univ. Mainz

[K-095] Mental Health/Well-Being
Compassionate Caregiving in Parent-child Relationships
 Grace Zechman¹, Katherine Nelson-Coffey¹
¹Sewanee: The Univ. of the South

[K-096] Mental Health/Well-Being
The Meta-structure of Well-being in an Undergraduate Sample
 Henry Cowan¹
¹Northwestern Univ.

[K-097] Mental Health/Well-Being
Characterizing Workplace Mental Health Stigma
 Isabelle Siegel¹, Leigh Wilton¹, Casey Schofield²
¹Skidmore College, ²Skidmore

[K-098] Mental Health/Well-Being
The Relationship Among Intimate Partner Violence, Social Comparison Orientation, and Desire to Consume Alcohol
 Jae Eun Park¹
¹Tulane Univ.

[K-099] Mental Health/Well-Being
The Role of Ambiguity Tolerance in Adaptive Reflection: A Randomized Experiment
 Jake Gibson¹, Lawrence Leung¹, Raionna Thompson¹, Bani Oberoi¹, Justine Baker¹, Leeza Gaitan¹
¹San Francisco State Univ.

[K-100] Mental Health/Well-Being
Endorsing (but Failing to Fulfill) Honor Ideology Predicts Greater Suicidal Ideation through the Interpersonal Theory of Suicide Model
 Jarrod Bock¹, Ryan Brown²
¹Oklahoma State Univ., ²Rice Univ.

[K-101] Mental Health/Well-Being
Large Scale Text Analyses of Real Online Doctor Reviews by Patients Reveal Factors Valued in Doctor-patient Relationships
 Jin Hyun Cheong¹, Alex daSilva¹
¹Dartmouth College

[K-102] Mental Health/Well-Being
Will I Just Make It Worse? Interventions for Increasing Bystander Involvement Towards Peers Struggling with Mental Health Issues on College Campuses
 Kaitlyn Siegel¹, Thomas Mobley¹, Catherine Sanderson¹
¹Amherst College

[K-103] Mental Health/Well-Being
Ketamine for Borderline Personality Disorder: Early Results
 Kaylee Null¹, Khushwant Dhaliwal², Eli Neustadter³, Madison Sakheim⁴, Nyla Conway², Julianne Vesciglio⁵, Sarah Fineberg²
¹Pomona College, ²Yale Univ., ³Yale Univ. School of Medicine, ⁴Hamilton College, ⁵Yale Univ. School of Nursing

[K-104] Mental Health/Well-Being
Future Vividness Predicts Downstream Depression in College Students
 Kevin Redifer¹, Samantha L. McMichael¹, Virginia S. Y. Kwan¹
¹Arizona State Univ.

[K-105] Mental Health/Well-Being
Emotion Socialization, Experiences of Discrimination, and Internalizing Symptoms among Latinx Youth
 Laura McKee¹, Erinn Duprey², Meghan Goyer¹, Jena Michel¹
¹Georgia State Univ., ²Univ. of Rochester Medical Center

[K-106] Mental Health/Well-Being
The Gratitude Witnessing Effect in Adolescents
 Lisa Walsh¹, Karynna Okabe-Miyamoto¹, Annie Regan¹, Sonja Lyubomirsky¹
¹UC Riverside

[K-107] Mental Health/Well-Being
Co-Occurring Binge Alcohol and Marijuana Use Associated with Depressive Symptoms in Black Men
 Mary Mbaba¹, Ana Maria del Rio-González¹, Lisa Bowleg¹
¹George Washington Univ.

[K-108] Mental Health/Well-Being
Those on the Other Side of the Tech Divide
 Matthew Leitao¹, Kostadin Kushlev², Ed Diener³
¹California State Univ., Northridge, ²Georgetown Univ., ³Univ. of Virginia

[K-109] Mental Health/Well-Being
Psychological Adaptation and Associated Biopsychosocial Factors during Spinal Cord Injury Inpatient Rehabilitation
 Mayra Galvis Aparicio¹, Valerie Carrard¹, Davide Morselli², Marcel Post³, Claudio Peter¹
¹Swiss Paraplegic Research; Univ. of Lucerne, ²Swiss National Center of Competence in Research LIVES, Univ. of Lausanne, ³Univ. Medical Center Utrecht & De Hoogstraat; Univ. Medical Center Groningen

[K-110] Mental Health/Well-Being
Blissful Ignorance?: The Relationship between Happiness and Misperceptions of Economic Inequality
 Pamela Campos-Ordóñez¹, Michael Kraus²
¹Univ. of Winnipeg, ²Yale Univ.

[K-111] Mental Health/Well-Being
Broadening the Structure of Meaning in Life: Experiential Appreciation as a Component of Existential Meaning
 Patricia Flanagan¹, Zahanhong Li¹, Colin Shanahan¹, Jinyung Kim¹, Joshua A. Hicks¹
¹Texas A&M Univ.

[K-112] Mental Health/Well-Being
Social Evaluations of College Students with Food Allergies and Other Invisible Illnesses
 Julianne Ortiz¹, Peter Capriello¹
¹Stony Brook Univ.

[K-113] Mental Health/Well-Being
Everyday Mobility Behaviors Predict Psychological Well-being among Young Adults
 Sandrine Muller¹, Heinrich Peters¹, Sandra Matz¹, Weichen Wang², Gabriella Harari³
¹Columbia Univ., ²Dartmouth College, ³Stanford Univ.

[K-114] Mental Health/Well-Being
The Effect of Perceived Discrimination on Internalizing and Externalizing Problems in Adolescence with Incremental Theory Orientation as a Moderator
 Seohyun Joo¹, Joey Fung¹
¹Fuller Theological Seminary

[K-115] Mental Health/Well-Being
The Impact of Minority Stressors on Mental Health and Self-harm among Chinese Transgender Individuals
 Siqi Feng¹, Julia Spielmann¹, Chadly Stern¹
¹Univ. of Illinois at Urbana-Champaign

[K-116] Mental Health/Well-Being
An Examination of the Effectiveness of the Shift-and-Persist Strategy Psycho-education Intervention Program to Nurture the Power Not Lost to Poverty
 Sumin Lee¹, Ken'ichiro Nakashima¹
¹Hiroshima Univ.

[K-117] Mental Health/Well-Being
A Latent Class Approach to the Study of the Social Lives of Older Adults: Defining Typologies and Their Associations with Health
 Till Kaiser¹, Louise Hawkey², Julianne Holt-Lunstad³
¹Ruhr-Univ. Bochum, ²NORC at the Univ. of Chicago, ³Brigham Young Univ.

[K-118] Mental Health/Well-Being
Development and Evaluation of an Android Application for Appropriate Smartphone Use among Japanese Adolescents
 Toshitaka Hamamura¹, Tatsuya Konishi¹, Masayuki Kurokawa², Koji Mishima³, Masaru Honjo¹
¹KDDI Research, Inc., ²Aichi Univ. of Education, ³Chubu Univ.

[K-119] Mental Health/Well-Being
Race-related Stress and Emotional Eating in African Americans
 Vanessa Hatton¹, Lori S. Hoggard¹
¹Rutgers Univ.

[K-120] Mental Health/Well-Being
The Relationship between Existential Isolation and Psychological Health among South Koreans
 Young Chin Park¹, Elizabeth Pinel¹, Anson Long²
¹Univ. of Vermont, ²Indiana Univ. of Pennsylvania

[K-121] Mental Health/Well-Being
Meaningful Outrage: Moral Outrage over Social Media Content Boosts Meaning among Those High in Justice Sensitivity
 Zachary Rothschild¹, Lucas Keefer²
¹Bowdoin College, ²Univ. of Southern Mississippi

[K-122] Meta-Analysis
Semester Stress: Time of Semester Effects on Data Quality
 Daisy Hernandez¹, Ginette Blackhart¹
¹East Tennessee State Univ.

[K-123] Meta-Analysis
Discrimination and Health-related Behavior: An Update of Pascoe & Richman's 2009 Meta-analysis
 Elizabeth Pascoe¹, Micah Lattanner²
¹Univ. of North Carolina at Asheville, ²Columbia Univ. Medical Center

[K-124] Meta-Analysis
Self-esteem and Sexual Health: A Multilevel Meta-analysis
 John Sakaluk¹, James Kim², Emily Impett³
¹Univ. of Victoria, ²Univ. of Toronto, ³Univ. of Toronto Mississauga

[K-125] Meta-Analysis
Publication Bias in Terror Management Theory
 Nathan Nguyen¹
¹Univ. of Rochester

[K-126] Methods/Statistics
Inferring Cognitive Aging from Personal Narratives: A Machine Learning Approach to Identifying Linguistic Markers of Autobiographical Memory Differentiation in Older Adults
 Alma Tejada Padron¹, Matthew Grilli¹, Matthias Mehli¹
¹Univ. of Arizona

[K-127] Methods/Statistics
Moderated Mediation for Integrating between X Within-Subject Designs
 Amanda Montoya¹
¹UCLA

[K-128] Methods/Statistics
A Monte Carlo Comparison of Three Dataset Augmentation Techniques
 Brad Sagarin¹, Xinyu Hu¹, Joy Pawirosetiko¹, Kathryn Klement²
¹Northern Illinois Univ., ²Bemidji State Univ.

[K-129] Methods/Statistics
Ecological Validity Revisited: A Tale of Failed Replications in the Laboratory
 Dennis Esch¹
¹Cranfield Univ.

[K-130] Methods/Statistics
QRPs and Best Practices: Comparisons across Social Science Disciplines and Types of Institutions
 Helen Harton¹, Zachary Meehan², Anna Garner³, Alba Karuni⁴
¹Univ. of Northern Iowa, ²Univ. of Delaware, ³Univ. of Maryland, ⁴Florida International Univ.

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[K-131] Methods/Statistics
Using Machine Learning to Define Psychological Constructs That Better Fit North American Subpopulations
 Ian Douglas¹
¹Columbia Univ.

[K-132] Methods/Statistics
It Makes a Difference: Contrasting Indirect Effects in Dyadic Analysis
 Jacob Coutts¹, Tao Jiang¹
¹Ohio State Univ.

[K-133] Methods/Statistics
The Time-varying Effect of Values Affirmation on Daily Stress: An Intensive Longitudinal Study of College STEM Students
 Jason Qian¹, Hyun Joon Park¹, Michael H. Pasek², Julia L. Dahl³, Kate M. Turetsky⁴, Valerie Purdie-Greenaway⁵, Geoffrey Cohen⁶, Jonathan Cook¹
¹Penn State Univ., ²The New School for Social Research, ³U.S. Dept. of Defense, ⁴Princeton Univ., ⁵Columbia Univ., ⁶Stanford Univ.

[K-134] Methods/Statistics
What Do Participants Think are Acceptable Research Practices?
 Julia Bottesini¹, Simine Vazire¹
¹UC Davis

[K-135] Methods/Statistics
Gender Differences on the Revised Sociosexual Orientation Inventory: A Differential Item Functioning Analysis
 Kimberley Kirkeby¹, W. Finch Holmes²
¹New Mexico State Univ., ²Ball State Univ.

[K-136] Methods/Statistics
Data Quality: Does Time of Semester Matter?
 Linden Hillhouse¹, Ginette Blackhart¹
¹East Tennessee State Univ.

[K-137] Methods/Statistics
Biased Group Differences: When and How Measurement Noninvariance Affects Group Comparisons
 Logan Martin¹, Michael Furr¹
¹Wake Forest Univ.

[K-138] Methods/Statistics
A Path Model Predicting Social Adjustment to College
 Mary Rancier¹, Lisa Harrison¹
¹California State Univ., Sacramento

[K-139] Methods/Statistics
Identifying Random Responders in Inventory Data: The Effectiveness of the CRS and MISD Versus Gold-standard Commercial Validity Scales
 Morgan van Merkom¹, Bronte Diduck¹, Zdravko Marjanovic¹
¹Concordia Univ. of Edmonton

[K-140] Methods/Statistics
Assessing the Effects of Participant Inattentiveness on Data Quality
 Naomi Painter¹, Chris Buchholz¹, Lauren Powell¹
¹Roanoke College

[K-141] Methods/Statistics
Determinants of Self-concealment Behavior in Depression as a Function of Gender
 Olivia Tabaczyk¹, Joshua Burton¹, Robert Wickham¹
¹Palo Alto Univ.

[K-142] Methods/Statistics
Adaptation of a Phubbing Scale in Argentinian Population
 Sofia Amores¹, Pablo Gonzalez¹
¹Universidad Argentina de la Empresa

[K-143] Methods/Statistics
Contextual Effects in Dyadic Analysis
 Robert Wickham¹, Kristin Hardy¹
¹Palo Alto Univ.

[K-144] Methods/Statistics
Optimizing Statistical Power in Studies of Underrepresented Populations by Oversampling Well-represented Group Members
 Stefanie Walsh¹, Erin Hennes¹, Sean Lane¹, Wei Siang Neo¹
¹Purdue Univ.

[K-145] Methods/Statistics
Using Machine Learning (Word Embeddings) to Uncover Gender Stereotypes in Child and Adult Language Corpora
 Victor Yang¹, Tessa Charlesworth¹, Thomas Mann¹, Benedek Kordi², Mahzarin Banaji¹
¹Harvard Univ., ²Harvard Univ.

[K-146] Methods/Statistics
Contact Modality and Representation of Mobile App User Characteristics: A Comparison of Email Distribution vs. In-app Message
 Victoria Springer¹, Carlene Gonzalez¹, Kunal Seth¹, Friedemann Wachsmuth¹
¹Adobe Systems

[K-147] Psychophysiology/Genetics
Effects of Stress on Interoceptive Ability
 Alexander Marber¹, Camryn Lane¹, Megan Goldring¹, Niall Bolger¹
¹Columbia Univ.

[K-148] Psychophysiology/Genetics
Social Disconnectedness - An Underrated Health-risk Factor?: A Systematic Review of the Evidence on the Relationship between Social Connectedness, Everyday Stress, and Allostatic Load
 Anders Larrabee Sonderlund¹, Trine Thilising², Jens Sondergaard²
¹Univ. of Exeter, ²Univ. of Southern Denmark

[K-149] Psychophysiology/Genetics
Variation in Female Sexual Orientation: Biological and Social Correlates in Congenital Adrenal Hyperplasia
 Emily Reitz¹, Lindsay Palmer¹, Adriene Beltz², Kristina Bryk¹, J. Michael Bailey³, Sheri Berenbaum¹
¹Penn State Univ., ²Univ. of Michigan, ³Northwestern Univ.

[K-150] Psychophysiology/Genetics
The Effect of Social Psychological Interventions on Students' Hair Cortisol Levels in Academic Contexts
 Hyun Joon Park¹, Peter Ruberton¹, Jackson Harper¹, Jonathan Cook¹
¹Penn State Univ.

[K-151] Psychophysiology/Genetics
The Link between Cortisol Reactivity and Perceived Task Difficulty Depends on Cultural Background
 Jeong Ha Choi¹, Christopher Coe¹, Yuri Miyamoto¹
¹Univ. of Wisconsin - Madison

[K-152] Psychophysiology/Genetics
Learning to Relax: The Impact of Biofeedback and Yoga on Salivary Cortisol Reduction
 Weston Phipps¹, Rebekkah Wall¹, Amber Abernathy², CaSandra Stanbrough²
¹Missouri State Univ. Springfield, ²Missouri State Univ.

[K-154] Religion/Spirituality
Implicit and Explicit Measures of Death Attitudes
 Abigail Ehrhinspiel¹, Abraham M. Rutchick¹
¹California State Univ., Northridge

[K-155] Religion/Spirituality
The Contributions of Eco-spirituality to Pro-environmental Commitments
 Adam Baimel¹, Ara Norenzayan²
¹Univ. of Oxford, ²Univ. of British Columbia

[K-156] Religion/Spirituality
Don't Throw Stones at My Chapel! Defensive Theology Differs by Type of Religious Threat
 Madison Bolin¹, Amanda E. Beck¹, McKenzie E. Seward¹, Alicia Limke-McLean¹
¹Univ. of Central Oklahoma

[K-157] Religion/Spirituality
The Sour Grapes of Immortality: Cognitive Dissonance and the Desire for Indefinite Life Extension
 Andy Scott¹, Jeff Schimel¹, Michael Sharp¹, Josh Leota¹, Kyle Nash¹
¹Univ. of Alberta

[K-158] Religion/Spirituality
Applying the In-group Projection Model to the "Conflict Narrative" between Science and Religion
 Carissa Sharp¹, Carola Leicht², Fern Elsdon-Baker¹
¹Univ. of Birmingham, ²Univ. of Kent

[K-159] Religion/Spirituality
Religious Tolerance and Conservatism: A Comparison across Religious Groups
 Cory Sanders¹, Richard Remedios¹
¹Northcentral Univ.

[K-160] Religion/Spirituality
Religious Priming Increases Self-identification as a Pornography Addict
 David de Jong¹, Casey Cook¹
¹Western Carolina Univ.

[K-161] Religion/Spirituality
When a Loving God May Not Matter: Generosity toward Strangers
 Simran Kaur¹, Dominique Treboux¹
¹Saint Joseph's College

[K-162] Religion/Spirituality
The Perceived Scope of Scientific Inquiry
 Evan Balkcom¹, Victoria Alogna¹, Jamin Halberstadt¹
¹Univ. of Otago

[K-163] Religion/Spirituality
Religious Commitment Reduces and Increases Prejudice: The Important Mediating Role of Religious Ethnocentrism
 Gary Leak¹, Thomas Lee Budesheim¹, Laura Finken¹
¹Creighton Univ.

[K-164] Religion/Spirituality
The Cleansing Purity of Religion: Disgust, Religious Conservatism, and God Concept
 James Kuciamba¹, John Terrizzi¹
¹Texas Woman's Univ.

[K-165] Religion/Spirituality
Does Religiousness Have More Impact on Women? Gender Differences in the Effect Mechanism of Religiousness and Spirituality in Emerging Adulthood
 Julianna Olah¹, Beatrix Koronczai¹
¹Eötvös Loránd Univ.

[K-166] Religion/Spirituality
Relationships among Stress, Sleep, and Spiritual Fitness: A Secondary Analysis of Data on Military Service Members
 Zainah Abulhawa¹, Kathleen Charters¹, Josh Kazman¹, Patricia Deuster²
¹Henry M. Jackson Foundation; Consortium for Health and Military Performance (CHAMP), ²Uniformed Services Univ.

[K-167] Religion/Spirituality
An Investigation of the Correlation between Religious Commitment and Benevolent Sexism beyond the White/Black Dichotomy
 Lylian He¹, Audon Archibald¹, Yolanda Niemann¹
¹Univ. of North Texas

[K-168] Religion/Spirituality
DeMISTifying Muslim American Adolescents: An Exploration of Social Networks and Civic Behavior in an After-school Youth Program
 Maneeza Dawood¹, Valerie Purdie-Greenaway¹
¹Columbia Univ.

[K-169] Religion/Spirituality
Understanding the Role of Values in Individuals' Personal, Social, and Community Life
 Wade Johnson¹, Many Li¹
¹Univ. of Louisiana at Lafayette

[K-170] Religion/Spirituality
Understanding Religious Service Attendance among College Students: A Habit Theory Perspective
 Mary Arena¹, Jennifer Labrecque¹
¹Oklahoma State Univ.

[K-171] Religion/Spirituality
Feeling Connected to Humankind and Nature: Impact of Religiosity, Spirituality, and Positive Emotions
 Megan Haggard¹
¹Francis Marion Univ.

[K-172] Religion/Spirituality
Darwinian Discomfort: Terror Management Implications for Belief in Science
 Meleah Marquis¹, Ronald Wright¹
¹Southern Nazarene Univ.

[K-173] Religion/Spirituality
Investigating the Role of Relationships in Atheists' Perceptions of Meaning Following Reminders of Death
 Melissa Soenke¹, Kenneth Vail²
¹California State Univ., Channel Islands, ²Cleveland State Univ.

[K-174] Religion/Spirituality
Examen Spiritual Exercises and Self-transcendent Positive Emotions
 Millicent Curlee¹, Anthony H. Ahrens¹
¹American Univ.

[K-175] Religion/Spirituality
Creating an Implicit Religious Association Word Fragment Completion Task
 Nicholas Piper¹, Jaden Dyrness¹, Melissa Soenke¹
¹California State Univ. Channel Islands

[K-176] Religion/Spirituality
The Relationship between Anthropomorphism of God and Beliefs in Tempting Fate
 Richelle-Joy Chia¹, Albert Kai Chung Lee¹
¹Nanyang Technological Univ.

[K-177] Religion/Spirituality
Doubt, Openness, and the Exploration of Religious Uncertainty
 Robert Arrowood¹, Cathy Cox¹, Kenneth Vail²
¹Texas Christian Univ., ²Cleveland State Univ.

[K-178] Religion/Spirituality
Self-determination Theory and Religion: Determining when Religiosity Translates into Moral Behavior
 Rosemond Lorona¹, Stephen Martin², Jo-Ann Tsang³, Wade Rowatt³
¹Point Loma Nazarene Univ., ²UC Davis, ³Baylor Univ.

[K-179] Religion/Spirituality
God and Country: Defending Against Reminders of the Cross in Christian Churches
 Shelby Massey¹, Scott Drabenstot¹
¹Southern Nazarene Univ.

[K-180] Religion/Spirituality
The Influence of Same-sex Couples' Religiousness on Fitness to Adopt
 Travis Crone¹, Maria Manjarrez¹
¹Univ. of Houston-Downtown

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ABSTRACTS

[L-001] Belonging/Rejection
The Role of In-group Norm Consistency in Protecting Psychological Well-being Following Social Exclusion
 Adilene Osnaya¹, Allison Skinner², Alyssa Croft³, Ciara Atkinson³, Jacob Cheadle⁴
¹Purdue Univ., ²Univ. of Georgia, ³Univ. of Arizona, ⁴Univ. of Texas at Austin

[L-002] Belonging/Rejection
Shame, Belonging, and Gender: Gender Differences in Strategies for Regulating Shame When the Need to Belong Has Been Heightened
 Andrea Yetzer¹, Wendi Gardner¹
¹Northwestern Univ.

[L-003] Belonging/Rejection
Eat, Don't Feel – Emotional Suppression Moderates the Link between Exclusion and Unhealthy Eating Patterns
 Carla Zimmerman¹, Joshua Knight¹
¹Colorado State Univ. - Pueblo

[L-004] Belonging/Rejection
Examining Belonging Pathways for Students Self-reporting as Disabled
 Eric Gaudiello¹, Nicole Brocato¹, Shannon Brady¹
¹Wake Forest Univ.

[L-005] Belonging/Rejection
Collective Effervescence and Everyday Activities
 Esha Naidu¹, Shira Gabriel¹, Elaine Paravati², Carrie Morrison², Kristin Gaaney²
¹Univ. of Buffalo, ²Univ. at Buffalo, SUNY

[L-006] Belonging/Rejection
Belonging Uncertainty Mediates Racial/Ethnic and Gender Achievement Disparities in Advanced Math Courses
 Fabiana De Lima¹, Christopher Rozek¹
¹Stanford Univ.

[L-007] Belonging/Rejection
Breaking Up Is Hard to Do: The Role of the Self in Romantic Re-Inclusion
 Jacqueline DeAnda¹, Michael Langlais², Edward Anderson¹, Shannon Greene¹
¹Univ. of Texas at Austin, ²Univ. of North Texas

[L-008] Belonging/Rejection
Effects of Social Exclusion and Affect-Regulation Drinking Motives on Implicit Alcohol-Related Cognitions
 Jorge Martins¹, Kristen Lindgren², M Lynne Cooper¹, Bruce D. Bartholow¹
¹Univ. of Missouri, ²Univ. of Washington

[L-009] Belonging/Rejection
Trait Rejection Sensitivity Moderates the Impact of Opioid Receptor Blockade on Social Threat
 Kristina Tchaloova¹, Jennifer Bartz¹
¹McGill Univ.

[L-010] Belonging/Rejection
Increasing Resilience in the Face of Social Stress by Changing Implicit Theories
 Maire Ford¹
¹Loyola Marymount Univ.

[L-011] Belonging/Rejection
Changes in Alcohol Use and Outcomes Predicted by Belongingness and Race
 Mary Tomkins¹, Clayton Neighbors¹
¹Univ. of Houston

[L-012] Belonging/Rejection
Relationship between Characteristics of Recreation Behavior and Self-affirmation
 Masako Teragauchi¹, Shinji Imakawa¹, Kenichiro Nakashima¹
¹Hiroshima Univ.

[L-013] Belonging/Rejection
Does Social Rejection Elicit Interpersonal Approach and Intrapersonal Avoidance Motives?
 Megan Knowles¹, Yanine Hess², Tamar Valdman³
¹Franklin & Marshall College, ²Purchase College, SUNY, ³Columbia Univ.

[L-014] Belonging/Rejection
Reminders of a Stigmatized Status Might Help Smokers Quit
 Mihir Pyakuryal¹, Marie Helweg-Larsen²
¹Univ. of Michigan, ²Dickinson College

[L-015] Belonging/Rejection
Rejection Sensitivity Influences Men's Labeling of Nonconsensual Sex as Sexual Assault, Via Adversarial Heterosexual Beliefs
 Monica Yndo¹, Meghan Crabtree²
¹Concordia Univ., Texas, ²Colorado State Univ.

[L-016] Belonging/Rejection
Left out at Your Best Friend's Benefit: Wariness in Response to Your Friend's Inclusion at Your Expense
 Randy Lee¹, Gizem Surenkok¹, Vivian Zayas¹
¹Cornell Univ.

[L-017] Belonging/Rejection
The Critical Role of Belonging: Racial Terrorism and Mental Health
 Shola Shodiya-Zeumault¹, Michelle Aiello¹, Cassandra Hinger¹, Laura Cobourne¹
¹Georgia State Univ.

[L-018] Belonging/Rejection
Man's Best Friend?: The Effects of Being Rejected by a Pet
 Stephanie Richman¹
¹Baldwin Wallace Univ.

[L-019] Belonging/Rejection
Bolstering a Sense of Belonging among Students from Low SES Backgrounds: The Mediating Role of Absenteeism and Teacher-student Relationships
 Tara Rajagopal¹
¹Stanford Univ.

[L-020] Belonging/Rejection
Is Self-awareness Always Beneficial? Self-concept Clarity Moderates the Effect of Social Rejection on Anxiety
 Trevor Shannon¹, Matison McCool¹, Brian Bulla², Richard Pond¹, Nora Noel¹
¹Univ. of North Carolina at Wilmington, ²Univ. of Southern Mississippi

[L-021] Diversity
Diversity Awards and College Admissions Decisions
 Adam Smiley¹, Cheryl Kaiser¹
¹Univ. of Washington

[L-022] Diversity
"What Makes Us Complete": Hybrid Multicultural Identity and Its Development
 Andrea Belgrade¹, Shima Sadaghiyani¹, Mari Kira¹, Fiona Lee¹
¹Univ. of Michigan

[L-023] Diversity
It's Black and White: Expanding Who Benefits from Diversity in Order to Increase Support for Diversity Efforts
 Ariana Munoz-Salgado¹, Taylor Ballinger², Jennifer Crocker²
¹Univ. of Michigan, ²Ohio State Univ.

[L-024] Diversity
Parents' School Choice for Their Children: Racial Attitudes and Racial Composition of Classrooms
 Craig Brinkman¹, Shira Gabriel¹, Shelley Kimmelberg¹, Michael Poulin¹, Jennifer Valenti¹
¹Univ. at Buffalo, SUNY

[L-025] Diversity
Group Selection Decisions (vs. Case-by-case Selection Decisions) Lead to Diversity
 Gaoyuan Zhu¹, Valerie Purdie-Greenaway¹, Rainer Romero-Canyas², Gregory Walton³
¹Columbia Univ., ²Environmental Defense Fund, ³Stanford Univ.

[L-026] Diversity
A Diversity Ideology Intervention: Multiculturalism Reduces the Racial Achievement Gap
 Hannah Birnbaum¹, Nicole Stephens¹, Sarah Townsend², MarYam Hamedani³
¹Northwestern Kellogg School of Mgmt, ²Marshall Sch. of Business, Univ. of Southern California, ³Stanford Univ.

[L-027] Diversity
Effects of Minority Exclusion from Psychological Research
 Hannah Snidman¹, Samantha Lechowicz², Claire Etough²
¹Texas Tech Univ., ²Bradley Univ.

[L-028] Diversity
A Descriptive Examination of Everyday Discrimination at a Hispanic Serving Institution
 Jacqueline Hua¹, Angela Johnson¹, Maryam Hussain¹, Jennifer Howell¹
¹UC Merced

[L-029] Diversity
Instrumental Diversity Rationales Reduce Out-group Consideration in White Americans' Affirmative Action Policy Preferences
 Jordan Starck¹, Stacey Sinclair¹
¹Princeton Univ.

[L-030] Diversity
The Effects of Race and Friendship Affiliation on Occupational Perceptions
 Khanh Linh Duong¹, Frank McAndrew¹
¹Knox college

[L-031] Diversity
Post-PhD Career Choices among STEM PhDs, Perceived Advisor Expectations, and the Feeling of Belonging in Graduate School
 Lauren Ortosky¹, David Sherman¹
¹UC Santa Barbara

[L-032] Diversity
Slippery Slope to Intolerance: Slippery Slope Thinking and Tolerance Judgments
 Levi Adelman¹, Maykel Verkuyten¹, Kumar Yogeewaran²
¹Utrecht Univ., ²Univ. of Canterbury

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[L-033] Diversity
Why (Don't) We Talk about Race: Exploring the Relationship between Academic Social Norms and Faculty Members' Perceptions of Conducting Race Talk in the College Classroom
 Marshall DeFor¹, Kathryn Oleson¹
¹Reed College

[L-034] Diversity
Perceptions of Environmental Risk and Desire for Public Apologies
 Michael Perez¹, Phia Salter², Jaren Crist¹
¹Texas A&M Univ., ²Davidson College

[L-035] Diversity
High Status Black Exemplars and the Overestimation of Black Wealth
 Natasha Pierre¹, Natalie Daumeyer², Ivuoma Oyeayode², Julian Rucker², Michael Kraus², Jennifer Richeson²
¹Univ. of Missouri-Columbia, ²Yale Univ.

[L-036] Diversity
Meta-cognitive Awareness and Self-efficacy in Relation to Minority Students' Decisions to Major in Biomedical and Behavioral Sciences
 Pa Her¹, Jean Hillstorm²
¹CUNY, ²New York City College of Technology

[L-037] Diversity
The Double Jeopardy Effect on Teaching Evaluations: Race, Gender, and Social Dominance Orientation
 Phanikiran Radhakrishnan¹, Xian Zhao¹, Soo Min Toh¹
¹Univ. of Toronto

[L-038] Diversity
The Effect of Racism on Mental Health and Working Memory
 Rubi Gonzales¹, Jessica Bray¹, Miriam Alvarez¹, Michael Zarate¹, Rebecca Fierro-Perez¹
¹Univ. of Texas at El Paso

[L-039] Diversity
A Mixed-Method Analysis of College-going Latino Men's Self-reported Loneliness and Definitions of Friendship
 Ruby Hernandez¹, Aida Hurtado², Craig Haney¹
¹UC Santa Cruz, ²UC Santa Barbara

[L-040] Diversity
Investigations of the Relationship between Political Ideology and Benevolent Sexism through a Latinx Lens
 Samantha Gonzalez¹, Audon Archibald¹, Yolanda Niemann¹
¹Univ. of North Texas

[L-041] Diversity
Examining Similarities and Differences in Students' Prosocial Goals at the Intersections of Race/Ethnicity, Social Class, and Gender
 Stacy Priniski¹, Tanja Skiljevic², Judith Harackiewicz²
¹Michigan State Univ., ²Univ. of Wisconsin

[L-042] Individual Differences
Analytic Versus Intuitive: Exploring the Association between the Behavioral Immune System and Style of Thinking
 Baris Sevi¹, Natalie Shook¹
¹West Virginia Univ.

[L-043] Individual Differences
Do Dark Personality Traits Predict Perceived Leadership Effectiveness across Varied Organizational Structures?
 Denise Emer¹, Nicholas Parkolap²
¹Daemen College, ²Univ. of North Carolina at Charlotte

[L-044] Individual Differences
Assessing the Impact of Social Anxiety and Surrogate Use in Friendships
 Eliane Boucher¹, Jorden Cummings²
¹Providence College, ²Univ. of Saskatchewan

[L-045] Individual Differences
The Role of Presence of Meaning in Life on the Relationship between Two Personality Characteristics and Subjective Well-being
 Elif Cankaya¹, Clarissa Pinto Pizarro de Freitas², Bruno Figueiredo Damasio³, Helder Hiroki Kamei⁴, Patricia Renovato Tobo⁴, Silvia Helena Koller⁵
¹Texas A&M Univ., ²Salgado de Oliveira Univ., ³Federal Univ. of Rio de Janeiro, ⁴Advanced Research in Sciences of Well-being, ⁵Federal Univ. of Rio Grande do Sul

[L-046] Individual Differences
To Whom Do You Compare? Exploring Individual Differences in Temporal and Social Comparisons
 Elizabeth Gallinari¹, Jason Rose¹
¹Univ. of Toledo

[L-047] Individual Differences
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 Feng Chun Hsiung¹
¹National Taiwan Univ.

[L-048] Individual Differences
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 Geoffrey Wetherell¹, Jonah Koetke²
¹Valparaiso Univ., ²Univ. of Pittsburgh

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 Hyunjin Koo¹, Peter Jinseok Kim², Minsung Hong², Paul Piff¹, Azim Shariff³
¹UC Irvine, ²Yonsei Univ., ³Univ. of British Columbia

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 Jacqueline Lechuga¹, Stephen Crites¹
¹Univ. of Texas at El Paso

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 Jessica Curtis¹, Emily Johnson¹, Brandon Higdon¹, Blake Higdon¹
¹Arkansas State Univ.

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 Karen Kelley¹, Maggie Walgren¹, Hilary DeShong¹
¹Mississippi State Univ.

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 Katelyn Schwieters¹, Danielle Elia¹, Kerry S. Kleyman¹
¹Metropolitan State Univ.

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 Kosuke Yano^{1,2}, Takayoshi Kase¹, Kazuo Oishi¹
¹Rikkyo Univ., ²Japan Society for Promotion of the Science

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 Kristan Russell¹, Peter Rerick¹, Ava Wong¹, Ayokunle Olagoke²
¹Univ. of Nevada, Reno, ²Univ. of Illinois at Chicago

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 Maria Nefeli Scaltsas¹, Hetal Patel¹, Kayla Jurchak¹, Lisa Legault¹
¹Clarkson Univ.

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 Marielle Machacek¹, Kevin Blankenship¹
¹Iowa State Univ.

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 Maryam Tajmiriyah¹, Stephen Doerfler¹, William Ickes¹
¹Univ. of Texas at Arlington

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 Melanie McGrath¹, Nick Haslam¹
¹Univ. of Melbourne

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 Melissa Wilson¹, Kate Sweeny¹
¹UC Riverside

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 Michelle Wong¹, Bridgette Hard¹
¹Duke Univ.

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 N. Kyle Smith¹
¹Amherst College

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¹Univ. of the Sciences

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¹Kansas State Univ.

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 Sascha Schwarz¹, Lisa Baßfeld², Manfred Hassebrauck²
¹Bergische Univ. Wuppertal, ²Univ. of Wuppertal

[L-066] Individual Differences
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 Serena Carr¹, Kerry Kleyman¹
¹Metropolitan State Univ.

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 Shoumika Chodavarapu¹, Jia Wei Zhang¹
¹Univ. of Memphis

[L-068] Individual Differences
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 Stephanie Thomas¹, Hannah Kadel¹
¹LaGrange College

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 Sumer Vaid¹, Gabriella Harari¹
¹Stanford Univ.

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 C. Randy Colvin¹, Summer Harvey¹
¹Northeastern Univ.

[L-071] Individual Differences
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 Theresa Entringer¹, Jochen E. Gebauer²
¹German Institute for Economic Research, ²Univ. of Mannheim; Univ. of Copenhagen

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 Xinyu Chu¹, Veronica Pickard¹, Clio Dinan¹, Benita Jackson¹
¹Smith College

[L-073] Norms and Social Influence
The Virtuous Side of the Escalator: Political Orientation and the Moralization of Public Social Norms
 Ali Javeed¹
¹Univ. of Toronto

[L-074] Norms and Social Influence
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 Andrew Heim¹, Macrea Love¹, Alec Doede¹, Garryi Shteynberg¹
¹Univ. of Tennessee

[L-075] Norms and Social Influence
The Moderating Effects of Cultural Tightness on Value-behavior Links
 Andrey Elster¹, Michele Gelfand²
¹Technion - Israel Institute of Technology, ²Univ. of Maryland

[L-076] Norms and Social Influence
Comparing Self-Perceived Levels of Sexual Regret of the Self and Others: What Is the Cost of Feeling Discrepant?
 Audrey Stromberg¹, Catherine Sanderson¹
¹Amherst College

[L-077] Norms and Social Influence
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 Bianca Manago¹
¹Vanderbilt Univ.

[L-078] Norms and Social Influence
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 Charleen Gust¹, Angela Bryan¹, Irene Blair¹, Ed Havranek², John Steiner², Rebecca Hanratty²
¹Univ. of Colorado Boulder, ²Univ. of Colorado Anschutz Medical Campus

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 Jessica Perrotte¹, Eric Shattuck¹, Colton Daniels¹, Thankam Sunil¹, Xiaoho Xu¹
¹Univ. of Texas at San Antonio

[L-080] Norms and Social Influence
Norms and Beliefs about Alcohol Consumption and Risk of Consumption in Adolescents of Semi-rural Communities of Mexico
 Jesus Higareda Sanchez¹, Sofia Rivera Aragon¹, Mirta Margarita Flores Galaz², Angelica Romero Palencia³, Lucy Maria Reidl Martinez¹
¹National Autonomous Univ. of Mexico, ²Autonomous Univ. of Yucatan, ³Autonomous Univ. of Hidalgo State

[L-081] Norms and Social Influence
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 Callie Hale¹, Laney Alvarado¹, Taylor-Nicole Kissel¹, Julia Ettema¹, Brandi Stupica¹
¹Alma College

[L-082] Norms and Social Influence
What Inhibits Male Allyship? Examining the Influence of (Mis)perceptions of Other Men's Beliefs
 Lucy De Souza¹, Toni Schmader¹
¹Univ. of British Columbia

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 Mariam Gogichaishvili¹, Lili Khechushvili¹, Tamari Jananashvili¹
¹Tbilisi State Univ.

[L-084] Norms and Social Influence
When the Strength of Social Norm Impacts Induced-hypocrisy Effect: Application to Discrimination Prevention
 Maxime Mauduy¹, Daniel Priolo², Nicolas Margas³, Cécile Sénémeaud⁴
¹Univ. de Caen Normandie, ²Laboratoire EPSYLON, ³Laboratoire CESAMS, ⁴Laboratoire de Psychologie de Caen Normandie

[L-085] Norms and Social Influence
Harmful Normative Change: How People React to the In-group's Increasing Moral Violations
 Mengyao Li¹, Anna Baumert¹, Aya Adra¹, Fabian Winter¹
¹Max Planck Inst. for Collective Goods

[L-086] Norms and Social Influence
Normative Focus Theory and the Negative Effects of Communicating the Ubiquity of Implicit Bias
 Naomi Isenberg¹, Markus Brauer¹
¹Univ. of Wisconsin - Madison

[L-087] Norms and Social Influence
Measuring the Campus Expression Climate
 Sean Stevens¹
¹New York Univ.

[L-088] Norms and Social Influence
Social Class and Health: Does Control or Difficulty Explain Disparity?
 Tamara Stimatze¹
¹New Mexico State Univ.

[L-089] Norms and Social Influence
Efficient Social Comparison with the Thin Ideal: A Pre-registered Conceptual Replication
 Yvana Bocage-Barthélémy¹, Laurène Houtin¹
¹Parisian Lab. of Social Psych. & Univ. of Paris Nanterre

[L-091] Personality Development
Super Hero or Evil Villain: The Role of Parental Supportiveness in Child's Subsequent Personality
 Chynna Frizell¹, Rebekkah Wall¹, CaSandra Stanbrough¹, Amber Massey-Abernathy¹
¹Missouri State Univ.

[L-092] Personality Development
Do Expectations and Perceptions of Personality Trait Change in College Students Match Reality?
 Andrew Rakhshani¹, Brent Donnellan¹, Richard Lucas¹, Robert Ackerman²
¹Michigan State Univ., ²Univ. of Texas at Dallas

[L-093] Personality Development
Beyond GPA: A Longitudinal Examination of How SES and Mindsets Relate to Academic Adjustment and Academic Narrative Identity
 Lindsay Wytkind¹, Sarah Jennings¹, Jennifer Lilgendahl¹, Kate McLean²
¹Haverford College, ²Western Washington Univ.

[L-094] Personality Development
Does Successfully Changing Personality Traits Via Intervention Require That Participants be Motivated to Change?
 Nathan Hudson¹
¹Southern Methodist Univ.

[L-095] Personality Development
Self-Tracking for Self-Insight and Behavior Change
 Friend Chaikulngamdee¹, Ruth Appel¹, Sumer Vaid¹, Gabriella Harari¹
¹Stanford Univ.

[L-096] Personality Development
Stability and Change in the Big Five across Adulthood: Findings from a Longitudinal Study of Mexican-Origin Individuals
 Olivia Atherton¹, Angelina R. Sutin², Richard W. Robins¹
¹UC Davis, ²Florida State Univ.

[L-097] Personality Development
Childhood Personality Traits Predict Exposure to Adversity in Adolescence
 Rebecca Shiner¹, Timothy Allen², Ann Masten³
¹Colgate Univ., ²Univ. of Pittsburgh, ³Univ. of Minnesota

[L-098] Personality Development
Overcoming the Odds: The Moderating Effects of Trait Conscientiousness and Empathy on the Relationship between Adversity and Resiliency
 Victoria West Staples¹, Lydia Needy¹, Amber Abernathy¹, CaSandra Stanbrough¹
¹Missouri State Univ.

[L-099] Personality Processes/Traits
Extraversion and Gaze Attention toward Colorful Photographs
 Adam Pazda¹, Christopher Thorstenson²
¹Univ. of South Carolina Aiken, ²Univ. of Wisconsin

[L-100] Personality Processes/Traits
It's All about Perspective: How People Feel about the Past, Present, and Future Predicts Spending Habits
 Alyssa Hegenbart¹, Ryan Howell¹
¹San Francisco State Univ.

[L-101] Personality Processes/Traits
The Big Five, Work Ethic Endorsement, and Approaches to Learning: An Incremental Validity Study
 Andrew Christopher¹, Pam Marek²
¹Albion College, ²Kennesaw State Univ.

[L-102] Personality Processes/Traits
The Domain-specific Responsibility Scale: An Initial Study of Factors, Reliability, Validity, and Utility
 Anna Park¹, Brett Andersen¹
¹Univ. of Central Arkansas

[L-103] Personality Processes/Traits
Extremism Scale
 Brittany Deal¹, Kathleen Rhinebolt¹, Brandt Smith¹
¹Columbus State Univ.

[L-104] Personality Processes/Traits
Motivation for Selfie-posting Mediates the Relationship between Narcissism and Empathy
 Caroline Salafia¹, Anurag Rimzhim¹
¹Central Connecticut State Univ.

[L-105] Personality Processes/Traits
Developing and Validating the Japanese Version of Revised Unmitigated Communion Scale (J-RUCS)
 Chiaki Hagiwara¹, Atsushi Oshio¹
¹Waseda Univ.

[L-106] Personality Processes/Traits
Instagram and Twitter Users: Differences in Personality and Well-being
 Chloe Pedersen¹, Chris Camillo¹, Tera D. Letzring¹
¹Idaho State Univ.

[L-107] Personality Processes/Traits
Relationship-contingent Self-esteem as a Moderator of Borderline Personality Features and Mate Retention
 Sierra Rufino¹, Christopher Holden¹
¹Appalachian State Univ.

[L-108] Personality Processes/Traits
Personality Traits and Teacher Self-efficacy Development in the Third Year of Teacher Education
 Daniel Moreau¹, Jonathan Smith²
¹Univ. de Sherbrooke, ²Univ. of Sherbrooke

[L-109] Personality Processes/Traits
Narcissistic Traits and Interpersonal Sensitivity Patterns Between Roommates
 Desiree Knoch¹, Robert A. Ackerman¹
¹Univ. of Texas at Dallas

[L-110] Personality Processes/Traits
Narcissism and Friendship: Orientations, Maintenance Mechanisms, and Commitment
 Destaney Sauls¹, Jennifer Vrabell¹, Jose Martinez², Virgil Zeigler-Hill¹
¹Oakland Univ., ²Florida State Univ.

[L-111] Personality Processes/Traits
Let's Not Meet at the Water Cooler: Intrapersonal Variability in Behavior Weakens Social Ties in the Workplace
 Gentiana Sadikaj¹, Debbie S. Moskowitz¹, Kayleigh-Ann Clegg¹, Christopher T.H. Miners², Goce Andreovski², David C. Zuroff¹
¹McGill Univ., ²Queens College, CUNY

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 Jared Celniker¹, Karli Nelson¹, Meg Ringel¹, Peter Ditto¹
¹UC Irvine

[L-113] Personality Processes/Traits
Narcissism and Self-Conscious Emotions: Do Narcissists Feel Shame and Guilt?
 Jennifer Vrabel¹, Jose Martinez², Destaney Sauls¹, Virgil Zeigler-Hill¹
¹Oakland Univ., ²Florida State Univ.

[L-114] Personality Processes/Traits
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 Jihee Hong¹, Frederick Lopez², Fredrick Rice¹, Donovan Mattox¹, Kenneth Rice¹
¹Georgia State Univ., ²Univ. of Houston

[L-115] Personality Processes/Traits
The Darker Angels of Our Nature: Do Social Worldviews Mediate the Associations That Dark Personality Features Have with Ideological Attitudes?
 Jose Martinez¹, Jennifer Vrabel², Destaney Sauls², Virgil Zeigler-Hill²
¹Florida State Univ., ²Oakland Univ.

[L-116] Personality Processes/Traits
Oh Baby! Predictors of Suitable Care for a Simulated Baby
 Karen Hussar¹
¹Curry College

[L-117] Personality Processes/Traits
Positioning Self-compassion within the Broader Constellation of Personality, Moral Reasoning, and Core Values
 Kaylee Sisneros¹, Paul Fuglestad¹
¹Univ. of North Florida

[L-118] Personality Processes/Traits
New Findings in the Relation between Music Preference, Gender, and Personality During Adolescence
 Kefan Zhong¹, Minxuan He²
¹Lake Forest Academy, ²UC Berkeley

[L-119] Personality Processes/Traits
Genes and Childhood Adversity Influence Delay Discounting
 Keiko Ishii¹, Masahiro Matsunaga², Yasuki Noguchi³, Hidenori Yamasue⁴, Yohsuke Ohtsubo³
¹Nagoya Univ., ²Aichi Medical Univ., ³Kobe Univ., ⁴Hamamatsu Univ. School of Medicine

[L-120] Personality Processes/Traits
Pathological Personality Traits and Conflict Resolution in Romantic Relationships
 Kennedy Millward¹, Kevin Carson¹, Robert Ackerman¹
¹Univ. of Texas at Dallas

[L-121] Personality Processes/Traits
Adding Up When to Cheat: Extraversion and Neuroticism Interact with Previous Task Difficulty to Predict Math Cheating
 Kevin Bell¹, Carolin Showers¹
¹Univ. of Oklahoma

[L-122] Personality Processes/Traits
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 Kiran McCloskey¹, Blair Johnson¹
¹Univ. of Connecticut

[L-123] Personality Processes/Traits
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 Lauren Mitchell¹, Rachel Zmora², Jessica Finlay³, Eric Jutkowitz⁴, Joseph Gaugler²
¹Minneapolis VA HCS & Univ. of Minnesota, ²Univ. of Minnesota, ³Univ. of Michigan, ⁴Brown Univ.

[L-124] Personality Processes/Traits
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 Madeleine Gross¹, Claire Zedelius¹, Jonathan Schooler¹
¹UC Santa Barbara

[L-125] Personality Processes/Traits
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 Margaret Kern¹, Paul McCarthy², Deepanjan Chakrabarty³, Marian-Andrei Rizoiu⁴
¹Univ. of Melbourne, ²CSIRO's Data61, ³Univ. of New South Wales, ⁴Univ. of Technology Sydney

[L-126] Personality Processes/Traits
Trait Conscientiousness and Cardiometabolic Risk: A Test of Multiple Health Behavior Pathways
 Mark Thomas¹, Katherine Duggan², Thomas Kamarck¹, Aidan Wright¹, Matthew Muldoon¹, Stephen Manuck¹
¹Univ. of Pittsburgh, ²North Dakota State Univ.

[L-127] Personality Processes/Traits
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 Matthew Billet¹, G. Cynthia Fekken²
¹Univ. of British Columbia, ²Queen's Univ., Kingston

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 Alan Longo¹, Agustin Mopty¹, Pablo Christian González Caino¹
¹Universidad Argentina de la Empresa

[L-129] Personality Processes/Traits
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 Rebecca Sullivan¹, Isabelle Green-Demers²
¹Univ. of Ottawa, ²Univ. of Quebec Outaouais

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 Ritsuko Iwai¹, Takatsune Kumada¹
¹Kyoto Univ.

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 Sarah Fortney¹, Ian Fischer¹, Mackenzie Shanahan¹, Kevin Rand¹
¹Indiana Univ., Purdue Univ. Indianapolis

[L-132] Personality Processes/Traits
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 Shauna Bowes¹, Maddy Blanchard¹, Thomas Costello¹, Scott Lilienfeld^{1,2}
¹Emory Univ., ²Univ. of Melbourne

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Personality and Daily Experiences in Late Life
 Shiyang Zhang¹, Meng Huo², Karen Fingerman¹
¹Univ. of Texas at Austin, ²UC Davis

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 Wenxi Yang¹, Paul Miller²
¹Univ. of Missouri, ²Arizona State Univ.

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 Zoe Fowler¹, Caspian Sawczak², Mary Pat McAndrews², Morris Moscovitch², Brendan Gaesser¹
¹Univ. at Albany, SUNY, ²Univ. of Toronto

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 Alexandra Medeiros¹, Jeremy Cone¹
¹Williams College

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Partisan Prosociality: The Influence of Political Cues on Charitable Judgment and Behavior
 Alexandra Flores¹, Leaf Van Boven¹
¹Univ. of Colorado Boulder

[L-139] Politics
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 André Rabelo¹, Rhayane de Castro Miranda¹, Mariana Dantas Travain Ferreira¹, Ronaldo Pilati¹
¹Universidade de Brasilia

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 Anne Lehner¹, Mostafa Salari Rad², Jeremy Ginges¹
¹The New School for Social Research, ²Princeton Univ.

[L-141] Politics
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 Anni Sternisko¹, Jay Van Bavel¹
¹New York Univ.

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 Arvin Jagayat¹, Becky Choma¹, Amanda Paananen¹
¹Ryerson Univ.

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 Ayele d'Almeida¹, Chloe Zaloom¹, Crystal Hoyt¹, Rachel Forsyth²
¹Univ. of Richmond, ²Univ. of Florida

[L-144] Politics
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 Beth Anne Helgason¹, Daniel Effron¹
¹London Business School

[L-145] Politics
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 Breanna Wedde¹, J. Adam Randall¹, Jeff Seger², Dawn Becker-Miller², Curtis Holmes²
¹Univ. of Central Oklahoma, ²Cameron Univ.

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 Brett Mercier¹, Azim Shariff²
¹UC Irvine, ²Univ. of British Columbia

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 Cathrine Paul¹, Hannah Sklover¹, Skyler Guillot¹, Danica Kulibert¹, Laurie O'Brien¹, Emily Ramier¹, Kyla Chenier¹
¹Tulane Univ.

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 Dennis Estrada¹, Arianna Neely¹, Haley Carter¹, Adrian Lopez¹, Bryan Sherburne², Justin Hackett², Amber Gaffney¹
¹Humboldt State Univ., ²Aristotle Univ. of Thessaloniki, ³California Univ. of Pennsylvania

[L-149] Politics
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 Elliot Weiner¹
¹Univ. of Minnesota

[L-150] Politics
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 Elvira Prusaczyk¹, Gordon Hodson¹
¹Brock Univ.

[L-151] Politics
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 Emma Grisham¹, Pasha Dashtgard¹, Daniel Relihan¹, E. Alison Holman¹, Roxane Cohen Silver¹
¹UC Irvine

[L-152] Politics
Citizens' Ideological Alignment with Politicians Predicts Evaluation of Politicians More Than Party Alignment
 Hui Bai¹
¹Univ. of Minnesota

[L-153] Politics

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Jerome Lewis¹, James Hamilton², J. Dean Elmore³
¹Bellevue Univ., ²Univ. of Alabama, ³Benedictine College

[L-154] Politics

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John Womick¹, Laura King¹
¹Univ. of Missouri

[L-155] Politics

Does Redistribution Advocacy "Crowd Out" Personal Charity?

John Michael Kelly¹, Azim Shariff²
¹UC Irvine, ²Univ. of British Columbia

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Joshua Alvarado¹, Polly McNeely¹, Alexis Griggs¹, Amanda Minervini¹, Jason Weaver¹
¹Colorado College

[L-157] Politics

The Language of Conspiracies: Features and Perceptions of Conspiracy News Sites

JP Prims¹
¹Univ. of Illinois at Chicago

[L-158] Politics

Blind Patriotism Alters Support for Community-based Extremism Prevention Program

Katherine Lacasse¹, Maggie Campbell-Obaid²
¹Rhode Island College, ²Framingham State Univ.

[L-159] Politics

Seeing Opposite: People "Negatively Project" Personality Traits onto Polarizing Out-group Targets

Kathryn Denning¹, Sara D. Hodges¹
¹Univ. of Oregon

[L-160] Politics

How Warmth & Competence Stereotypes Predict Political Party Support

Katie Locke¹, Tyler Nagle¹, Elizabeth Brown¹, Curtis Phillips¹
¹Univ. of North Florida

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Kelsey Frails¹, John Terrizzi¹
¹Texas Woman's Univ.

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L. Janelle Gornick¹
¹Virginia Military Institute

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The Relationship between Political Orientation, Religiosity, and Genetic Knowledge on Genetic Essentialism for Political Groups

Lauren Jordan¹, Elicia Lair¹
¹Univ. of Mississippi

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Magdalena Wischniewski¹, Nicole Krämer¹
¹Univ. of Duisburg-Essen

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Mao Mogami¹, Eric Knowles¹
¹New York Univ.

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Can Patriotism Be Distinguished from Nationalism? Empirical Evidence Concerning Japanese National Identity and Its Ideological Significance

Minoru Karasawa¹, Saori Tsukamoto², Hakche Ryu³
¹Nagoya Univ., ²Aichi Gakuin Univ., ³Neo Career, Co. Ltd.

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Stephanie Carpenter¹, Markus Brauer², Paula Niedenthal²
¹Univ. of Michigan, ²Univ. of Wisconsin

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Wen Bu¹, Christopher Federico¹
¹Univ. of Minnesota

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Yuri Kwon¹, Incheol Choi¹
¹Seoul National Univ.

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Zachary Willett¹, Zachary Horrocks¹, Isabella Koepf¹, Barbara Lehman¹
¹Western Washington Univ.

[L-171] Social Development

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Adeola Ijiyode¹, Amye Warren¹, Alexandra Zelin¹, Christopher Silver¹
¹Univ. of Tennessee at Chattanooga

[L-172] Social Development

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Chenyi Wang¹, Harry Wallace¹, Sara Trauth¹
¹Trinity Univ.

[L-173] Social Development

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Hiroyuki Yoshizawa¹, Takuya Yoshida², Chika Harada³, Ryosuke Asano⁴, Ryuichi Tamai⁵, Toshikazu Yoshida²
¹Gifu Univ., ²Gifu Shotoku Gakuen Univ., ³Meijo Univ., ⁴Kurume Univ., ⁵Kochi Univ. of Science and Technology

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Ilayda Orhan¹, Xin Yang¹, Yarrow Dunham¹
¹Yale Univ.

[L-175] Social Development

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Isobel Heck¹, Jesús Bas², Katherine Kinzler³
¹Cornell Univ., ²CNRS Univ. of Lyon, ³Univ. of Chicago

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Thao-Nhi Huynh¹, Hannah Vercellotti¹, Abby Berry¹, Kayla Dillon¹, Jamie Nording¹
¹Augustana College

[L-177] Social Development

Socioeconomic Roots and Ladders: Understanding Children's Beliefs about Social Status

Kaelah Brauer¹, Brenda Straka¹, Sarah Gaither¹, Rita Svetlova¹
¹Duke Univ.

[L-178] Social Development

The Effect of Relational Reasoning on Young Children's Similarity Preference

Leslie Schneider¹, Ashley Jordan¹, Karen Wynn¹
¹Yale Univ.

[L-179] Social Development

Self-disclosure Engages Neural Mechanisms Associated with Reward in Adolescents and in Autism Spectrum Disorder

Lily Tsoi¹, Katherine Lawrence², Diana Tamir¹, Mirella Dapretto²
¹Princeton Univ., ²UCLA

[L-180] Social Development

The Role of Causal Theories of Body Size in the Development of Anti-fat Bias

Rebecca Peretz-Lange¹, Keri Carvalho¹, Paul Muentener¹
¹Tufts Univ.

[109] How Adults (Mis)understand and Shape Children's Race and Gender Experiences

Room: Empire A
 Time: 3:45 PM - 5:00 PM
 Chair: Leigh Wilton, Skidmore College
 Co-Chair: Evan Apfelbaum, Boston Univ.

Race and gender fundamentally shape the human experience, guiding perception and behavior from an early age. Here, we explore how children process and experience race and gender, how adults think that children process and experience race and gender, and how these factors shape important outcomes, like willingness to talk about race, interracial friendship choices, racial attitudes, and health.

ABSTRACTS

Adults Misjudge How and When Children Process Race

US adults profoundly misjudge when children develop capacities to process race—estimating that race-related capacities begin to emerge four years later than is suggested by the scientific literature. We also found the distance between participants' estimates and scientific estimates was the best predictor of adults' hesitation to talk to children about race.

Leigh Wilton¹, Jessica Sullivan¹, Evan Apfelbaum²
¹Skidmore College, ²Boston Univ.

"My Child Wouldn't Do That": Parents' Beliefs about Their Children's Racial Biases

White parents reported that their child would express less racial bias than the average child, exhibiting a Better-than-Average Effect in the race domain. However, the Better-than-Average Effect did not pertain to the gender domain: Parents thought all children would display gender biases, and the interaction between race and gender conditions was significant.

Katharine Scott¹, Tory L. Ash¹, Kristin Shutts¹, Patricia G. Devine¹
¹Univ. of Wisconsin-Madison

The Development of Racial Bias: Parental and Media Influences

Racial bias is pervasive across the U.S. and is evident in children as young as 3-5 years. We examined 3 factors implicated in the formation of racial bias in childhood. Parental essentialism for economic disparities and lack of diversity in children's media both predicted children's racial bias. Interestingly, parental value of diversity was related to increasing bias for White children with age.

Michael Rizzo¹, Emily Green¹, Yarrow Dunham², Emile Bruneau³, Marjorie Rhodes¹
¹New York Univ., ²Yale Univ., ³Univ. of Pennsylvania

Gender Discrimination by Adults at School: Perceived School Unfairness, Depression, and Sleep Duration among Adolescent Girls

In a large, ethnically diverse sample of adolescent girls, we show that girls who report experiencing gender discrimination by adults at school in seventh grade come to view their schools as significantly more unfair institutions by eighth grade, which is associated with higher depressive symptoms and shorter sleep durations.

Ariana Bell¹, Jaana Juvonen¹
¹UCLA

[110] The Promises and Pitfalls of Admitting Personal Prejudice

Room: Empire C
 Time: 3:45 PM - 5:00 PM
 Chair: Aaron Moss, TurkPrime
 Co-Chair: Laurie O'Brien, Tulane Univ.

In the US, denials of prejudice are ubiquitous. Talks in this symposium examine why people deny prejudice and how others view those who admit and deny personal prejudice. Evidence suggests people generally believe their denials of prejudice are effective. However, with just a few caveats, other people tend to respond more positively to those who admit rather than deny personal prejudice.

ABSTRACTS

Responding Defensively to Feedback About Anti-Latino(x) Bias

In two studies, we examined responses to feedback

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on a Latino(x)-White IAT among two groups of students attending majority-Latinx institutions. The results suggested that White, but not other, students were particularly defensive in response to learning they preferred White to Latinx targets and that increased defensiveness predicted decreased intention to change behavior to be more egalitarian.

Jennifer Howell¹, Bianca Hinojosa¹
¹UC Merced

An Upside to Acknowledging Prejudiced Behavior

When people are accused of prejudiced behavior, they often respond by denying. Yet, across 4 experiments, we predicted and found that people who acknowledged prejudice were perceived as warmer, more moral, and less prejudiced than those who denied. These positive evaluations occur because acknowledging signals a willingness to learn and a focus on others while denying signals a focus on the self.

Aaron Moss¹, Laurie O'Brien², Rachel Budd², Annelise Blanchard³

¹TurkPrime, ²Tulane Univ., ³Catholic Univ. of Leuven

Humility in the Face of Prejudice

In the context of prejudice, allies often struggle with how best to engage in activism. Approaches to allyship that emphasize colorblindness are evaluated unfavorably by people of color but perceived as effective by those who embrace them. Allyship that involves humility and acknowledgement of personal and systemic biases is associated with positive academic engagement among students of color.

Alex Czopp¹, Natalia Saavedra¹, Rachael Waldrop¹

¹Western Washington Univ.

Ambivalent Reactions to People Who Admit or Deny Their Gender and Racial Biases

How do people react to those who admit or deny their social biases? In eight studies (N = 3,933), we found that reactions toward admitters and deniers of social bias were mixed depending on how they were judged. When considered together, admitters were perceived as less prejudiced and evaluated more positively than deniers; however, when independently assessed, the opposite was observed.

James Wages¹, Sylvia Perry¹, Allison Skinner¹

¹Northwestern Univ.

[111] Psychological Perspectives on Why We Punish (So Much)

Room: Empire D
Time: 3:45 PM - 5:00 PM
Chair: James Dunlea, Columbia Univ.

Four papers investigate how group-decision making, reputational concerns, views of people's "true selves", and rigidity of implicit cognition may augment punitiveness. These papers integrate insights from social and moral psychology, computational modeling, and other disciplines to shed light on the psychological underpinnings of punitive trends that may have negative societal consequences.

ABSTRACTS

Learning Moral Values: Social Influence Shapes Decisions to Restore Justice

There is little consensus about how moral values are learned. Across nine studies we show that social pressure (both during implicit and explicit contexts) has a profound effect on fairness preferences. Using different classes of computational models (i.e., drift diffusion models, reinforcement learning models), we test long-standing theories of how others influence moral choice.

Oriel FeldmanHall¹, Ross Otto², Liz Phelps³, Jae Young Son¹

¹Brown Univ., ²McGill Univ., ³Harvard Univ.

Measuring the Size and Power of Reputation Motives for Morally Ambiguous Punishment

How do reputation motives shape morally ambiguous punishment? People can expect ambiguous punishment to look good, motivating them to overcome private moral reservations with punishment. Yet people also expect punishment to look better when the case for punishment is unambiguous, such that reputation incentives can have more power in such contexts. We discuss implications for "outrage culture."

Jillian Jordan¹, Nour Kteily¹

¹Kellogg School of Mgmt.

Perceived Retributive Punishment Motives Hinge on Views of the True Self

People believe that humans and God punish others, but the present work suggests that they view earthly and divine punishers differently. In Study 1, adults viewed God as less retributive than other humans. Study 2 suggests that adults believe God views

humans' "true selves" more positively than do other humans; this difference explained why adults view God as less retributive than other humans.

James Dunlea¹, Larisa Heiphetz¹
¹Columbia Univ.

When Do We Implicitly Forgive Criminals?

How do we forgive criminals who have performed redemptive behaviors? Almost no work has examined people's implicit responses to criminals who have served their time and performed exemplary behaviors. In two studies, although people explicitly forgave a target who committed an extreme crime and showed extraordinary redemptive behaviors, they continued to implicitly evaluate the person negatively.

Melissa Ferguson¹, Xi Shen¹, Vivian Rotenstein¹
¹Cornell Univ.

Professional Development

[112] Funding Agencies Offer Insights into Securing Support for Your Research

Room: Strand 10
Time: 3:45 PM - 5:00 PM
Chair: Amber Story, American Psychological Association

Funding for social and personality psychology is available from a number of public and private organizations, but it is highly competitive. Attend this session and you will learn how to target different funding opportunities and gain insights into the proposal and review process from representatives of funding agencies and foundations.

Steven Breckler, National Science Foundation, **William Klein**, NIH/National Cancer Institute, **Nicholas Gibson**, John Templeton Foundation

[113] Assessing and Responding to the Psychosocial Impacts of Climate Change

Room: Strand 13
Time: 3:45 PM - 5:00 PM
Chair: Amanda Carrico, Univ. of Colorado

This symposium features three talks about psychological and social impacts of climate change and concludes with a fourth highlighting recent advances and research gaps. Social psychology has an essential role to play in responding to climate change; yet, research in this area is underdeveloped. Opportunities for psychologists to contribute to climate change planning and policy will be discussed.

ABSTRACTS

Measuring Climate Distress

Increasing awareness of climate change has led to increased levels of concern and stress. Anecdotal reports suggest some people have strong emotional reactions, but empirical evidence to date is minimal. Through three studies, we present and validate a measure of climate change distress, its associations with social and personality variables, and its correlations with measures of coping.

Susan Clayton¹, Bryan Karaszia¹

¹The College of Wooster

Outdoor Recreation and Vulnerability to Climate Change

This paper considers social vulnerability to climate change by assessing effects on outdoor recreation in the Sierra Nevada bioregion, thus providing the information needed to manage for risk and to minimize loss. We consider benefits of recreation, niche opportunities at risk, current and projected impacts, and strategies for adaptation. Work extends analyses for the western U.S.

Patricia Winter¹, Jose Sanchez², David Olson²

¹US Forest Service, PSWRS, ²US Forest Service

Extreme Weather and Marriage in Bangladesh

We test the theory that climate change exacerbates the conditions that contribute to child marriage. Using data from 615 Bangladeshi women, we find that girls and women aged 11 to 23 are more likely to marry in the year of or following heat waves. Those who wed during years with extreme weather marry into poorer households and to men who hold more regressive gender values.

Amanda Carrico¹, Katharine Donato², Kelsea Best³, Jonathan Gilligan³

¹Univ. of Colorado, ²Georgetown Univ., ³Vanderbilt Univ.

Climate Change Impact Assessments: Opportunities and Challenges

The psychosocial impacts of climate change are potentially far-reaching, but research in this area is limited. This talk will review the types of impacts psychologists have or could study, and discuss the challenges associated with making causal

inferences. This talk will also recommend ways for psychologists to make a bigger contribution to climate change policy and planning.

Janet Swim¹
¹Penn State

[114] Inequality 2.0: Examining Novel Social Impacts of Economic Inequality

Room: Celestin A
Time: 3:45 PM - 5:00 PM
Chair: Anita Schmalor, Univ. of British Columbia

We explore when and why economic inequality causes decreased well-being and negative interpersonal effects. In four talks (13 studies, N > 350,000), we show that the relationship between inequality and well-being depends upon perceiving inequality accurately and how inequality came about, and that inequality worsens emotion recognition and perspective taking most for people of high social class.

ABSTRACTS

Population Density Shapes Perceptions of Economic Inequality to Influence Well-Being

We propose that population density shapes perceptions of economic inequality, such that economic inequality is more accurately perceived—and more strongly affects subjective well-being—when population density is higher. We provide evidence for this hypothesis across an agent-based simulation and three empirical studies (N = 355,858; one pre-registered).

Jon Jachimowicz¹, Erin Frey², Christopher To³, Oliver Hauser⁴

¹Harvard Business School, ²Univ. of Virginia, ³Northwestern Univ., ⁴Univ. of Exeter

Inequality and Perceived Unfairness: Would the Sources of Inequality Matter?

Although societal inequality has been linked to negative outcomes, less is known about the effects of different pathways to inequality. Our findings indicate that equality, skill-based inequality, and luck-based inequality are associated with differences in affect, perceived fairness, deservingness, and prosociality, with predominantly the luck-based condition differing from the other two.

Shigehiro Oishi¹, Margaux Wienk¹

¹Columbia Univ.

Social Class Predicts Theory of Mind Performance in Adults

Four studies show that higher social class is associated with attenuated Theory of Mind ability. First, we document a negative association between social class cultures and empathic accuracy. Second, we show that social class predicts perspective-taking ability; higher-class individuals are worse at taking the visual perspective of another person than their lower-class counterparts.

Pia Dietze¹, Eric Knowles¹

¹New York Univ.

Inequality, SES, and Social Cognition: Economic Inequality Makes High SES People Less Attentive to the Emotions of Others

We replicate past research showing that people of higher SES are worse at accurately recognizing the emotional expressions of other people. We further show that the difference in emotion recognition between people of higher and lower SES is most pronounced when economic inequality is high. This suggests that the level of inequality matters for social class differences.

Anita Schmalor¹, Steven Heine¹

¹Univ. of British Columbia

[115] Talking across Divides: Novel Interventions to Create Common Ground

Room: Celestin B
Time: 3:45 PM - 5:00 PM
Chair: Xuan Zhao, Univ. of Chicago, School of Business

Today more than ever, we need to talk across divides to bridge differences and form collaborations. This symposium showcases how conversations, when used effectively, can serve as a vehicle to reduce political polarization, create common ground from disagreement, and bridge gender-linked power disparities, and highlights the critical role of receptiveness to opposing views in such conversations.

ABSTRACTS

Epistemic Cooperation: A Quiz-Game Intervention to Reduce Political Polarization

We test an intervention in which partisan liberals and conservatives earn money by cooperating with each other as teammates in an online quiz game. The

game involves three stages designed to establish trust through mutually beneficial cooperation. We find that this intervention decreases animosity toward political outgroup members and produces high levels of economic giving to outgroup partners.

Evan DeFilippis¹, Joshua Greene²

¹Harvard Univ.

Thank You Because: Discussing Disagreement while Finding Common Ground

To navigate the challenges of talking about disagreements, we developed a novel technique called "Thank You, Because", which encourages people to express appreciation toward their conversational partner despite conflicting opinions. In lab and field settings, those who used this approach had more collaborative conversations, felt more heard and valued, and perceived more common ground.

Xuan Zhao¹, Heather Caruso², Jane Risen²

¹Univ. of Chicago, School of Business, ²UCLA, Anderson School of Mgmt.

How are You Listening?: Bridging Gender-linked Power Disparities during Everyday Conversation

A widespread complaint in the United States is that men are not very adept listeners (Tannen, 1990). We find that men listen to connect less often than women do, and that women report feeling more powerful when men ask questions. We conclude that bridging gender divides in conversation is less an issue of whether men are listening, and more an issue of how men are listening.

Erik Santoro¹, Hazel Markus¹

¹Stanford Univ.

Receptiveness to Opposing Views: Antecedents and Consequences

We introduce a research program on receptiveness to opposing views – willingness to access, consider, and evaluate opposing views impartially (Minson, Chen & Tinsley, 2019). Receptiveness can be evaluated via self-report, behaviorally or interpersonally. We integrate the interventions discussed in this symposium under a broader framework of antecedents and consequences of this construct.

Julia Minson¹

¹Harvard Univ.

[116] Exploring Differential Outcomes by Gender in the Workforce and Academia

Room: Celestin C

Time: 3:45 PM - 5:00 PM

Chair: Francesca Manzi, Utrecht Univ.

This session explores differential outcomes for men and women throughout their careers in the workforce and academia from the perspectives of personality and social psychology — using longitudinal, cross sectional, and field data — to address the underrepresentation of women in academic faculty and leadership as well as their self-evaluations of confidence.

ABSTRACTS

Who Becomes a STEM Leader? Corresponding Life Priorities between Age 25 and 50

In 1992, 714 STEM graduate students (48.5% female) were surveyed. In 2017, we used public data to identify STEM leaders: Male STEM leaders (n=97), Female STEM leaders (n=55), Male nonleaders (n=271), and Female nonleaders (n=291). Discriminant function analyses showed clear leadership and gender differences among these groups, showing a mixture of influences that combine to produce STEM eminence.

Kira McCabe¹, David Lubinski¹, Camilla Benbow¹

¹Vanderbilt Univ.

Gender and Racial Disparities in Psychological Science: Publishing and Peer-review Involvement

A "leaky pipeline" exists in psychological science—women and racial minorities are underrepresented as faculty members. Using a sample of psychologists (n = 905), we found that female PhD holders and racial minority graduate students reported fewer publications and were less likely to be involved in the peer-review process, compared with male PhD holders and White graduate students, respectively.

Malachi Willis¹, Ana J. Bridges¹, Kristen N. Jozkowski²

¹Univ. of Arkansas, ²Indiana Univ.

Using 20+ Years of Conference Participation to Examine Psychology's "Leaky Pipeline"

Although women earn about 75% of psychology degrees, they are under-represented in upper-level roles in academic psychology. By coding nine program guides from a psychology conference over 24 years, we found that as role prestige increases, women are less represented, with little evidence of improvement over time. As a field, psychology should promote

advancement for women in all career stages.

Emily Redler¹, Laura Sockol¹

¹Davidson College

A Change Will (Not) Do You Good: The Effects of Gender Stereotypes on the Updating of Self-perceptions of Competence

In two experiments (N = 1,015) and a longitudinal field study (N = 169), I explore how stereotype-based performance expectations differentially affect the way women and men update their self-perceptions of competence when performance fluctuates over time. Together, these studies provide a multi-method approach to understanding the effects of gender stereotypes in impression updating.

Francesca Manzi¹, Madeline Heilman²

¹Utrecht Univ., ²New York Univ.

[117] Student/Early Career Data Blitz 2

Room: Celestin D

Time: 3:45 PM - 5:00 PM

ABSTRACTS

Mental Maps in our Heads: More Diversity, Less Dispersion

Mental representations of social groups are constructed by immediate ecologies. In country-level (49 countries), state-level (50 US states), individual-level (N = 1500), and 5-year longitudinal (N = 3924) data, people evaluate social groups as more similar to each other in warmth and competence under diverse rather than homogeneous ecologies. Diversity breeds familiarity; familiarity breeds similarity.

Xuechunzi Bai¹, Miguel Ramos², Susan Fiske¹

¹Princeton Univ., ²Univ. of Oxford

Perspective-taking Attenuates Intergroup Biases in Visual Representations

Participants created visual representations of in-group or out-group faces in a reverse-correlation paradigm after engaging in perspective-taking or not. Evidence from both direct and indirect measures of evaluation revealed that engaging in perspective-taking before generating visual representations reduced intergroup evaluative biases in the positivity and trustworthiness of group members' faces.

Ryan Hutchings¹, Austin Simpson¹, Jeffrey Sherman¹, Andrew Todd¹

¹UC Davis

Getting More from Interaction Effects: Estimating the Point of Intersection Where Regression Slopes Meet

We propose a method to better understand interaction effects between continuous and categorical variables via the estimation of Points of Intersection (POIs)—levels of continuous variables at which categorical variables shift in the direction of their effects. We present the result of simulation studies evaluating our proposed tools and discuss an example from message matching research.

Keven Joyal-Desmarais¹, Alexander Rothman¹, Mark Snyder¹

¹Univ. of Minnesota

Do You Need Some Help? Understanding Factors That Contribute to Gender-stereotype Restricted Prosocial Behavior

This research examined barriers to gender-stereotype inconsistent helping. We found that negative attitudes, restrictive norms, and low self-efficacy contribute to decreased gender-inconsistent helping intentions. Future research will replicate and extend findings by including recalled and actual helping behavior.

Ciara Atkinson¹, Gillian Sandstrom², Hannah Buie¹, Alyssa Croft¹

¹Univ. of Arizona, ²Univ. of Essex

Misguided Preference for Mysterious Consumption

We find that mysterious consumption, whereby the nature of the consumption item is unknown at the time of purchase, represents a rare case in which people seek out uncertainty. We also show this preference to be misguided. The uncertainty associated with mysterious consumption encourages wishful thinking with respect of the nature of the consumption item, which makes people less happy upon reveal.

Ruouo Li¹, Eva Buechel²

¹Univ. of South Carolina, Darla Moore Sch. of Business, ²Univ. of Southern California, Marshall Sch. of Business

Reducing Perceptions that Black People Overreact to Bias by Fostering Interracial Humility and an Understanding That the Effects of Bias Accumulate

Three studies tested an intervention to help White people understand the cumulative nature of bias and develop interracial humility. One-five weeks post-intervention, intervention (vs. control) participants perceived Black people as less oversensitive about bias. They were also more likely to acknowledge the validity of Black people's bias concerns and the limits of their own perspective on bias.

Emily Dix¹, Oliver Lees¹, Laura Rivera¹, Kennedy Allison¹, Patricia Devine¹

¹Univ. of Wisconsin - Madison

Beauty is in the Psychophysics of the Beholder: Facial Attractiveness, Sexual Selection, and Weber's Law

Weber's law describes the tendency of perceptual systems to utilize relative rather than absolute differences to discriminate between stimuli. Weber's law may have implications for the processes that shape mate choice. Across three studies, we found that participants' facial preferences were better explained by relative (compared to absolute) differences between facial stimuli.

Jeff Gassen¹

¹Texas Christian Univ.

Automatically Activated Perceived Associations between Advantage and Just World Beliefs

People's beliefs in a just world (BJW) are not consistently related to their experiences of higher/lower advantage (e.g., power, status), yet seven experiments (several preregistered) using both direct (scale responses) and indirect (ranking tasks, conjunction fallacy errors, response latencies in two novel, preregistered experimental designs) methods show that people believe this association exists.

Drew Weiner¹, Shoko Watanabe¹, Sean Laurent¹

¹Univ. of Illinois at Urbana-Champaign

Manifestation of Honor Norm Violations in a Middle Eastern Cultural Context

In four studies, we investigated gheirat, an honor-related concept among Iranian adults. We discovered three situational elicitors of gheirat and their unique emotional and cognitive profiles. We did not find the expected gender differences in honor-related experiences. However, there was a considerable gender double-standard in character evaluations of individuals who express gheirat.

Pooya Razavi¹, Hadi Shaban-Azad², Sanjay Srivastava¹

¹Univ. of Oregon, ²Univ. of Tehran

Bodies and Minds: Obese Targets Are Demoralized as Lacking in Mental Agency

Mental agency (e.g., memory), but not experience (e.g., emotion), is denied individuals as their bodies increase in weight. As a result, obese targets are seen as less suited than average targets for agentic (e.g., stock investor) but not experiential roles (e.g., scent tester). Finally, both disgust and perceived physical incapacity contributed to this de-mentalization of obese targets.

Mattea Sim¹, Steven Almaraz², Kurt Hugenberg¹

¹Indiana Univ., ²East Los Angeles College

Detecting Depression from Daily Behaviors Sensed by Smartphones: Comparing Machine Learning and Regression Approaches

Smartphone sensing approaches use data collected from phone usage logs (e.g., call/text records) and onboard sensors (e.g., accelerometer, GPS) to record daily behaviors automatically, unobtrusively, and in great detail. We compare traditional regression methods and recent machine learning approaches to predict depression scores from two weeks' worth of behavioral data collected via smartphones.

Zachariah Marrero¹, Samuel Gosling¹, Sumer Vaid², Gabriella Harari², Clemens Stachi³

¹Univ. of Texas at Austin, ²Stanford Univ., ³Ludwig-Maximilians Univ. München

Race, Blame, and Harshness: Factors That Predict the Constructiveness of Conversations about Racial Injustice

Two studies assessed the role of moral outrage in conversations about racial injustice. Study 1 indicates that when communicating with White people about racial injustice, White (vs. Black) people are less harsh and blaming. Study 2 shows that White people are more receptive to communication that is gentle regardless of whether the communicator is Black or White.

Sinenhlanhla Zungu¹, Michael Gill¹

¹Lehigh Univ.

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[118] New Directions in Attachment Theory and Research

Room: Celestin E
 Time: 3:45 PM - 5:00 PM
 Chair: Jia Chong, Univ. of Illinois at Urbana-Champaign
 Co-Chair: Rachael Jones, Univ. of Minnesota

This symposium showcases work that extends classic attachment themes to novel applications. Four talks discuss attachment preferences for potentially harmful attitudes, attachment behaviors in understudied situations, and attachment across various relationship types. Altogether, these talks highlight innovative advancements in the study of close relationships within an attachment theory framework.

ABSTRACTS

Benevolent Sexism Appeals to, and Benefits, Highly Anxious Women

Across 4 studies women higher in attachment anxiety were more attracted to, and experienced more security, when male partners endorsed benevolent sexism (BS). Highly anxious women rated men who endorsed BS as more attractive and responded better during relationship conflict when they perceived their partners endorsed BS, in part, because BS conveys partner's continued reliability and investment.

Emily Cross¹, Nickola Overall², Matthew Hammond³
¹York Univ., ²Univ. of Auckland, ³Univ. of Victoria, Wellington

Attachment and the Organization of Behavioral Strategies in Threatening Conditions

This research examines the ways in which attachment styles predict behavior during threat-related events. Study 1 (N = 179) explored how attachment-related behaviors manifest in a commercial haunted house. Study 2 (N = 206 couples) adjudicated between theoretical perspectives about the expression of attachment behavior by experimentally inducing a sense of dread in participants with a horror film.

Jia Chong¹, R. Chris Fraley¹, Gabrielle M. Anderson¹
¹Univ. of Illinois at Urbana-Champaign

Use of and Reactions to Play in Romantic Relationships: The Moderating Role of Attachment Styles

Playfulness in romantic relationships can build positive emotions but be interpersonally risky (e.g., teasing and mocking, called dangerous play), especially for anxiously attached people. From before to after a playful interaction, those higher in attachment anxiety felt more positive, particularly when their partner displayed less dangerous play but more positive, fun-focused attitudes.

Rachael Jones¹, Jeffrey Simpson¹
¹Univ. of Minnesota

Attachment Influences across Different Relationships

We examined how attachment predicted outcomes across various relationships (N = 1679). In couples, anxious people reported greater fear about their relationship after discussing relational problems. In families, lower avoidance predicted more positive outcomes and familial respect. Finally, attachment differentially moderated the effects of positive parental and sibling relationships.

Jeewon Oh¹, William J. Chopik¹, Amy K. Nuttall¹, Deborah A. Kashy¹, Katelin E. Leahy¹
¹Michigan State Univ.

Professional Development

[119] Beyond UX: Exploring Industry Careers

Room: Celestin F
 Time: 3:45 PM - 5:00 PM
 Chair: Katherine Rogers, Zillow Group

Interested in jobs outside of academia? Want to do something besides UX, but unsure where to start or what valuable skills you have? Four social/personality PhDs who work in different positions and sectors will share their background and experiences to provide broader insight into industry careers. The session is primarily Q&A, come with questions or email anonymously: psy.beyond.ux@gmail.com.

Katherine Rogers, Zillow Group, Marie Heffernan, Ann & Robert H. Lurie Children's Hospital of Chicago, Stephanie Peak, Battelle Memorial Institute, Ryne Sherman, Hogan Assessment Systems

[120] New Approaches to Fundamental Questions in Facial Emotion Perception

Room: Celestin G
 Time: 3:45 PM - 5:00 PM
 Chair: Jeffrey Brooks, New York Univ.
 Co-Chair: Jon Freeman, New York Univ.

This symposium showcases cutting-edge approaches helping to answer longstanding questions in facial emotion perception. Using topic modeling, reverse correlation, ensemble coding, and representational similarity analysis, four speakers shed new light on how specific expressive features of the face drive emotion perception and the universality vs. culturally situated nature of those perceptions.

ABSTRACTS

Crowd-sourcing the Face: Investigating Mental Representations of the Affiliation Smile

We present a novel, data-driven method for probing the facial movements related to mental representations of facial expressions, leveraging crowd-sourced data collection and machine learning. We highlight the flexibility and scalability of our method by applying it to the difficult-to-categorize "affiliation smile", and recommend its use for challenging problems in research on facial expressions.

Jared Martin¹, Paula Niedenthal¹
¹Univ. of Wisconsin - Madison

Diversifying Knowledge of Facial Expressions of Emotion Using Data-Driven Methods

Facial expressions have remained a source of intense scrutiny for over a century. However, a longstanding use of top-down, Western-centric research practices have limited knowledge of facial expressions. Here, we showcase new data-driven methods that alleviate these constraints to advance, deepen, and diversify knowledge of facial expressions within and across cultures.

Rachael Jack¹
¹Univ. of Glasgow

The Impact of Culture on Reading Emotions from Crowds

People can quickly read a crowd's overall emotion. Culture exerts a powerful influence on this process. Accuracy was influenced by a culture supporting the socialized attention hypothesis (Park & Kitayama, 2010). Culture also influenced laterality effects in threat perception. These findings reveal a powerful influence of socio-cultural learning on the ability to "read a room's" emotion.

Reginald Adams¹, Hee Yeon Im², Sang Chul Chong³, Kestutis Kveraga², Troy Steiner¹, Daniel Albohn²
¹Penn State Univ., ²Harvard Medical School, ³Yonsei Univ.

The Neural Representational Structure of Facial Emotion Categories Reflects Conceptual Structure

We show that the neural representation of facial emotion expressions in visual face-processing regions reflects individual differences in people's conceptual understanding of emotion categories. We also found that when subjects held any two emotions to be conceptually more similar, they showed greater co-activation of the two categories during perception.

Jeffrey Brooks¹, Jonathan Freeman¹
¹New York Univ.

[121] Social Psychology in Political Processes and Corresponding Intra-/Intergroup Relations

Room: Celestin H
 Time: 3:45 PM - 5:00 PM
 Chair: Arielle Lewis, Indiana Univ., Purdue Univ. Indianapolis

This symposium discusses social psychology within political processes and corresponding intra-/intergroup relations. We review research on intersectional identity in allyship efficacy, a comprehensive model of radicalization, the structure of affective political polarization and its influence on political participation, and reactions to co-partisans who seek opposing political perspectives.

ABSTRACTS

Intersectional Allies: Exploring Whether Non-White Women Act as Allies and Promote Belonging for Black Women

We examined whether women from racial outgroups act as allies to promote belonging in companies for Black women. We found that Black female participants believed an Afro-Latina employee cared about helping Black women as much as a Black female employee and moreso than a White-Latina or Asian female employee. Viewing an ally at a company related to

higher expected belonging at the organization.
Arielle Lewis¹, Evava Pietri¹, India Johnson², Leidy Trujillo¹
¹Indiana Univ., ²Purdue Univ. Indianapolis, ³Butler Univ.

The Structure and Nature of Affective Political Polarization

Factor analyses using 2016 Pew data suggest that polarization has two distinct dimensions: outgroup animosity and in-group favoritism. Out-party animosity predicts a wider range of political participation, especially active forms (e.g., voting, rally attendance), whereas in-party favoritism best predicts less active participation (e.g., posting political material online, displaying campaign content).

Adi Wiesel¹, John Wagner²
¹Arizona State Univ., ²Univ. of New Mexico

Seek and Ye Shall Be Fine: Attitudes toward Political Perspective-seeking

Seeking out opposing views is objectively desirable behavior, but do we find it socially desirable when our fellow partisans seek out the opposition's political views? Online and lab data show that people strongly prefer in-group members who seek, rather than avoid, opposing political views. We test this preference across the political spectrum, using multiple issues, measures, and manipulations.

Gordon Heltzel¹, Kristin Laurin¹
¹Univ. of British Columbia

Empirically-grounded Insights into the Emergence of Radicalization: A Fresh Look

In the current work, a comprehensive model of radicalization was composed and tested empirically. Specific individual preconditions revealed to play a basic role; while fueling the actual radicalization process, we observed a gradual increase of individual, group, and catalyst processes. These findings may be a basis for further empirical work and inspire means of prevention and deradicalization.

Michaela Pfundmair¹
¹HS Bund

Poster Session M

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[M-001] Close Relationships: A Low Self-Esteem Perspective on Providing Social Support

Alexandra Hirniak¹, Justin Cavallo¹
¹Wilfrid Laurier Univ.

[M-002] Close Relationships: We Get By with a Little Help from Our Friends: The Unique Benefits of Friends' Social Approval on Intercultural Couples' Relationships Over Time

Alyssa Di Bartolomeo¹, Alexandria L. West¹, Amy Muise¹
¹York Univ.

[M-003] Close Relationships: Preference, Opportunity, and Choice in Friendship: Seeking Similarity or Difference?

Angela Bahns¹, Chris Crandall², Juwon Lee³
¹Wellesley College, ²Univ. of Kansas, ³Carnegie Mellon Univ.

[M-004] Close Relationships: Attachment Colors the Investment Model of Commitment: An Experimental Study

Anthony Coy¹, Nevin Riedler², Jennifer Fuenmayor¹
¹Univ. of South Florida, ²Univ. of South Florida Sarasota-Manatee

[M-005] Close Relationships: In What Situations Do We Prioritize Friendships? Necessities and Calibration of Investment in Interpersonal Relationships

Ashley Rankin¹, Jennifer Byrd-Craven¹, Jaimie Krems¹
¹Oklahoma State Univ.

[M-006] Close Relationships: Coping with Intimate Partner Violence in Young Gay and Bisexual Men: A Qualitative Approach

Christopher Stults¹, Stephan A. Brandt^{2,1}, Anna E. Kreienberg¹, Nick Rogers¹, Dana Jaggi¹, Jonathan F. Hale^{3,1}
¹Baruch College, CUNY, ²Brooklyn College, CUNY, ³New York Univ.

[M-007] Close Relationships
Exploring Communal and Gendered Influences on Sexual Health Practices
 Courtney Olds¹, Elizabeth R. Brown¹
¹Univ. of North Florida

[M-008] Close Relationships
Personality, Cell Phone Use, and Romantic Relationships within an Adult Sample: Predictors and Implications
 Dana Stiles¹, Eddie M. Clark¹
¹Saint Louis Univ.

[M-009] Close Relationships
Personality Predicts Cortisol in Heterosexual and Lesbian Couples Transitioning to Parenthood
 Esra Ascigil¹, William Chopik², Britney Wardecker³, Onawa LaBelle⁴, Robin Edelstein¹
¹Univ. of Michigan, ²Michigan State Univ., ³Penn State Univ., ⁴Univ. of Windsor

[M-010] Close Relationships
When We Switch Help Givers: Effects of Perceived Help Givers' Hosts on Helper Selection in the Repeated Help-seeking Situation
 Furuhashi Kengo¹, Tasuku Igarashi¹, Sachiko Kiyokawa¹
¹Nagoya Univ.

[M-011] Close Relationships
To Err is Universal, To Forgive is Cultural: Cultural Variability in Conceptions and Motivations for Forgiveness
 Hyun Euh¹, Marti Hope Gonzales¹, Hoon-Seok Choi²
¹Univ. of Minnesota, ²Sungkyunkwan Univ.

[M-012] Close Relationships
The Contextual Moderators of Couples' Communication Styles
 Jacqueline Shanley¹, Jaclyn Ross¹, Benjamin Karney¹, Thomas Bradbury¹
¹UCLA

[M-013] Close Relationships
Is Matching on Sexual Desire Beneficial for Couples' Sexual and Relationship Satisfaction?
 James Kim¹, Amy Muise², Kristen Mark³, Natalie Rosen⁴, Cheryl Harasymchuk⁵, Emily Impett⁶, Max Barranti²
¹Univ. of Toronto, ²York Univ., ³Univ. of Kentucky, ⁴Dalhousie Univ., ⁵Carleton Univ., ⁶Univ. of Toronto Mississauga

[M-014] Close Relationships
Physiological Responses to Relationship Stress across the Transition to Parenthood
 Jerica Bornstein¹, Marci Gleason²
¹Univ. of Texas, ²Univ. of Texas at Austin

[M-015] Close Relationships
Our Lips Are Sealed: The Effect of Precarious Manhood Perceptions on Women's Anxiety and Sexual Communication
 Jessica Jordan¹, Joseph Vandello¹
¹Univ. of South Florida

[M-016] Close Relationships
Accuracy and Bias in Perceptions of a Romantic Partner's Power
 Jessica LaBuda¹, Judith Gere¹
¹Kent State Univ.

[M-017] Close Relationships
Partner-restricted Choice: Effect of Personal Reactance on a Romantic Partner Reducing Your Choice Options
 Jessica Paek¹, Grainne Fitzsimons¹
¹Duke Univ.

[M-018] Close Relationships
How Does Loving Your Partner Compassionately Improve Your Relationship?
 Joahana Segundo¹, Daniel Weidler²
¹Univ. of Texas Rio Grande Valley, ²Northern Arizona Univ.

[M-019] Close Relationships
Thinking about Dense Friend Networks Increases Perceived Social Support
 Jonathan Stahl¹, David Lee², Joseph Bayer¹
¹Ohio State Univ., ²Univ. at Buffalo, SUNY

[M-020] Close Relationships
Trajectories of Change in Several Marital Problems over Time
 Jordan Turner¹, Jim McNulty¹, Andrea Meltzer¹, Justin Lavner², Tom Bradbury³, Ben Karney³
¹Florida State Univ., ²Univ. of Georgia, ³UCLA

[M-021] Close Relationships
The Surprisingly Small Effects of Smartphone Use on Personal and Relationship Outcomes for Romantic Couples
 Julia Briskin¹, Rich Slatcher²
¹Wayne State Univ., ²Univ. of Georgia

[M-022] Close Relationships
European Americans Value Partner Attractiveness and Romantic Relationship Excitement More Than Japanese Do
 Julie Cachia¹, Yukiko Uchida², Jeanne Tsai¹
¹Stanford Univ., ²Kyoto Univ.

[M-023] Close Relationships
Better Together: The Impacts of Exercising with a Romantic Partner
 Kyrsten Sackett-Fox¹, Judith Gere¹
¹Kent State Univ.

[M-024] Close Relationships
Objects of the Bereaved: Religious/Spiritual Identification, Memorial Objects, and Attachment
 Lila Kreis¹, Steven Graham¹
¹New College of Florida

[M-025] Close Relationships
Listener Attitudes and Social Media Engagement after Offenses by Podcast Hosts
 Lindsey Osterman¹, Kaillee Philleo¹, Theresa Hecmanczuk¹
¹Roanoke College

[M-026] Close Relationships
Are People Resistant to Dating Vegans? The Effect of the Vegan Stereotype on Romantic Interest
 Maya Aloni¹, Mikhaela McFarlin¹, Mykelle Coleman², Daniel Rosenfeld³
¹Western Connecticut State Univ., ²Southern Connecticut State Univ., ³UCLA

[M-027] Close Relationships
Looking for Love Later in Life: The Roles of Age and Repartnering for Maternal Adjustment Following Divorce
 Michael Langlais¹, Jacqueline DeAnda², Shannon Greene², Edward Anderson²
¹Univ. of North Texas, ²Univ. of Texas at Austin

[M-028] Close Relationships
Relationship Motivations, Stated Mate Preferences, and Speed-Dating Behaviors
 Michael Harvey¹, Richard Slatcher¹, Andrea Meltzer²
¹Univ. of Georgia, ²Florida State Univ.

[M-029] Close Relationships
Event-Level Sex Motives as Predictors of Risky Sex Behaviors
 Princess Neely¹, Lucy Napper¹, Shannon Kenney²
¹Lehigh Univ., ²Brown Univ.

[M-030] Close Relationships
Just Friends? Examining the Effects of Norm Violations on Same- and Cross-Sex Friendships among Individuals in Dating Relationships
 Ragan Mims¹, H. Colleen Sinclair¹, Jessica Weiss Utley¹
¹Mississippi State Univ.

[M-031] Close Relationships
Relations among Adult Attachments with Parents and Peers, Personality, Attention Abilities, and Attention-related Problems
 Raymond Collings¹, Leslie G. Eaton¹
¹SUNY Cortland

[M-032] Close Relationships
Parent Perceived Partner Responsiveness and the Health and Well-being of Offspring
 Sabrina Bierstetel¹, Allison Farrell², Erin Tobin³, Heidi Kane⁴, Samuele Zilioli¹, Ledina Imami¹, Richard Slatcher⁵
¹Wayne State Univ., ²Miami Univ., ³Henry Ford Health System, ⁴Univ. of Texas at Dallas, ⁵Univ. of Georgia

[M-033] Close Relationships
Remaining in Unhappy Relationships: The Roles of Attachment Anxiety and Fear of Change
 Tiffany George¹, Joshua Hart², William Rholes¹
¹Texas A&M Univ., ²Union College

[M-034] Close Relationships
The Role of Early Childhood Variables in Resilience in Young Adults
 Victoria Spooner¹, Shelia Kennison¹
¹Oklahoma State Univ.

[M-035] Close Relationships
Loved and Lost or Never Loved at All? Marital Sequence Analyses and Links to Well-being
 Mariah Puro¹, Victor Keller¹, Jeewon Oh¹, William Chopik¹, Richard Lucas¹
¹Michigan State Univ.

[M-036] Close Relationships
Consistency between Individuals' Past and Current Romantic Partners' Own Reports of Their Personalities
 Yoobin Park¹, Geoff MacDonald¹
¹Univ. of Toronto

[M-037] Close Relationships
Social Comparison Within Romantic Relationships: Consequences for Self-esteem and Relationship Satisfaction
 Zachary Reese¹, Sabrina Thai²
¹Univ. of Michigan, ²Brock Univ.

[M-038] Groups/Intergroup Processes
The Linguistic Markers of Disengagement from Groups: A Study of Social Media Group
 Ashwini Ashokkumar¹, James Pennebaker¹
¹Univ. of Texas at Austin

[M-039] Groups/Intergroup Processes
To Disparage and Empower? Examining the Perceptions of Racial Slurs Targeting White Individuals
 Bayleigh Smith¹, Conor O'Dea², Donald Saucier¹
¹Kansas State Univ., ²Skidmore College

[M-040] Groups/Intergroup Processes
Value of Intention Information Modified by Group Membership
 BoKyung Park¹, Liane Young¹
¹Boston College

[M-041] Groups/Intergroup Processes
The Desire (or Lack Thereof) for Political Voice in the Face of Threat
 Bryan Sherburne¹, Heather Reynolds¹, Devin Flynn¹, Amber Gaffney¹, Antonis Gardikiotis²
¹Humboldt State Univ., ²Aristotle Univ. of Thessaloniki

[M-042] Groups/Intergroup Processes
High and Low Status Groups React Differently to Intergroup Leader Rhetoric
 Christine Kershaw¹, David Rast, III¹, Michael Hogg², Daan van Knippenberg³
¹Univ. of Alberta, ²Claremont Graduate Univ., ³Drexel Univ.

[M-043] Groups/Intergroup Processes
The Combination Derogation Hypothesis: Semantics and the Derogative Potential of Racial Slurs
 Conor O'Dea¹, Bayleigh Smith², Donald Saucier²
¹Skidmore College, ²Kansas State Univ.

[M-044] Groups/Intergroup Processes
Becoming a Stereotype: The Factors Motivating Self-endorsement of Positive and Negative In-group Traits
 Elizabeth Niedbala¹, Zachary Hohman¹
¹Texas Tech Univ.

[M-045] Groups/Intergroup Processes
Two-Dimensional Racial Position Mediates Black and Asian Reactions to Latino Population Growth
 Entung Enya Kuo¹, Efrén Pérez¹
¹UCLA

[M-046] Groups/Intergroup Processes
The Personal Self and Sacrifice for a Cause
 Francois Martel¹, Michael Buhrmester², William Swann¹
¹Univ. of Texas at Austin, ²Univ. of Oxford

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Adults' Beliefs about The Dichotomous Nature of Social Groups
 Hannah Kramer¹, Kristin Lagattuta¹, Deborah Goldfarb², Sarah Tashjian³, Katie Kennedy¹
¹UC Davis, ²Florida International Univ., ³UCLA

[M-048] Groups/Intergroup Processes
It's Not What You Get But How You're Getting It: Source of Status Modifies Status Effects on Emotional and Behavioral Response to Risk
 Jacinth Tan¹, Nancy Adler², Wendy Berry Mendes²
¹Singapore Management Univ., ²UC San Francisco

[M-049] Groups/Intergroup Processes
Sleep Deprivation in Integrative Negotiations
 Jan Häusser¹, Emma Halfmann², Joachim Hüffmeier³
¹Justus-Liebig-Univ. Giessen, ²Justus-Liebig Univ. Giessen, ³Univ. of Dortmund

[M-050] Groups/Intergroup Processes
"...Better to be in the Plastics, Hating Life, Than to Not Be in at All": Comparing Intergroup and Intragroup Bullying among Student Cliques
 Jessica Utley¹, H. Colleen Sinclair¹
¹Mississippi State Univ.

[M-051] Groups/Intergroup Processes
Pearls are Everywhere but Not the Same as the Eyes? Wealthy People Can be Altruistic toward the Poor Who are Well-disposed
 Jiayu Chen¹, Tasuku Igarashi¹
¹Nagoya Univ.

[M-052] Groups/Intergroup Processes
Does Identification Reduce Uncertainty-activated Aversive Arousal?
 Joshua Brown¹, Zachary Hohman¹, Elizabeth Niedbala¹, Alec Stinnett¹
¹Texas Tech Univ.

[M-053] Groups/Intergroup Processes
"Et tu, Brute?": Perceptions of Deviants in Low-status Groups
 Kamiya Stewart¹, Skylar Schaumberg¹, Zachary Airington¹, Freya A. Woods¹, Lisa Molix¹
¹Tulane Univ.

[M-054] Groups/Intergroup Processes
Leader Deviance Changes the Group If the Group-norm is Not Affirmed
 Lara Ditrich¹, Adrian Lueders², Eva Jonas², Kai Sassenberg^{1,3}
¹Leibniz-Institut für Wissensmedien, ²Univ. of Salzburg, ³Univ. of Tuebingen

[M-055] Groups/Intergroup Processes
Insecure Attachment is Associated with Polarized Partisan Attitudes
 Maunil Mullick¹, Aaron Wichman¹
¹WKU

[M-056] Groups/Intergroup Processes
Ruler of the Nerds: The Psychology of Leaders in Online Gaming Communities
 Mohini Tellakat¹, James Pennebaker¹
¹Univ. of Texas at Austin

[M-057] Groups/Intergroup Processes
Attributing Racial Discrimination to Implicit Bias
 Natalie Daumeyer¹, Ivuoma Onyeador¹, Jennifer Richeson¹
¹Yale Univ.

[M-058] Groups/Intergroup Processes
To Be Gay Is to Be Low Status: Sexual Orientation, Not Gender Inversion, Predicts Perceived Competences of Gay and Straight Men and Women
 Sa-kiera Hudson¹
¹Harvard Univ.

[M-059] Groups/Intergroup Processes
Papal Support for Women under Uncertainty: Changing Perceptions of Women in Religious Leadership Positions in the Roman Catholic Church
 Stephanie Byers¹, Benjamin Skillman¹, Amber Gaffney¹
¹Humboldt State Univ.

[M-060] Groups/Intergroup Processes
Examining the Role of Intergroup Contact on Implicit Attitude of Inter-ethnics: A Case Study of Uighur and Han Nationality
 Linna Fu^{1,2}, Xingruo Zhang¹, Giovanni Travaglino¹, Jiamei He²
¹The Chinese Univ. of Hong Kong (Shenzhen), ²Liaoning Normal Univ.

[M-061] Groups/Intergroup Processes
Do They Trust Us? Examining Accuracy in Meta-perceptions of Trust Across Political Groups
 Zayd Jawad¹, Chadly Stern¹
¹Univ. of Illinois, Urbana-Champaign

[M-063] Intergroup Relations
You Can't Reason with Them: Dehumanization, Rejection, and Wisdom toward Religious Defectors
 Abdo Elnakouri¹, Ian McGregor¹
¹Univ. of Waterloo

[M-064] Intergroup Relations
Coping Strategies Used by Female Victims of the Colombian Armed Conflict: The MUCOCO Program
 Gina Arias¹, Alicia Puente², Silvia Ubillos³, Jose Luis González Castro³, Marcela Gracia², Darío Pérez²
¹Professor, ²Univ. of Basque Country, Spain, ³Univ. of Burgos, Spain

[M-065] Intergroup Relations
When Empathy Only Goes So Far: Development and Validation of a Trait Parochial Empathy Scale
 Anna Maria Behler¹, Jeffrey Green¹, Jennifer Joy-Gaba¹, Athena Cairo¹
¹Virginia Commonwealth Univ.

[M-066] Intergroup Relations
Having a Common In-group Identity Increases Moral Obligations to Help Out-groups
 Barbara Toizer¹, Nyla Branscombe¹
¹Univ. of Kansas

[M-067] Intergroup Relations
Authoritarianism, Perceptions of International Danger, and Support for Militant U.S. Foreign Policy
 Brandon Garcia¹, Shuki Cohen¹
¹John Jay College of Criminal Justice

[M-068] Intergroup Relations
Judgments of Social Pain Based on Race and SES
 Brielle Johnson¹, Jonathan Kunstman¹
¹Miami Univ.

[M-069] Intergroup Relations
Anti-Muslim Prejudice: A Meta-analysis of the Association between Contact and Attitudes toward Muslims
 Brock Rozich¹, Jared Kenworthy¹
¹Univ. of Texas at Arlington

[M-070] Intergroup Relations
Peace or Punishment: The Role of Truth-telling in Conflict Reconciliation
 Brooke Burrows¹, Bernhard Leidner¹
¹Univ. of Massachusetts Amherst

[M-071] Intergroup Relations
Compensation for Lacking Multicultural Exposure: Cultural Self-awareness Buffers the Negative Effect of Social Dominance Orientation on Out-group Attitude
 Chieh Lu¹
¹National Chengchi Univ.

[M-072] Intergroup Relations
The Effects of In-group and Out-group Friends on the Development of Out-group Attitudes: A Five-Wave Social Network Study
 Chloe Bracegirdle¹, Nils Reimer¹, Ralf Wölfer¹, Miles Hewstone¹
¹Univ. of Oxford

[M-073] Intergroup Relations
Past to Prejudice: History, Racial Out-group Contact, and Prejudice
 Daisy Estrada¹, Jared B. Kenworthy¹
¹Univ. of Texas at Arlington

[M-074] Intergroup Relations
Policing the Neglected: A Comparison of Perceptions of Police and Gentrification
 Da'Quallon Smith¹
¹Columbia Univ.

[M-075] Intergroup Relations
Rivalry Increases Non-instrumental Intergroup Conflict and Violence
 David Reinhard¹, Johannes Berendt², Sebastian Uhrich², Bernhard Leidner¹
¹Univ. of Massachusetts Amherst, ²German Sport Univ. Cologne

[M-076] Intergroup Relations
When Correction Mechanisms Reverse the Effects of Experimental Interventions Aimed at Improving Intergroup Attitudes
 Elia Soler Pastor¹, Veronica Benet-Martínez¹, Richard J. Crisp²
¹Univ. Pompeu Fabra, ²Durham Univ.

[M-077] Intergroup Relations
Threat Perception and Cultural Preference
 Gregory Chauvin¹, Nicholas Kerry¹, Zachary Airington¹, Damian Murray¹
¹Tulane Univ.

[M-078] Intergroup Relations
Self-compassion in Intergroup Contact with and Helping Immigrants: A Cross-Cultural Comparison of the U.S. and Turkey
 Gülşah Kurt¹, Mehmet Onur Yaşa¹, Zeynep Cemalcılar¹
¹Koç Univ.

[M-079] Intergroup Relations
Bi-Directional Biracial Dividend Effect
 Mykel Rodriguez¹, Juanshu Wu¹, Samantha Yim¹, Daniel Javidi¹, Haili Song¹, Gareth Disler¹
¹UC San Diego

[M-080] Intergroup Relations
Can a Common Racial Minority Identity Overcome Group Self-interest?: Asian Americans and Support for Affirmative Action
 Jason Chin¹, Yuen Huo¹
¹UCLA

[M-081] Intergroup Relations
Self-uncertainty and Cultural Appropriation
 Justin Hackett¹, Jordan Mcdowell¹, Cynthia Obiekezie¹, Amber Gaffney²
¹California Univ. of Pennsylvania, ²Humboldt State Univ.

[M-082] Intergroup Relations
Effects of Belief in the Hedonistic Function of Revenge on Intergroup Aggression Depend on the Type of Belief about the In-group
 Karolina Dyduch-Hazar¹, Agnieszka Golec de Zavala^{2,3,4}, Blazej Mrozinski³, Asteria Brylka³, Marzena Cypryanska¹
¹SWPS Univ. of Social Sciences and Humanities in Warsaw, ²Goldsmiths, Univ. of London, ³SWPS Univ. of Social Sciences & Humanities in Poznan, ⁴Inst. Univ. de Lisboa

[M-083] Intergroup Relations
Changing Hearts and Minds: The Effect of Perspective-taking and Perspective-getting on Intergroup Attitudes and Accuracy
 Kimberly Martin¹, Kerri Johnson¹
¹UCLA

[M-084] Intergroup Relations
In-group Love, Out-group Hate: How Intragroup Communality and Group Identification Shape Reservations against Newcomers
 Maciek Sekerdej¹, Sven Waldzus²
¹Jagiellonian Univ., ²Instituto Universitário de Lisboa

[M-085] Intergroup Relations
An Intersectional Approach to Examining the Social Costs for Women of Color Who Claim Discrimination
 Malkie Hematillake¹
¹California State Univ., Long Beach

[M-086] Intergroup Relations
Pace Attachment and Out-group Attitudes toward the LGBT Community
 Taylor Gage¹, Manyu Li¹, Ashley Fromenthal¹
¹Univ. of Louisiana at Lafayette

[M-087] Intergroup Relations
Do Stigmatized Groups Unite or Diverge in the Face of Similarity?
 Michael Brooks¹, Alex Czopp¹
¹Western Washington Univ.

[M-088] Intergroup Relations
Here to Help or Hurt? How Framing Muslim Immigrant Willingness to Self-police Affects Support for Immigration Policies
 Mona El-Hout¹, Sara Driskell², Olivia Holmes³, Darren Agboh⁴
¹Univ. of South Florida, ²Auburn Univ., ³Tennessee State Univ., ⁴The Graduate Center, CUNY

[M-089] Intergroup Relations
Intergroup Relations between Blacks, Whites, and Black-White Multiracials
 Nadia Vossoughi¹, Nour Kteily², Steven Roberts³, Rachel Fine¹, Arnold Ho¹
¹Univ. of Michigan, ²Northwestern Univ., ³Stanford Univ.

[M-090] Intergroup Relations
It's Not What You Said, It's How You Said It: Blacks' Perceptions of White Egalitarianism
 Nicolas Brown¹, Michael Rosenblum¹, Drew Jacoby-Senghor¹
¹UC Berkeley

[M-091] Intergroup Relations
Race Salience as a Moderator for Ethnic Minorities' Perception of Power
 Pedro De Abreu¹, Sa-Kiera Hudson¹
¹Harvard Univ.

[M-092] Intergroup Relations
Acknowledging Ability-Based Privilege Eases Subsequent Acknowledgment of Race-Based Privilege
 Rachel King¹, Stephanie Tepper¹, Amy Krosch¹
¹Cornell Univ.

[M-093] Intergroup Relations
Interracial Dating Preferences among White, Black, and Asian Men and Women
 Sakaria Auelua-Toomey¹, Steven O. Roberts¹
¹Stanford Univ.

[M-094] Intergroup Relations
Anatomy of Hate: The Role of Islamophobia in Christchurch Shooting
 Tahir Chatur¹, Shuki Cohen¹
¹John Jay College of Criminal Justice

[M-095] Intergroup Relations
Can a History of Suffering Promote a Future of Solidarity?
 Thomas Ball¹, Nyla R. Branscombe¹
¹Univ. of Kansas

[M-096] Intergroup Relations
Coming Together after Genocide: How Interventions Promote Dialogue and Reconciliation between Survivors and Non-survivors in Rwanda
 Trisha Dehron¹, Linda Tropp¹, Rezarta Bilali², Hailey Pensky¹
¹Univ. of Massachusetts Amherst, ²New York Univ.

[M-097] Intergroup Relations
Partisanship and Demographics: White Americans' Diverging Responses to a Projected Racial Shift
 Xanni Brown¹, Julian Rucker¹, Jennifer Richeson¹
¹Yale Univ.

[M-098] Intergroup Relations
The Olympic Paradox: The Olympic and Intergroup Biases
 Youngju Kim¹, Jinkyung Na¹
¹Sogang Univ.

[M-099] Intergroup Relations
Adolescents' Expectations and Judgements of LG Peer Identity Disclosure Outcomes
 Yueyao Wang¹
¹Univ. of Illinois at Chicago

[M-100] Person Perception/Impression Formation
The Consequences of Prototypicality: Testing the Prejudice Distribution Account of Bias Toward Gay Men
 Adam Beam¹, Joseph Wellman¹
¹Univ. of Mississippi

[M-101] Person Perception/Impression Formation
What is Put in Your Selfie Matters: The Influence of Emoticons on Perceptions
 Adam Ray¹, Stephen Reysen¹
¹Texas A&M Univ. - Commerce

[M-102] Person Perception/Impression Formation
Influence of Gender and Race in Biased Pain Perception and Treatment
 Azaadeh Goharзад¹, Alexis Drain¹, Jingrun Lin¹, Peter Mende-Siedlecki¹
¹Univ. of Delaware

[M-103] Person Perception/Impression Formation
Essentialism, Genetic Ancestry Testing, and Judgments of Group Membership Claims
 Emma Leppky¹, Justin Friesen¹, Danielle Gaucher²
¹Univ. of Winnipeg, ²Univ. of Manitoba

[M-104] Person Perception/Impression Formation
Effects of Rape Reporting on Perceived Exterior Motives and Victim Credibility
 Eyad Naseralla¹, Ruth Warner¹
¹Saint Louis Univ.

[M-105] Person Perception/Impression Formation
The Role of Sociosexual Orientation in Meta-perceptions of Attractiveness
 Idalia Maciel¹, Robert Ackerman¹
¹Univ. of Texas at Dallas

[M-106] Person Perception/Impression Formation
Effects of the Victim Label and Target Culpability on Reactions to Misfortune
 J. Dean Elmore¹, James C. Hamilton², Jerome A. Lewis³
¹Benedictine College, ²Univ. of Alabama, ³Bellevue Univ.

[M-107] Person Perception/Impression Formation
Untangling the Relationship between Racial Phenotypicity and Threat
 Jennifer Perry¹, Keith Maddox¹, Heather Urry¹
¹Tufts Univ.

[M-108] Person Perception/Impression Formation
A Dynamic Interactive Model of Trait Impressions
 John Chwe¹, Ryan Stoller², Eric Hehman³, Jonathan Freeman¹
¹New York Univ., ²Columbia Univ., ³McGill Univ.

[M-109] Person Perception/Impression Formation
Advertising and Consumer Behaviors: Evaluating Microinfluencers on Social Media
 Julianne Eubanks¹
¹Virginia Commonwealth Univ.

[M-110] Person Perception/Impression Formation
Attributions of Morality Towards Atheists: Perceptions of Outgroup Growth Reduce Religious Prejudice
 Katelyn Morris¹, Brock Rozich¹, Jared Kenworthy¹
¹Univ. of Texas at Arlington

[M-111] Person Perception/Impression Formation
Face of Prejudice: Facial Cues of Prejudice and Perceivers' Utilization of Them
 Kevin Summers¹, E. Paige Lloyd¹, Chris Loersch²
¹Univ. of Denver, ²Univ. of Colorado Boulder

[M-112] Person Perception/Impression Formation
Neural Organization of Mental States and Traits
 Kevin Jiang¹, Liane Young¹, Stefano Anzellotti¹
¹Boston College

[M-113] Person Perception/Impression Formation
Attention during Detection: An Accurate Judge of Personality
 Leslie Eaton¹, Raymond Collings¹
¹SUNY Cortland

[M-114] Person Perception/Impression Formation
Human- or Object-like? Inversion Effect and Cognitive Anthropomorphization of Social Robots
 Giulia De Vita¹, Fabrizio Bracco², Francesco Rea³, Alessandra Sciutti⁴, Alessandra Sacino², Luca Andrichetto²
¹Univ. of Genova, ²DISFOR - Dept. of Educational Science, Genova, Italy, ³Italian Inst. of Technology, Robotics, Brain & Cognitive Sciences Dept, Genova, Italy, ⁴Contact Unit, Italian Inst. of Technology, Genova, Italy

[M-115] Person Perception/Impression Formation
Evaluations of Omnivores, Vegetarians, and Vegans: The Role of Speciesism and Moral Disengagement
 Matthew Ruby¹, Olivia Stelling¹
¹La Trobe Univ.

[M-116] Person Perception/Impression Formation
Does Similarity between Own Face and Target Face Influence Projection in Social Inference?
 Minwoo Ahn¹, Stephen Read¹
¹Univ. of Southern California

[M-117] Person Perception/Impression Formation
Spatial Frequency Filtering Affects Mood but is Moderated by Intent to Mimic
 Pamela Dayley¹, Michael Bernstein²
¹Penn State Univ. - Abington, ²Penn State Abington

[M-118] Person Perception/Impression Formation
Spatial Frequency Filtering Reduces Perceptions of Humanness and Mind Via Configurational Processing Disruptions
 Ryan Tracy¹, Jordan Wylie², Steven Young³
¹City Univ. of New York, ²The Graduate Center, CUNY, ³Baruch College, CUNY

[M-119] Person Perception/Impression Formation
Using Process Dissociation to Estimate Categorization and Individuation
 Samuel Klein¹, Jeffrey W. Sherman¹
¹UC Davis

[M-120] Person Perception/Impression Formation
Hostile Sexism and Perceptions of Competence and Warmth of Black Women
 Sara Messervey¹, Crystal Hoyt¹
¹Univ. of Richmond

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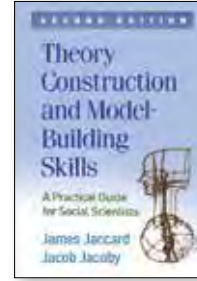
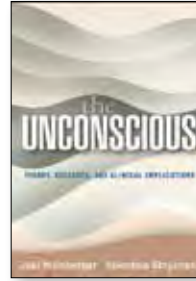
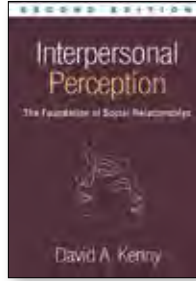
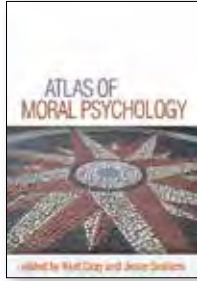
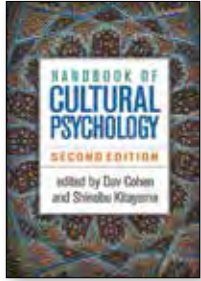
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AUSTIN WELCOMES THE
2021 SPSP

ANNUAL CONVENTION | FEB. 11-13



SATURDAY PROGRAMMING

| Second Floor | | | | | | | | | | | |
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| | Empire A&B | Empire C | Empire D | Strand 10 | Strand 11A | Strand 11B | Strand 12A | Strand 13 | | | |
| 8:00 AM | | 56. The Psychology of Cultural Appropriation in Intergroup Contexts | 57. Nuancing Stereotypes and Perceptions: An Intersectional Approach | 58. The Capacity for Power and Status to Shift Moral Perception | Practical Best Practices in Psychological Science: Calibrate Your Confidence (8:00 AM - 12:00 PM) | | A Modern Introduction to Theory-Driven Text Analysis in R (8:00 AM - 12:00 PM) | 59. Party Animals? Political Prejudice, Intergroup Attitudes, Party Loyalty, and Ideological Symmetries and Asymmetries | | | |
| 8:15 AM | | | | | | | | | | | |
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| 9:15 AM | | | | | | | | | | | |
| 9:30 AM | 62. Psychological Interventions that Advance Social Good | 63. Let's Talk About It: Unpacking Cross-Race Conversations | 64. Emotion Regulation Flexibility: Theoretical, Experimental, and Individual Difference Perspectives | 65. The Psychology and Physiology of Fat: A Functional Perspective | | | | Out of the Lab with David Funder | | | 66. Understanding Forgiveness: Development, Dynamics, and Implications |
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| 10:45 AM | | | | | | | | | | | |
| 11:00 AM | 75. Social Psychology Unleashed: Extracting Meaningful Patterns from Real-world Social Behavior | 76. Major Life Events and Change in Psychological Functioning | 77. Diversifying Intergroup Relations Research: Differences and Similarities across Marginalized Groups | 78. Advances in Moral Perception and Behavior | Out of the Lab with Verónica Benet-Martínez | | | 79. Legacy Award Symposium: Phoebe Ellsworth | | | |
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| 12:30 PM | | | | | | | | | | | |
| 12:45 PM | 87. Validity of Psychological Measurement in the Age of New Methods | 88. The Antecedents and Consequences of Intergroup Inequality | 89. The Unintended (and Hierarchy-Enhancing) Consequences of Well-intentioned Efforts toward Social Justice | 90. Evolutionary Mismatches for Relationships, Politics, and Goal Pursuit | Strategic Public Engagement for Social Psychologists (2:15 PM - 5:15 PM) | | Experience Sampling Methods and Implementation (2:15 PM - 5:15 PM) | 91. The Developmental Origins of humanization | | | |
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| 2:00 PM | | | | | | | | | | | |
| 2:15 PM | 97. Sharing Psychology: The View From Other Disciplines | 98. Child's Eye View: Learning Gender Stereotypes in the Modern Era | 99. Turning Negatives into Positives: Negatively-Valenced Interactions Can Benefit Relationships | 100. Challenges of Interracial Coalition-Building: Perceptions of Allyship from Multiple Perspectives | | | | Understanding and Responding to Others across Political, Moral, and Economic Divides | | | |
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| 3:45 PM | 109. How Adults (Mis) understand and Shape Children's Race and Gender Experiences | 110. The Promises and Pitfalls of Admitting Personal Prejudice | 111. Psychological Perspectives on Why We Punish (So Much) | 112. Funding Agencies Offer Insights into Securing Support for Your Research | 113. Assessing and Responding to the Psychosocial Impacts of Climate Change | | | | | | |
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GENERAL INFO

SCHEDULES & HIGHLIGHTS

AWARDS

THURSDAY

FRIDAY

SATURDAY

EXHIBITORS

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|--|--------------------------|------------------|-----------|
| Scientific Programming (Symposia, Data Blitz, Poster Sessions) | Professional Development | Invited Sessions | Workshops |
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SATURDAY PROGRAMMING

| Third Floor | | | | | | | | First Floor | |
|--|--|---|--|---|---|--|--|------------------|---------|
| Celestin A | Celestin B | Celestin C | Celestin D | Celestin E | Celestin F | Celestin G | Celestin H | Elite Hall | |
| | | | | 60. How To Build a Successful Academic Career with nterdisciplinary Research | 61. Implications of Closeness for euroendocrine Processes: Experimental and Longitudinal Evidence | | | | 8:00 AM |
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| 67. Industry Research Methods: A Primer Plus Q&A | 68. Finding Solitude in the Modern World | 69. Academia Beyond R1: Landing a Job at Primarily Undergraduate Institutions | 70. Authorities and their Discontents: Legitimization across Actors and Contexts | 71. Credit Cards, Gravestones, Harry Potter, AI: Innovative Data for Psychology | 72. Diversity Perceptions and Decision-Making are Shaped by Strategic Motives | 73. Merged Minds: Shared Reality and the Transformative Effects of Co-Experience | 74. Understanding Psychosocial Forces to Improve Health: From Theory to Practice | Poster Session G | 9:15 AM |
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| Scientific Programming (Symposia, Data Blitz, Poster Sessions) | | | | Professional Development | | Invited Sessions | | Workshps | |

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SCHEDULES & HIGHLIGHTS

AWARDS

THURSDAY

FRIDAY

SATURDAY

EXHIBITORS